



Saint Paul Promise Neighborhood

Community assessment data book

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Introduction

Saint Paul Promise Neighborhood is a community-wide effort to ensure all children succeed in school and in life through seamless coordination of cradle-to-career educational, family, and community resources and supports. Saint Paul is 1 of 21 communities across the nation selected to receive a Promise Neighborhood planning grant from the United States Department of Education. This data book provides the results of a community assessment that was completed as a part of this grant. The purpose of this Community Assessment was to understand the living conditions, needs, and strengths of families with children who live in the Saint Paul Promise Neighborhood to support the work of planning the Promise Neighborhood initiative.

The Promise Neighborhood is a 250-block area in the Summit-University and Frogtown areas in Saint Paul. Nearly 32 percent of the residents are children. Thirty-six percent of the residents live in poverty, and 89 percent of public school students are eligible for free or reduced school lunch.

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A major component of the Community Assessment is a survey that was completed with 683 parents/guardians of children living in the Saint Paul Promise Neighborhood. All households with children age 18 or younger in the Saint Paul Promise Neighborhood were invited to participate. The adult who knows the most about the children in the household was invited to complete the interview. A majority of the interview focuses on one “selected child” who was chosen at random from all of the children living in the household.

The survey took about 45 minutes to complete and in the vast majority of cases it was completed over the phone, although residents were contacted in a variety of ways including phone, mail, and in-person by community residents who were hired and trained by Wilder Research. Surveys were completed in Amharic, English, Hmong, Oromo, Somali, Spanish, and Vietnamese.

Residents who completed the survey received a \$10 gift card, and all residents who agreed to complete the screening questions to determine if they were eligible to participate (verify address and verify if children age 18 or younger live in household) were entered into a drawing for one of five \$100 gift cards.

Wilder Research collected and processed the data from the Community Assessment. Data were adjusted using post-stratification weighting based on race/ethnicity of all children in the area using 2010 Census data. This method is used to ensure representativeness of the data. These data are representative of all households with children in the Promise Neighborhood with a +/- 3.6 percent margin of error.

In addition, Wilder Research gathered information from other sources including the U.S. Census Bureau, Saint Paul Public Schools, and other organizations to enhance our understanding of the community.

This data book provides data related to:

- Demographic characteristics of children and families living in the Promise Neighborhood who participated in the Community Survey
- Measures of federally-required indicators of children’s health, child care, education, physical activity, safety, and other conditions
- Results of a Community Survey completed by Wilder Research and community residents

Data book section #1: Demographic characteristics of surveyed households

In this section of the data book, the characteristics of residents who were part of the Community Assessment survey are presented.

Data book section #2: Federal indicators

As part of the Planning Grant received from the U.S. Department of Education, the Saint Paul Promise Neighborhood, was required to complete a Community Assessment that measures several stated indicators. All 21 Promise Neighborhood communities will measure the same indicators. This will help the U.S. Department of Education better understand what factors are unique or similar across many communities, and how these factors relate to the success of all children.

The Saint Paul Promise Neighborhood's baseline results on each of these federal indicators are provided in the second section of this data book. The results shown on the first line of each table represent the entire population, or segment of the population, that is represented by that indicator. The following rows in each table display the results for selected subgroups of residents. These indicator results were calculated by Wilder Research using data from multiple sources including the Promise Neighborhood Community Survey, the U.S. Census Bureau's American Community Survey data, and Saint Paul Public Schools data. We are still waiting for additional data on several indicators, so these results should be considered preliminary.

Data book section #3: Community Survey

In this section of the data book, results for the total set of Promise Neighborhood Community Survey respondents always appear on the first line of the table for questions with fixed response categories. Note that some questions apply only to certain types of respondents (e.g., for those with a "selected child" age 5 or younger); in these cases, the total includes only the respondents for whom the question was applicable.

Results then appear for sub-groups of respondents based on their:

- Age (of selected child)
- Race/ethnicity (of selected child)
- Language spoken at home
- Special education status (of selected child)
- Marital status (of respondent)
- Monthly household income

The columns in each table correspond to the response options respondents were given on the survey (see Appendix – Survey Instrument). If a table presents a survey question with fixed response categories, each column will indicate the percentage of respondents who gave that response to the question. Sometimes answer categories are combined

because of the low number of responses in those categories. The last column in each row of the table always presents the number of people related to the percentages in that row.

Some table cells are blank, include only a dash, or are labeled “NA.” This means that numbers were too small and were therefore suppressed to protect confidentiality, or because the small numbers might not be reliable population estimates.

Child and respondent demographics

Selected child

Q8. Is {selected child} a boy or a girl?

	N	%
Boy	353	52%
Girl	329	48%
Total	682	100%

Age of {selected child}

	N	%
0 to 5 years	227	33%
6 to 11 years	192	28%
12 to 14 years	94	14%
15 to 18 years	170	25%
Total	683	100%

Q73. Which of the following describes {selected child}?

	N	%
Black or African American	215	33%
African Native	59	9%
Asian (including SE Asian)	205	31%
Hispanic or Latino	63	10%
White or Caucasian	63	9%
Multi-Racial/Other	53	8%
Total	658	100%

Q74A. What language do people in your household speak most at home?

	N	%
English	426	64%
Spanish	12	2%
Hmong	147	22%
Somali	29	4%
Oromo	9	1%
Other language	40	6%
Total	662	100%

Q14. Is {selected child} fluent in English?

	N	%
Yes	531	93%
No	43	7%
Total	574	100%

Note: This question only asked if selected child is between ages 3 and 18.

Q11. Has {selected child} ever been enrolled in special education or received special educational services through an Individualized Educational Plan or I.E.P.?

	N	%
Yes	110	22%
No	382	78%
Total	492	100%

Note: This question only asked if selected child is between ages 5 and 18.

Q7S. Does {selected child} attend Maxfield Magnet or Jackson Preparatory Magnet School?

	N	%
Maxfield	15	2%
Jackson	11	3%
Another school	506	74%
Not in school	151	22%
Total	683	100%

Adult respondent

Q65A. What is your relationship to {selected child}?

	N	%
Biological, step, or adoptive parent	593	87%
Foster parent	2	<1%
Grandparent (including great-grandparent)	53	8%
Something else	33	5%
Total	682	100%

Q67. What is your gender?

	N	%
Male	137	21%
Female	525	79%
Other	1	<1%
Total	663	100%

Q68. If I may ask, what is your age?

	N	%
18 to 24	38	6%
25 to 34	188	28%
35 to 44	211	32%
45 to 54	150	23%
55 or older	76	11%
Total	663	100%

Q72. Which of the following describes you?

	N	%
Black or African American	216	33%
African Native	61	9%
Asian (including SE Asian)	199	30%
Hispanic or Latino	41	6%
White or Caucasian	103	16%
Multi-racial/Other	39	6%
Total	658	100%

Q71. What is your current marital status?

	N	%
Married or living with a partner	350	53%
Single and never married	212	32%
Separated	24	4%
Divorced	56	8%
Widowed	20	3%
Total	661	100%

Q89. Please estimate your household's average monthly income in 2010 before taxes from all sources and all members of your household

	N	%
Less than \$500	50	8%
\$500 to less than \$1,000	111	19%
\$1,000 to less than \$1,500	108	18%
\$1,500 to less than \$2,000	105	18%
\$2,000 to less than \$3,000	106	18%
\$3,000 to less than \$5,000	79	13%
\$5,000 or more	38	6%
Total	597	100%

Q69. What is the highest level of education that you have completed?

	N	%
Eighth grade or lower	102	15%
Some high school	55	8%
High school graduate or GED	143	22%
Some college (include 2 year or less degree or technical college)	233	35%
College graduate (BA, BS)	88	13%
Post-graduate work or professional school	38	6%
Total	659	100%

Federal Indicator tables

Health Care Indicator: Children ages birth to five years old have a place where they usually go, other than an emergency room, when they are sick or in need of advice about their health

	Meets indicator	Does not meet indicator	Respondents
Total			
All respondents	100%	0%	223
Age {of selected child}			
0 to 5 years	100%	0%	223
Race/Ethnicity {of selected child}			
Black or African American	100%	0%	64
African Native	100%	0%	23
Asian (including SE Asian)	100%	0%	56
Hispanic or Latino	100%	0%	26
White or Caucasian	100%	0%	30
Multi-Racial/Other	100%	0%	23
Language spoken at home			
English	100%	0%	152
Other language	100%	0%	70
Special Education status {of selected child}			
Enrolled	100%	0%	10
Not enrolled	100%	0%	34
Marital status {Respondent}			
Married or living with a partner	100%	0%	121
Single, never married	100%	0%	85
Separated/divorced/widowed	100%	0%	16
Monthly household income			
Less than \$1,500	100%	0%	85
\$1,500 to less than \$3,000	100%	0%	71
\$3,000 or more	100%	0%	48

Note: This indicator is only calculated for children from birth to age 5. Case meets indicator criteria if on Q61a 'Which of the following places best describes where {selected child} usually goes for health care?' respondent indicates use of any answer option other than 'An emergency room'.

Early Learning Indicator: Three year-old and kindergarten children demonstrate age-appropriate functioning across multiple domains of early learning

The Individual Growth and Developmental Indicators (IGDI) and Mondo literacy assessment were used to measure age-appropriate functioning: Teachers use the IGDI to monitor individual children's early language and literacy development over time. The assessment measures children's progress in three areas: picture naming, alliteration, and rhyming.

Three-year-olds' results of early learning measures in fall 2010

	Number of students	Percent who meet benchmark
Picture naming	48	38%
Alliteration	48	27%
Rhyming	48	31%

Source: Saint Paul Public Schools 2011

Note: Includes three-year-olds participating in community child care centers and homes in and near (within one mile of) the SPPN in fall 2010.

Mondo literacy assessments measure children's oral language, print concepts, phonemic awareness, letter recognition, and letter sound at the beginning of the kindergarten year.

Kindergarten results of early learning measures in fall 2010

	Number of students	Percent who meet benchmark
Oral language	268	67%
Print concepts	267	57%
Phonemic awareness	267	48%
Letter recognition	267	78%
Letter sound	269	35%

Source: Saint Paul Public Schools 2011

Note: Includes children who lived in the SPPN and attended kindergarten in Saint Paul Public Schools in fall 2010.

Early Learning Opportunities Indicator: Child, age birth to kindergarten entry, participates in center-based or formal home-based early learning setting or program (including Early Head Start, Head Start, child care, or publicly-funded preschool)

	Meets indicator	Does not meet indicator	Respondents
Total			
All respondents	37%	63%	189
Age {of selected child}			
0 to 5 years	37%	63%	189
Race/Ethnicity {of selected child}			
Black or African American	53%	47%	58
African Native	29%	71%	21
Asian (including SE Asian)	5%	95%	43
Hispanic or Latino	38%	62%	24
White or Caucasian	54%	46%	24
Multi-Racial/Other	48%	52%	17
Language spoken at home			
English	45%	55%	128
Other language	21%	79%	60
Special Education status {of selected child}			
Enrolled	-	-	-
Not enrolled	-	-	-
Marital status {Respondent}			
Married or living with a partner	28%	72%	97
Single, never married	46%	54%	77
Separated/divorced/widowed	51%	49%	13
Monthly household income			
Less than \$1,500	38%	62%	73
\$1,500 to less than \$3,000	31%	69%	57
\$3,000 or more	53%	47%	42

Note: This indicator is only calculated for children from birth to age 5. Case meets indicator criteria if on Q17a 'Which of the following child care arrangements for {selected child} have you used at least once during the last two weeks?' respondent indicates use of any of the following: Head Start/Early Head Start; Child care center, nursery school, preschool, or pre-kindergarten; or Licensed child care in someone else's home.

Academic Proficiency Indicator: Students score at or above grade level according to State mathematics and English language arts assessments (Spring 2010)

READING	Meets indicator	Does not meet indicator	Students
Total			
All respondents	40%	60%	901
Grade			
3	42%	58%	149
4	39%	61%	137
5	47%	53%	157
6	41%	59%	135
7	31%	69%	84
8	36%	64%	103
10	42%	58%	136

Note: "Meets indicator" refers to the percentage of students meeting or exceeding state standards on Minnesota Comprehensive Assessments – Series II (MCAII) reading exams in grades 3 – 8 and 10. Includes students living in the Promise Neighborhood and attending Saint Paul Public Schools.

Source: Saint Paul Public Schools.

MATH	Meets indicator	Does not meet indicator	Students
Total			
All respondents	41%	59%	901
Grade			
3	54%	46%	191
4	50%	50%	176
5	45%	55%	149
6	47%	53%	157
7	34%	66%	91
8	30%	70%	87
11	19%	81%	57

Note: Meets indicator refers to the percentage of students meeting or exceeding state standards on MCAII math exams given in grades 3 – 8 and 11. Includes students living in the Promise Neighborhood and attending Saint Paul Public Schools.

Source: Saint Paul Public Schools.

Student Attendance Indicator: Students absent 10 or fewer days in the 2009-10 school year

	Meets indicator	Does not meet indicator	Students
Total			
All respondents	70%	30%	1,419
Grade			
Kindergarten	61%	39%	170
1	69%	31%	115
2	70%	30%	121
3	78%	22%	84
4	79%	21%	81
5	75%	25%	91
6	78%	22%	78
7	72%	28%	83
8	65%	35%	109
9	70%	30%	98
10	66%	34%	119
11	61%	39%	129
12	60%	40%	141

Note: *Includes students living in the Promise Neighborhood and attending Saint Paul Public Schools.*

Source: *Saint Paul Public Schools.*

High School Graduation Indicator: Percentage of 18-24 year olds living in the Promise Neighborhood who have a high school diploma or GED

	Meets indicator	Does not meet indicator	Sample size
Total			
All respondents	75%	25%	2,258
Gender			
Male	74%	26%	1,105
Female	75%	24%	1,153

Source: U.S. Census Bureau, American Community Survey.

Percentage of 25 and older residents of the Promise Neighborhood with a high school diploma or GED, by race/ethnicity (educational attainment by race/ethnicity is not available for the 18-24 year-old age category)

Race/ethnicity	Has high school diploma or GED		Sample size
	Yes	No	
Black	75%	25%	4,237
Asian	34%	66%	1,958
Hispanic	54%	46%	680
White (non-Hispanic)	92%	8%	4,131

Note: Racial and ethnic breakdowns are shown for the most populous groups. American Indians, Alaskan Natives and Pacific Islanders, and people who self-identified as belonging to two or more racial groups or an (other) race are not included in these breakdowns due to small sample sizes.

Source: U.S. Census Bureau, American Community Survey.

Post-secondary degree indicator: Percentage of 25-34 year olds living in the Promise Neighborhood with an Associate's degree or higher

	Meets indicator	Does not meet indicator	Sample size
Total			
All respondents	33%	67%	2,773
Gender			
Male	41%	59%	1,430
Female	24%	76%	1,343

Source: U.S. Census Bureau, American Community Survey.

Percentage of 25 and older residents of the Promise Neighborhood with some college, an Associate's degree, or higher, by race/ethnicity (educational attainment by race/ethnicity is not available for the 25-34 year-old age category)

Race/ethnicity	Has some college, Associate's degree, or higher		Sample size
	Yes	No	
Black	41%	59%	4,237
Asian	18%	82%	1,958
Hispanic	9%	91%	680
White (non-Hispanic)	57%	43%	4,131

Note: Racial and ethnic breakdowns are shown for the most populous groups. American Indians, Alaskan Natives and Pacific Islanders, and people who self-identified as belonging to two or more racial groups or an (other) race are not included in these breakdowns due to small sample sizes.

Source: U.S. Census Bureau, American Community Survey.

Exercise & Food Indicator: Child participates in at least 60 minutes of moderate to vigorous physical activity and consumes five or more servings of fruit and vegetables daily

	Meets indicator	Does not meet indicator	Respondents
Total			
All respondents	11%	89%	488
Age {of selected child}			
0 to 5 years	18%	82%	45
6 to 11 years	10%	90%	185
12 to 14 years	13%	87%	91
15 to 18 years	9%	91%	167
Race/Ethnicity {of selected child}			
Black or African American	11%	89%	163
African Native	5%	95%	39
Asian (including SE Asian)	4%	96%	162
Hispanic or Latino	7%	93%	40
White or Caucasian	32%	68%	39
Multi-Racial/Other	26%	74%	38
Language spoken at home			
English	16%	84%	309
Other language	2%	98%	176
Special Education status {of selected child}			
Enrolled	16%	84%	107
Not enrolled	10%	90%	371
Marital status {Respondent}			
Married or living with a partner	10%	90%	255
Single, never married	14%	86%	143
Separated/divorced/widowed	9%	91%	87
Monthly household income			
Less than \$1,500	8%	92%	201
\$1,500 to less than \$3,000	13%	87%	155
\$3,000 or more	18%	82%	78

Note: "Note: This indicator is only calculated for children ages 5-18. Case meets indicator criteria if child participates in at least 300 minutes of moderate to vigorous physical activity per week and consumes 5 or more servings of fruit and vegetables daily. (Calculated from: Q47: In a usual week does {child} do moderate activities for at least 10 minutes at a time...?, Q48: How many days per week does {child} do these moderate activities?, Q49: On days when {child} does moderate activities for at least ten minutes at a time, how much total time per day does he/she spend doing these activities?, Q50: In a usual week does {child} do vigorous activities for at least 10 minutes at a time...?, Q51: How many days per week does {child} do these vigorous activities?, Q52: On days when {child} does vigorous activities for at least ten minutes at a time, how much total time per day does he/she spend doing these activities?, Q56: Yesterday, how many servings of vegetables did {child} eat?, and Q57: Yesterday, how many servings of fruit did {child} eat?)"

Exercise. Does child participate in at least 300 minutes of moderate to vigorous physical activity per week? (60 min/day, 5 days/week)

	Yes	No	Respondents
Total			
All respondents	34%	66%	488
Age {of selected child}			
0 to 5 years	45%	55%	45
6 to 11 years	32%	68%	185
12 to 14 years	36%	64%	91
15 to 18 years	33%	67%	167
Race/Ethnicity {of selected child}			
Black or African American	46%	54%	163
African Native	25%	75%	39
Asian (including SE Asian)	13%	87%	162
Hispanic or Latino	38%	62%	40
White or Caucasian	58%	42%	39
Multi-Racial/Other	53%	47%	38
Language spoken at home			
English	46%	54%	309
Other language	14%	86%	176
Special Education status {of selected child}			
Enrolled	39%	61%	107
Not enrolled	33%	67%	371
Marital status {Respondent}			
Married or living with a partner	26%	74%	255
Single, never married	47%	53%	143
Separated/divorced/widowed	35%	65%	87
Monthly household income			
Less than \$1,500	35%	65%	201
\$1,500 to less than \$3,000	35%	65%	155
\$3,000 or more	36%	64%	78

Note: This variable was calculated only for children ages 5-18. It is a component of the above indicator. (Calculated from: Q47: In a usual week does {child} do moderate activities for at least 10 minutes at a time...?, Q48: How many days per week does {child} do these moderate activities?, Q49: On days when {child} does moderate activities for at least ten minutes at a time, how much total time per day does he/she spend doing these activities?, Q50: In a usual week does {child} do vigorous activities for at least 10 minutes at a time...?, Q51: How many days per week does {child} do these vigorous activities?, and Q52: On days when {child} does vigorous activities for at least ten minutes at a time, how much total time per day does he/she spend doing these activities?)

Healthy Foods. Does child consume five or more servings of fruit and vegetables daily?

	Yes	No	Respondents
Total			
All respondents	28%	72%	488
Age {of selected child}			
0 to 5 years	34%	66%	45
6 to 11 years	31%	69%	185
12 to 14 years	29%	71%	91
15 to 18 years	22%	78%	167
Race/Ethnicity {of selected child}			
Black or African American	27%	73%	163
African Native	25%	75%	39
Asian (including SE Asian)	23%	77%	162
Hispanic or Latino	21%	79%	40
White or Caucasian	47%	53%	39
Multi-Racial/Other	43%	57%	38
Language spoken at home			
English	32%	68%	309
Other language	20%	80%	176
Special Education status {of selected child}			
Enrolled	33%	67%	107
Not enrolled	26%	74%	371
Marital status {Respondent}			
Married or living with a partner	29%	71%	255
Single, never married	26%	74%	143
Separated/divorced/widowed	28%	72%	87
Monthly household income			
Less than \$1,500	27%	73%	201
\$1,500 to less than \$3,000	31%	69%	155
\$3,000 or more	37%	63%	78

Note: This variable was calculated only for children ages 5-18. It is a component of the above indicator. Calculated from: Q56: Yesterday, how many servings of vegetables did {child} eat? and Q57: Yesterday, how many servings of fruit did {child} eat?

School Safety Indicator: Caregiver feels student is safe at, and traveling to and from, school

	Meets indicator	Does not meet indicator	Respondents
Total			
All respondents	82%	18%	481
Age {of selected child}			
0 to 5 years	95%	5%	37
6 to 11 years	86%	14%	190
12 to 14 years	83%	17%	90
15 to 18 years	73%	27%	164
Race/Ethnicity {of selected child}			
Black or African American	80%	20%	152
African Native	90%	10%	38
Asian (including SE Asian)	84%	16%	160
Hispanic or Latino	83%	17%	39
White or Caucasian	86%	14%	37
Multi-Racial/Other	80%	20%	36
Language spoken at home			
English	83%	17%	292
Other language	84%	16%	174
Special Education status {of selected child}			
Enrolled	76%	24%	101
Not enrolled	84%	16%	370
Marital status {Respondent}			
Married or living with a partner	85%	15%	250
Single, never married	80%	20%	131
Separated/divorced/widowed	82%	18%	85
Monthly household income			
Less than \$1,500	82%	18%	192
\$1,500 to less than \$3,000	87%	13%	151
\$3,000 or more	74%	26%	74

Note: This indicator is only calculated for children ages 5-18 and who are enrolled in school. Case meets indicator criteria if respondent answers 'Strongly Agree' or 'Agree' to both Q19n 'My child is safe at school' and Q19o 'My child is safe on the way to and from school'

Student Mobility Indicator: Student mobility rate at Jackson and Maxfield Elementary Schools during the 2009-10 school year

	Mobility rate	Number of students who moved	Enrollment
Total			
All respondents	21%	168	807
Gender			
Male	24%	101	416
Female	17%	67	391
Race/Ethnicity			
American Indian	-	-	-
Asian American	12%	37	316
Latino	25%	69	69
African American	26%	98	378
Caucasian	40%	12	30
Language spoken at home			
English	30%	124	417
Other language	12%	38	322

* Student mobility rate is calculated by dividing the total number of new student entries and withdrawals at a school (from the day after the first official enrollment number is collected through the end of the academic year) by the first official enrollment number of the academic year.

Source: Saint Paul Public Schools.

Parent-Teacher Conference Indicator: Caregiver attended a parent-teacher conference for {selected child} in the fall of 2010

	Meets indicator	Does not meet indicator	Respondents
Total			
All respondents	80%	20%	476
Age {of selected child}			
0 to 5 years	88%	12%	37
6 to 11 years	91%	9%	186
12 to 14 years	87%	13%	90
15 to 18 years	63%	37%	163
Race/Ethnicity {of selected child}			
Black or African American	85%	15%	152
African Native	82%	18%	38
Asian (including SE Asian)	74%	26%	160
Hispanic or Latino	73%	27%	39
White or Caucasian	84%	16%	37
Multi-Racial/Other	83%	17%	36
Language spoken at home			
English	83%	17%	292
Other language	75%	25%	174
Special Education status {of selected child}			
Enrolled	80%	20%	100
Not enrolled	81%	19%	366
Marital status {Respondent}			
Married or living with a partner	79%	21%	250
Single, never married	82%	18%	131
Separated/divorced/widowed	80%	20%	85
Monthly household income			
Less than \$1,500	79%	21%	192
\$1,500 to less than \$3,000	83%	17%	151
\$3,000 or more	85%	15%	74

Note: This indicator is only calculated for children ages 5-18 and who are enrolled in school. Case meets indicator criteria if respondent answers 'Yes' to Q30 'Did you attend a parent-teacher conference for {child} in the fall of 2010?'

Internet Access Indicator: Student has access to the internet both at home and at school

	Meets indicator	Does not meet indicator	Respondents
Total			
All respondents	61%	39%	464
Age {of selected child}			
0 to 5 years	41%	59%	34
6 to 11 years	57%	43%	180
12 to 14 years	62%	38%	88
15 to 18 years	70%	30%	162
Race/Ethnicity {of selected child}			
Black or African American	66%	34%	152
African Native	59%	41%	38
Asian (including SE Asian)	56%	44%	157
Hispanic or Latino	56%	44%	39
White or Caucasian	70%	30%	37
Multi-Racial/Other	63%	38%	36
Language spoken at home			
English	64%	36%	292
Other language	56%	44%	172
Special Education status {of selected child}			
Enrolled	57%	43%	99
Not enrolled	62%	38%	355
Marital status {Respondent}			
Married or living with a partner	60%	40%	250
Single, never married	62%	38%	131
Separated/divorced/widowed	63%	37%	83
Monthly household income			
Less than \$1,500	49%	51%	189
\$1,500 to less than \$3,000	69%	31%	151
\$3,000 or more	75%	25%	74

Note: This indicator is only calculated for children enrolled in school. Case meets indicator criteria if respondent marks both 'home' and 'school' as places through which {selected child} has internet access on Q78 'Does {child} have internet access through...'. If respondent answered "Don't Know," to home or school internet access, the case was coded as not meeting the indicator.

All questions from the survey

Q7. How many children ages 0-18 live in your household?

	1	2	3	4 or more	Respondents
Total					
All respondents	29%	27%	19%	24%	683
Age {of selected child}					
0 to 5 years	29%	33%	17%	22%	227
6 to 11 years	26%	20%	23%	31%	192
12 to 14 years	22%	31%	22%	25%	94
15 to 18 years	38%	27%	17%	19%	170
Race/Ethnicity {of selected child}					
Black or African American	33%	31%	21%	15%	215
African Native	22%	22%	27%	30%	59
Asian (including SE Asian)	19%	19%	19%	43%	205
Hispanic or Latino	30%	36%	18%	16%	63
White or Caucasian	43%	34%	11%	11%	63
Multi-Racial/Other	45%	27%	14%	14%	53
Language spoken at home					
English	34%	31%	20%	15%	426
Other language	21%	19%	18%	42%	236
Special Education status {of selected child}					
Enrolled	27%	30%	24%	19%	110
Not enrolled	29%	26%	20%	26%	382
Marital status {Respondent}					
Married or living with a partner	24%	26%	20%	30%	350
Single, never married	36%	27%	18%	19%	212
Separated/divorced/widowed	33%	31%	20%	16%	100
Monthly household income					
Less than \$1,500	29%	27%	20%	24%	269
\$1,500 to less than \$3,000	24%	29%	21%	26%	211
\$3,000 or more	34%	31%	17%	18%	118

Q1A. How many children are ages 0-12 in your household?

	0	1	2	3 or more	Respondents
Total					
All respondents	20%	32%	23%	25%	683
Age {of selected child}					
0 to 5 years	0%	32%	36%	31%	227
6 to 11 years	0%	38%	23%	39%	192
12 to 14 years	30%	40%	17%	14%	94
15 to 18 years	62%	20%	10%	8%	170
Race/Ethnicity {of selected child}					
Black or African American	18%	42%	23%	17%	215
African Native	12%	30%	17%	42%	59
Asian (including SE Asian)	25%	15%	24%	36%	205
Hispanic or Latino	24%	27%	27%	22%	63
White or Caucasian	18%	40%	27%	15%	63
Multi-Racial/Other	14%	49%	19%	18%	53
Language spoken at home					
English	17%	39%	24%	20%	426
Other language	25%	18%	22%	35%	236
Special Education status {of selected child}					
Enrolled	31%	34%	11%	24%	110
Not enrolled	25%	31%	21%	23%	382
Marital status {Respondent}					
Married or living with a partner	21%	24%	23%	32%	350
Single, never married	15%	38%	28%	20%	212
Separated/divorced/widowed	26%	46%	14%	14%	100
Monthly household income					
Less than \$1,500	19%	32%	22%	27%	269
\$1,500 to less than \$3,000	21%	29%	27%	23%	211
\$3,000 or more	13%	39%	26%	23%	118

Q1B. How many children are ages 13-18 in your household?

	0	1	2	3 or more	Respondents
Total					
All respondents	48%	27%	16%	9%	683
Age {of selected child}					
0 to 5 years	82%	9%	5%	4%	227
6 to 11 years	64%	22%	11%	3%	192
12 to 14 years	17%	40%	27%	16%	94
15 to 18 years	0%	51%	32%	17%	170
Race/Ethnicity {of selected child}					
Black or African American	44%	39%	14%	3%	215
African Native	53%	27%	15%	5%	59
Asian (including SE Asian)	39%	18%	24%	19%	205
Hispanic or Latino	55%	24%	15%	6%	63
White or Caucasian	66%	18%	9%	7%	63
Multi-Racial/Other	61%	23%	14%	2%	53
Language spoken at home					
English	52%	30%	13%	4%	426
Other language	41%	19%	23%	17%	236
Special Education status {of selected child}					
Enrolled	32%	36%	25%	7%	110
Not enrolled	37%	33%	19%	11%	382
Marital status {Respondent}					
Married or living with a partner	49%	21%	17%	13%	350
Single, never married	55%	29%	13%	3%	212
Separated/divorced/widowed	29%	42%	24%	5%	100
Monthly household income					
Less than \$1,500	46%	28%	17%	9%	269
\$1,500 to less than \$3,000	44%	25%	21%	9%	211
\$3,000 or more	66%	20%	10%	4%	118

Q4A. In the past 12 months, have any problems with child care prevented you from accepting or keeping the kind of job you want?

	Yes	No	Respondents
Total			
All respondents	22%	78%	550
Age {of selected child}			
0 to 5 years	23%	77%	226
6 to 11 years	18%	82%	192
12 to 14 years	25%	75%	68
15 to 18 years	25%	75%	65
Race/Ethnicity {of selected child}			
Black or African American	26%	74%	176
African Native	32%	68%	52
Asian (including SE Asian)	17%	83%	155
Hispanic or Latino	14%	86%	48
White or Caucasian	16%	84%	51
Multi-Racial/Other	26%	74%	45
Language spoken at home			
English	22%	78%	351
Other language	20%	80%	180
Special Education status {of selected child}			
Enrolled	30%	70%	76
Not enrolled	20%	80%	288
Marital status {Respondent}			
Married or living with a partner	19%	81%	278
Single, never married	27%	73%	181
Separated/divorced/widowed	19%	81%	72
Monthly household income			
Less than \$1,500	28%	72%	217
\$1,500 to less than \$3,000	19%	81%	168
\$3,000 or more	15%	85%	102

Note: This question only asked if at least one child age 12 or younger present in household.

Q4B. During the past 12 months, have any problems with transportation prevented you from using the type of child care you prefer?

	Yes	No	Respondents
Total			
All respondents	18%	82%	551
Age {of selected child}			
0 to 5 years	18%	82%	226
6 to 11 years	16%	84%	192
12 to 14 years	23%	77%	68
15 to 18 years	17%	83%	65
Race/Ethnicity {of selected child}			
Black or African American	25%	75%	176
African Native	23%	77%	52
Asian (including SE Asian)	10%	90%	155
Hispanic or Latino	16%	84%	48
White or Caucasian	10%	90%	51
Multi-Racial/Other	28%	72%	45
Language spoken at home			
English	20%	80%	352
Other language	14%	86%	180
Special Education status {of selected child}			
Enrolled	28%	72%	76
Not enrolled	16%	84%	288
Marital status {Respondent}			
Married or living with a partner	12%	88%	278
Single, never married	29%	71%	181
Separated/divorced/widowed	17%	83%	73
Monthly household income			
Less than \$1,500	29%	71%	217
\$1,500 to less than \$3,000	14%	86%	168
\$3,000 or more	8%	92%	103

Note: This question only asked if at least one child age 12 or younger present in household.

Q6A. What about paying for child care? Would you say this is...

	Not a problem	A small problem	A big problem	Child care not needed	Respondents
Total					
All respondents	40%	17%	28%	15%	544
Age {of selected child}					
0 to 5 years	42%	20%	28%	9%	222
6 to 11 years	37%	16%	31%	15%	192
12 to 14 years	41%	16%	19%	25%	68
15 to 18 years	37%	10%	30%	23%	61
Race/Ethnicity {of selected child}					
Black or African American	42%	19%	30%	9%	175
African Native	30%	9%	43%	17%	52
Asian (including SE Asian)	39%	9%	27%	26%	151
Hispanic or Latino	41%	25%	22%	12%	48
White or Caucasian	47%	26%	15%	12%	50
Multi-Racial/Other	37%	25%	30%	9%	45
Language spoken at home					
English	41%	19%	27%	13%	350
Other language	38%	12%	31%	20%	176
Special Education status {of selected child}					
Enrolled	27%	13%	43%	17%	75
Not enrolled	41%	16%	25%	18%	286
Marital status {Respondent}					
Married or living with a partner	41%	16%	25%	17%	275
Single, never married	39%	16%	36%	9%	177
Separated/divorced/widowed	38%	16%	25%	22%	73
Monthly household income					
Less than \$1,500	37%	14%	33%	16%	213
\$1,500 to less than \$3,000	37%	21%	27%	15%	168
\$3,000 or more	45%	21%	23%	12%	101

Note: This question only asked if at least one child age 12 or younger present in household.

Q6B. What about finding child care during the hours you work? Would you say this is...

	Not a problem	A small problem	A big problem	Child care not needed	Respondents
Total					
All respondents	57%	14%	15%	14%	542
Age {of selected child}					
0 to 5 years	64%	12%	14%	10%	221
6 to 11 years	53%	16%	18%	14%	190
12 to 14 years	56%	9%	11%	24%	67
15 to 18 years	46%	18%	17%	18%	64
Race/Ethnicity {of selected child}					
Black or African American	62%	16%	14%	7%	175
African Native	51%	8%	25%	17%	52
Asian (including SE Asian)	48%	9%	17%	26%	149
Hispanic or Latino	61%	16%	14%	10%	48
White or Caucasian	60%	21%	6%	12%	50
Multi-Racial/Other	57%	17%	17%	9%	45
Language spoken at home					
English	60%	15%	13%	12%	350
Other language	48%	12%	21%	20%	174
Special Education status {of selected child}					
Enrolled	40%	18%	28%	13%	75
Not enrolled	56%	15%	13%	16%	283
Marital status {Respondent}					
Married or living with a partner	54%	14%	15%	16%	273
Single, never married	59%	16%	17%	8%	177
Separated/divorced/widowed	58%	9%	11%	22%	73
Monthly household income					
Less than \$1,500	46%	18%	21%	16%	210
\$1,500 to less than \$3,000	62%	14%	12%	13%	168
\$3,000 or more	69%	9%	12%	10%	102

Note: This question only asked if at least one child age 12 or younger present in household.

Q6C. What about finding high quality child care? Would you say this is...

	Not a problem	A small problem	A big problem	Child care not needed	Respondents
Total					
All respondents	53%	14%	20%	14%	538
Age {of selected child}					
0 to 5 years	55%	17%	19%	9%	220
6 to 11 years	55%	10%	22%	13%	187
12 to 14 years	54%	8%	15%	23%	68
15 to 18 years	37%	23%	17%	23%	64
Race/Ethnicity {of selected child}					
Black or African American	58%	19%	16%	7%	175
African Native	55%	2%	25%	19%	52
Asian (including SE Asian)	44%	7%	22%	26%	147
Hispanic or Latino	45%	20%	25%	10%	48
White or Caucasian	56%	24%	7%	13%	49
Multi-Racial/Other	49%	20%	26%	5%	45
Language spoken at home					
English	53%	18%	18%	10%	349
Other language	48%	7%	23%	22%	172
Special Education status {of selected child}					
Enrolled	34%	20%	33%	13%	72
Not enrolled	56%	12%	16%	17%	285
Marital status {Respondent}					
Married or living with a partner	51%	16%	15%	18%	270
Single, never married	52%	15%	26%	7%	177
Separated/divorced/widowed	53%	7%	20%	19%	72
Monthly household income					
Less than \$1,500	47%	14%	23%	16%	212
\$1,500 to less than \$3,000	54%	15%	19%	12%	164
\$3,000 or more	57%	19%	15%	9%	99

Note: This question only asked if at least one child age 12 or younger present in household.

Q9. How would you describe the grades {selected child} typically gets in school?

	Only A's	As and Bs to Only Bs	Bs and Cs to Only Cs	Worse than Only Cs	Respondents
Total					
All respondents	14%	49%	28%	9%	412
Age {of selected child}					
0 to 5 years	30%	60%	10%	0%	21
6 to 11 years	18%	50%	28%	5%	158
12 to 14 years	8%	47%	35%	10%	83
15 to 18 years	11%	48%	26%	15%	150
Race/Ethnicity {of selected child}					
Black or African American	6%	42%	40%	13%	140
African Native	27%	57%	16%	0%	36
Asian (including SE Asian)	21%	57%	17%	6%	114
Hispanic or Latino	3%	44%	38%	15%	37
White or Caucasian	22%	55%	19%	5%	33
Multi-Racial/Other	12%	45%	29%	14%	32
Language spoken at home					
English	11%	41%	35%	13%	267
Other language	19%	66%	14%	2%	129
Special Education status {of selected child}					
Enrolled	5%	35%	46%	14%	92
Not enrolled	16%	52%	23%	8%	310
Marital status {Respondent}					
Married or living with a partner	18%	53%	23%	6%	204
Single, never married	6%	46%	36%	12%	117
Separated/divorced/widowed	12%	44%	30%	13%	75
Monthly household income					
Less than \$1,500	13%	48%	31%	9%	160
\$1,500 to less than \$3,000	12%	48%	28%	12%	131
\$3,000 or more	19%	45%	29%	8%	68

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q10A. Does {selected child} have a physical disability?

	Yes	No	Respondents
Total			
All respondents	4%	96%	680
Age {of selected child}			
0 to 5 years	3%	97%	227
6 to 11 years	5%	95%	191
12 to 14 years	1%	99%	92
15 to 18 years	6%	94%	170
Race/Ethnicity {of selected child}			
Black or African American	7%	93%	215
African Native	3%	97%	59
Asian (including SE Asian)	2%	98%	205
Hispanic or Latino	5%	95%	62
White or Caucasian	2%	98%	63
Multi-Racial/Other	4%	96%	53
Language spoken at home			
English	6%	94%	425
Other language	1%	99%	236
Special Education status {of selected child}			
Enrolled	16%	84%	110
Not enrolled	2%	98%	380
Marital status {Respondent}			
Married or living with a partner	3%	97%	350
Single, never married	3%	97%	211
Separated/divorced/widowed	10%	90%	100
Monthly household income			
Less than \$1,500	6%	94%	268
\$1,500 to less than \$3,000	3%	97%	210
\$3,000 or more	5%	95%	118

Q10B. Does {selected child} have a learning disability?

	Yes	No	Respondents
Total			
All respondents	13%	87%	673
Age {of selected child}			
0 to 5 years	5%	95%	221
6 to 11 years	15%	85%	189
12 to 14 years	22%	78%	93
15 to 18 years	18%	82%	170
Race/Ethnicity {of selected child}			
Black or African American	18%	82%	213
African Native	3%	97%	59
Asian (including SE Asian)	9%	91%	203
Hispanic or Latino	17%	83%	62
White or Caucasian	8%	92%	61
Multi-Racial/Other	24%	76%	51
Language spoken at home			
English	17%	83%	419
Other language	7%	93%	234
Special Education status {of selected child}			
Enrolled	57%	43%	108
Not enrolled	5%	95%	379
Marital status {Respondent}			
Married or living with a partner	8%	92%	346
Single, never married	17%	83%	208
Separated/divorced/widowed	26%	74%	99
Monthly household income			
Less than \$1,500	16%	84%	264
\$1,500 to less than \$3,000	14%	86%	209
\$3,000 or more	8%	92%	117

Q10C. Does {selected child} have a mental or cognitive disability?

	Yes	No	Respondents
Total			
All respondents	7%	93%	673
Age {of selected child}			
0 to 5 years	3%	97%	225
6 to 11 years	7%	93%	186
12 to 14 years	6%	94%	92
15 to 18 years	14%	86%	170
Race/Ethnicity {of selected child}			
Black or African American	7%	93%	212
African Native	3%	97%	59
Asian (including SE Asian)	2%	98%	201
Hispanic or Latino	18%	82%	63
White or Caucasian	6%	94%	62
Multi-Racial/Other	17%	83%	52
Language spoken at home			
English	10%	90%	422
Other language	1%	99%	232
Special Education status {of selected child}			
Enrolled	31%	69%	108
Not enrolled	4%	96%	376
Marital status {Respondent}			
Married or living with a partner	4%	96%	349
Single, never married	8%	92%	207
Separated/divorced/widowed	18%	82%	97
Monthly household income			
Less than \$1,500	8%	92%	263
\$1,500 to less than \$3,000	8%	92%	208
\$3,000 or more	4%	96%	116

Q10D. Does {selected child} have a chronic health condition?

	Yes	No	Respondents
Total			
All respondents	11%	89%	680
Age {of selected child}			
0 to 5 years	8%	92%	227
6 to 11 years	15%	85%	191
12 to 14 years	4%	96%	92
15 to 18 years	12%	88%	170
Race/Ethnicity {of selected child}			
Black or African American	16%	84%	213
African Native	7%	93%	59
Asian (including SE Asian)	2%	98%	205
Hispanic or Latino	18%	82%	63
White or Caucasian	5%	95%	62
Multi-Racial/Other	22%	78%	53
Language spoken at home			
English	15%	85%	424
Other language	3%	97%	236
Special Education status {of selected child}			
Enrolled	20%	80%	109
Not enrolled	9%	91%	380
Marital status {Respondent}			
Married or living with a partner	6%	94%	349
Single, never married	14%	86%	211
Separated/divorced/widowed	18%	82%	99
Monthly household income			
Less than \$1,500	14%	86%	268
\$1,500 to less than \$3,000	8%	92%	211
\$3,000 or more	11%	89%	116

Q10E. Does {selected child} have an emotional or behavioral disorder?

	Yes	No	Respondents
Total			
All respondents	10%	90%	679
Age {of selected child}			
0 to 5 years	4%	96%	226
6 to 11 years	14%	86%	191
12 to 14 years	14%	86%	93
15 to 18 years	13%	87%	170
Race/Ethnicity {of selected child}			
Black or African American	18%	82%	214
African Native	2%	98%	59
Asian (including SE Asian)	3%	97%	205
Hispanic or Latino	10%	90%	63
White or Caucasian	4%	96%	63
Multi-Racial/Other	21%	79%	52
Language spoken at home			
English	14%	86%	423
Other language	3%	97%	236
Special Education status {of selected child}			
Enrolled	36%	64%	110
Not enrolled	6%	94%	380
Marital status {Respondent}			
Married or living with a partner	6%	94%	349
Single, never married	12%	88%	211
Separated/divorced/widowed	21%	79%	99
Monthly household income			
Less than \$1,500	12%	88%	266
\$1,500 to less than \$3,000	11%	89%	211
\$3,000 or more	6%	94%	118

Q12. How satisfied are you with the special education services your child has received?

	Very satisfied	Somewhat satisfied	Somewhat or Very dissatisfied	Respondents
Total				
All respondents	52%	31%	17%	109
Age {of selected child}				
0 to 5 years	46%	54%	0%	10
6 to 11 years	51%	24%	24%	33
12 to 14 years	41%	33%	26%	21
15 to 18 years	58%	30%	12%	46
Race/Ethnicity {of selected child}				
Black or African American	48%	27%	25%	43
African Native	-	-	-	-
Asian (including SE Asian)	70%	30%	0%	22
Hispanic or Latino	67%	13%	20%	14
White or Caucasian	-	-	-	-
Multi-Racial/Other	34%	52%	14%	16
Language spoken at home				
English	46%	32%	22%	86
Other language	79%	21%	0%	20
Special Education status {of selected child}				
Enrolled	52%	31%	17%	109
Not enrolled	-	-	-	-
Marital status {Respondent}				
Married or living with a partner	59%	30%	12%	42
Single, never married	44%	33%	23%	41
Separated/divorced/widowed	55%	26%	19%	24
Monthly household income				
Less than \$1,500	55%	31%	14%	44
\$1,500 to less than \$3,000	47%	25%	28%	40
\$3,000 or more	55%	37%	8%	18

Note: This question only asked if selected child is between ages 5 and 18 and is enrolled in or received special education services.

Q13. How much do you feel that the special education services {selected child} received are helping him/her to be more successful in school?

	Special education services helping a lot	Special education services helping a little	Special education services not helping or making child's problems worse	Respondents
Total				
All respondents	59%	34%	7%	109
Age {of selected child}				
0 to 5 years	81%	19%	0%	10
6 to 11 years	62%	29%	9%	33
12 to 14 years	34%	62%	5%	21
15 to 18 years	64%	28%	8%	45
Race/Ethnicity {of selected child}				
Black or African American	50%	36%	14%	43
African Native	-	-	-	-
Asian (including SE Asian)	80%	20%	0%	22
Hispanic or Latino	80%	20%	0%	14
White or Caucasian	-	-	-	-
Multi-Racial/Other	47%	47%	7%	17
Language spoken at home				
English	55%	36%	9%	87
Other language	79%	21%	0%	20
Special Education status {of selected child}				
Enrolled	59%	34%	7%	109
Not enrolled	-	-	-	-
Marital status {Respondent}				
Married or living with a partner	69%	25%	6%	42
Single, never married	50%	44%	6%	41
Separated/divorced/widowed	58%	31%	10%	25
Monthly household income				
Less than \$1,500	66%	31%	3%	44
\$1,500 to less than \$3,000	50%	37%	14%	40
\$3,000 or more	56%	42%	3%	18

Note: This question only asked if selected child is between ages 5 and 18 and is enrolled in or received special education services.

Q14. Is {selected child} fluent in English?

	Yes	No	Respondents
Total			
All respondents	92%	8%	574
Age {of selected child}			
0 to 5 years	84%	16%	123
6 to 11 years	95%	5%	190
12 to 14 years	96%	4%	93
15 to 18 years	94%	6%	168
Race/Ethnicity {of selected child}			
Black or African American	98%	2%	186
African Native	94%	6%	46
Asian (including SE Asian)	81%	19%	179
Hispanic or Latino	96%	4%	48
White or Caucasian	100%	0%	47
Multi-Racial/Other	100%	0%	44
Language spoken at home			
English	99%	1%	357
Other language	81%	19%	197
Special Education status {of selected child}			
Enrolled	96%	4%	110
Not enrolled	94%	6%	377
Marital status {Respondent}			
Married or living with a partner	88%	12%	292
Single, never married	96%	4%	174
Separated/divorced/widowed	100%	0%	88
Monthly household income			
Less than \$1,500	90%	10%	225
\$1,500 to less than \$3,000	95%	5%	176
\$3,000 or more	90%	10%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q15. Do you feel that {selected child} has enough support and instruction from a qualified English Language Learner (ELL) instructor to learn the English he/she needs to be successful in school?

	Yes	No	Respondents
Total			
All respondents	68%	32%	37
Age {of selected child}			
0 to 5 years	62%	38%	17
6 to 11 years	-	-	-
12 to 14 years	-	-	-
15 to 18 years	-	-	-
Race/Ethnicity {of selected child}			
Black or African American	-	-	-
African Native	-	-	-
Asian (including SE Asian)	62%	38%	28
Hispanic or Latino	-	-	-
White or Caucasian	-	-	-
Multi-Racial/Other	-	-	-
Language spoken at home			
English	-	-	-
Other language	62%	38%	31
Special Education status {of selected child}			
Enrolled	-	-	-
Not enrolled	72%	28%	19
Marital status {Respondent}			
Married or living with a partner	67%	33%	30
Single, never married	-	-	-
Separated/divorced/widowed	-	-	-
Monthly household income			
Less than \$1,500	53%	47%	16
\$1,500 to less than \$3,000	-	-	-
\$3,000 or more	100%	0%	10

Note: This question only asked if selected child is between ages 3 and 18 and not fluent in English.

Q16. Do you know of any services or programs in your community that are not school-based to help your child, and others in your family, to learn English?

	Yes	No	Respondents
Total			
All respondents	42%	58%	43
Age {of selected child}			
0 to 5 years	32%	68%	20
6 to 11 years	-	-	-
12 to 14 years	-	-	-
15 to 18 years	50%	50%	11
Race/Ethnicity {of selected child}			
Black or African American	-	-	-
African Native	-	-	-
Asian (including SE Asian)	50%	50%	35
Hispanic or Latino	-	-	-
White or Caucasian	-	-	-
Multi-Racial/Other	-	-	-
Language spoken at home			
English	-	-	-
Other language	41%	59%	37
Special Education status {of selected child}			
Enrolled	39%	61%	22
Not enrolled	36%	64%	36
Marital status {Respondent}			
Married or living with a partner			
Single, never married	-	-	-
Separated/divorced/widowed	-	-	-
Monthly household income			
Less than \$1,500	43%	57%	22
\$1,500 to less than \$3,000	-	-	-
\$3,000 or more	68%	32%	10

Note: This question only asked if selected child is between ages 3 and 18 and not fluent in English.

Q17A. Which of the following child care arrangements for {selected child} have you used at least once during the last two weeks?

	Head Start or Early Head Start	Child care center, nursery school, preschool, or pre-kindergarten	Child care or babysitting in your home	Child care or babysitting in someone else's home (not licensed)	Licensed child care in someone else's home	Activities at a rec center, library, church, or community center	Did not use child care in last two weeks	Respondents
Total								
All respondents	7%	22%	28%	21%	13%	12%	33%	188
Age {of selected child}								
0 to 5 years	7%	22%	28%	21%	13%	12%	33%	188
6 to 11 years	-	-	-	-	-	-	-	-
12 to 14 years	-	-	-	-	-	-	-	-
15 to 18 years	-	-	-	-	-	-	-	-
Race/Ethnicity {of selected child}								
Black or African American	10%	36%	31%	24%	14%	16%	17%	57
African Native	14%	19%	10%	10%	5%	5%	57%	21
Asian (including SE Asian)	0%	0%	25%	10%	5%	0%	60%	43
Hispanic or Latino	8%	23%	35%	15%	12%	27%	27%	24
White or Caucasian	2%	30%	41%	39%	26%	22%	9%	24
Multi-Racial/Other	6%	23%	23%	35%	23%	10%	29%	17
Language Spoken at Home								
English	7%	28%	34%	29%	15%	14%	19%	127
Other language	5%	11%	15%	5%	7%	10%	63%	60
Special Education Status {of selected child}								
Enrolled	-	-	-	-	-	-	-	-
Not enrolled	-	-	-	-	-	-	-	-

**Q17A. Which of the following child care arrangements for {selected child} have you used at least once during the last two weeks?
(continued)**

	Head Start or Early Head Start	Child care center, nursery school, preschool, or pre- kindergarten	Child care or babysitting in your home	Child care or babysitting in someone else's home (not licensed)	Licensed child care in someone else's home	Activities at a rec center, library, church, or community center	Did not use child care in last two weeks	Respondents
Marital Status {Respondent}								
Married or living with a partner	2%	13%	28%	18%	14%	13%	45%	96
Single, never married	9%	33%	28%	27%	11%	14%	21%	77
Separated/Divorced/Widowed	29%	29%	30%	7%	7%	0%	12%	13
Monthly Household Income								
Less than \$1,500	11%	22%	24%	23%	9%	12%	33%	73
\$1,500 to less than \$3,000	4%	18%	19%	21%	11%	7%	44%	57
\$3,000 or more	2%	34%	50%	24%	24%	25%	8%	42

Note: This question only asked if selected child is between ages 0 and 4, or age 5 and not yet enrolled in school.

Q17B. Which of the following child care arrangements for {selected child} have you used at least once during the last two weeks?

	School (including Kindergarten and Pre- Kindergarten)	Before or after school program at school	Child care center	Child care or babysitting in your home	Child care or babysitting in someone else's home (not licensed)	Licensed child care in someone else's home	Activities at a rec center, library, church, or community center	Child cared for self	Did not use child care in last two weeks	Respondents
Total										
All respondents	40%	26%	4%	21%	14%	2%	28%	3%	35%	265
Age {of selected child}										
0 to 5 years	47%	11%	12%	21%	27%	3%	28%	1%	27%	37
6 to 11 years	39%	28%	4%	23%	14%	3%	26%	2%	36%	192
12 to 14 years	38%	35%	0%	13%	2%	2%	35%	9%	40%	35
15 to 18 years	-	-	-	-	-	-	-	-	-	-
Race/Ethnicity {of selected child}										
Black or African American	45%	34%	5%	24%	14%	1%	39%	3%	28%	87
African Native	36%	18%	14%	14%	9%	9%	18%	0%	36%	22
Asian (including SE Asian)	24%	18%	0%	24%	9%	0%	15%	0%	56%	73
Hispanic or Latino	40%	30%	10%	5%	10%	10%	20%	0%	30%	19
White or Caucasian	45%	28%	2%	30%	34%	2%	30%	9%	19%	24
Multi-Racial/Other	52%	31%	5%	19%	19%	5%	31%	5%	26%	24
Language Spoken at Home										
English	43%	30%	5%	23%	18%	3%	33%	4%	28%	173
Other language	29%	17%	2%	17%	4%	2%	12%	0%	54%	79

**Q17B. Which of the following child care arrangements for {selected child} have you used at least once during the last two weeks?
(continued)**

	School (including Kindergarten and Pre- Kindergarten)	Before or after school program at school	Child care center	Child care or babysitting in your home	Child care or babysitting in someone else's home (not licensed)	Licensed child care in someone else's home	Activities at a rec center, library, church, or community center	Child cared for self	Did not use child care in last two weeks	Respondents
Special Education Status {of selected child}										
Enrolled	43%	17%	3%	29%	13%	0%	20%	5%	36%	53
Not enrolled	39%	28%	5%	19%	15%	3%	30%	2%	36%	210
Marital Status {Respondent}										
Married or living with a partner	40%	22%	4%	22%	17%	2%	21%	3%	39%	126
Single, never married	39%	34%	6%	25%	13%	2%	35%	2%	29%	86
Separated/Divorced/ Widowed	35%	22%	0%	11%	7%	6%	24%	1%	43%	40
Monthly Household Income										
Less than \$1,500	34%	27%	3%	18%	14%	1%	27%	1%	39%	106
\$1,500 to less than \$3,000	39%	20%	6%	25%	12%	3%	21%	2%	35%	76
\$3,000 or more	41%	29%	4%	22%	18%	6%	27%	5%	34%	50

Note: This question only asked if selected child is age 5 and enrolled in school or between ages 6 and 12.

Q19a. I feel welcome in my child's school.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	52%	45%	3%	471
Age {of selected child}				
0 to 5 years	45%	52%	3%	37
6 to 11 years	62%	34%	4%	187
12 to 14 years	54%	42%	4%	88
15 to 18 years	40%	58%	2%	159
Race/Ethnicity {of selected child}				
Black or African American	59%	37%	4%	152
African Native	56%	44%	0%	38
Asian (including SE Asian)	36%	62%	1%	149
Hispanic or Latino	61%	32%	7%	39
White or Caucasian	65%	33%	1%	37
Multi-Racial/Other	56%	36%	8%	36
Language spoken at home				
English	58%	37%	5%	292
Other language	39%	61%	0%	163
Special Education status {of selected child}				
Enrolled	59%	35%	7%	101
Not enrolled	51%	47%	2%	359
Marital status {Respondent}				
Married or living with a partner	47%	51%	2%	239
Single, never married	55%	40%	5%	131
Separated/divorced/widowed	57%	38%	4%	85
Monthly household income				
Less than \$1,500	49%	47%	5%	189
\$1,500 to less than \$3,000	50%	48%	2%	151
\$3,000 or more	58%	39%	4%	73

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19b. The information that I receive from my child's school is in a language I can easily understand.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	52%	41%	7%	478
Age {of selected child}				
0 to 5 years	58%	35%	7%	37
6 to 11 years	64%	34%	2%	188
12 to 14 years	40%	54%	6%	90
15 to 18 years	44%	43%	13%	163
Race/Ethnicity {of selected child}				
Black or African American	65%	34%	1%	152
African Native	56%	38%	5%	38
Asian (including SE Asian)	28%	56%	17%	155
Hispanic or Latino	66%	29%	5%	39
White or Caucasian	77%	22%	1%	37
Multi-Racial/Other	61%	39%	0%	36
Language spoken at home				
English	67%	32%	1%	292
Other language	26%	56%	18%	170
Special Education status {of selected child}				
Enrolled	63%	35%	2%	101
Not enrolled	50%	42%	7%	366
Marital status {Respondent}				
Married or living with a partner	43%	45%	11%	245
Single, never married	62%	35%	3%	131
Separated/divorced/widowed	62%	38%	0%	85
Monthly household income				
Less than \$1,500	47%	43%	10%	189
\$1,500 to less than \$3,000	53%	42%	5%	151
\$3,000 or more	72%	28%	0%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19d. If my child has problems at school, a teacher or school staff member contacts me right away.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	42%	47%	12%	458
Age {of selected child}				
0 to 5 years	45%	40%	14%	33
6 to 11 years	49%	46%	5%	185
12 to 14 years	42%	47%	11%	84
15 to 18 years	32%	49%	19%	155
Race/Ethnicity {of selected child}				
Black or African American	48%	36%	16%	149
African Native	61%	37%	3%	37
Asian (including SE Asian)	24%	67%	9%	142
Hispanic or Latino	49%	44%	7%	39
White or Caucasian	57%	34%	9%	36
Multi-Racial/Other	46%	32%	22%	35
Language spoken at home				
English	49%	38%	13%	286
Other language	28%	63%	8%	157
Special Education status {of selected child}				
Enrolled	50%	32%	18%	101
Not enrolled	40%	51%	9%	351
Marital status {Respondent}				
Married or living with a partner	40%	53%	8%	235
Single, never married	45%	40%	15%	128
Separated/divorced/widowed	41%	41%	18%	80
Monthly household income				
Less than \$1,500	42%	43%	15%	180
\$1,500 to less than \$3,000	43%	46%	11%	147
\$3,000 or more	42%	49%	9%	73

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19e. School teachers and staff do not tolerate bullying at my child's school.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	37%	53%	10%	450
Age {of selected child}				
0 to 5 years	48%	46%	6%	36
6 to 11 years	42%	48%	10%	186
12 to 14 years	32%	60%	8%	85
15 to 18 years	30%	56%	14%	143
Race/Ethnicity {of selected child}				
Black or African American	49%	42%	9%	145
African Native	50%	44%	6%	35
Asian (including SE Asian)	21%	69%	10%	144
Hispanic or Latino	36%	51%	13%	37
White or Caucasian	46%	45%	8%	36
Multi-Racial/Other	35%	48%	16%	35
Language spoken at home				
English	43%	46%	11%	278
Other language	26%	66%	9%	158
Special Education status {of selected child}				
Enrolled	44%	39%	17%	95
Not enrolled	36%	56%	8%	345
Marital status {Respondent}				
Married or living with a partner	33%	59%	8%	225
Single, never married	41%	45%	14%	129
Separated/divorced/widowed	40%	49%	10%	82
Monthly household income				
Less than \$1,500	38%	52%	10%	181
\$1,500 to less than \$3,000	37%	55%	8%	147
\$3,000 or more	32%	53%	16%	67

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19f. School staff work with parents to find alternatives to suspension for kids who are acting out in school.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	31%	57%	12%	375
Age {of selected child}				
0 to 5 years	37%	46%	18%	30
6 to 11 years	35%	55%	10%	152
12 to 14 years	32%	56%	12%	71
15 to 18 years	23%	64%	13%	122
Race/Ethnicity {of selected child}				
Black or African American	34%	49%	17%	134
African Native	37%	56%	7%	27
Asian (including SE Asian)	23%	71%	5%	121
Hispanic or Latino	41%	45%	14%	27
White or Caucasian	40%	54%	6%	27
Multi-Racial/Other	27%	54%	19%	29
Language spoken at home				
English	34%	52%	14%	242
Other language	25%	68%	7%	124
Special Education status {of selected child}				
Enrolled	37%	46%	18%	82
Not enrolled	28%	61%	11%	288
Marital status {Respondent}				
Married or living with a partner	27%	65%	8%	190
Single, never married	36%	53%	11%	106
Separated/divorced/widowed	34%	45%	21%	70
Monthly household income				
Less than \$1,500	34%	51%	15%	158
\$1,500 to less than \$3,000	25%	63%	12%	118
\$3,000 or more	27%	66%	7%	58

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19g. School staff work with parents to find ways to encourage and reward good attendance.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	33%	53%	14%	433
Age {of selected child}				
0 to 5 years	29%	59%	13%	34
6 to 11 years	39%	49%	12%	169
12 to 14 years	31%	61%	8%	84
15 to 18 years	27%	53%	20%	146
Race/Ethnicity {of selected child}				
Black or African American	41%	40%	19%	145
African Native	36%	58%	6%	35
Asian (including SE Asian)	17%	72%	11%	138
Hispanic or Latino	47%	37%	16%	36
White or Caucasian	41%	51%	8%	30
Multi-Racial/Other	42%	37%	20%	33
Language spoken at home				
English	39%	43%	18%	270
Other language	22%	71%	8%	150
Special Education status {of selected child}				
Enrolled	45%	35%	20%	96
Not enrolled	29%	59%	13%	329
Marital status {Respondent}				
Married or living with a partner	30%	57%	13%	216
Single, never married	36%	45%	18%	125
Separated/divorced/widowed	36%	52%	13%	79
Monthly household income				
Less than \$1,500	34%	54%	13%	181
\$1,500 to less than \$3,000	28%	60%	12%	139
\$3,000 or more	33%	38%	29%	66

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19i. School staff encourage and support my child to continue his/her education after high school.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	42%	48%	9%	428
Age {of selected child}				
0 to 5 years	47%	46%	7%	28
6 to 11 years	40%	51%	9%	169
12 to 14 years	48%	49%	3%	82
15 to 18 years	41%	46%	13%	149
Race/Ethnicity {of selected child}				
Black or African American	45%	46%	10%	144
African Native	58%	39%	3%	35
Asian (including SE Asian)	33%	57%	10%	132
Hispanic or Latino	51%	41%	8%	37
White or Caucasian	49%	41%	10%	32
Multi-Racial/Other	47%	40%	12%	32
Language spoken at home				
English	45%	45%	10%	267
Other language	39%	53%	7%	148
Special Education status {of selected child}				
Enrolled	47%	35%	19%	82
Not enrolled	41%	52%	7%	338
Marital status {Respondent}				
Married or living with a partner	42%	50%	8%	216
Single, never married	44%	45%	12%	121
Separated/divorced/widowed	45%	46%	9%	78
Monthly household income				
Less than \$1,500	43%	50%	8%	176
\$1,500 to less than \$3,000	41%	47%	13%	136
\$3,000 or more	40%	48%	12%	63

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19j. My child learns things in school that are relevant to our daily lives.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	33%	61%	6%	467
Age {of selected child}				
0 to 5 years	41%	59%	0%	36
6 to 11 years	37%	57%	5%	187
12 to 14 years	31%	63%	6%	89
15 to 18 years	26%	65%	9%	155
Race/Ethnicity {of selected child}				
Black or African American	35%	54%	11%	151
African Native	44%	49%	8%	38
Asian (including SE Asian)	25%	74%	1%	149
Hispanic or Latino	35%	65%	0%	38
White or Caucasian	47%	44%	8%	37
Multi-Racial/Other	39%	53%	8%	35
Language spoken at home				
English	38%	54%	9%	290
Other language	26%	72%	2%	162
Special Education status {of selected child}				
Enrolled	37%	52%	11%	99
Not enrolled	31%	64%	5%	360
Marital status {Respondent}				
Married or living with a partner	31%	65%	4%	239
Single, never married	35%	59%	6%	127
Separated/divorced/widowed	36%	50%	14%	85
Monthly household income				
Less than \$1,500	35%	58%	7%	184
\$1,500 to less than \$3,000	27%	66%	7%	149
\$3,000 or more	42%	51%	7%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19I. School staff understand and respect the values and traditions that are important to my family.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	33%	57%	10%	451
Age {of selected child}				
0 to 5 years	39%	53%	8%	37
6 to 11 years	38%	54%	8%	181
12 to 14 years	30%	60%	10%	86
15 to 18 years	27%	59%	14%	147
Race/Ethnicity {of selected child}				
Black or African American	36%	48%	16%	147
African Native	54%	38%	8%	38
Asian (including SE Asian)	24%	71%	5%	136
Hispanic or Latino	29%	59%	12%	39
White or Caucasian	44%	46%	10%	37
Multi-Racial/Other	37%	52%	11%	35
Language spoken at home				
English	36%	51%	13%	286
Other language	29%	65%	6%	150
Special Education status {of selected child}				
Enrolled	36%	44%	20%	99
Not enrolled	32%	60%	8%	346
Marital status {Respondent}				
Married or living with a partner	34%	59%	7%	228
Single, never married	33%	54%	13%	128
Separated/divorced/widowed	34%	51%	15%	80
Monthly household income				
Less than \$1,500	32%	55%	13%	179
\$1,500 to less than \$3,000	34%	56%	10%	149
\$3,000 or more	31%	58%	11%	71

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19m. School staff respect my child.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	37%	58%	4%	471
Age {of selected child}				
0 to 5 years	54%	45%	1%	37
6 to 11 years	43%	54%	3%	187
12 to 14 years	35%	59%	6%	90
15 to 18 years	28%	67%	6%	157
Race/Ethnicity {of selected child}				
Black or African American	39%	53%	8%	150
African Native	50%	47%	3%	37
Asian (including SE Asian)	30%	70%	0%	153
Hispanic or Latino	37%	51%	12%	39
White or Caucasian	55%	41%	4%	37
Multi-Racial/Other	38%	58%	5%	36
Language spoken at home				
English	41%	53%	6%	290
Other language	33%	66%	2%	167
Special Education status {of selected child}				
Enrolled	44%	47%	9%	100
Not enrolled	36%	61%	3%	362
Marital status {Respondent}				
Married or living with a partner	38%	59%	3%	242
Single, never married	36%	58%	6%	130
Separated/divorced/widowed	38%	55%	7%	84
Monthly household income				
Less than \$1,500	35%	59%	6%	186
\$1,500 to less than \$3,000	36%	59%	5%	151
\$3,000 or more	45%	52%	3%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19n. My child is safe at school.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	34%	59%	7%	465
Age {of selected child}				
0 to 5 years	44%	56%	0%	37
6 to 11 years	41%	54%	5%	188
12 to 14 years	29%	66%	6%	88
15 to 18 years	25%	63%	12%	152
Race/Ethnicity {of selected child}				
Black or African American	39%	56%	5%	147
African Native	58%	39%	3%	37
Asian (including SE Asian)	20%	74%	6%	149
Hispanic or Latino	32%	56%	12%	39
White or Caucasian	53%	41%	5%	37
Multi-Racial/Other	33%	58%	9%	36
Language spoken at home				
English	39%	54%	7%	287
Other language	25%	69%	5%	162
Special Education status {of selected child}				
Enrolled	31%	57%	12%	98
Not enrolled	35%	59%	5%	358
Marital status {Respondent}				
Married or living with a partner	33%	62%	5%	237
Single, never married	38%	57%	6%	129
Separated/divorced/widowed	32%	59%	9%	83
Monthly household income				
Less than \$1,500	31%	63%	6%	184
\$1,500 to less than \$3,000	37%	57%	6%	149
\$3,000 or more	34%	57%	9%	72

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19o. My child is safe on the way to and from school.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	28%	63%	9%	466
Age {of selected child}				
0 to 5 years	40%	55%	5%	37
6 to 11 years	34%	57%	9%	184
12 to 14 years	19%	76%	5%	85
15 to 18 years	24%	65%	11%	160
Race/Ethnicity {of selected child}				
Black or African American	34%	54%	11%	146
African Native	51%	44%	5%	38
Asian (including SE Asian)	15%	80%	4%	153
Hispanic or Latino	33%	60%	8%	38
White or Caucasian	40%	51%	10%	37
Multi-Racial/Other	26%	64%	10%	34
Language spoken at home				
English	33%	58%	9%	284
Other language	21%	74%	6%	168
Special Education status {of selected child}				
Enrolled	31%	58%	11%	98
Not enrolled	28%	64%	8%	358
Marital status {Respondent}				
Married or living with a partner	28%	66%	6%	242
Single, never married	29%	59%	12%	128
Separated/divorced/widowed	31%	62%	6%	81
Monthly household income				
Less than \$1,500	26%	64%	9%	183
\$1,500 to less than \$3,000	30%	64%	6%	150
\$3,000 or more	29%	58%	12%	70

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19p. I know who to contact at my child's school if I have a problem or question.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	44%	50%	6%	475
Age {of selected child}				
0 to 5 years	57%	29%	14%	37
6 to 11 years	50%	48%	2%	188
12 to 14 years	41%	51%	8%	90
15 to 18 years	36%	55%	9%	160
Race/Ethnicity {of selected child}				
Black or African American	52%	45%	3%	152
African Native	54%	46%	0%	38
Asian (including SE Asian)	27%	59%	14%	153
Hispanic or Latino	46%	44%	10%	39
White or Caucasian	62%	38%	0%	37
Multi-Racial/Other	50%	48%	2%	36
Language spoken at home				
English	51%	45%	4%	292
Other language	30%	57%	12%	168
Special Education status {of selected child}				
Enrolled	50%	37%	13%	101
Not enrolled	43%	53%	4%	363
Marital status {Respondent}				
Married or living with a partner	38%	52%	9%	243
Single, never married	48%	47%	5%	131
Separated/divorced/widowed	51%	47%	2%	85
Monthly household income				
Less than \$1,500	40%	50%	9%	187
\$1,500 to less than \$3,000	46%	49%	5%	151
\$3,000 or more	47%	45%	8%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19q. I have to struggle to get my child's school to provide services that my child needs.

	Agree or Strongly Agree	Disagree	Strongly Disagree	Respondents
Total				
All respondents	19%	57%	23%	466
Age {of selected child}				
0 to 5 years	11%	63%	26%	36
6 to 11 years	18%	58%	25%	182
12 to 14 years	24%	43%	33%	89
15 to 18 years	20%	64%	16%	159
Race/Ethnicity {of selected child}				
Black or African American	17%	62%	21%	148
African Native	16%	68%	16%	37
Asian (including SE Asian)	21%	54%	24%	151
Hispanic or Latino	24%	56%	20%	39
White or Caucasian	19%	46%	36%	36
Multi-Racial/Other	20%	50%	30%	36
Language spoken at home				
English	18%	60%	22%	287
Other language	22%	53%	25%	164
Special Education status {of selected child}				
Enrolled	29%	53%	18%	100
Not enrolled	16%	59%	25%	358
Marital status {Respondent}				
Married or living with a partner	19%	56%	25%	239
Single, never married	22%	57%	21%	130
Separated/divorced/widowed	17%	61%	23%	83
Monthly household income				
Less than \$1,500	18%	63%	18%	187
\$1,500 to less than \$3,000	21%	54%	26%	147
\$3,000 or more	17%	56%	27%	71

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q19r. My child receives a high-quality education at school.

	Strongly agree	Agree	Disagree or Strongly disagree	Respondents
Total				
All respondents	28%	63%	9%	470
Age {of selected child}				
0 to 5 years	41%	52%	7%	37
6 to 11 years	31%	61%	9%	186
12 to 14 years	20%	68%	12%	88
15 to 18 years	25%	66%	9%	159
Race/Ethnicity {of selected child}				
Black or African American	28%	56%	16%	150
African Native	46%	46%	8%	38
Asian (including SE Asian)	18%	82%	0%	153
Hispanic or Latino	34%	51%	15%	39
White or Caucasian	37%	53%	10%	37
Multi-Racial/Other	36%	51%	13%	34
Language spoken at home				
English	31%	56%	13%	289
Other language	22%	77%	2%	167
Special Education status {of selected child}				
Enrolled	30%	51%	20%	99
Not enrolled	28%	66%	7%	363
Marital status {Respondent}				
Married or living with a partner	30%	65%	6%	242
Single, never married	25%	64%	11%	130
Separated/divorced/widowed	28%	58%	14%	84
Monthly household income				
Less than \$1,500	22%	70%	8%	190
\$1,500 to less than \$3,000	29%	60%	12%	150
\$3,000 or more	38%	54%	8%	73

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20a. How helpful has your child's teacher been in supporting you to ensure {selected child} is successful at school?

	Very helpful	Somewhat helpful	Not helpful	Respondents
Total				
All respondents	60%	34%	6%	462
Age {of selected child}				
0 to 5 years	70%	27%	3%	37
6 to 11 years	68%	27%	5%	188
12 to 14 years	60%	35%	5%	84
15 to 18 years	50%	43%	7%	154
Race/Ethnicity {of selected child}				
Black or African American	55%	36%	8%	151
African Native	67%	31%	3%	38
Asian (including SE Asian)	61%	36%	3%	142
Hispanic or Latino	66%	32%	2%	39
White or Caucasian	69%	24%	7%	37
Multi-Racial/Other	59%	31%	9%	36
Language spoken at home				
English	58%	34%	8%	291
Other language	65%	34%	1%	157
Special Education status {of selected child}				
Enrolled	55%	37%	8%	101
Not enrolled	62%	33%	5%	353
Marital status {Respondent}				
Married or living with a partner	66%	29%	4%	237
Single, never married	52%	44%	4%	128
Separated/divorced/widowed	55%	34%	11%	83
Monthly household income				
Less than \$1,500	60%	35%	5%	183
\$1,500 to less than \$3,000	61%	33%	6%	147
\$3,000 or more	54%	37%	8%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20b. How helpful has your child's academic advisors/counselors and other school staff been in supporting you to ensure {selected child} is successful at school?

	Very helpful	Somewhat helpful	Not helpful	Respondents
Total				
All respondents	52%	42%	6%	437
Age {of selected child}				
0 to 5 years	62%	38%	0%	33
6 to 11 years	54%	39%	7%	173
12 to 14 years	53%	41%	6%	85
15 to 18 years	47%	46%	8%	146
Race/Ethnicity {of selected child}				
Black or African American	43%	46%	10%	150
African Native	73%	27%	0%	32
Asian (including SE Asian)	53%	44%	3%	134
Hispanic or Latino	59%	36%	5%	37
White or Caucasian	50%	44%	6%	33
Multi-Racial/Other	59%	31%	10%	32
Language spoken at home				
English	49%	43%	8%	280
Other language	57%	40%	4%	141
Special Education status {of selected child}				
Enrolled	53%	37%	11%	96
Not enrolled	51%	44%	5%	335
Marital status {Respondent}				
Married or living with a partner	54%	40%	6%	213
Single, never married	49%	44%	6%	126
Separated/divorced/widowed	49%	41%	10%	82
Monthly household income				
Less than \$1,500	57%	35%	8%	176
\$1,500 to less than \$3,000	47%	45%	7%	142
\$3,000 or more	43%	53%	5%	65

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20c. How helpful have other adult family members been in supporting you to ensure {selected child} is successful at school?

	Very helpful	Somewhat helpful	Not helpful	Respondents
Total				
All respondents	66%	26%	8%	455
Age {of selected child}				
0 to 5 years	79%	15%	5%	37
6 to 11 years	63%	30%	8%	183
12 to 14 years	74%	20%	6%	87
15 to 18 years	62%	29%	9%	148
Race/Ethnicity {of selected child}				
Black or African American	62%	29%	9%	148
African Native	74%	16%	11%	37
Asian (including SE Asian)	65%	29%	6%	142
Hispanic or Latino	73%	24%	2%	39
White or Caucasian	69%	27%	4%	36
Multi-Racial/Other	63%	22%	15%	33
Language spoken at home				
English	63%	29%	8%	285
Other language	70%	24%	6%	155
Special Education status {of selected child}				
Enrolled	62%	29%	9%	99
Not enrolled	67%	26%	7%	349
Marital status {Respondent}				
Married or living with a partner	72%	24%	4%	231
Single, never married	55%	33%	12%	130
Separated/divorced/widowed	63%	26%	11%	80
Monthly household income				
Less than \$1,500	65%	27%	8%	180
\$1,500 to less than \$3,000	61%	29%	10%	145
\$3,000 or more	68%	27%	5%	73

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20d. How helpful have siblings or other peer mentors been in supporting you to ensure {selected child} is successful at school?

	Very helpful	Somewhat helpful	Not helpful	Respondents
Total				
All respondents	54%	37%	9%	441
Age {of selected child}				
0 to 5 years	38%	47%	15%	35
6 to 11 years	57%	36%	7%	170
12 to 14 years	49%	43%	9%	87
15 to 18 years	58%	33%	9%	149
Race/Ethnicity {of selected child}				
Black or African American	52%	41%	7%	147
African Native	74%	11%	14%	34
Asian (including SE Asian)	55%	38%	8%	142
Hispanic or Latino	53%	37%	11%	36
White or Caucasian	48%	42%	10%	32
Multi-Racial/Other	48%	40%	12%	34
Language spoken at home				
English	53%	39%	8%	273
Other language	57%	34%	9%	154
Special Education status {of selected child}				
Enrolled	48%	36%	16%	93
Not enrolled	57%	37%	6%	338
Marital status {Respondent}				
Married or living with a partner	56%	35%	9%	226
Single, never married	54%	39%	8%	123
Separated/divorced/widowed	49%	42%	9%	77
Monthly household income				
Less than \$1,500	59%	33%	8%	172
\$1,500 to less than \$3,000	52%	38%	10%	143
\$3,000 or more	44%	49%	7%	66

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20A. In the past 12 months, were you and {selected child} helped by any adult mentors who are not relatives [to ensure{child} is successful in school]?

	Yes	No	Respondents
Total			
All respondents	36%	64%	471
Age {of selected child}			
0 to 5 years	45%	55%	37
6 to 11 years	32%	68%	185
12 to 14 years	38%	62%	90
15 to 18 years	38%	62%	159
Race/Ethnicity {of selected child}			
Black or African American	47%	53%	150
African Native	41%	59%	38
Asian (including SE Asian)	17%	83%	153
Hispanic or Latino	39%	61%	39
White or Caucasian	51%	49%	37
Multi-Racial/Other	54%	46%	35
Language spoken at home			
English	46%	54%	290
Other language	20%	80%	168
Special Education status {of selected child}			
Enrolled	44%	56%	100
Not enrolled	35%	65%	361
Marital status {Respondent}			
Married or living with a partner	28%	72%	245
Single, never married	43%	57%	130
Separated/divorced/widowed	50%	50%	82
Monthly household income			
Less than \$1,500	38%	62%	190
\$1,500 to less than \$3,000	35%	65%	150
\$3,000 or more	41%	59%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20AA. Who were you helped by? (adult mentor, non-relative)*

	N
Coach.	31
Neighbors.	27
School teacher (discipline, support, respect, talking with teachers).	20
Friends (adult friends, friends of the family, friends not specified).	13
Family members (siblings, grandparents, parents).	11
Community activities staff (dance instructor, music teacher).	10
Community groups, organizations, centers, businesses.	10
Mental health services (counselor- not school, therapist, psychologist, in-home therapy).	9
Tutoring (after school, at the library, at ELC, tutoring program).	7
School counselor.	7
Culturally-based community programs (Ujima, Kofi).	7
After school programs (recreational, not tutoring).	7
Faith-based programs or participation (church, church involvement, programs, relationship with God).	6
Community programs and services (Breakthrough Program, ELC program, community education, free activities).	6
Rondo Library (library, library tutors, library volunteers).	6
Wilder Foundation.	6
Big Brother/Big Sister.	5
Faith-based leadership (pastors, ministers, elders, spiritual advisors, deacons).	4
School staff (other).	4
Case worker/case manager.	4
Mentors.	4
Ramsey County services (social worker, employment counselors, guardian ad litem).	4
YWCA/YMCA.	3
Faith-based community members.	3
Special education and related services (speech pathologist).	3
School sports (gymnastics, swimming, school team sports, high school sports).	3
Community center (recreation center, indoor).	3
Social/emotional supports or resources.	2
Physical health care services (PCA, home health nurse).	2
Recreational sports programs (basketball, baseball, football).	2
Social worker (not specified).	2
ECFE.	2

* *This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."*

Notes: *This question only asked if selected child is between ages 5 and 18 and enrolled in school. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.*

Q20AA. Who were you helped by? (adult mentor, non-relative) (continued)*

	N
Boy Scouts/Girl Scouts.	1
School (not specified).	1
Parent involvement in school.	1
Activities or services in different communities.	1
Faith-based supports or resources.	1
Concordia College (science program).	1
Hallie Q. Brown Community Center.	1
Community Development Corporation.	1
Alternative Learning Center.	1
Faith-based staff.	1
Exposure to the arts (theater, visual, performing, museums).	1
Community supported garden.	1
Total	169

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Notes: This question only asked if selected child is between ages 5 and 18 and enrolled in school. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q20AAA. How helpful were they?

	Very helpful	Somewhat helpful	Not helpful	Respondents
Total				
All respondents	85%	14%	1%	169
Age {of selected child}				
0 to 5 years	88%	12%	0%	17
6 to 11 years	87%	11%	2%	60
12 to 14 years	85%	15%	0%	34
15 to 18 years	82%	16%	2%	59
Race/Ethnicity {of selected child}				
Black or African American	90%	7%	3%	71
African Native	93%	7%	0%	15
Asian (including SE Asian)	83%	17%	0%	26
Hispanic or Latino	81%	19%	0%	15
White or Caucasian	65%	35%	0%	19
Multi-Racial/Other	82%	18%	0%	19
Language spoken at home				
English	85%	13%	1%	132
Other language	84%	16%	0%	32
Special Education status {of selected child}				
Enrolled	88%	12%	0%	44
Not enrolled	84%	14%	2%	125
Marital status {Respondent}				
Married or living with a partner	86%	13%	1%	68
Single, never married	80%	20%	0%	56
Separated/divorced/widowed	90%	8%	2%	41
Monthly household income				
Less than \$1,500	86%	13%	1%	70
\$1,500 to less than \$3,000	90%	10%	0%	53
\$3,000 or more	70%	27%	3%	30

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20B. In the past 12 months, were you helped by anyone from your faith and/or cultural community [to ensure {child} is...]?

	Yes	No	Respondents
Total			
All respondents	25%	75%	471
Age {of selected child}			
0 to 5 years	27%	73%	37
6 to 11 years	23%	77%	184
12 to 14 years	26%	74%	87
15 to 18 years	27%	73%	162
Race/Ethnicity {of selected child}			
Black or African American	31%	69%	152
African Native	38%	62%	38
Asian (including SE Asian)	13%	87%	151
Hispanic or Latino	29%	71%	39
White or Caucasian	40%	60%	37
Multi-Racial/Other	28%	72%	36
Language spoken at home			
English	31%	69%	292
Other language	16%	84%	165
Special Education status {of selected child}			
Enrolled	28%	72%	101
Not enrolled	25%	75%	360
Marital status {Respondent}			
Married or living with a partner	24%	76%	241
Single, never married	25%	75%	131
Separated/divorced/widowed	31%	69%	85
Monthly household income			
Less than \$1,500	25%	75%	191
\$1,500 to less than \$3,000	26%	74%	149
\$3,000 or more	32%	68%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20BB. Who were you helped by? (member of faith/cultural community)*

	N
Faith-based leadership (pastors, ministers, elders, spiritual advisors, deacons).	51
Faith-based programs or participation (church, church involvement, programs, relationship with God).	24
Faith-based community members.	24
Culturally-based community programs (Ujima, Kofi).	10
Family members (siblings, grandparents, parents).	7
Faith-based staff.	6
Friends (adult friends, friends of the family, friends not specified).	5
Neighbors.	4
Tutoring (after school, at the library, at ELC, tutoring program).	3
School staff (other).	2
Youth group (not specified).	2
Specific topics that youth need to learn (how to be a young lady).	2
Boy Scouts/Girl Scouts.	2
Mentors.	2
Social worker (not specified).	2
Ramsey Action Program.	1
School teacher (discipline, support, respect, talking with teachers).	1
Social/emotional supports or resources.	1
Family or Personal supports or resources.	1
Physical health care services (PCA, home health nurse).	1
Urban League.	1
Martin Luther King Center (MLK).	1
Jimmie Lee Center.	1
Community programs and services (Breakthrough Program, ELC program, community education, free activities).	1
Community center (recreation center, indoor).	1
Case worker/case manager.	1
Health/mental health supports or resources.	1
Salvation Army.	1
Community groups, organizations, centers, businesses.	1
Transportation.	1
ECFE.	1
School counselor.	1
Total	117

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Notes: This question only asked if selected child is between ages 5 and 18 and enrolled in school. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q20BBB. How helpful were they?

	Very helpful	Somewhat helpful	Not helpful	Respondents
Total				
All respondents	81%	19%	0%	120
Age {of selected child}				
0 to 5 years	86%	14%	0%	10
6 to 11 years	79%	21%	0%	43
12 to 14 years	80%	20%	0%	22
15 to 18 years	82%	18%	0%	44
Race/Ethnicity {of selected child}				
Black or African American	83%	17%	0%	47
African Native	87%	13%	0%	15
Asian (including SE Asian)	78%	22%	0%	19
Hispanic or Latino	67%	33%	0%	11
White or Caucasian	79%	21%	0%	15
Multi-Racial/Other	83%	17%	0%	10
Language spoken at home				
English	82%	18%	0%	91
Other language	77%	23%	0%	27
Special Education status {of selected child}				
Enrolled	81%	19%	0%	28
Not enrolled	81%	19%	0%	90
Marital status {Respondent}				
Married or living with a partner	81%	19%	0%	58
Single, never married	76%	24%	0%	33
Separated/divorced/widowed	86%	14%	0%	26
Monthly household income				
Less than \$1,500	76%	24%	0%	48
\$1,500 to less than \$3,000	87%	13%	0%	39
\$3,000 or more	79%	21%	0%	24

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20C. In the past 12 months, were you helped by any local businesses [to ensure {child} is...]?

	Yes	No	Respondents
Total			
All respondents	5%	95%	473
Age {of selected child}			
0 to 5 years	4%	96%	37
6 to 11 years	4%	96%	186
12 to 14 years	3%	97%	88
15 to 18 years	8%	92%	162
Race/Ethnicity {of selected child}			
Black or African American	8%	92%	151
African Native	5%	95%	38
Asian (including SE Asian)	4%	96%	153
Hispanic or Latino	5%	95%	39
White or Caucasian	7%	93%	37
Multi-Racial/Other	2%	98%	36
Language spoken at home			
English	7%	93%	291
Other language	3%	97%	168
Special Education status {of selected child}			
Enrolled	7%	93%	101
Not enrolled	5%	95%	361
Marital status {Respondent}			
Married or living with a partner	5%	95%	243
Single, never married	6%	94%	131
Separated/divorced/widowed	6%	94%	84
Monthly household income			
Less than \$1,500	5%	95%	191
\$1,500 to less than \$3,000	3%	97%	149
\$3,000 or more	7%	93%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q20CC. Who were you helped by? (local business)*

	N
Community groups, organizations, centers, businesses.	9
Community programs and services (Breakthrough Program, ELC program, community education, free activities).	3
Ramsey Action Program.	3
Culturally-based community programs (Ujima, Kofi).	2
Community center (recreation center, indoor).	2
Food shelf.	1
Community supported garden.	1
Legal Aid.	1
Faith-based programs or participation (church, church involvement, programs, relationship with God).	1
Century College.	1
Workforce program.	1
Neighbors.	1
Ramsey County services (social worker, employment counselors, guardian ad litem).	1
Wilder Foundation.	1
Total	22

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Notes: This question only asked if selected child is between ages 5 and 18 and enrolled in school. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q20CCC. How helpful were they?

	Very helpful	Somewhat helpful	Not helpful	Respondents
Total				
All respondents	88%	12%	0%	25
Age {of selected child}				
0 to 5 years	-	-	-	-
6 to 11 years	-	-	-	-
12 to 14 years	-	-	-	-
15 to 18 years	76%	24%	0%	13
Race/Ethnicity {of selected child}				
Black or African American	92%	8%	0%	12
African Native	-	-	-	-
Asian (including SE Asian)	-	-	-	-
Hispanic or Latino	-	-	-	-
White or Caucasian	-	-	-	-
Multi-Racial/Other	-	-	-	-
Language spoken at home				
English	95%	5%	0%	21
Other language	-	-	-	-
Special Education status {of selected child}				
Enrolled	-	-	-	-
Not enrolled	88%	12%	0%	18
Marital status {Respondent}				
Married or living with a partner	83%	17%	0%	12
Single, never married	-	-	-	-
Separated/divorced/widowed	-	-	-	-
Monthly household income				
Less than \$1,500	90%	10%	0%	10
\$1,500 to less than \$3,000	-	-	-	-
\$3,000 or more	-	-	-	-

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q21a. What resources or supports in your community do you feel are most helpful to you and your family in terms of helping {selected child} be successful in school?*

	N
None.	88
Rondo Library (library, library tutors, library volunteers).	64
Faith-based programs or participation (church, church involvement, programs, relationship with God).	43
School (not specified).	36
Family members (siblings, grandparents, parents).	29
Tutoring (after school, at the library, at ELC, tutoring program).	25
Community programs and services (Breakthrough Program, ELC program, community education, free activities).	24
Community center (recreation center, indoor).	24
School teacher (discipline, support, respect, talking with teachers).	22
After school programs (recreational, not tutoring).	19
Friends (adult friends, friends of the family, friends not specified).	16
Neighbors.	15
Jimmie Lee Center.	13
1Recreational sports programs (basketball, baseball, football).	11
Culturally-based community programs (Ujima, Kofi).	7
ECFE.	7
Wilder Foundation.	7
YWCA/YMCA.	6
Exposure to the arts (theater, visual, performing, museums).	6
Boy Scouts/Girl Scouts.	5
Food shelf.	5
Activities or services in different communities.	5
School counselor.	5
Mental health services (counselor- not school, therapist, psychologist, in-home therapy).	5
Faith-based community members.	4
Special education and related services (speech pathologist).	4
Community park or playground (outdoor).	4
Community groups, organizations, centers, businesses (general).	4
Ramsey County services (social worker, employment counselors, guardian ad litem).	4
Physical health care services (PCA, home health nurse).	4
Youth group (not specified).	4
Martin Luther King Center (MLK).	4
Coach.	3

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Notes: This question only asked if selected child is between ages 5 and 18 and enrolled in school. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q21a. What resources or supports in your community do you feel are most helpful to you and your family in terms of helping {selected child} be successful in school?* (continued)

	N
School activities (involvement, not sports).	3
Community activities staff (dance instructor, music teacher).	3
Mentors.	3
Other.	3
Case worker/case manager.	3
School staff (other).	3
Parent involvement in school.	3
Transportation.	2
Faith-based leadership (pastors, minister, elders, spiritual advisors, deacons).	2
Educational supports or resources (general).	2
Hallie Q. Brown Community Center.	2
Specific topics that youth need to learn (how to be a young lady).	2
Family or personal supports or resources (general).	1
College preparation (Pace Program).	1
Big Brother/Big Sister.	1
School sports (gymnastics, swimming, school team sports, high school sports).	1
Salvation Army.	1
Community leaders (community organizer, District 7 Council).	1
Alternative Learning Center.	1
Frogtown Neighborhood Association (activities).	1
Total	369

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Notes: This question only asked if selected child is between ages 5 and 18 and enrolled in school. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q21b. What are the barriers, if any, that prevent your family from participating in school programs and activities?*

	N
None/no barriers	225
Transportation (do not have a car, rely on public transportation, only have one car)	93
Time conflicts (don't have time, transportation takes too long, too busy, time conflicts between work and school)	93
Cost of participation (money, cost, finances, budget cuts to programs that used to pay for activities)	51
Child is not interested (doesn't offer activities that child enjoys)	13
No child care for younger children (need help with active youth)	13
Distance from the school (school is not in our area, school is on-line)	11
Health of parent/caregiver/family member (not child)	11
Inadequate communication regarding activity (event not advertised)	10
Language barrier	10
Limited access for disabled adults	8
The weather (snow, too cold)	6
Safety reasons (feel unsafe, racial tensions and gangs)	4
Cultural/Religious barrier (uncomfortable/religion limits participation/don't want to interact w/ other religions)	4
Limited access for disabled youth	4
Personal conflicts with school staff (verbally abusive coach)	1
I have a felony	1
Limited access because of school policies (discipline policy of the school)	1
Other	1
Total	472

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Notes: This question only asked if selected child is between ages 5 and 18 and enrolled in school. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q22a. How do you feel about the information you have about the programs, activities, and events happening at your child's school?

	Too much information	About the right amount of information	Not enough information	Respondents
Total				
All respondents	3%	70%	27%	454
Age {of selected child}				
0 to 5 years	1%	78%	21%	37
6 to 11 years	4%	77%	18%	180
12 to 14 years	2%	61%	37%	85
15 to 18 years	3%	64%	33%	151
Race/Ethnicity {of selected child}				
Black or African American	5%	65%	30%	149
African Native	8%	79%	13%	37
Asian (including SE Asian)	2%	66%	32%	140
Hispanic or Latino	5%	80%	15%	39
White or Caucasian	1%	79%	19%	37
Multi-Racial/Other	2%	66%	33%	36
Language spoken at home				
English	3%	71%	26%	289
Other language	3%	65%	31%	154
Special Education status {of selected child}				
Enrolled	4%	66%	30%	98
Not enrolled	3%	72%	25%	351
Marital status {Respondent}				
Married or living with a partner	3%	71%	26%	230
Single, never married	5%	71%	24%	129
Separated/divorced/widowed	2%	61%	37%	83
Monthly household income				
Less than \$1,500	4%	68%	27%	181
\$1,500 to less than \$3,000	3%	65%	33%	150
\$3,000 or more	3%	81%	16%	73

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q22b. How do you feel about the information you have about your child's academic progress?

	Too much information	About the right amount of information	Not enough information	Respondents
Total				
All respondents	4%	71%	25%	458
Age {of selected child}				
0 to 5 years	3%	81%	17%	37
6 to 11 years	4%	72%	23%	186
12 to 14 years	4%	71%	26%	83
15 to 18 years	5%	67%	28%	153
Race/Ethnicity {of selected child}				
Black or African American	2%	68%	30%	152
African Native	5%	87%	8%	38
Asian (including SE Asian)	8%	69%	23%	140
Hispanic or Latino	7%	66%	27%	39
White or Caucasian	0%	76%	24%	37
Multi-Racial/Other	2%	66%	33%	36
Language spoken at home				
English	2%	71%	28%	292
Other language	9%	71%	20%	155
Special Education status {of selected child}				
Enrolled	5%	67%	28%	98
Not enrolled	4%	71%	24%	354
Marital status {Respondent}				
Married or living with a partner	7%	70%	23%	232
Single, never married	2%	71%	28%	129
Separated/divorced/widowed	1%	73%	26%	85
Monthly household income				
Less than \$1,500	5%	71%	24%	183
\$1,500 to less than \$3,000	5%	67%	28%	150
\$3,000 or more	0%	68%	32%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q22c. How do you feel about the information you have about activities or programs that are available to your child outside of school?

	Too much information	About the right amount of information	Not enough information	Respondents
Total				
All respondents	2%	46%	52%	439
Age {of selected child}				
0 to 5 years	0%	54%	46%	37
6 to 11 years	3%	52%	45%	179
12 to 14 years	0%	42%	58%	77
15 to 18 years	3%	39%	58%	146
Race/Ethnicity {of selected child}				
Black or African American	2%	40%	58%	151
African Native	0%	54%	46%	34
Asian (including SE Asian)	3%	49%	47%	127
Hispanic or Latino	2%	59%	39%	39
White or Caucasian	4%	49%	47%	37
Multi-Racial/Other	0%	37%	63%	35
Language spoken at home				
English	2%	43%	56%	287
Other language	4%	51%	45%	140
Special Education status {of selected child}				
Enrolled	1%	37%	62%	96
Not enrolled	3%	49%	49%	340
Marital status {Respondent}				
Married or living with a partner	2%	49%	48%	219
Single, never married	3%	43%	54%	127
Separated/divorced/widowed	1%	38%	60%	80
Monthly household income				
Less than \$1,500	1%	51%	48%	176
\$1,500 to less than \$3,000	4%	37%	60%	140
\$3,000 or more	3%	44%	53%	73

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q22d. How do you feel about the information you have about how you can help your child learn outside of school?

	Too much information	About the right amount of information	Not enough information	Respondents
Total				
All respondents	3%	50%	47%	445
Age {of selected child}				
0 to 5 years	0%	44%	56%	35
6 to 11 years	3%	58%	39%	183
12 to 14 years	2%	43%	55%	78
15 to 18 years	4%	44%	52%	148
Race/Ethnicity {of selected child}				
Black or African American	1%	40%	59%	151
African Native	3%	56%	42%	35
Asian (including SE Asian)	5%	59%	36%	132
Hispanic or Latino	5%	56%	39%	39
White or Caucasian	1%	53%	45%	37
Multi-Racial/Other	0%	35%	65%	35
Language spoken at home				
English	2%	43%	55%	290
Other language	4%	62%	34%	143
Special Education status {of selected child}				
Enrolled	1%	39%	60%	96
Not enrolled	3%	53%	43%	345
Marital status {Respondent}				
Married or living with a partner	3%	56%	40%	224
Single, never married	2%	46%	52%	127
Separated/divorced/widowed	1%	36%	63%	82
Monthly household income				
Less than \$1,500	3%	48%	49%	174
\$1,500 to less than \$3,000	3%	46%	52%	149
\$3,000 or more	1%	53%	46%	74

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q22e. How do you feel about the information you have about how you can help your child develop good study skills?

	Too much information	About the right amount of information	Not enough information	Respondents
Total				
All respondents	2%	55%	43%	439
Age {of selected child}				
0 to 5 years	0%	63%	37%	37
6 to 11 years	3%	62%	35%	179
12 to 14 years	0%	53%	47%	78
15 to 18 years	1%	47%	53%	145
Race/Ethnicity {of selected child}				
Black or African American	0%	46%	54%	152
African Native	3%	63%	34%	34
Asian (including SE Asian)	3%	63%	34%	127
Hispanic or Latino	5%	58%	38%	38
White or Caucasian	0%	63%	38%	37
Multi-Racial/Other	0%	42%	58%	35
Language spoken at home				
English	1%	47%	52%	290
Other language	3%	71%	26%	138
Special Education status {of selected child}				
Enrolled	3%	37%	59%	97
Not enrolled	1%	61%	37%	337
Marital status {Respondent}				
Married or living with a partner	2%	62%	36%	222
Single, never married	2%	49%	49%	128
Separated/divorced/widowed	0%	44%	56%	77
Monthly household income				
Less than \$1,500	1%	56%	42%	172
\$1,500 to less than \$3,000	1%	55%	44%	147
\$3,000 or more	0%	52%	48%	73

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q22g. How do you feel about the information you have about how you can prepare your child for college or other schooling after high school?

	Too much information	About the right amount of information	Not enough information	Respondents
Total				
All respondents	2%	48%	50%	409
Age {of selected child}				
0 to 5 years	5%	45%	51%	34
6 to 11 years	2%	49%	49%	158
12 to 14 years	0%	45%	55%	72
15 to 18 years	1%	50%	49%	145
Race/Ethnicity {of selected child}				
Black or African American	0%	41%	59%	146
African Native	3%	50%	47%	33
Asian (including SE Asian)	2%	58%	40%	112
Hispanic or Latino	3%	64%	33%	37
White or Caucasian	5%	45%	51%	33
Multi-Racial/Other	2%	36%	62%	34
Language spoken at home				
English	2%	42%	56%	276
Other language	1%	63%	36%	122
Special Education status {of selected child}				
Enrolled	2%	34%	65%	94
Not enrolled	2%	53%	46%	312
Marital status {Respondent}				
Married or living with a partner	1%	55%	44%	200
Single, never married	3%	38%	60%	125
Separated/divorced/widowed	2%	47%	51%	73
Monthly household income				
Less than \$1,500	1%	47%	52%	161
\$1,500 to less than \$3,000	1%	48%	51%	136
\$3,000 or more	2%	44%	54%	68

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q22h. How do you feel about the information you have about scholarships, financial aid, and other ways to pay for college or other schooling after high school?

	Too much information	About the right amount of information	Not enough information	Respondents
Total				
All respondents	2%	32%	66%	410
Age {of selected child}				
0 to 5 years	0%	22%	78%	34
6 to 11 years	3%	35%	62%	156
12 to 14 years	1%	23%	76%	71
15 to 18 years	2%	36%	62%	149
Race/Ethnicity {of selected child}				
Black or African American	1%	27%	72%	146
African Native	6%	21%	74%	33
Asian (including SE Asian)	4%	41%	56%	116
Hispanic or Latino	0%	33%	68%	38
White or Caucasian	0%	41%	59%	30
Multi-Racial/Other	2%	25%	73%	33
Language spoken at home				
English	2%	28%	70%	272
Other language	2%	41%	57%	127
Special Education status {of selected child}				
Enrolled	1%	25%	74%	94
Not enrolled	2%	35%	63%	311
Marital status {Respondent}				
Married or living with a partner	2%	35%	63%	204
Single, never married	3%	30%	66%	124
Separated/divorced/widowed	0%	26%	74%	72
Monthly household income				
Less than \$1,500	2%	32%	66%	165
\$1,500 to less than \$3,000	0%	32%	68%	136
\$3,000 or more	3%	34%	63%	66

Note: This question only asked if selected child is between ages 5 and 18 and enrolled in school.

Q23. What are the most important factors that help you determine if {selected child}'s school is doing a good job?*

	N
Communication with parents (information about how to help child, when something is wrong).	9
Child's progress.	8
Child's attitude (good attitude, happy with school).	5
Child's grades.	4
Teacher caring and support (involvement).	3
Good parent-teacher relations.	3
Child's interaction with teachers.	1
Total	25

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: This question only asked if selected child attends Jackson Preparatory Magnet School or Maxfield Magnet School. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q24. What is the one thing you like best about {selected child}'s school?*

	N
Supportive of students (help available for students)	9
Positive environment (welcoming to parents, etc.)	7
School programming/curriculum	6
Good communication with parents	5
Cultural diversity	3
School staff/teachers	3
It is close to home (within walking distance)	2
Total	26

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: This question only asked if selected child attends Jackson Preparatory Magnet School or Maxfield Magnet School. The categories in the table were developed based on respondents' answers to the question.

Q25. What is the one thing you would most like to improve about {selected child}'s school?*

	N
Nothing/everything is fine.	9
Culturally-specific activities/more diversity.	5
Bigger/better physical environment.	3
Bus service.	3
Improve educational quality (improve tests results, more one-on-one time with students).	3
Better response to bullying (more follow-up).	2
More field trips.	1
More counselors.	1
More community/parent involvement.	1
Total	24

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: *This question only asked if selected child attends Jackson Preparatory Magnet School or Maxfield Magnet School.
The categories in the table were developed based on respondents' answers to the question.*

Q26. Which of the following best describes {selected child}'s school plans?

	Finish high school or less	Go to trade or vocational school after high school	Go to college after high school	No plans have been made	Respondents
Total					
All respondents	8%	12%	67%	12%	216
Age {of selected child}					
0 to 5 years	-	-	-	-	-
6 to 11 years	-	-	-	-	-
12 to 14 years	9%	6%	69%	17%	55
15 to 18 years	8%	15%	67%	10%	161
Race/Ethnicity {of selected child}					
Black or African American	14%	14%	62%	10%	70
African Native	0%	0%	94%	6%	17
Asian (including SE Asian)	8%	14%	68%	11%	80
Hispanic or Latino	0%	10%	71%	19%	20
White or Caucasian	7%	14%	64%	14%	14
Multi-Racial/Other	5%	18%	55%	23%	12
Language spoken at home					
English	13%	15%	60%	13%	124
Other language	2%	10%	77%	11%	89
Special Education status {of selected child}					
Enrolled	11%	18%	50%	21%	53
Not enrolled	8%	11%	71%	10%	154
Marital status {Respondent}					
Married or living with a partner	7%	10%	72%	11%	120
Single, never married	15%	14%	61%	9%	50
Separated/divorced/widowed	5%	18%	62%	16%	43
Monthly household income					
Less than \$1,500	8%	11%	66%	14%	88
\$1,500 to less than \$3,000	9%	12%	69%	10%	75
\$3,000 or more	14%	23%	59%	4%	26

Note: This question only asked if selected child is between ages 13 and 18.

Q27. How do you feel about the opportunities {selected child} has in your community to learn about their future employment and career options?

	There needs to be more opportunities to learn about these things	There are enough opportunities	There are just too many opportunities to choose from	Respondents
Total				
All respondents	75%	23%	3%	153
Age {of selected child}				
0 to 5 years	-	-	-	-
6 to 11 years	-	-	-	-
12 to 14 years	90%	7%	2%	40
15 to 18 years	69%	28%	3%	113
Race/Ethnicity {of selected child}				
Black or African American	88%	9%	4%	55
African Native	83%	17%	0%	12
Asian (including SE Asian)	58%	38%	4%	52
Hispanic or Latino	67%	33%	0%	14
White or Caucasian	-	-	-	-
Multi-Racial/Other	94%	6%	0%	10
Language spoken at home				
English	81%	17%	2%	91
Other language	64%	32%	4%	59
Special Education status {of selected child}				
Enrolled	84%	14%	2%	41
Not enrolled	73%	24%	3%	110
Marital status {Respondent}				
Married or living with a partner	67%	29%	4%	85
Single, never married	85%	15%	0%	36
Separated/divorced/widowed	81%	16%	3%	29
Monthly household income				
Less than \$1,500	78%	22%	0%	62
\$1,500 to less than \$3,000	74%	21%	5%	63
\$3,000 or more	72%	22%	6%	16

Note: This question only asked if selected child is between ages 13 and 18.

Q29a. How often do you read with {selected child} or set aside time for reading at home?

	Every day or most days	Once or twice per week	Once or twice per month to Once or twice this school year	Never	Respondents
Total					
All respondents	53%	26%	8%	13%	672
Age {of selected child}					
0 to 5 years	69%	24%	2%	5%	227
6 to 11 years	64%	27%	7%	2%	189
12 to 14 years	34%	42%	9%	15%	91
15 to 18 years	28%	20%	18%	35%	165
Race/Ethnicity {of selected child}					
Black or African American	50%	31%	10%	10%	214
African Native	35%	23%	5%	37%	59
Asian (including SE Asian)	45%	31%	9%	16%	203
Hispanic or Latino	70%	16%	10%	3%	63
White or Caucasian	71%	14%	8%	7%	63
Multi-Racial/Other	67%	18%	5%	9%	53
Language spoken at home					
English	57%	24%	9%	9%	425
Other language	43%	29%	8%	20%	234
Special Education status {of selected child}					
Enrolled	56%	21%	10%	12%	107
Not enrolled	45%	28%	11%	16%	376
Marital status {Respondent}					
Married or living with a partner	55%	24%	6%	15%	347
Single, never married	55%	28%	11%	6%	212
Separated/divorced/widowed	39%	29%	12%	20%	100
Monthly household income					
Less than \$1,500	47%	28%	10%	14%	265
\$1,500 to less than \$3,000	54%	22%	10%	15%	211
\$3,000 or more	69%	18%	7%	6%	118

Q29b. How often do you talk to {selected child} about the importance of attending college or other schooling after high school?

	Every day or most days	Once or twice per week	Once or twice per month	Once or twice this school year	Never	Respondents
Total						
All respondents	23%	20%	19%	10%	28%	672
Age {of selected child}						
0 to 5 years	11%	8%	12%	9%	60%	224
6 to 11 years	25%	22%	24%	13%	17%	189
12 to 14 years	26%	26%	27%	8%	13%	91
15 to 18 years	36%	31%	18%	10%	5%	168
Race/Ethnicity {of selected child}						
Black or African American	36%	18%	18%	8%	19%	214
African Native	25%	29%	10%	10%	25%	58
Asian (including SE Asian)	13%	21%	21%	12%	34%	205
Hispanic or Latino	28%	22%	13%	9%	27%	63
White or Caucasian	7%	13%	22%	19%	38%	62
Multi-Racial/Other	22%	19%	19%	6%	33%	53
Language spoken at home						
English	27%	19%	19%	10%	25%	423
Other language	16%	23%	17%	10%	33%	236
Special Education status {of selected child}						
Enrolled	31%	25%	18%	12%	15%	108
Not enrolled	27%	26%	22%	12%	13%	377
Marital status {Respondent}						
Married or living with a partner	16%	20%	22%	12%	30%	347
Single, never married	33%	15%	14%	9%	28%	212
Separated/divorced/widowed	28%	28%	14%	8%	22%	99
Monthly household income						
Less than \$1,500	26%	20%	16%	9%	29%	269
\$1,500 to less than \$3,000	20%	24%	19%	13%	24%	209
\$3,000 or more	18%	14%	19%	14%	35%	117

Q29c. How often do you help {selected child} with his/her homework or find homework help for your child?

	Every day or most days	Once or twice per week	Once or twice per month to Once or twice this school year	Never	Respondents
Total					
All respondents	57%	21%	11%	12%	477
Age {of selected child}					
0 to 5 years	55%	27%	3%	16%	37
6 to 11 years	79%	15%	3%	3%	187
12 to 14 years	59%	24%	10%	7%	89
15 to 18 years	30%	26%	21%	23%	163
Race/Ethnicity {of selected child}					
Black or African American	63%	20%	10%	7%	152
African Native	51%	15%	15%	18%	38
Asian (including SE Asian)	45%	26%	11%	19%	160
Hispanic or Latino	63%	20%	10%	7%	39
White or Caucasian	55%	32%	11%	3%	37
Multi-Racial/Other	71%	8%	10%	11%	35
Language spoken at home					
English	64%	18%	11%	6%	292
Other language	41%	27%	10%	21%	174
Special Education status {of selected child}					
Enrolled	67%	15%	13%	5%	100
Not enrolled	54%	22%	10%	14%	367
Marital status {Respondent}					
Married or living with a partner	48%	25%	13%	14%	250
Single, never married	68%	20%	5%	7%	131
Separated/divorced/widowed	58%	15%	14%	12%	85
Monthly household income					
Less than \$1,500	60%	18%	8%	14%	192
\$1,500 to less than \$3,000	52%	20%	17%	11%	150
\$3,000 or more	59%	27%	9%	5%	74

Note: This question only asked if selected child is enrolled in school.

Q29d. How often do you ask {selected child} how he/she is doing in school?

	Every day or most days	Once or twice per week	Once or twice per month to Once or twice this school year	Never	Respondents
Total					
All respondents	73%	21%	5%	1%	471
Age {of selected child}					
0 to 5 years	77%	10%	6%	6%	35
6 to 11 years	86%	14%	1%	0%	187
12 to 14 years	65%	27%	3%	5%	90
15 to 18 years	61%	27%	12%	0%	160
Race/Ethnicity {of selected child}					
Black or African American	92%	6%	1%	0%	152
African Native	68%	21%	11%	0%	37
Asian (including SE Asian)	40%	44%	11%	4%	155
Hispanic or Latino	95%	5%	0%	0%	39
White or Caucasian	82%	15%	3%	0%	37
Multi-Racial/Other	94%	6%	0%	0%	36
Language spoken at home					
English	91%	7%	2%	0%	292
Other language	40%	45%	11%	4%	169
Special Education status {of selected child}					
Enrolled	89%	11%	1%	0%	100
Not enrolled	69%	23%	6%	2%	361
Marital status {Respondent}					
Married or living with a partner	59%	31%	8%	2%	244
Single, never married	91%	7%	2%	0%	131
Separated/divorced/widowed	81%	16%	1%	3%	85
Monthly household income					
Less than \$1,500	74%	17%	7%	2%	189
\$1,500 to less than \$3,000	69%	29%	3%	0%	150
\$3,000 or more	83%	14%	3%	0%	74

Note: This question only asked if selected child is enrolled in school.

Q29e. How often do you visit {selected child}'s school for a disciplinary or behavior issue?

	Once per week or more	Once or twice per month	Once or twice this school year	Never	Respondents
Total					
All respondents	4%	9%	16%	71%	474
Age {of selected child}					
0 to 5 years	5%	3%	11%	81%	37
6 to 11 years	6%	7%	19%	68%	185
12 to 14 years	4%	9%	19%	68%	90
15 to 18 years	1%	11%	12%	75%	162
Race/Ethnicity {of selected child}					
Black or African American	9%	16%	23%	52%	152
African Native	5%	8%	14%	73%	36
Asian (including SE Asian)	0%	1%	7%	92%	160
Hispanic or Latino	0%	15%	22%	63%	39
White or Caucasian	4%	1%	18%	76%	37
Multi-Racial/Other	3%	13%	19%	65%	35
Language spoken at home					
English	6%	13%	21%	60%	291
Other language	1%	2%	7%	90%	172
Special Education status {of selected child}					
Enrolled	6%	13%	23%	58%	100
Not enrolled	4%	7%	15%	75%	364
Marital status {Respondent}					
Married or living with a partner	2%	4%	14%	80%	248
Single, never married	7%	19%	19%	55%	131
Separated/divorced/widowed	5%	7%	17%	72%	84
Monthly household income					
Less than \$1,500	6%	13%	19%	62%	190
\$1,500 to less than \$3,000	4%	7%	15%	74%	150
\$3,000 or more	1%	6%	13%	80%	73

Note: This question only asked if selected child is enrolled in school.

Q29f. How often do you visit {selected child}'s school for a reason other than a disciplinary issue?

	Once per week or more	Once or twice per month	Once or twice this school year	Never	Respondents
Total					
All respondents	13%	33%	44%	10%	476
Age {of selected child}					
0 to 5 years	27%	33%	17%	23%	37
6 to 11 years	16%	38%	37%	8%	186
12 to 14 years	12%	30%	51%	7%	90
15 to 18 years	7%	27%	54%	12%	163
Race/Ethnicity {of selected child}					
Black or African American	17%	39%	35%	9%	152
African Native	28%	31%	31%	10%	38
Asian (including SE Asian)	1%	16%	68%	15%	160
Hispanic or Latino	20%	34%	37%	10%	39
White or Caucasian	23%	55%	21%	1%	36
Multi-Racial/Other	14%	44%	33%	9%	36
Language spoken at home					
English	16%	42%	33%	9%	291
Other language	7%	16%	63%	14%	174
Special Education status {of selected child}					
Enrolled	14%	37%	40%	10%	100
Not enrolled	12%	32%	45%	10%	366
Marital status {Respondent}					
Married or living with a partner	11%	29%	48%	11%	250
Single, never married	15%	37%	38%	10%	131
Separated/divorced/widowed	13%	35%	44%	9%	85
Monthly household income					
Less than \$1,500	14%	31%	45%	10%	191
\$1,500 to less than \$3,000	12%	38%	42%	8%	151
\$3,000 or more	14%	37%	40%	10%	73

Note: This question only asked if selected child is enrolled in school.

Q29g. How often do you talk with {selected child}'s teacher (by phone, in-person, or e-mail)?

	Once per week or more	Once or twice per month	Once or twice this school year	Never	Respondents
Total					
All respondents	24%	33%	25%	18%	472
Age {of selected child}					
0 to 5 years	48%	27%	12%	13%	37
6 to 11 years	29%	40%	25%	7%	186
12 to 14 years	23%	31%	20%	25%	86
15 to 18 years	14%	28%	30%	28%	163
Race/Ethnicity {of selected child}					
Black or African American	33%	41%	21%	6%	152
African Native	30%	35%	16%	19%	36
Asian (including SE Asian)	7%	15%	38%	40%	157
Hispanic or Latino	27%	54%	10%	10%	39
White or Caucasian	36%	36%	24%	4%	37
Multi-Racial/Other	37%	46%	13%	5%	35
Language spoken at home					
English	31%	43%	19%	7%	291
Other language	11%	16%	35%	38%	170
Special Education status {of selected child}					
Enrolled	34%	39%	19%	7%	100
Not enrolled	21%	32%	26%	20%	362
Marital status {Respondent}					
Married or living with a partner	20%	28%	25%	26%	246
Single, never married	30%	42%	21%	7%	131
Separated/divorced/widowed	25%	32%	29%	14%	83
Monthly household income					
Less than \$1,500	24%	36%	22%	18%	187
\$1,500 to less than \$3,000	27%	31%	24%	18%	150
\$3,000 or more	22%	35%	32%	11%	74

Note: This question only asked if selected child is enrolled in school.

Q30. Did you attend a parent-teacher conference for {selected child} in fall of 2010?

	Yes	No	Respondents
Total			
All respondents	81%	19%	474
Age {of selected child}			
0 to 5 years	90%	10%	36
6 to 11 years	91%	9%	185
12 to 14 years	87%	13%	90
15 to 18 years	64%	36%	162
Race/Ethnicity {of selected child}			
Black or African American	85%	15%	152
African Native	84%	16%	37
Asian (including SE Asian)	74%	26%	160
Hispanic or Latino	75%	25%	38
White or Caucasian	85%	15%	37
Multi-Racial/Other	83%	17%	36
Language spoken at home			
English	83%	17%	292
Other language	75%	25%	172
Special Education status {of selected child}			
Enrolled	81%	19%	99
Not enrolled	81%	19%	365
Marital status {Respondent}			
Married or living with a partner	80%	20%	247
Single, never married	82%	18%	131
Separated/divorced/widowed	80%	20%	85
Monthly household income			
Less than \$1,500	79%	21%	192
\$1,500 to less than \$3,000	84%	16%	149
\$3,000 or more	86%	14%	73

Note: This question only asked if selected child is enrolled in school.

Q33a. How easy or hard is it to find activities or programs that are run by adults you can trust?

	Very easy	Somewhat easy	Somewhat hard	Very hard to find	Respondents
Total					
All respondents	14%	24%	33%	29%	527
Age {of selected child}					
0 to 5 years	16%	29%	34%	21%	116
6 to 11 years	13%	25%	37%	26%	178
12 to 14 years	9%	22%	40%	29%	82
15 to 18 years	16%	21%	24%	39%	151
Race/Ethnicity {of selected child}					
Black or African American	17%	24%	33%	26%	182
African Native	22%	22%	29%	27%	40
Asian (including SE Asian)	3%	17%	44%	37%	153
Hispanic or Latino	24%	22%	25%	29%	48
White or Caucasian	16%	51%	26%	7%	45
Multi-Racial/Other	13%	28%	23%	36%	44
Language spoken at home					
English	16%	29%	31%	24%	345
Other language	8%	14%	39%	39%	171
Special Education status {of selected child}					
Enrolled	7%	20%	32%	42%	105
Not enrolled	16%	23%	34%	26%	347
Marital status {Respondent}					
Married or living with a partner	11%	23%	36%	30%	265
Single, never married	12%	31%	32%	26%	164
Separated/divorced/widowed	21%	16%	29%	34%	86
Monthly household income					
Less than \$1,500	15%	23%	32%	30%	215
\$1,500 to less than \$3,000	8%	20%	40%	31%	165
\$3,000 or more	17%	36%	31%	17%	93

Note: This question only asked if selected child is between ages 3 and 18.

Q33b. How easy or hard is it to find activities or programs that are affordable?

	Very easy	Somewhat easy	Somewhat hard	Very hard to find	Respondents
Total					
All respondents	12%	20%	33%	35%	514
Age {of selected child}					
0 to 5 years	12%	28%	40%	19%	115
6 to 11 years	12%	22%	28%	38%	177
12 to 14 years	9%	10%	40%	41%	80
15 to 18 years	13%	18%	29%	40%	143
Race/Ethnicity {of selected child}					
Black or African American	11%	25%	31%	33%	180
African Native	28%	15%	18%	38%	38
Asian (including SE Asian)	1%	13%	40%	45%	144
Hispanic or Latino	18%	18%	39%	25%	48
White or Caucasian	21%	37%	29%	13%	44
Multi-Racial/Other	10%	23%	28%	38%	44
Language spoken at home					
English	13%	24%	33%	29%	344
Other language	6%	14%	32%	48%	157
Special Education status {of selected child}					
Enrolled	9%	14%	41%	36%	102
Not enrolled	13%	20%	29%	38%	336
Marital status {Respondent}					
Married or living with a partner	10%	19%	34%	36%	258
Single, never married	11%	23%	33%	33%	165
Separated/divorced/widowed	15%	21%	29%	35%	79
Monthly household income					
Less than \$1,500	10%	18%	34%	38%	203
\$1,500 to less than \$3,000	7%	18%	38%	37%	163
\$3,000 or more	16%	34%	30%	20%	92

Note: This question only asked if selected child is between ages 3 and 18.

Q33c. How easy or hard is it to find activities or programs that are conveniently located?

	Very easy	Somewhat easy	Somewhat hard	Very hard to find	Respondents
Total					
All respondents	21%	27%	26%	26%	515
Age {of selected child}					
0 to 5 years	21%	39%	28%	13%	114
6 to 11 years	24%	24%	22%	30%	179
12 to 14 years	14%	20%	41%	24%	76
15 to 18 years	20%	26%	22%	33%	146
Race/Ethnicity {of selected child}					
Black or African American	21%	32%	22%	25%	183
African Native	33%	18%	20%	30%	39
Asian (including SE Asian)	12%	19%	39%	30%	144
Hispanic or Latino	31%	29%	14%	27%	46
White or Caucasian	25%	46%	22%	7%	45
Multi-Racial/Other	14%	28%	28%	30%	43
Language spoken at home					
English	21%	32%	24%	22%	345
Other language	17%	17%	32%	34%	158
Special Education status {of selected child}					
Enrolled	16%	28%	22%	35%	101
Not enrolled	21%	24%	28%	27%	339
Marital status {Respondent}					
Married or living with a partner	21%	27%	30%	23%	258
Single, never married	17%	31%	26%	27%	162
Separated/divorced/widowed	25%	23%	18%	34%	82
Monthly household income					
Less than \$1,500	20%	24%	22%	33%	207
\$1,500 to less than \$3,000	15%	30%	33%	22%	161
\$3,000 or more	20%	35%	29%	16%	90

Note: This question only asked if selected child is between ages 3 and 18.

Q33d. How easy or hard is it to find activities or programs that are interesting to your child?

	Very easy	Somewhat easy	Somewhat hard	Very hard to find	Respondents
Total					
All respondents	22%	28%	28%	22%	523
Age {of selected child}					
0 to 5 years	31%	39%	20%	10%	119
6 to 11 years	20%	32%	27%	21%	173
12 to 14 years	15%	18%	38%	29%	83
15 to 18 years	19%	20%	31%	30%	148
Race/Ethnicity {of selected child}					
Black or African American	23%	28%	28%	22%	182
African Native	35%	23%	23%	20%	39
Asian (including SE Asian)	11%	26%	34%	29%	151
Hispanic or Latino	28%	28%	20%	24%	47
White or Caucasian	29%	41%	21%	9%	45
Multi-Racial/Other	23%	23%	35%	19%	44
Language spoken at home					
English	23%	29%	28%	19%	345
Other language	17%	25%	29%	29%	166
Special Education status {of selected child}					
Enrolled	15%	15%	34%	36%	102
Not enrolled	22%	28%	28%	22%	341
Marital status {Respondent}					
Married or living with a partner	20%	29%	28%	23%	265
Single, never married	21%	31%	26%	22%	164
Separated/divorced/widowed	25%	19%	32%	24%	81
Monthly household income					
Less than \$1,500	21%	25%	30%	24%	209
\$1,500 to less than \$3,000	16%	30%	27%	27%	164
\$3,000 or more	21%	33%	33%	13%	94

Note: This question only asked if selected child is between ages 3 and 18.

Q33e. How easy or hard is it to find activities or programs that are appropriate for your child's age?

	Very easy	Somewhat easy	Somewhat hard	Very hard to find	Respondents
Total					
All respondents	24%	26%	25%	26%	520
Age {of selected child}					
0 to 5 years	27%	34%	23%	16%	117
6 to 11 years	26%	28%	21%	25%	173
12 to 14 years	16%	12%	39%	33%	83
15 to 18 years	22%	26%	22%	30%	147
Race/Ethnicity {of selected child}					
Black or African American	22%	26%	25%	26%	182
African Native	38%	23%	20%	20%	39
Asian (including SE Asian)	16%	24%	26%	34%	147
Hispanic or Latino	25%	25%	25%	24%	48
White or Caucasian	40%	36%	16%	8%	45
Multi-Racial/Other	17%	28%	33%	22%	44
Language spoken at home					
English	26%	27%	26%	21%	347
Other language	17%	25%	23%	35%	161
Special Education status {of selected child}					
Enrolled	13%	28%	25%	34%	102
Not enrolled	25%	24%	25%	26%	338
Marital status {Respondent}					
Married or living with a partner	23%	28%	24%	25%	257
Single, never married	23%	25%	26%	26%	166
Separated/divorced/widowed	24%	23%	27%	26%	84
Monthly household income					
Less than \$1,500	22%	23%	27%	28%	201
\$1,500 to less than \$3,000	19%	28%	22%	31%	170
\$3,000 or more	25%	33%	29%	13%	94

Note: This question only asked if selected child is between ages 3 and 18.

Q33f. How easy or hard is it to find activities or programs that are appropriate for your child's culture?

	Very easy	Somewhat easy	Somewhat hard	Very hard to find	Respondents
Total					
All respondents	26%	25%	22%	27%	517
Age {of selected child}					
0 to 5 years	31%	35%	19%	15%	111
6 to 11 years	28%	23%	24%	24%	171
12 to 14 years	18%	19%	21%	43%	84
15 to 18 years	25%	22%	22%	31%	151
Race/Ethnicity {of selected child}					
Black or African American	26%	27%	21%	26%	179
African Native	32%	17%	22%	29%	40
Asian (including SE Asian)	17%	19%	26%	38%	149
Hispanic or Latino	28%	30%	22%	20%	47
White or Caucasian	52%	33%	8%	7%	45
Multi-Racial/Other	19%	28%	25%	28%	42
Language spoken at home					
English	29%	28%	22%	20%	338
Other language	19%	18%	21%	42%	167
Special Education status {of selected child}					
Enrolled	19%	26%	20%	35%	100
Not enrolled	26%	21%	23%	29%	341
Marital status {Respondent}					
Married or living with a partner	24%	25%	21%	30%	258
Single, never married	25%	29%	21%	25%	165
Separated/divorced/widowed	30%	18%	27%	26%	82
Monthly household income					
Less than \$1,500	29%	23%	19%	29%	203
\$1,500 to less than \$3,000	18%	29%	26%	28%	170
\$3,000 or more	27%	23%	30%	19%	87

Note: This question only asked if selected child is between ages 3 and 18.

Q33g. How easy or hard is it to find activities or programs that are of high quality?

	Very easy	Somewhat easy	Somewhat hard	Very hard to find	Respondents
Total					
All respondents	15%	25%	32%	29%	515
Age {of selected child}					
0 to 5 years	15%	32%	40%	13%	112
6 to 11 years	16%	23%	34%	28%	176
12 to 14 years	10%	18%	28%	43%	82
15 to 18 years	18%	24%	24%	33%	145
Race/Ethnicity {of selected child}					
Black or African American	16%	26%	30%	28%	182
African Native	36%	13%	28%	23%	38
Asian (including SE Asian)	7%	18%	35%	40%	147
Hispanic or Latino	16%	27%	33%	24%	46
White or Caucasian	23%	45%	25%	7%	45
Multi-Racial/Other	4%	31%	39%	26%	43
Language spoken at home					
English	15%	29%	34%	22%	344
Other language	13%	16%	28%	42%	160
Special Education status {of selected child}					
Enrolled	12%	15%	33%	40%	101
Not enrolled	17%	24%	32%	28%	338
Marital status {Respondent}					
Married or living with a partner	15%	23%	33%	29%	257
Single, never married	12%	28%	33%	28%	166
Separated/divorced/widowed	18%	26%	29%	28%	81
Monthly household income					
Less than \$1,500	16%	23%	30%	32%	199
\$1,500 to less than \$3,000	10%	25%	36%	29%	166
\$3,000 or more	15%	30%	36%	19%	94

Note: This question only asked if selected child is between ages 3 and 18.

Q34. How do you feel about the activities and programs you and {selected child} have to choose from?

	There needs to be more options	There are enough options	There are just too many options to choose from	Respondents
Total				
All respondents	67%	28%	4%	521
Age {of selected child}				
0 to 5 years	61%	31%	8%	120
6 to 11 years	73%	24%	4%	178
12 to 14 years	70%	23%	8%	74
15 to 18 years	64%	35%	1%	149
Race/Ethnicity {of selected child}				
Black or African American	76%	21%	3%	184
African Native	61%	34%	5%	43
Asian (including SE Asian)	58%	38%	5%	142
Hispanic or Latino	69%	24%	8%	48
White or Caucasian	59%	37%	5%	45
Multi-Racial/Other	76%	18%	5%	43
Language spoken at home				
English	72%	24%	4%	350
Other language	58%	36%	6%	159
Special Education status {of selected child}				
Enrolled	81%	18%	1%	98
Not enrolled	64%	32%	5%	341
Marital status {Respondent}				
Married or living with a partner	65%	31%	4%	256
Single, never married	73%	24%	3%	171
Separated/divorced/widowed	65%	26%	8%	81
Monthly household income				
Less than \$1,500	66%	30%	4%	213
\$1,500 to less than \$3,000	72%	24%	5%	162
\$3,000 or more	71%	26%	3%	92

Note: This question only asked if selected child is between ages 3 and 18.

Q35. As a parent, how much of a struggle is it for you to make sure {selected child} has something to do when he/she is not in school?

	Something you have under control	Something you struggle with only occasionally	Something you struggle with on a regular basis	Respondents
Total				
All respondents	45%	30%	25%	566
Age {of selected child}				
0 to 5 years	53%	31%	16%	123
6 to 11 years	38%	35%	27%	186
12 to 14 years	41%	25%	34%	89
15 to 18 years	49%	26%	25%	168
Race/Ethnicity {of selected child}				
Black or African American	36%	37%	27%	186
African Native	57%	17%	26%	46
Asian (including SE Asian)	49%	25%	25%	179
Hispanic or Latino	51%	24%	25%	48
White or Caucasian	50%	37%	13%	47
Multi-Racial/Other	36%	35%	29%	44
Language spoken at home				
English	42%	35%	23%	357
Other language	50%	22%	28%	197
Special Education status {of selected child}				
Enrolled	32%	32%	36%	107
Not enrolled	48%	29%	23%	372
Marital status {Respondent}				
Married or living with a partner	53%	25%	23%	291
Single, never married	31%	41%	27%	174
Separated/divorced/widowed	44%	26%	30%	89
Monthly household income				
Less than \$1,500	40%	28%	32%	225
\$1,500 to less than \$3,000	45%	27%	28%	177
\$3,000 or more	44%	45%	11%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36a. How much would you like a program for {selected child} that gives him/her time to do homework and has an adult around to help if he/she needs it?

	Very much	A little	Not at all	Respondents
Total				
All respondents	77%	14%	9%	560
Age {of selected child}				
0 to 5 years	73%	15%	12%	119
6 to 11 years	81%	12%	7%	185
12 to 14 years	79%	12%	8%	91
15 to 18 years	74%	17%	10%	165
Race/Ethnicity {of selected child}				
Black or African American	83%	10%	7%	184
African Native	70%	19%	11%	46
Asian (including SE Asian)	83%	11%	6%	179
Hispanic or Latino	73%	18%	10%	48
White or Caucasian	51%	29%	20%	46
Multi-Racial/Other	74%	16%	10%	43
Language spoken at home				
English	76%	14%	10%	353
Other language	81%	12%	7%	197
Special Education status {of selected child}				
Enrolled	85%	11%	5%	107
Not enrolled	75%	15%	10%	373
Marital status {Respondent}				
Married or living with a partner	73%	16%	11%	288
Single, never married	83%	10%	7%	172
Separated/divorced/widowed	84%	11%	6%	90
Monthly household income				
Less than \$1,500	82%	10%	8%	228
\$1,500 to less than \$3,000	78%	13%	9%	177
\$3,000 or more	67%	25%	8%	94

Note: This question only asked if selected child is between ages 3 and 18.

Q36b. How much would you like a program for {selected child} that focuses on volunteer work and helping other people in the community?

	Very much	A little	Not at all	Respondents
Total				
All respondents	73%	20%	6%	557
Age {of selected child}				
0 to 5 years	71%	19%	10%	119
6 to 11 years	78%	18%	4%	181
12 to 14 years	70%	23%	7%	91
15 to 18 years	71%	23%	6%	166
Race/Ethnicity {of selected child}				
Black or African American	79%	16%	5%	186
African Native	76%	11%	13%	44
Asian (including SE Asian)	70%	23%	6%	175
Hispanic or Latino	67%	27%	6%	48
White or Caucasian	65%	31%	4%	47
Multi-Racial/Other	74%	22%	4%	44
Language spoken at home				
English	75%	19%	5%	356
Other language	70%	23%	8%	191
Special Education status {of selected child}				
Enrolled	84%	13%	3%	107
Not enrolled	72%	22%	6%	367
Marital status {Respondent}				
Married or living with a partner	70%	23%	7%	285
Single, never married	74%	20%	6%	174
Separated/divorced/widowed	84%	13%	3%	88
Monthly household income				
Less than \$1,500	74%	19%	6%	224
\$1,500 to less than \$3,000	79%	16%	5%	176
\$3,000 or more	72%	25%	3%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36c. How much would you like a program for {selected child} that helps your child learn how to make changes on issues that matter to him/her, such as the environment, social, community, political, or school issues?

	Very much	A little	Not at all	Respondents
Total				
All respondents	74%	17%	8%	554
Age {of selected child}				
0 to 5 years	63%	21%	16%	114
6 to 11 years	72%	21%	7%	184
12 to 14 years	79%	15%	6%	91
15 to 18 years	82%	12%	6%	166
Race/Ethnicity {of selected child}				
Black or African American	82%	13%	5%	186
African Native	72%	20%	9%	45
Asian (including SE Asian)	71%	18%	11%	173
Hispanic or Latino	62%	24%	14%	47
White or Caucasian	68%	29%	3%	46
Multi-Racial/Other	79%	17%	4%	43
Language spoken at home				
English	77%	18%	6%	354
Other language	70%	18%	13%	190
Special Education status {of selected child}				
Enrolled	79%	13%	9%	107
Not enrolled	75%	18%	6%	367
Marital status {Respondent}				
Married or living with a partner	72%	18%	10%	281
Single, never married	73%	19%	8%	172
Separated/divorced/widowed	85%	13%	2%	91
Monthly household income				
Less than \$1,500	76%	16%	8%	223
\$1,500 to less than \$3,000	78%	18%	4%	174
\$3,000 or more	72%	16%	12%	94

Note: This question only asked if selected child is between ages 3 and 18.

Q36d. How much would you like a program for {selected child} that focuses mainly on getting into college or learning about careers?

	Very much	A little	Not at all	Respondents
Total				
All respondents	77%	15%	8%	555
Age {of selected child}				
0 to 5 years	67%	17%	16%	120
6 to 11 years	75%	16%	9%	181
12 to 14 years	77%	20%	3%	89
15 to 18 years	85%	10%	5%	166
Race/Ethnicity {of selected child}				
Black or African American	80%	15%	5%	186
African Native	87%	4%	9%	45
Asian (including SE Asian)	84%	9%	7%	175
Hispanic or Latino	64%	24%	12%	47
White or Caucasian	42%	41%	17%	45
Multi-Racial/Other	77%	17%	6%	43
Language spoken at home				
English	72%	20%	8%	353
Other language	86%	7%	8%	192
Special Education status {of selected child}				
Enrolled	80%	9%	11%	106
Not enrolled	78%	16%	6%	366
Marital status {Respondent}				
Married or living with a partner	75%	16%	9%	285
Single, never married	76%	16%	8%	170
Separated/divorced/widowed	86%	9%	4%	90
Monthly household income				
Less than \$1,500	81%	12%	6%	225
\$1,500 to less than \$3,000	79%	15%	7%	174
\$3,000 or more	65%	23%	12%	94

Note: This question only asked if selected child is between ages 3 and 18.

Q36e. How much would you like a program for {selected child} that focuses on helping your child explore things that really interest him/her? These interests could include things like music, arts and crafts, nature, sports...

	Very much	A little	Not at all	Respondents
Total				
All respondents	83%	12%	5%	554
Age {of selected child}				
0 to 5 years	84%	10%	6%	119
6 to 11 years	87%	9%	5%	185
12 to 14 years	71%	22%	7%	91
15 to 18 years	84%	12%	3%	160
Race/Ethnicity {of selected child}				
Black or African American	93%	6%	1%	186
African Native	61%	17%	22%	45
Asian (including SE Asian)	72%	22%	6%	170
Hispanic or Latino	92%	8%	0%	48
White or Caucasian	89%	7%	4%	47
Multi-Racial/Other	90%	6%	4%	44
Language spoken at home				
English	91%	6%	3%	357
Other language	67%	24%	9%	188
Special Education status {of selected child}				
Enrolled	94%	3%	3%	107
Not enrolled	80%	15%	5%	364
Marital status {Respondent}				
Married or living with a partner	76%	17%	7%	280
Single, never married	91%	7%	2%	174
Separated/divorced/widowed	92%	6%	3%	90
Monthly household income				
Less than \$1,500	86%	10%	4%	222
\$1,500 to less than \$3,000	85%	11%	4%	177
\$3,000 or more	86%	9%	5%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36f. How much would you like a program for {selected child} that teaches the value of hard work and commitment?

	Very much	A little	Not at all	Respondents
Total				
All respondents	88%	9%	3%	556
Age {of selected child}				
0 to 5 years	89%	6%	5%	117
6 to 11 years	90%	7%	3%	186
12 to 14 years	85%	12%	3%	91
15 to 18 years	86%	11%	3%	163
Race/Ethnicity {of selected child}				
Black or African American	92%	7%	1%	186
African Native	85%	11%	4%	46
Asian (including SE Asian)	85%	9%	6%	173
Hispanic or Latino	88%	12%	0%	48
White or Caucasian	82%	13%	4%	47
Multi-Racial/Other	92%	5%	3%	43
Language spoken at home				
English	88%	10%	2%	356
Other language	87%	7%	6%	190
Special Education status {of selected child}				
Enrolled	92%	5%	3%	107
Not enrolled	87%	10%	3%	369
Marital status {Respondent}				
Married or living with a partner	85%	10%	5%	282
Single, never married	90%	8%	2%	173
Separated/divorced/widowed	93%	5%	2%	91
Monthly household income				
Less than \$1,500	90%	8%	2%	222
\$1,500 to less than \$3,000	94%	5%	2%	177
\$3,000 or more	80%	13%	7%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36g. How much would you like a program for {selected child} that reinforces your religious faith?

	Very much	A little	Not at all	Respondents
Total				
All respondents	57%	27%	16%	551
Age {of selected child}				
0 to 5 years	45%	33%	22%	119
6 to 11 years	56%	26%	18%	186
12 to 14 years	60%	28%	12%	89
15 to 18 years	64%	24%	12%	158
Race/Ethnicity {of selected child}				
Black or African American	59%	28%	13%	184
African Native	78%	11%	11%	45
Asian (including SE Asian)	58%	30%	13%	173
Hispanic or Latino	48%	32%	20%	47
White or Caucasian	29%	35%	36%	47
Multi-Racial/Other	56%	24%	20%	42
Language spoken at home				
English	52%	29%	19%	351
Other language	65%	25%	10%	191
Special Education status {of selected child}				
Enrolled	60%	24%	16%	106
Not enrolled	59%	26%	15%	362
Marital status {Respondent}				
Married or living with a partner	56%	25%	18%	280
Single, never married	52%	32%	15%	172
Separated/divorced/widowed	65%	24%	10%	89
Monthly household income				
Less than \$1,500	63%	25%	12%	221
\$1,500 to less than \$3,000	61%	26%	14%	177
\$3,000 or more	34%	36%	30%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36h. How much would you like a program for {selected child} that teaches art, music, or dance?

	Very much	A little	Not at all	Respondents
Total				
All respondents	66%	22%	12%	555
Age {of selected child}				
0 to 5 years	72%	18%	10%	117
6 to 11 years	74%	17%	9%	186
12 to 14 years	54%	34%	12%	91
15 to 18 years	60%	22%	18%	162
Race/Ethnicity {of selected child}				
Black or African American	82%	13%	4%	185
African Native	35%	22%	43%	45
Asian (including SE Asian)	51%	31%	18%	173
Hispanic or Latino	69%	24%	8%	48
White or Caucasian	73%	20%	8%	47
Multi-Racial/Other	73%	24%	3%	44
Language spoken at home				
English	76%	18%	7%	355
Other language	47%	30%	23%	191
Special Education status {of selected child}				
Enrolled	83%	12%	5%	107
Not enrolled	62%	24%	14%	367
Marital status {Respondent}				
Married or living with a partner	57%	27%	17%	282
Single, never married	80%	13%	6%	173
Separated/divorced/widowed	67%	22%	11%	90
Monthly household income				
Less than \$1,500	66%	20%	14%	223
\$1,500 to less than \$3,000	70%	19%	11%	177
\$3,000 or more	68%	25%	8%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36i. How much would you like a program for {selected child} that promotes athletic activity or team sports?

	Very much	A little	Not at all	Respondents
Total				
All respondents	66%	26%	8%	560
Age {of selected child}				
0 to 5 years	66%	28%	6%	120
6 to 11 years	74%	20%	5%	186
12 to 14 years	61%	31%	9%	91
15 to 18 years	59%	29%	12%	163
Race/Ethnicity {of selected child}				
Black or African American	80%	17%	3%	187
African Native	70%	15%	15%	46
Asian (including SE Asian)	41%	44%	15%	175
Hispanic or Latino	86%	12%	2%	48
White or Caucasian	67%	26%	7%	47
Multi-Racial/Other	71%	26%	4%	44
Language spoken at home				
English	75%	20%	5%	357
Other language	47%	38%	14%	193
Special Education status {of selected child}				
Enrolled	69%	22%	8%	107
Not enrolled	67%	26%	7%	369
Marital status {Respondent}				
Married or living with a partner	56%	32%	12%	285
Single, never married	82%	16%	3%	173
Separated/divorced/widowed	65%	28%	7%	91
Monthly household income				
Less than \$1,500	67%	27%	6%	227
\$1,500 to less than \$3,000	66%	28%	6%	177
\$3,000 or more	68%	22%	10%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36j. How much would you like a program for {selected child} that emphasizes cultural, language, or ethnic heritage and beliefs?

	Very much	A little	Not at all	Respondents
Total				
All respondents	68%	24%	8%	562
Age {of selected child}				
0 to 5 years	70%	21%	9%	120
6 to 11 years	69%	23%	7%	186
12 to 14 years	62%	29%	9%	90
15 to 18 years	69%	24%	7%	166
Race/Ethnicity {of selected child}				
Black or African American	73%	22%	5%	187
African Native	81%	13%	6%	46
Asian (including SE Asian)	70%	22%	9%	177
Hispanic or Latino	65%	27%	8%	48
White or Caucasian	36%	53%	11%	47
Multi-Racial/Other	69%	22%	9%	43
Language spoken at home				
English	66%	27%	7%	357
Other language	73%	18%	9%	195
Special Education status {of selected child}				
Enrolled	73%	20%	7%	107
Not enrolled	68%	25%	7%	371
Marital status {Respondent}				
Married or living with a partner	61%	29%	10%	288
Single, never married	77%	19%	5%	173
Separated/divorced/widowed	76%	18%	6%	91
Monthly household income				
Less than \$1,500	81%	14%	5%	227
\$1,500 to less than \$3,000	65%	28%	7%	177
\$3,000 or more	53%	37%	10%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q36k. How much would you like a program for {selected child} that helps your child get along with others?

	Very much	A little	Not at all	Respondents
Total				
All respondents	81%	12%	7%	561
Age {of selected child}				
0 to 5 years	87%	10%	4%	119
6 to 11 years	87%	7%	6%	186
12 to 14 years	76%	16%	8%	91
15 to 18 years	74%	17%	10%	165
Race/Ethnicity {of selected child}				
Black or African American	85%	10%	5%	186
African Native	78%	9%	13%	45
Asian (including SE Asian)	77%	15%	9%	177
Hispanic or Latino	86%	12%	2%	48
White or Caucasian	75%	18%	7%	47
Multi-Racial/Other	85%	9%	6%	44
Language spoken at home				
English	83%	11%	6%	357
Other language	78%	14%	8%	194
Special Education status {of selected child}				
Enrolled	91%	4%	4%	107
Not enrolled	78%	14%	9%	370
Marital status {Respondent}				
Married or living with a partner	77%	14%	9%	286
Single, never married	87%	8%	5%	174
Separated/divorced/widowed	84%	10%	6%	91
Monthly household income				
Less than \$1,500	83%	10%	7%	227
\$1,500 to less than \$3,000	85%	10%	6%	176
\$3,000 or more	80%	13%	7%	95

Note: This question only asked if selected child is between ages 3 and 18.

Q37. Is your neighborhood generally the kind of place where it is safe for kids to be outside and have fun after school and during the summer?

	Yes	No	Respondents
Total			
All respondents	59%	41%	636
Age {of selected child}			
0 to 5 years	63%	37%	209
6 to 11 years	54%	46%	181
12 to 14 years	52%	48%	88
15 to 18 years	62%	38%	158
Race/Ethnicity {of selected child}			
Black or African American	64%	36%	204
African Native	62%	38%	57
Asian (including SE Asian)	56%	44%	192
Hispanic or Latino	48%	52%	60
White or Caucasian	54%	46%	58
Multi-Racial/Other	62%	38%	52
Language spoken at home			
English	60%	40%	406
Other language	57%	43%	221
Special Education status {of selected child}			
Enrolled	52%	48%	104
Not enrolled	60%	40%	362
Marital status {Respondent}			
Married or living with a partner	59%	41%	338
Single, never married	56%	44%	198
Separated/divorced/widowed	63%	37%	91
Monthly household income			
Less than \$1,500	58%	42%	252
\$1,500 to less than \$3,000	55%	45%	203
\$3,000 or more	63%	37%	115

Q38. Is your neighborhood the kind of place where people really watch out for each other's kids?

	Not at all	Somewhat	All the time	Respondents
Total				
All respondents	31%	50%	19%	616
Age {of selected child}				
0 to 5 years	29%	52%	18%	212
6 to 11 years	28%	51%	21%	179
12 to 14 years	37%	47%	16%	77
15 to 18 years	32%	50%	19%	149
Race/Ethnicity {of selected child}				
Black or African American	28%	49%	23%	205
African Native	37%	37%	26%	56
Asian (including SE Asian)	35%	54%	12%	168
Hispanic or Latino	31%	48%	22%	61
White or Caucasian	18%	63%	19%	62
Multi-Racial/Other	34%	54%	11%	50
Language spoken at home				
English	27%	51%	21%	411
Other language	37%	50%	13%	197
Special Education status {of selected child}				
Enrolled	30%	53%	17%	99
Not enrolled	29%	50%	21%	342
Marital status {Respondent}				
Married or living with a partner	30%	53%	17%	321
Single, never married	33%	46%	21%	197
Separated/divorced/widowed	26%	54%	21%	89
Monthly household income				
Less than \$1,500	28%	51%	21%	242
\$1,500 to less than \$3,000	33%	49%	18%	199
\$3,000 or more	27%	59%	14%	115

Q40. Is there a park in your neighborhood where it is safe for kids to run around and play outside?

	There is no park in my neighborhood	There is a park in my neighborhood but it is not safe	There is a safe park in my neighborhood	Respondents
Total				
All respondents	20%	31%	48%	627
Age {of selected child}				
0 to 5 years	20%	24%	56%	206
6 to 11 years	19%	38%	43%	176
12 to 14 years	20%	33%	47%	84
15 to 18 years	23%	31%	46%	161
Race/Ethnicity {of selected child}				
Black or African American	13%	29%	58%	205
African Native	16%	27%	57%	55
Asian (including SE Asian)	38%	27%	35%	181
Hispanic or Latino	9%	41%	50%	60
White or Caucasian	19%	37%	44%	60
Multi-Racial/Other	8%	42%	51%	52
Language spoken at home				
English	12%	32%	56%	404
Other language	37%	30%	33%	213
Special Education status {of selected child}				
Enrolled	18%	37%	45%	105
Not enrolled	19%	32%	49%	352
Marital status {Respondent}				
Married or living with a partner	25%	32%	44%	326
Single, never married	14%	30%	57%	199
Separated/divorced/widowed	20%	31%	48%	92
Monthly household income				
Less than \$1,500	20%	30%	50%	250
\$1,500 to less than \$3,000	17%	37%	46%	198
\$3,000 or more	19%	30%	51%	110

Q41. Is there a community center or other place in your neighborhood where it is safe for kids to run around and play indoors?

	There is no community center in my neighborhood	There is a community center in my neighborhood but it is not safe	There is a safe community center in my neighborhood	Respondents
Total				
All respondents	33%	15%	52%	576
Age {of selected child}				
0 to 5 years	28%	12%	60%	181
6 to 11 years	30%	17%	53%	165
12 to 14 years	40%	16%	44%	80
15 to 18 years	39%	17%	44%	150
Race/Ethnicity {of selected child}				
Black or African American	13%	15%	72%	198
African Native	47%	13%	40%	52
Asian (including SE Asian)	65%	12%	23%	160
Hispanic or Latino	22%	18%	60%	56
White or Caucasian	20%	16%	64%	51
Multi-Racial/Other	19%	24%	57%	46
Language spoken at home				
English	17%	17%	66%	378
Other language	65%	13%	23%	189
Special Education status {of selected child}				
Enrolled	26%	19%	55%	94
Not enrolled	36%	16%	48%	326
Marital status {Respondent}				
Married or living with a partner	44%	14%	41%	291
Single, never married	18%	15%	67%	185
Separated/divorced/widowed	27%	18%	55%	90
Monthly household income				
Less than \$1,500	33%	18%	49%	239
\$1,500 to less than \$3,000	28%	14%	58%	174
\$3,000 or more	28%	17%	55%	100

Q42. In the past year, were you unable to enroll {selected child} in a youth activity or program because it was too expensive?

	Yes	No	Respondents
Total			
All respondents	38%	62%	644
Age {of selected child}			
0 to 5 years	32%	68%	214
6 to 11 years	45%	55%	185
12 to 14 years	43%	57%	88
15 to 18 years	36%	64%	158
Race/Ethnicity {of selected child}			
Black or African American	46%	54%	210
African Native	33%	67%	57
Asian (including SE Asian)	26%	74%	188
Hispanic or Latino	46%	54%	61
White or Caucasian	33%	68%	62
Multi-Racial/Other	52%	48%	53
Language spoken at home			
English	43%	57%	418
Other language	28%	72%	217
Special Education status {of selected child}			
Enrolled	56%	44%	102
Not enrolled	39%	61%	365
Marital status {Respondent}			
Married or living with a partner	35%	65%	332
Single, never married	42%	58%	207
Separated/divorced/widowed	42%	58%	95
Monthly household income			
Less than \$1,500	43%	57%	257
\$1,500 to less than \$3,000	41%	59%	199
\$3,000 or more	35%	65%	117

Q43. In the past year, were you unable to enroll {selected child} in a youth activity or program because there was no way for him/her to get there (no transportation)?

	Yes	No	Respondents
Total			
All respondents	28%	72%	652
Age {of selected child}			
0 to 5 years	22%	78%	218
6 to 11 years	31%	69%	185
12 to 14 years	34%	66%	89
15 to 18 years	30%	70%	160
Race/Ethnicity {of selected child}			
Black or African American	39%	61%	211
African Native	22%	78%	57
Asian (including SE Asian)	20%	80%	192
Hispanic or Latino	27%	73%	63
White or Caucasian	17%	83%	62
Multi-Racial/Other	37%	63%	53
Language spoken at home			
English	34%	66%	422
Other language	18%	82%	220
Special Education status {of selected child}			
Enrolled	40%	60%	105
Not enrolled	30%	70%	365
Marital status {Respondent}			
Married or living with a partner	21%	79%	338
Single, never married	38%	62%	207
Separated/divorced/widowed	33%	67%	97
Monthly household income			
Less than \$1,500	40%	60%	259
\$1,500 to less than \$3,000	28%	72%	202
\$3,000 or more	17%	83%	117

**Q44. What one program or activity is needed in your community for kids {selected child}'s age?
(This includes only activities that are not already in your community)***

	N
Programs and activities (general)	176
Nothing/nothing is needed	67
Community center/recreation center (to gather for special events, athletic recreational facilities)	52
Activities for young children	46
Educational support (homework help, tutoring, tutoring for kids with special needs, reading tutor)	45
After school program (homework center, a place to go after school)	29
A safe place (supervised, place to play, hang out, interact, after school)	23
Activities for teens	21
Different cultures	21
Affordable programs and activities	20
Mentoring	19
Job preparation program (on the job training, finding a job)	18
How to get along with others (team-building, interacting with others)	15
ECFE	12
Languages	12
A park	12
An indoor gym	11
Activities for the family	9
Easy access to programs and activities (in the neighborhood, for working parents, within walking distance)	9
College preparation	9
Free babysitting	9
Learning opportunities	7
Activities for kids with special needs	6
Nature or the environment	5
A playground	5
Volunteering	5
Provide supplies and equipment	5
Computer programming	5
Science topics	4
Transportation to existing programs and activities	3
Keeping safe (prevent bullying, safety)	3
Helping the elderly	2

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q44. What one program or activity is needed in your community for kids {selected child}'s age? (This includes only activities that are not already in your community) (continued)*

	N
Responsibility	2
Summer work program	2
ROTC/military	2
Program to clean up the neighborhood	1
Mediation program	1
Teen parenting program	1
Drivers education	1
Resources	1
Appreciation of similarities	1
Total	477

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q45. In general, how would you rate {selected child}'s overall health?

	Excellent	Very good	Good	Fair to Poor	Respondents
Total					
All respondents	47%	30%	18%	5%	666
Age {of selected child}					
0 to 5 years	55%	25%	16%	4%	224
6 to 11 years	47%	32%	17%	4%	185
12 to 14 years	52%	34%	12%	2%	91
15 to 18 years	34%	33%	25%	8%	166
Race/Ethnicity {of selected child}					
Black or African American	42%	30%	19%	9%	215
African Native	72%	22%	5%	2%	59
Asian (including SE Asian)	36%	35%	27%	2%	203
Hispanic or Latino	55%	25%	16%	3%	63
White or Caucasian	57%	35%	4%	3%	63
Multi-Racial/Other	57%	25%	14%	4%	53
Language spoken at home					
English	49%	30%	14%	6%	426
Other language	43%	31%	25%	1%	234
Special Education status {of selected child}					
Enrolled	38%	33%	19%	10%	108
Not enrolled	45%	33%	18%	4%	372
Marital status {Respondent}					
Married or living with a partner	48%	33%	18%	1%	350
Single, never married	48%	28%	16%	8%	210
Separated/divorced/widowed	43%	24%	23%	10%	100
Monthly household income					
Less than \$1,500	45%	25%	24%	7%	269
\$1,500 to less than \$3,000	49%	32%	15%	4%	211
\$3,000 or more	49%	38%	9%	5%	118

Q46. Thinking about your child's health, which includes physical illness and injury, for how many days during the past 30 days was his/her health not good?

	0 days	1 to 2 days	3 or more days	Respondents
Total				
All respondents	63%	18%	19%	665
Age {of selected child}				
0 to 5 years	55%	20%	25%	223
6 to 11 years	64%	21%	15%	185
12 to 14 years	76%	16%	8%	91
15 to 18 years	65%	14%	21%	166
Race/Ethnicity {of selected child}				
Black or African American	61%	17%	22%	214
African Native	67%	17%	17%	59
Asian (including SE Asian)	74%	17%	9%	203
Hispanic or Latino	60%	16%	24%	63
White or Caucasian	42%	25%	33%	63
Multi-Racial/Other	49%	23%	27%	53
Language spoken at home				
English	57%	20%	23%	425
Other language	74%	15%	11%	234
Special Education status {of selected child}				
Enrolled	56%	17%	27%	108
Not enrolled	69%	19%	12%	370
Marital status {Respondent}				
Married or living with a partner	67%	16%	16%	347
Single, never married	57%	22%	21%	212
Separated/divorced/widowed	59%	18%	23%	100
Monthly household income				
Less than \$1,500	63%	16%	21%	266
\$1,500 to less than \$3,000	65%	19%	16%	211
\$3,000 or more	52%	22%	26%	118

Q47. In a usual week, does {selected child} do moderate activities for at least 10 minutes at a time, such as brisk walking, bicycling, or anything else that causes some increase in breathing or heart rate?

	Yes	No	Respondents
Total			
All respondents	73%	27%	487
Age {of selected child}			
0 to 5 years	74%	26%	46
6 to 11 years	79%	21%	185
12 to 14 years	62%	38%	89
15 to 18 years	71%	29%	167
Race/Ethnicity {of selected child}			
Black or African American	84%	16%	163
African Native	69%	31%	38
Asian (including SE Asian)	50%	50%	160
Hispanic or Latino	81%	19%	40
White or Caucasian	91%	9%	39
Multi-Racial/Other	88%	12%	38
Language spoken at home			
English	85%	15%	308
Other language	49%	51%	174
Special Education status {of selected child}			
Enrolled	81%	19%	108
Not enrolled	71%	29%	369
Marital status {Respondent}			
Married or living with a partner	66%	34%	253
Single, never married	83%	17%	143
Separated/divorced/widowed	71%	29%	86
Monthly household income			
Less than \$1,500	68%	32%	200
\$1,500 to less than \$3,000	77%	23%	153
\$3,000 or more	82%	18%	78

Note: This question only asked if selected child is between the ages of 5 and 18.

Q48. How many days per week does {selected child} do these moderate activities for at least 10 minutes at a time?

	1	2	3	4	5	6	7	Respondents
Total								
All respondents	3%	13%	17%	12%	20%	4%	33%	351
Age {of selected child}								
0 to 5 years	3%	8%	5%	9%	20%	6%	50%	34
6 to 11 years	1%	9%	18%	10%	23%	3%	35%	145
12 to 14 years	3%	17%	10%	12%	17%	0%	40%	53
15 to 18 years	4%	16%	21%	15%	16%	6%	22%	119
Race/Ethnicity {of selected child}								
Black or African American	1%	11%	15%	10%	26%	3%	34%	138
African Native	7%	15%	30%	11%	19%	4%	15%	27
Asian (including SE Asian)	6%	19%	22%	17%	6%	3%	28%	78
Hispanic or Latino	0%	12%	15%	12%	18%	6%	38%	32
White or Caucasian	1%	10%	4%	17%	23%	6%	38%	35
Multi-Racial/Other	3%	7%	17%	5%	27%	2%	40%	34
Language Spoken at Home								
English	2%	10%	14%	12%	23%	4%	36%	263
Other language	5%	20%	26%	13%	11%	3%	22%	83
Special Education Status {of selected child}								
Enrolled	1%	8%	18%	13%	13%	5%	41%	87
Not enrolled	3%	14%	16%	11%	22%	4%	30%	260
Marital Status {Respondent}								
Married or living with a partner	4%	16%	15%	12%	20%	5%	29%	164
Single, never married	3%	7%	19%	12%	17%	3%	38%	119
Separated/Divorced/Widowed	0%	14%	19%	12%	24%	2%	29%	62
Monthly Household Income								
Less than \$1,500	2%	17%	18%	12%	20%	1%	30%	137
\$1,500 to less than \$3,000	3%	11%	14%	11%	18%	8%	35%	118
\$3,000 or more	2%	9%	9%	16%	24%	2%	38%	64

Note: This question only asked if selected child is between the ages of 5 and 18 and answered 'yes' to Q47.

Q49. In a usual week, how many minutes does {selected child} spend doing moderate activities?

	1 hour or less	More than 1 hour to 2 hours	More than 2 hours to less than 5 hours	5 to 10 hours	More than 10 hours	Respondents
Total						
All respondents	20%	24%	25%	19%	11%	347
Age {of selected child}						
0 to 5 years	13%	17%	30%	26%	15%	33
6 to 11 years	19%	25%	27%	19%	10%	145
12 to 14 years	22%	18%	29%	16%	16%	53
15 to 18 years	22%	29%	20%	18%	11%	116
Race/Ethnicity {of selected child}						
Black or African American	17%	22%	26%	17%	19%	137
African Native	24%	20%	40%	8%	8%	25
Asian (including SE Asian)	33%	36%	14%	8%	8%	78
Hispanic or Latino	15%	18%	30%	30%	6%	31
White or Caucasian	12%	22%	29%	35%	3%	35
Multi-Racial/Other	15%	17%	28%	32%	8%	34
Language Spoken at Home						
English	16%	21%	28%	23%	12%	260
Other language	32%	36%	16%	6%	9%	82
Special Education Status {of selected child}						
Enrolled	14%	25%	26%	22%	13%	87
Not enrolled	22%	24%	25%	18%	11%	256
Marital Status {Respondent}						
Married or living with a partner	22%	24%	30%	18%	6%	162
Single, never married	19%	24%	19%	23%	16%	118
Separated/Divorced/Widowed	16%	26%	23%	16%	19%	62
Monthly Household Income						
Less than \$1,500	19%	29%	22%	15%	15%	135
\$1,500 to less than \$3,000	21%	21%	25%	20%	13%	117
\$3,000 or more	17%	24%	31%	24%	4%	63

Note: This question only asked if selected child is between the ages of 5 and 18 and answered 'yes' to Q47.

Q50. In a usual week, does {selected child} do vigorous activities for at least 10 minutes at a time, such as running, field sports, aerobics, heavy yard work, or anything else that causes large increases in breathing or heart rate?

	Yes	No	Respondents
Total			
All respondents	54%	46%	481
Age {of selected child}			
0 to 5 years	72%	28%	46
6 to 11 years	60%	40%	184
12 to 14 years	55%	45%	89
15 to 18 years	44%	56%	163
Race/Ethnicity {of selected child}			
Black or African American	63%	37%	163
African Native	46%	54%	38
Asian (including SE Asian)	35%	65%	155
Hispanic or Latino	60%	40%	40
White or Caucasian	82%	18%	39
Multi-Racial/Other	74%	26%	38
Language spoken at home			
English	68%	32%	307
Other language	30%	70%	171
Special Education status {of selected child}			
Enrolled	64%	36%	107
Not enrolled	53%	47%	364
Marital status {Respondent}			
Married or living with a partner	51%	49%	252
Single, never married	68%	32%	141
Separated/divorced/widowed	42%	58%	85
Monthly household income			
Less than \$1,500	57%	43%	201
\$1,500 to less than \$3,000	48%	52%	155
\$3,000 or more	74%	26%	76

Note: This question only asked if selected child is between the ages of 5 and 18.

Q51. How many days per week does {selected child} do these vigorous activities for at least 10 minutes at a time?

	1	2	3	4	5	6	7	Respondents
Total								
All respondents	6%	21%	21%	14%	23%	3%	12%	257
Age {of selected child}								
0 to 5 years	3%	7%	28%	8%	28%	3%	23%	30
6 to 11 years	4%	23%	21%	16%	27%	2%	7%	108
12 to 14 years	8%	13%	20%	15%	19%	3%	21%	48
15 to 18 years	9%	30%	19%	12%	17%	3%	10%	71
Race/Ethnicity {of selected child}								
Black or African American	5%	19%	14%	16%	26%	3%	16%	102
African Native	6%	22%	50%	6%	6%	0%	11%	18
Asian (including SE Asian)	9%	26%	26%	13%	17%	4%	4%	50
Hispanic or Latino	4%	20%	24%	16%	24%	0%	12%	24
White or Caucasian	8%	19%	24%	16%	21%	5%	6%	32
Multi-Racial/Other	6%	20%	14%	8%	30%	2%	20%	28
Language Spoken at Home								
English	5%	18%	18%	16%	25%	3%	14%	208
Other language	9%	35%	33%	5%	14%	0%	5%	47
Special Education Status {of selected child}								
Enrolled	3%	26%	28%	13%	14%	1%	15%	69
Not enrolled	7%	19%	19%	14%	26%	4%	11%	186
Marital Status {Respondent}								
Married or living with a partner	8%	20%	27%	13%	19%	3%	9%	123
Single, never married	5%	21%	18%	13%	26%	2%	15%	96
Separated/Divorced/Widowed	3%	24%	11%	18%	25%	3%	16%	36
Monthly Household Income								
Less than \$1,500	10%	25%	15%	12%	19%	3%	16%	112
\$1,500 to less than \$3,000	1%	19%	26%	14%	28%	1%	10%	74
\$3,000 or more	6%	13%	30%	16%	22%	6%	7%	56

Note: This question only asked if selected child is between the ages of 5 and 18 and answered 'yes' to Q50.

Q52. In a usual week, how many minutes does {selected child} spend doing vigorous activities?

	1 hour or less	More than 1 hour to 2 hours	More than 2 hours to less than 5 hours	5 to 10 hours	More than 10 hours	Respondents
Total						
All respondents	26%	25%	23%	18%	8%	257
Age {of selected child}						
0 to 5 years	32%	12%	28%	18%	10%	32
6 to 11 years	31%	30%	24%	12%	3%	108
12 to 14 years	17%	23%	21%	25%	14%	48
15 to 18 years	20%	25%	21%	22%	12%	69
Race/Ethnicity {of selected child}						
Black or African American	19%	24%	24%	21%	12%	102
African Native	22%	44%	22%	6%	6%	18
Asian (including SE Asian)	39%	22%	26%	4%	9%	50
Hispanic or Latino	32%	16%	12%	40%	0%	24
White or Caucasian	24%	29%	26%	16%	5%	32
Multi-Racial/Other	20%	28%	20%	22%	10%	28
Language Spoken at Home						
English	24%	25%	22%	21%	8%	208
Other language	34%	26%	27%	4%	9%	47
Special Education Status {of selected child}						
Enrolled	34%	24%	21%	16%	5%	69
Not enrolled	23%	25%	24%	18%	9%	186
Marital Status {Respondent}						
Married or living with a partner	29%	29%	22%	13%	7%	123
Single, never married	23%	19%	30%	20%	7%	96
Separated/Divorced/Widowed	19%	28%	9%	29%	16%	36
Monthly Household Income						
Less than \$1,500	25%	26%	21%	15%	13%	112
\$1,500 to less than \$3,000	20%	28%	26%	22%	4%	74
\$3,000 or more	33%	23%	22%	15%	5%	56

Note: This question only asked if selected child is between the ages of 5 and 18 and answered 'yes' to Q50.

Q53. On average, how many hours or minutes per day does {selected child} watch TV or movies, or play video games?

	Half an hour or less	Half an hour to less than 2 hours	2 hours to less than 3 hours	3 hours or more	Respondents
Total					
All respondents	21%	29%	26%	24%	630
Age {of selected child}					
0 to 5 years	32%	26%	17%	25%	197
6 to 11 years	14%	31%	30%	24%	182
12 to 14 years	22%	24%	34%	20%	86
15 to 18 years	13%	34%	27%	26%	164
Race/Ethnicity {of selected child}					
Black or African American	12%	23%	27%	38%	207
African Native	34%	34%	17%	14%	57
Asian (including SE Asian)	24%	32%	32%	13%	183
Hispanic or Latino	17%	37%	26%	20%	61
White or Caucasian	35%	36%	16%	14%	60
Multi-Racial/Other	18%	27%	22%	33%	52
Language Spoken at Home					
English	16%	28%	24%	32%	411
Other language	30%	32%	29%	8%	215
Special Education Status {of selected child}					
Enrolled	8%	34%	23%	34%	104
Not enrolled	18%	31%	29%	22%	360
Marital Status {Respondent}					
Married or living with a partner	26%	35%	24%	15%	330
Single, never married	14%	22%	27%	37%	202
Separated/Divorced/Widowed	17%	26%	29%	28%	93
Monthly Household Income					
Less than \$1,500	15%	28%	27%	29%	254
\$1,500 to less than \$3,000	22%	33%	23%	22%	196
\$3,000 or more	27%	28%	23%	22%	114

Q54. On average, how many hours or minutes per day does {selected child} use a computer for Facebook or other social networking sites, playing games, surfing the internet, or watching programs or movies not including school work?

	Half an hour or less	Half an hour to less than 2 hours	2 hours to less than 3 hours	3 hours or more	Respondents
Total					
All respondents	50%	29%	10%	12%	475
Age {of selected child}					
0 to 5 years	72%	19%	5%	5%	42
6 to 11 years	67%	21%	5%	7%	182
12 to 14 years	46%	39%	9%	5%	87
15 to 18 years	27%	35%	16%	22%	163
Race/Ethnicity {of selected child}					
Black or African American	47%	27%	9%	17%	162
African Native	58%	26%	11%	5%	37
Asian (including SE Asian)	41%	37%	13%	10%	153
Hispanic or Latino	67%	12%	10%	12%	40
White or Caucasian	54%	36%	5%	5%	39
Multi-Racial/Other	67%	15%	6%	12%	37
Language Spoken at Home					
English	52%	25%	9%	14%	307
Other language	45%	35%	12%	8%	166
Special Education Status {of selected child}					
Enrolled	50%	30%	11%	10%	106
Not enrolled	50%	28%	10%	12%	359
Marital Status {Respondent}					
Married or living with a partner	47%	33%	11%	9%	246
Single, never married	49%	27%	8%	16%	141
Separated/Divorced/Widowed	58%	20%	8%	14%	85
Monthly Household Income					
Less than \$1,500	47%	33%	10%	10%	191
\$1,500 to less than \$3,000	52%	23%	8%	17%	153
\$3,000 or more	51%	23%	12%	14%	78

Note: This question only asked if selected child is age 5 or older.

Q55. On average, how many hours or minutes per day does {selected child} use a computer for school work including time at school, at home, and at other places (friends' houses, the library, etc.)?

	Half an hour or less	Half an hour to less than 2 hours	2 hours to less than 3 hours	3 hours or more	Respondents
Total					
All respondents	42%	27%	18%	13%	433
Age {of selected child}					
0 to 5 years	85%	9%	5%	1%	37
6 to 11 years	63%	25%	6%	6%	178
12 to 14 years	23%	42%	23%	12%	74
15 to 18 years	15%	27%	33%	25%	144
Race/Ethnicity {of selected child}					
Black or African American	36%	27%	19%	17%	158
African Native	21%	42%	21%	16%	37
Asian (including SE Asian)	50%	20%	23%	7%	121
Hispanic or Latino	34%	47%	11%	8%	36
White or Caucasian	58%	19%	7%	15%	37
Multi-Racial/Other	57%	22%	8%	14%	36
Language Spoken at Home					
English	42%	28%	16%	14%	292
Other language	44%	26%	20%	10%	138
Special Education Status {of selected child}					
Enrolled	39%	29%	15%	17%	97
Not enrolled	44%	27%	18%	11%	329
Marital Status {Respondent}					
Married or living with a partner	44%	28%	18%	10%	216
Single, never married	40%	29%	16%	15%	137
Separated/Divorced/Widowed	42%	22%	18%	18%	76
Monthly Household Income					
Less than \$1,500	37%	35%	19%	9%	178
\$1,500 to less than \$3,000	41%	24%	17%	18%	133
\$3,000 or more	56%	13%	11%	20%	74

Note: This question only asked if selected child is age 5 or older.

Q56. A serving of vegetables is a cup of salad greens, or a half cup of any other vegetables, not including french fries. Yesterday, how many servings of vegetables did {selected child} eat?

	None	1 serving	2 servings	3 or more servings	Respondents
Total					
All respondents	13%	33%	35%	19%	640
Age {of selected child}					
0 to 5 years	14%	35%	30%	21%	222
6 to 11 years	13%	34%	33%	20%	180
12 to 14 years	11%	31%	41%	17%	84
15 to 18 years	14%	29%	40%	17%	153
Race/Ethnicity {of selected child}					
Black or African American	13%	34%	39%	14%	212
African Native	27%	46%	16%	11%	55
Asian (including SE Asian)	10%	33%	35%	22%	190
Hispanic or Latino	14%	29%	34%	23%	61
White or Caucasian	11%	23%	36%	31%	62
Multi-Racial/Other	16%	25%	39%	20%	52
Language spoken at home					
English	13%	30%	37%	19%	417
Other language	14%	38%	30%	18%	220
Special Education status {of selected child}					
Enrolled	14%	33%	38%	15%	101
Not enrolled	13%	32%	36%	19%	350
Marital status {Respondent}					
Married or living with a partner	11%	32%	33%	24%	333
Single, never married	15%	35%	36%	14%	205
Separated/divorced/widowed	17%	30%	39%	14%	98
Monthly household income					
Less than \$1,500	13%	33%	34%	19%	254
\$1,500 to less than \$3,000	9%	35%	38%	18%	205
\$3,000 or more	18%	28%	31%	24%	115

Q57. A serving of fruit is one medium sized fruit, a half cup of chopped, cut, or canned fruit, or 6 ounces of 100% fruit juice. Yesterday, how many servings of fruit did {selected child} eat?

	None	1 serving	2 servings	3 or more servings	Respondents
Total					
All respondents	13%	27%	32%	29%	634
Age {of selected child}					
0 to 5 years	13%	25%	28%	34%	222
6 to 11 years	11%	28%	34%	27%	175
12 to 14 years	11%	18%	44%	27%	85
15 to 18 years	15%	33%	28%	24%	152
Race/Ethnicity {of selected child}					
Black or African American	13%	27%	26%	35%	213
African Native	12%	32%	41%	15%	58
Asian (including SE Asian)	17%	30%	36%	18%	181
Hispanic or Latino	11%	29%	31%	29%	61
White or Caucasian	7%	18%	33%	43%	62
Multi-Racial/Other	6%	20%	33%	40%	53
Language spoken at home					
English	11%	25%	28%	36%	415
Other language	16%	31%	39%	15%	217
Special Education status {of selected child}					
Enrolled	12%	31%	23%	35%	101
Not enrolled	11%	29%	36%	24%	345
Marital status {Respondent}					
Married or living with a partner	13%	27%	32%	28%	328
Single, never married	15%	27%	29%	30%	206
Separated/divorced/widowed	7%	26%	38%	30%	97
Monthly household income					
Less than \$1,500	10%	29%	37%	24%	250
\$1,500 to less than \$3,000	12%	25%	31%	32%	205
\$3,000 or more	12%	23%	27%	39%	115

Q58. About how long has it been since {selected child} went to a doctor or clinic to get care for an illness or injury?

	Within the past year	More than 1 year, but less than 3 years	3 to 5 years	More than 5 years	Respondents
Total					
All respondents	62%	21%	6%	10%	634
Age {of selected child}					
0 to 5 years	75%	18%	4%	3%	203
6 to 11 years	62%	25%	5%	8%	180
12 to 14 years	40%	23%	8%	29%	87
15 to 18 years	57%	21%	10%	12%	165
Race/Ethnicity {of selected child}					
Black or African American	66%	23%	6%	5%	207
African Native	62%	29%	3%	5%	57
Asian (including SE Asian)	48%	19%	8%	25%	192
Hispanic or Latino	71%	22%	5%	2%	59
White or Caucasian	79%	18%	3%	1%	62
Multi-Racial/Other	65%	18%	10%	8%	51
Language spoken at home					
English	67%	23%	6%	4%	412
Other language	53%	17%	7%	23%	221
Special Education status {of selected child}					
Enrolled	66%	20%	7%	7%	106
Not enrolled	55%	23%	7%	15%	359
Marital status {Respondent}					
Married or living with a partner	58%	22%	5%	15%	329
Single, never married	67%	22%	7%	3%	206
Separated/divorced/widowed	64%	16%	8%	11%	97
Monthly household income					
Less than \$1,500	65%	18%	7%	10%	259
\$1,500 to less than \$3,000	61%	25%	5%	8%	198
\$3,000 or more	61%	22%	8%	8%	116

Q59. About how long has it been since {selected child} went to a doctor or clinic for regular or routine care? By regular or routine care, we mean things like physical checkups, vaccinations, or other preventive care.

	Within the past year	More than 1 year	Respondents
Total			
All respondents	88%	12%	655
Age {of selected child}			
0 to 5 years	93%	7%	218
6 to 11 years	85%	15%	184
12 to 14 years	92%	8%	88
15 to 18 years	81%	19%	165
Race/Ethnicity {of selected child}			
Black or African American	94%	6%	215
African Native	85%	15%	59
Asian (including SE Asian)	78%	22%	196
Hispanic or Latino	96%	4%	63
White or Caucasian	85%	15%	63
Multi-Racial/Other	95%	5%	53
Language spoken at home			
English	91%	9%	426
Other language	81%	19%	228
Special Education status {of selected child}			
Enrolled	90%	10%	107
Not enrolled	85%	15%	364
Marital status {Respondent}			
Married or living with a partner	82%	18%	341
Single, never married	94%	6%	212
Separated/divorced/widowed	94%	6%	100
Monthly household income			
Less than \$1,500	91%	9%	266
\$1,500 to less than \$3,000	87%	13%	206
\$3,000 or more	86%	14%	118

Q60. Is {selected child} currently covered by public insurance, private insurance, or is {selected child} not covered by insurance?

	Yes, child is covered by public insurance	Yes, my child is covered by insurance through my/ spouse's employer	No, my child does not currently have insurance coverage	Respondents
Total				
All respondents	66%	27%	8%	661
Age {of selected child}				
0 to 5 years	67%	27%	6%	223
6 to 11 years	65%	27%	8%	183
12 to 14 years	71%	22%	7%	90
15 to 18 years	62%	28%	11%	165
Race/Ethnicity {of selected child}				
Black or African American	70%	23%	7%	212
African Native	65%	25%	10%	59
Asian (including SE Asian)	73%	19%	8%	205
Hispanic or Latino	63%	30%	7%	63
White or Caucasian	29%	66%	6%	63
Multi-Racial/Other	68%	22%	9%	53
Language spoken at home				
English	60%	33%	8%	423
Other language	76%	15%	8%	236
Special Education status {of selected child}				
Enrolled	70%	19%	11%	107
Not enrolled	63%	28%	9%	366
Marital status {Respondent}				
Married or living with a partner	56%	37%	7%	350
Single, never married	76%	15%	9%	210
Separated/divorced/widowed	79%	14%	6%	99
Monthly household income				
Less than \$1,500	89%	7%	4%	267
\$1,500 to less than \$3,000	57%	31%	12%	210
\$3,000 or more	26%	66%	8%	118

Q61a. Which of the following places best describes where {selected child} usually goes for health care?

	A doctor's office or clinic	An emergency room	An urgent care center	A hospital	An outpatient clinic in a hospital	A community health center	Something else	Respondents
Total								
All respondents	92%	0%	0%	2%	3%	3%	0%	659
Age {of selected child}								
0 to 5 years	94%	0%	0%	1%	2%	3%	0%	223
6 to 11 years	93%	1%	1%	1%	3%	1%	0%	182
12 to 14 years	93%	0%	0%	2%	4%	1%	0%	88
15 to 18 years	88%	1%	1%	3%	2%	5%	0%	166
Race/Ethnicity {of selected child}								
Black or African American	89%	0%	1%	1%	6%	3%	0%	215
African Native	93%	2%	0%	0%	0%	5%	0%	58
Asian (including SE Asian)	95%	0%	0%	3%	0%	2%	0%	201
Hispanic or Latino	91%	0%	0%	1%	1%	6%	0%	63
White or Caucasian	98%	0%	1%	0%	1%	1%	0%	63
Multi-Racial/Other	87%	2%	0%	1%	7%	2%	0%	53
Language Spoken at Home								
English	90%	0%	1%	1%	4%	4%	0%	426
Other language	95%	0%	0%	3%	0%	1%	0%	231
Special Education Status {of selected child}								
Enrolled	87%	1%	0%	3%	6%	3%	0%	107
Not enrolled	93%	1%	1%	1%	2%	3%	0%	363
Marital Status {Respondent}								
Married or living with a partner	94%	0%	0%	2%	2%	3%	0%	344
Single, never married	89%	1%	1%	2%	5%	1%	0%	212
Separated/Divorced/Widowed	91%	0%	1%	1%	2%	5%	0%	100
Monthly Household Income								
Less than \$1,500	89%	1%	1%	2%	3%	5%	0%	266
\$1,500 to less than \$3,000	95%	1%	0%	0%	3%	2%	0%	210
\$3,000 or more	95%	0%	0%	1%	2%	1%	0%	118

Q62. Was there any time during the past year when {selected child} needed medical care but did not get it?

	Yes	No	Respondents
Total			
All respondents	4%	96%	662
Age {of selected child}			
0 to 5 years	4%	96%	223
6 to 11 years	5%	95%	184
12 to 14 years	3%	97%	90
15 to 18 years	5%	95%	165
Race/Ethnicity {of selected child}			
Black or African American	5%	95%	215
African Native	7%	93%	59
Asian (including SE Asian)	2%	98%	203
Hispanic or Latino	6%	94%	63
White or Caucasian	2%	98%	63
Multi-Racial/Other	3%	97%	53
Language spoken at home			
English	5%	95%	426
Other language	4%	96%	234
Special Education status {of selected child}			
Enrolled	8%	92%	107
Not enrolled	4%	96%	367
Marital status {Respondent}			
Married or living with a partner	3%	97%	348
Single, never married	5%	95%	212
Separated/divorced/widowed	6%	94%	100
Monthly household income			
Less than \$1,500	5%	95%	269
\$1,500 to less than \$3,000	6%	94%	211
\$3,000 or more	2%	98%	118

Q63. In general, how much of a problem is it for you to get the health care {selected child} needs?

	A big problem	A small problem	Not a problem	Respondents
Total				
All respondents	6%	14%	80%	661
Age {of selected child}				
0 to 5 years	5%	12%	83%	223
6 to 11 years	6%	18%	76%	184
12 to 14 years	4%	7%	89%	88
15 to 18 years	8%	16%	76%	166
Race/Ethnicity {of selected child}				
Black or African American	7%	12%	80%	215
African Native	8%	15%	77%	59
Asian (including SE Asian)	3%	17%	80%	203
Hispanic or Latino	5%	12%	83%	62
White or Caucasian	5%	11%	84%	63
Multi-Racial/Other	9%	13%	78%	53
Language spoken at home				
English	7%	12%	82%	425
Other language	5%	18%	77%	234
Special Education status {of selected child}				
Enrolled	13%	16%	70%	107
Not enrolled	4%	15%	81%	366
Marital status {Respondent}				
Married or living with a partner	5%	15%	80%	348
Single, never married	7%	13%	80%	211
Separated/divorced/widowed	6%	13%	81%	100
Monthly household income				
Less than \$1,500	5%	13%	82%	266
\$1,500 to less than \$3,000	9%	18%	73%	211
\$3,000 or more	5%	13%	82%	118

Q64. Overall, how would you rate the health care {selected child} receives?

	Excellent	Very good	Good	Fair to Poor	Respondents
Total					
All respondents	36%	34%	22%	8%	655
Age {of selected child}					
0 to 5 years	44%	34%	16%	6%	223
6 to 11 years	39%	29%	19%	13%	182
12 to 14 years	24%	49%	24%	3%	88
15 to 18 years	28%	30%	33%	8%	163
Race/Ethnicity {of selected child}					
Black or African American	32%	38%	20%	10%	215
African Native	50%	18%	20%	12%	59
Asian (including SE Asian)	20%	37%	34%	9%	196
Hispanic or Latino	58%	28%	10%	3%	63
White or Caucasian	58%	29%	11%	2%	63
Multi-Racial/Other	46%	31%	17%	6%	53
Language spoken at home					
English	41%	33%	17%	8%	426
Other language	27%	35%	31%	8%	228
Special Education status {of selected child}					
Enrolled	36%	30%	22%	11%	107
Not enrolled	33%	35%	24%	8%	362
Marital status {Respondent}					
Married or living with a partner	35%	33%	25%	7%	343
Single, never married	38%	36%	15%	11%	210
Separated/divorced/widowed	37%	30%	27%	5%	100
Monthly household income					
Less than \$1,500	35%	32%	26%	8%	266
\$1,500 to less than \$3,000	31%	39%	21%	10%	211
\$3,000 or more	46%	31%	14%	8%	118

DENTALa. During the past 12 months, was there a time when {selected child} needed dental care, but could not get it?

	Yes	No	Respondents
Total			
All respondents	8%	92%	657
Age {of selected child}			
0 to 5 years	4%	96%	220
6 to 11 years	10%	90%	183
12 to 14 years	13%	87%	88
15 to 18 years	9%	91%	166
Race/Ethnicity {of selected child}			
Black or African American	10%	90%	214
African Native	10%	90%	58
Asian (including SE Asian)	4%	96%	201
Hispanic or Latino	12%	88%	62
White or Caucasian	5%	95%	63
Multi-Racial/Other	9%	91%	53
Language spoken at home			
English	9%	91%	423
Other language	6%	94%	232
Special Education status {of selected child}			
Enrolled	15%	85%	106
Not enrolled	8%	92%	366
Marital status {Respondent}			
Married or living with a partner	6%	94%	346
Single, never married	9%	91%	209
Separated/divorced/widowed	12%	88%	100
Monthly household income			
Less than \$1,500	7%	93%	266
\$1,500 to less than \$3,000	11%	89%	207
\$3,000 or more	6%	94%	117

DENTALb. The last time {selected child} could not get the dental care he/she needed, what was the main reason he/she couldn't get care?

	Payment problems	Transportation, scheduling, or other problems	Respondents
Total			
All respondents	83%	17%	52
Age {of selected child}			
0 to 5 years	-	-	-
6 to 11 years	91%	9%	17
12 to 14 years	95%	5%	11
15 to 18 years	75%	25%	16
Race/Ethnicity {of selected child}			
Black or African American	77%	23%	22
African Native	-	-	-
Asian (including SE Asian)	-	-	-
Hispanic or Latino	-	-	-
White or Caucasian	-	-	-
Multi-Racial/Other	-	-	-
Language spoken at home			
English	80%	20%	40
Other language	92%	8%	12
Special Education status {of selected child}			
Enrolled	80%	20%	15
Not enrolled	90%	10%	29
Marital status {Respondent}			
Married or living with a partner	90%	10%	20
Single, never married	81%	19%	19
Separated/divorced/widowed	80%	20%	12
Monthly household income			
Less than \$1,500	71%	29%	19
\$1,500 to less than \$3,000	88%	12%	21
\$3,000 or more	-	-	-

Note: This question only asked for those who responded yes to previous question.

Q66. Including yourself, how many adults over age 18 live in your household?

	1	2	3	4 or more	Respondents
Total					
All respondents	28%	41%	16%	15%	663
Age {of selected child}					
0 to 5 years	23%	50%	13%	13%	223
6 to 11 years	31%	45%	14%	10%	184
12 to 14 years	26%	36%	19%	20%	89
15 to 18 years	31%	27%	22%	20%	167
Race/Ethnicity {of selected child}					
Black or African American	51%	34%	11%	5%	215
African Native	22%	57%	17%	5%	59
Asian (including SE Asian)	6%	33%	25%	36%	205
Hispanic or Latino	22%	51%	15%	12%	63
White or Caucasian	11%	68%	15%	6%	63
Multi-Racial/Other	46%	42%	7%	4%	53
Language spoken at home					
English	39%	41%	12%	7%	426
Other language	7%	41%	23%	29%	236
Special Education status {of selected child}					
Enrolled	36%	40%	9%	15%	107
Not enrolled	28%	37%	20%	15%	368
Marital status {Respondent}					
Married or living with a partner	1%	55%	22%	22%	350
Single, never married	57%	27%	9%	6%	212
Separated/divorced/widowed	56%	24%	11%	9%	100
Monthly household income					
Less than \$1,500	42%	39%	11%	8%	269
\$1,500 to less than \$3,000	20%	37%	21%	23%	211
\$3,000 or more	15%	54%	17%	14%	118

Q67. What is your gender?

	Male	Female	Other	Respondents
Total				
All respondents	21%	79%	0%	663
Age {of selected child}				
0 to 5 years	17%	82%	0%	223
6 to 11 years	20%	80%	0%	184
12 to 14 years	28%	72%	0%	89
15 to 18 years	22%	78%	0%	167
Race/Ethnicity {of selected child}				
Black or African American	9%	90%	0%	215
African Native	30%	70%	0%	59
Asian (including SE Asian)	34%	66%	0%	205
Hispanic or Latino	21%	79%	0%	63
White or Caucasian	21%	79%	0%	63
Multi-Racial/Other	6%	94%	0%	53
Language spoken at home				
English	14%	86%	0%	426
Other language	33%	67%	0%	236
Special Education status {of selected child}				
Enrolled	15%	85%	0%	107
Not enrolled	23%	77%	0%	368
Marital status {Respondent}				
Married or living with a partner	30%	70%	0%	350
Single, never married	9%	90%	0%	212
Separated/divorced/widowed	10%	90%	0%	100
Monthly household income				
Less than \$1,500	18%	82%	0%	269
\$1,500 to less than \$3,000	21%	78%	0%	211
\$3,000 or more	23%	77%	0%	118

Q68. If I may ask, what is your age?

	18 to 24	25 to 34	35 to 44	45 to 54	55 or older	Respondents
Total						
All respondents	6%	28%	32%	23%	11%	663
Age {of selected child}						
0 to 5 years	13%	46%	26%	9%	6%	223
6 to 11 years	1%	37%	38%	16%	7%	184
12 to 14 years	1%	10%	37%	42%	11%	89
15 to 18 years	3%	5%	30%	38%	23%	167
Race/Ethnicity {of selected child}						
Black or African American	5%	27%	27%	29%	11%	215
African Native	5%	32%	32%	15%	17%	59
Asian (including SE Asian)	7%	27%	32%	22%	12%	205
Hispanic or Latino	4%	30%	37%	21%	7%	63
White or Caucasian	1%	30%	45%	18%	6%	63
Multi-Racial/Other	9%	29%	29%	16%	16%	53
Language spoken at home						
English	6%	31%	29%	23%	11%	426
Other language	6%	23%	37%	22%	13%	236
Special Education status {of selected child}						
Enrolled	3%	17%	40%	24%	16%	107
Not enrolled	2%	23%	32%	30%	13%	368
Marital status {Respondent}						
Married or living with a partner	4%	27%	36%	23%	11%	350
Single, never married	12%	42%	23%	17%	6%	212
Separated/divorced/widowed	1%	6%	35%	32%	25%	100
Monthly household income						
Less than \$1,500	6%	28%	33%	21%	12%	269
\$1,500 to less than \$3,000	6%	27%	35%	23%	9%	211
\$3,000 or more	3%	37%	28%	22%	10%	118

Q69. What is the highest level of education that you have completed?

	Eighth grade or lower	Some high school	High school graduate or GED	Some college (include 2 year or less degree or technical college)	College graduate (BA, BS)	Post-graduate work or professional school	Respondents
Total							
All respondents	15%	8%	22%	35%	13%	6%	659
Age {of selected child}							
0 to 5 years	7%	11%	22%	34%	17%	8%	223
6 to 11 years	13%	6%	23%	39%	13%	7%	184
12 to 14 years	24%	8%	18%	35%	12%	2%	89
15 to 18 years	26%	6%	21%	34%	9%	4%	163
Race/Ethnicity {of selected child}							
Black or African American	1%	8%	24%	51%	13%	3%	215
African Native	30%	2%	23%	22%	17%	7%	59
Asian (including SE Asian)	39%	13%	19%	18%	10%	1%	201
Hispanic or Latino	6%	7%	27%	40%	12%	7%	63
White or Caucasian	0%	2%	15%	25%	30%	29%	63
Multi-Racial/Other	1%	6%	20%	59%	8%	5%	53
Language Spoken at Home							
English	1%	6%	22%	46%	16%	9%	426
Other language	42%	12%	21%	15%	8%	1%	232
Special Education Status {of selected child}							
Enrolled	9%	9%	19%	46%	8%	9%	107
Not enrolled	21%	7%	22%	34%	13%	4%	366
Marital Status {Respondent}							
Married or living with a partner	22%	9%	20%	23%	18%	7%	348
Single, never married	2%	9%	23%	54%	8%	3%	210
Separated/Divorced/Widowed	19%	4%	24%	39%	8%	6%	100
Monthly Household Income							
Less than \$1,500	18%	13%	28%	35%	5%	1%	269
\$1,500 to less than \$3,000	13%	6%	18%	45%	14%	5%	208
\$3,000 or more	2%	1%	13%	31%	32%	22%	118

Q75. How long have you lived at your current address?

	One year or less	More than 1 year to less than 5 years	5 to 10 years	More than 10 years	Respondents
Total					
All respondents	22%	32%	27%	19%	662
Age {of selected child}					
0 to 5 years	27%	36%	27%	10%	222
6 to 11 years	25%	34%	30%	10%	184
12 to 14 years	17%	25%	30%	28%	89
15 to 18 years	15%	28%	21%	36%	167
Race/Ethnicity {of selected child}					
Black or African American	25%	33%	21%	21%	215
African Native	15%	37%	38%	10%	59
Asian (including SE Asian)	23%	32%	25%	20%	205
Hispanic or Latino	27%	25%	31%	16%	63
White or Caucasian	10%	30%	34%	26%	63
Multi-Racial/Other	23%	38%	26%	13%	53
Language Spoken at Home					
English	22%	33%	25%	19%	426
Other language	22%	30%	29%	19%	236
Special Education Status {of selected child}					
Enrolled	19%	28%	23%	30%	107
Not enrolled	22%	30%	27%	21%	368
Marital Status {Respondent}					
Married or living with a partner	17%	28%	34%	21%	350
Single, never married	29%	40%	16%	14%	211
Separated/Divorced/Widowed	24%	30%	24%	22%	100
Monthly Household Income					
Less than \$1,500	28%	38%	22%	12%	269
\$1,500 to less than \$3,000	21%	24%	34%	22%	211
\$3,000 or more	16%	34%	26%	24%	118

Q76. Do you own your home?

	Yes	No	Respondents
Total			
All respondents	40%	60%	661
Age {of selected child}			
0 to 5 years	37%	63%	222
6 to 11 years	35%	65%	184
12 to 14 years	44%	56%	89
15 to 18 years	47%	53%	166
Race/Ethnicity {of selected child}			
Black or African American	28%	72%	214
African Native	30%	70%	59
Asian (including SE Asian)	44%	56%	205
Hispanic or Latino	45%	55%	63
White or Caucasian	75%	25%	62
Multi-Racial/Other	34%	66%	53
Language spoken at home			
English	39%	61%	425
Other language	40%	60%	236
Special Education status {of selected child}			
Enrolled	44%	56%	107
Not enrolled	39%	61%	367
Marital status {Respondent}			
Married or living with a partner	55%	45%	349
Single, never married	20%	80%	211
Separated/divorced/widowed	30%	70%	99
Monthly household income			
Less than \$1,500	17%	83%	268
\$1,500 to less than \$3,000	47%	53%	211
\$3,000 or more	74%	26%	117

Q77. Do you have a computer at home that {selected child} can use to access the Internet?

	Yes	No	Respondents
Total			
All respondents	74%	26%	590
Age {of selected child}			
0 to 5 years	69%	31%	150
6 to 11 years	72%	28%	184
12 to 14 years	72%	28%	89
15 to 18 years	83%	17%	167
Race/Ethnicity {of selected child}			
Black or African American	73%	27%	194
African Native	77%	23%	52
Asian (including SE Asian)	72%	28%	192
Hispanic or Latino	69%	31%	52
White or Caucasian	92%	8%	49
Multi-Racial/Other	77%	23%	47
Language spoken at home			
English	75%	25%	373
Other language	73%	27%	217
Special Education status {of selected child}			
Enrolled	70%	30%	107
Not enrolled	78%	22%	368
Marital status {Respondent}			
Married or living with a partner	78%	22%	311
Single, never married	73%	27%	186
Separated/divorced/widowed	65%	35%	92
Monthly household income			
Less than \$1,500	62%	38%	245
\$1,500 to less than \$3,000	79%	21%	186
\$3,000 or more	96%	4%	98

Note: This question only asked if selected child is age 2 or older.

Q78. Does {selected child} have internet access through...?

	Your home	Child's school	Public library	Someplace else	Respondents
Total					
All respondents	74%	84%	80%	27%	475
Age {of selected child}					
0 to 5 years	86%	46%	66%	32%	40
6 to 11 years	69%	85%	80%	26%	181
12 to 14 years	70%	91%	81%	19%	87
15 to 18 years	80%	88%	83%	31%	167
Race/Ethnicity {of selected child}					
Black or African American	74%	85%	88%	36%	162
African Native	77%	82%	90%	13%	38
Asian (including SE Asian)	72%	85%	68%	19%	155
Hispanic or Latino	69%	83%	86%	24%	40
White or Caucasian	88%	76%	79%	29%	38
Multi-Racial/Other	73%	82%	80%	35%	37
Language spoken at home					
English	74%	84%	86%	36%	305
Other language	74%	83%	70%	11%	170
Special Education status {of selected child}					
Enrolled	68%	83%	78%	30%	106
Not enrolled	76%	84%	81%	26%	359
Marital status {Respondent}					
Married or living with a partner	77%	83%	77%	23%	249
Single, never married	73%	80%	84%	36%	141
Separated/divorced/widowed	70%	91%	82%	26%	85
Monthly household income					
Less than \$1,500	63%	80%	78%	24%	196
\$1,500 to less than \$3,000	80%	87%	83%	27%	152
\$3,000 or more	87%	83%	83%	42%	77

Note: This question only asked if selected child is age 5 or older.

Q78. Does {selected child} have internet access through (someplace else)? Please specify.*

	N
Relative's home (grandparent, relative, sister, cousin, aunt, son's grandmother, uncle)	82
Friend or neighbor	30
Community Center/recreation center	10
Cell phone access	7
Church	4
No specific place	3
Parent/child workplace	3
After school program	2
Bookstore/coffee shop	2
Copy business	1
Child care home	1
Total	131

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Notes: This question only asked if selected child is age 5 or older. The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q79a. Do you currently need help with housing issues? (eviction, foreclosure, help to buy a home, file a housing discrimination claim, etc.)

	Yes	No	Respondents
Total			
All respondents	28%	72%	654
Age {of selected child}			
0 to 5 years	27%	73%	219
6 to 11 years	29%	71%	184
12 to 14 years	23%	77%	88
15 to 18 years	32%	68%	163
Race/Ethnicity {of selected child}			
Black or African American	30%	70%	213
African Native	28%	72%	59
Asian (including SE Asian)	35%	65%	198
Hispanic or Latino	24%	76%	63
White or Caucasian	7%	93%	63
Multi-Racial/Other	28%	72%	53
Language spoken at home			
English	24%	76%	424
Other language	36%	64%	230
Special Education status {of selected child}			
Enrolled	35%	65%	106
Not enrolled	26%	74%	363
Marital status {Respondent}			
Married or living with a partner	26%	74%	346
Single, never married	30%	70%	209
Separated/divorced/widowed	32%	68%	97
Monthly household income			
Less than \$1,500	35%	65%	266
\$1,500 to less than \$3,000	30%	70%	211
\$3,000 or more	12%	88%	118

Q79b. Do you currently need help to learn English?

	Yes	No	Respondents
Total			
All respondents	24%	76%	651
Age {of selected child}			
0 to 5 years	22%	78%	220
6 to 11 years	18%	82%	182
12 to 14 years	29%	71%	88
15 to 18 years	30%	70%	161
Race/Ethnicity {of selected child}			
Black or African American	3%	97%	214
African Native	50%	50%	59
Asian (including SE Asian)	54%	46%	194
Hispanic or Latino	21%	79%	63
White or Caucasian	0%	100%	63
Multi-Racial/Other	0%	100%	53
Language spoken at home			
English	2%	98%	425
Other language	66%	34%	226
Special Education status {of selected child}			
Enrolled	11%	89%	106
Not enrolled	26%	74%	361
Marital status {Respondent}			
Married or living with a partner	37%	63%	340
Single, never married	5%	95%	209
Separated/divorced/widowed	17%	83%	100
Monthly household income			
Less than \$1,500	27%	73%	266
\$1,500 to less than \$3,000	23%	77%	208
\$3,000 or more	5%	95%	118

Q79c. Do you currently need training for adults in the household to get a job or for job advancement?

	Yes	No	Respondents
Total			
All respondents	43%	57%	653
Age {of selected child}			
0 to 5 years	40%	60%	218
6 to 11 years	41%	59%	182
12 to 14 years	41%	59%	88
15 to 18 years	51%	49%	165
Race/Ethnicity {of selected child}			
Black or African American	37%	63%	213
African Native	52%	48%	59
Asian (including SE Asian)	63%	37%	198
Hispanic or Latino	31%	69%	63
White or Caucasian	12%	88%	62
Multi-Racial/Other	32%	68%	53
Language spoken at home			
English	29%	71%	424
Other language	69%	31%	230
Special Education status {of selected child}			
Enrolled	47%	53%	106
Not enrolled	40%	60%	363
Marital status {Respondent}			
Married or living with a partner	49%	51%	343
Single, never married	37%	63%	209
Separated/divorced/widowed	33%	67%	99
Monthly household income			
Less than \$1,500	51%	49%	266
\$1,500 to less than \$3,000	43%	57%	210
\$3,000 or more	21%	79%	118

Q79d. Do you currently need transportation to meet your personal needs? (appointments, employment, shopping, etc.)

	Yes	No	Respondents
Total			
All respondents	34%	66%	652
Age {of selected child}			
0 to 5 years	32%	68%	219
6 to 11 years	33%	67%	182
12 to 14 years	36%	64%	88
15 to 18 years	36%	64%	163
Race/Ethnicity {of selected child}			
Black or African American	40%	60%	213
African Native	27%	73%	59
Asian (including SE Asian)	37%	63%	196
Hispanic or Latino	34%	66%	63
White or Caucasian	8%	92%	63
Multi-Racial/Other	33%	67%	53
Language spoken at home			
English	29%	71%	424
Other language	43%	57%	228
Special Education status {of selected child}			
Enrolled	40%	60%	106
Not enrolled	30%	70%	363
Marital status {Respondent}			
Married or living with a partner	30%	70%	341
Single, never married	38%	62%	209
Separated/divorced/widowed	34%	66%	100
Monthly household income			
Less than \$1,500	52%	48%	266
\$1,500 to less than \$3,000	21%	79%	211
\$3,000 or more	10%	90%	118

Q79e. Do you currently need healthy food?

	Yes	No	Respondents
Total			
All respondents	37%	63%	650
Age {of selected child}			
0 to 5 years	29%	71%	219
6 to 11 years	35%	65%	182
12 to 14 years	40%	60%	88
15 to 18 years	49%	51%	161
Race/Ethnicity {of selected child}			
Black or African American	36%	64%	213
African Native	45%	55%	59
Asian (including SE Asian)	49%	51%	194
Hispanic or Latino	31%	69%	63
White or Caucasian	5%	95%	63
Multi-Racial/Other	30%	70%	53
Language spoken at home			
English	26%	74%	424
Other language	58%	42%	226
Special Education status {of selected child}			
Enrolled	41%	59%	106
Not enrolled	37%	63%	361
Marital status {Respondent}			
Married or living with a partner	37%	63%	339
Single, never married	36%	64%	209
Separated/divorced/widowed	38%	62%	100
Monthly household income			
Less than \$1,500	47%	53%	266
\$1,500 to less than \$3,000	31%	69%	211
\$3,000 or more	16%	84%	118

Q79f. Do you currently need any help right now to find another type of service or program that you need?

	Yes	No	Respondents
Total			
All respondents	20%	80%	646
Age {of selected child}			
0 to 5 years	18%	82%	218
6 to 11 years	24%	76%	177
12 to 14 years	18%	82%	88
15 to 18 years	21%	79%	163
Race/Ethnicity {of selected child}			
Black or African American	25%	75%	213
African Native	36%	64%	58
Asian (including SE Asian)	12%	88%	192
Hispanic or Latino	25%	75%	63
White or Caucasian	11%	89%	63
Multi-Racial/Other	22%	78%	52
Language spoken at home			
English	21%	79%	424
Other language	19%	81%	222
Special Education status {of selected child}			
Enrolled	30%	70%	106
Not enrolled	18%	82%	358
Marital status {Respondent}			
Married or living with a partner	15%	85%	338
Single, never married	25%	75%	207
Separated/divorced/widowed	30%	70%	100
Monthly household income			
Less than \$1,500	27%	73%	263
\$1,500 to less than \$3,000	18%	82%	211
\$3,000 or more	14%	86%	117

Q79. Do you currently need any help right now to find (another type of service or program that you need)? Please specify.*

	N
Improved living conditions (more/cleaner space, working appliances, help with home maintenance/improvement).	15
Money (finances).	13
Employment.	12
Energy assistance.	12
Information (non-specified).	8
Job training for adults (advanced education, post-secondary, to improve employment opportunities).	7
Food (more food, better food).	7
Home furnishings.	6
Insurance (access to public or private, affordable).	6
Child care (general).	5
Tutoring for children.	5
Other (non-specified).	5
Help with paying for child care.	5
Programs/activities for the children or adults with special needs.	5
Transportation, personal (own car, gas for my car).	4
Programs/activities (general).	4
Physical health care.	4
Mental health care (therapist).	4
Information about available resources/services.	3
Education (non-specified).	3
Immigration services.	3
Help with family issues (dealing with teens, young children).	2
None.	2
Information about scholarships/grants.	2
After school programs.	2
Transportation, public (light rail, bus).	2
Legal help.	2
Help with applying for housing programs.	2
Affordable housing.	2
Handicapped accessible housing.	2
Fitness center/gym.	1
Support for specific conditions.	1
Abuse/violence services.	1

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q79. Do you currently need any help right now to find (another type of service or program that you need)? Please specify. (continued)*

	N
Social support (general).	1
Neighborhood parks, schools, shopping.	1
Housing (general).	1
Physical or mental health care (general).	1
Employment for teens.	1
Post-secondary education for the children.	1
A good church.	1
Programs/activities for the children.	1
Tutoring for adults.	1
Help in finding low cost child care.	1
Clothing or personal care.	1
Programs/activities for the family.	1
Safety in the neighborhood.	1
Improved neighborhood conditions.	1
Total	130

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q80. Do you or anyone else in your household have a serious physical, mental, or emotional condition that makes daily living difficult or that limits your family member from achieving their full potential?

	Yes	No	Respondents
Total			
All respondents	20%	80%	658
Age {of selected child}			
0 to 5 years	18%	82%	221
6 to 11 years	15%	85%	183
12 to 14 years	26%	74%	87
15 to 18 years	27%	73%	167
Race/Ethnicity {of selected child}			
Black or African American	23%	77%	213
African Native	10%	90%	59
Asian (including SE Asian)	16%	84%	205
Hispanic or Latino	29%	71%	62
White or Caucasian	14%	86%	63
Multi-Racial/Other	37%	63%	52
Language spoken at home			
English	23%	77%	422
Other language	15%	85%	236
Special Education status {of selected child}			
Enrolled	39%	61%	105
Not enrolled	17%	83%	367
Marital status {Respondent}			
Married or living with a partner	16%	84%	348
Single, never married	25%	75%	210
Separated/divorced/widowed	26%	74%	99
Monthly household income			
Less than \$1,500	26%	74%	269
\$1,500 to less than \$3,000	21%	79%	208
\$3,000 or more	10%	90%	118

Q80a. What is your family's greatest need in your day-to-day life?*

	N
Money (finances).	132
None.	113
Employment.	66
Food (more food, better food).	37
Transportation, personal (own car, gas for my car).	36
Support for specific conditions.	29
Housing (general).	27
Good home environment (safe, peaceful, improved atmosphere).	26
Family recreational time (vacations, more time together).	24
Transportation, public (light rail, bus).	20
Time (unspecified).	19
Affordable housing.	19
Better pay (or better job).	17
Improved living conditions (more/cleaner space, working appliances, help with home maintenance)	17
Post-secondary education for the children.	16
Programs/activities for the children.	16
Safety in the neighborhood.	13
Physical health care.	12
Mental health care (therapist).	12
(To be/If I was) healthier.	12
Clothing or personal care.	11
Help with family issues (dealing with teens, young children).	11
Spirituality/God/prayer.	10
Other (non-specified).	10
Education (non-specified)	10
Insurance (access to public or private, affordable).	10
Social support (general).	9
Job training for adults (advanced education, post-secondary, to improve employment opportunities).	8
Programs/activities for the family.	8
Child care (general).	8
Basic needs (general).	7
Help with paying for child care.	6
Energy assistance.	6

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q80a. What is your family's greatest need in your day-to-day life? (continued)*

	N
Tutoring for adults.	5
Home furnishings.	5
Programs/activities for community connections.	5
Programs/activities (general).	5
Tutoring for children.	5
Opportunity to connect with other in the community.	5
Services (general).	4
Programs/activities for the parents.	4
Commodities (shampoo, toilet paper).	4
The ability to survive.	3
Programs/activities for the children or adults with special needs.	3
Affordable activities/programs.	3
Help in finding low cost child care.	2
Elderly services.	2
After school programs.	2
Handicapped accessible housing.	2
Child care during evening hours/weekends.	2
Improved employment benefits (paid leave time, sick time to care for children).	1
Improved economy.	1
Help for grown children – not specified.	1
Information (non-specified).	1
Anger management services.	1
Improved appearance in the neighborhood (clean, etc.).	1
Improved neighborhood conditions.	1
Place to do homework and socialize.	1
Immigration services.	1
Help with applying for housing programs.	1
Information or access to basic needs.	1
Neighborhood parks, schools, shopping.	1
Total	604

* This is an open-ended question. The full answers to this question can be found in the data book called “Community assessment open-ended responses.”

Note: The categories in the table were developed based on respondents’ answers to the question. The answer of a respondent could be included in more than one category.

Q80b. What is the one thing that is most likely to hold your children back from reaching their full potential?*

	N
None.	174
No way to pay for college (money for educational opportunities, post-secondary).	74
Lack of money (finances).	66
Lack of quality education (need better schools, limited access to appropriate level of education).	44
Individual attributes (general).	38
Himself/herself.	29
Bad influence.	26
Peers.	20
Learning disability (ADHD).	17
Inadequate teaching (not appropriate to student needs, no services for gifted and talented).	16
Health (general).	16
Parental limitations.	16
Poor behaviors (getting into trouble, bad decisions).	13
Education (general).	12
Lack of community/school programs.	11
Lack of transportation.	11
Neighborhood conditions.	10
Inadequate academic support (tutoring, after school tutoring).	10
Employment (general).	9
Poor quality or condition of homes/stable housing.	9
Lack of academic support (tutoring).	9
Fear (lack of confidence, determination, themselves).	8
Inadequate mentoring/role models.	7
Too much drugs in the neighborhood.	7
Poorly funded school systems.	7
20 Limited access to opportunities	7
Dropping out of school.	6
Class size.	6
Not enough personal support (parental assistance, extended family support).	6
Problems with society (economy/war/disasters).	5
Not safe area.	5
Lack of social/emotional supports (general).	4
Physical disability.	4

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q80b. What is the one thing that is most likely to hold your children back from reaching their full potential? (continued)*

	N
Lack of computer/internet access.	3
Can't speak English (language barrier).	3
Language barrier (of child).	3
Ignorance.	3
Not being loved or valued.	3
Discrimination (general).	3
Immigrant (not native and don't know how to do things).	3
Lack of respect toward adults/parents/teachers.	3
Racism.	2
Other forms of discrimination.	2
Single parent home.	2
Too much TV or video games.	1
Lack of information about college/financial aid for schooling/scholarships.	1
Lack of respect toward youth.	1
Inadequate mental health care.	1
Limited exposure to math and science courses, etc.	1
Total	603

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q80c. What is the one thing that would help the most to meet the needs of your family?*

	N
Money (finances).	118
None.	96
Employment.	54
Better pay (or better job).	38
Education (non-specified).	29
Transportation, personal (own car, gas for my car).	22
Food (more food, better food).	22
Job training for adults (advanced education, post-secondary, to improve employment opportunities).	22
Insurance (access to public or private, affordable).	22
Affordable housing.	21
Programs/activities for the children	21
Information about scholarships/grants.	20
Transportation, public (light rail, bus).	18
Safety in the neighborhood.	16
Family recreational time (vacations, more time together).	15
Other (non-specified).	15
Quality education for kids.	13
Tutoring for children.	12
Information about available resources/services.	12
Help with family issues (dealing with teens, young children).	11
Housing (general).	11
Improved economy.	11
Programs/activities (general).	11
Own my/our own home.	10
Opportunity to connect with other in the community.	9
Clothing or personal care	9
Improved living conditions (more/cleaner space, working appliances, help with home maintenance/improvement).	9
Neighborhood parks, schools, shopping.	9
Child care (general).	8
Services (general).	8
Post-secondary education for the children.	8
Energy assistance.	8
Affordable activities/programs.	7

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q80c. What is the one thing that would help the most to meet the needs of your family? (continued)*

	N
(To be/If I was) healthier.	7
Basic needs (general).	7
Mental health care (therapist).	7
Good home environment (safe, peaceful, improved atmosphere).	7
Need a computer/internet access.	6
English as a Second Language (ESL).	6
Social support (general).	6
Improved neighborhood conditions.	5
Help in finding low cost child care.	5
Improved appearance in the neighborhood (clean, etc.).	5
Programs/activities for the parents.	5
Tutoring for adults.	4
Spirituality/God/prayer.	4
Programs/activities for the family.	4
Time (unspecified).	4
After school programs.	4
Physical health care.	3
Commodities (shampoo, toilet paper).	3
Immigration services.	3
Help with applying for housing programs.	3
Programs/activities for community connections.	3
83 Improved employment benefits (paid leave time, sick time to care for children)	2
Programs/activities for the children or adults with special needs.	2
Child care during evening hours/weekends.	2
Help with paying for child care.	2
Place to do homework and socialize.	2
Help for grown children – not specified.	1
Handicapped accessible housing.	1
Employment for teens.	1
Information or access to basic needs.	1
Support for specific conditions.	1
Physical or mental health care (general).	1
Home furnishings.	1
Anger management services.	1
Total	593

* This is an open-ended question. The full answers to this question can be found in the data book called “Community assessment open-ended responses.”

Note: The categories in the table were developed based on respondents’ answers to the question. The answer of a respondent could be included in more than one category.

Q80d. What are your biggest concerns for your neighborhood and community?*

	N
Safety	224
Crime/Violence	148
General conditions in the community	141
None/Nothing/NA	87
Drugs	68
Problems with youth	44
Gangs	39
Economic concerns (jobs/economy)	26
Positive comments	26
Foreclosures/vacancies	23
Light Rail concerns	15
Total	608

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: *The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.*

Q80d2. What strengths or skills do you and others in your household possess that you contribute to your community?*

	N
Good neighbor	172
None/Nothing/NA	147
Leadership participation or roles	109
Volunteer	60
Take part in community events	38
Vote/pay taxes	2
Other (does not fit main themes)	1
Total	459

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q80e. What is the best thing about your community in terms of raising a child here?*

	N
Sense of community (friendly, watch out for each other, good neighbors, the people)	130
Physical location (proximity to stores, schools, resources, family)	97
Good environment (quiet and peaceful, safe)	95
Cultural diversity	83
Parks, playgrounds, recreation centers, libraries	70
Specific programs and activities	49
Good schools, variety of school options	43
Lots of children and families	24
Access to public transportation	24
Nothing good about community	21
Services & resources (unspecified)	20
Affordable housing	12
Total	478

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q82a. Last week were you working for pay at a job?

	Yes	No	Respondents
Total			
All respondents	49%	51%	659
Age {of selected child}			
0 to 5 years	51%	49%	221
6 to 11 years	51%	49%	184
12 to 14 years	45%	55%	87
15 to 18 years	47%	53%	166
Race/Ethnicity {of selected child}			
Black or African American	52%	48%	213
African Native	53%	47%	59
Asian (including SE Asian)	39%	61%	205
Hispanic or Latino	48%	52%	62
White or Caucasian	71%	29%	62
Multi-Racial/Other	46%	54%	53
Language spoken at home			
English	54%	46%	423
Other language	41%	59%	236
Special Education status {of selected child}			
Enrolled	47%	53%	105
Not enrolled	48%	52%	367
Marital status {Respondent}			
Married or living with a partner	52%	48%	348
Single, never married	48%	52%	211
Separated/divorced/widowed	43%	57%	98
Monthly household income			
Less than \$1,500	34%	66%	269
\$1,500 to less than \$3,000	55%	45%	211
\$3,000 or more	78%	22%	118

Q82b. Last week were you holding a job but not at work? (i.e., vacation, jury duty, sick)

	Yes	No	Respondents
Total			
All respondents	2%	98%	658
Age {of selected child}			
0 to 5 years	4%	96%	221
6 to 11 years	2%	98%	184
12 to 14 years	2%	98%	87
15 to 18 years	1%	99%	166
Race/Ethnicity {of selected child}			
Black or African American	3%	97%	213
African Native	2%	98%	59
Asian (including SE Asian)	1%	99%	205
Hispanic or Latino	2%	98%	62
White or Caucasian	3%	97%	61
Multi-Racial/Other	6%	94%	53
Language spoken at home			
English	3%	97%	422
Other language	1%	99%	236
Special Education status {of selected child}			
Enrolled	2%	98%	104
Not enrolled	2%	98%	367
Marital status {Respondent}			
Married or living with a partner	3%	97%	348
Single, never married	1%	99%	211
Separated/divorced/widowed	5%	95%	98
Monthly household income			
Less than \$1,500	2%	98%	268
\$1,500 to less than \$3,000	2%	98%	210
\$3,000 or more	4%	96%	118

Q82c. Last week were you looking for work?

	Yes	No	Respondents
Total			
All respondents	23%	77%	659
Age {of selected child}			
0 to 5 years	22%	78%	221
6 to 11 years	29%	71%	184
12 to 14 years	24%	76%	87
15 to 18 years	18%	82%	166
Race/Ethnicity {of selected child}			
Black or African American	30%	70%	213
African Native	18%	82%	59
Asian (including SE Asian)	19%	81%	205
Hispanic or Latino	29%	71%	62
White or Caucasian	13%	87%	62
Multi-Racial/Other	22%	78%	53
Language spoken at home			
English	25%	75%	423
Other language	19%	81%	236
Special Education status {of selected child}			
Enrolled	26%	74%	105
Not enrolled	23%	77%	367
Marital status {Respondent}			
Married or living with a partner	15%	85%	348
Single, never married	37%	63%	211
Separated/divorced/widowed	19%	81%	98
Monthly household income			
Less than \$1,500	31%	69%	269
\$1,500 to less than \$3,000	23%	77%	211
\$3,000 or more	12%	88%	118

Q82d. Last week were you going to school?

	Yes	No	Respondents
Total			
All respondents	19%	81%	659
Age {of selected child}			
0 to 5 years	26%	74%	221
6 to 11 years	19%	81%	184
12 to 14 years	15%	85%	87
15 to 18 years	11%	89%	166
Race/Ethnicity {of selected child}			
Black or African American	21%	79%	213
African Native	43%	57%	59
Asian (including SE Asian)	12%	88%	205
Hispanic or Latino	21%	79%	62
White or Caucasian	8%	92%	62
Multi-Racial/Other	18%	82%	53
Language spoken at home			
English	21%	79%	422
Other language	15%	85%	236
Special Education status {of selected child}			
Enrolled	17%	83%	105
Not enrolled	18%	82%	367
Marital status {Respondent}			
Married or living with a partner	13%	87%	348
Single, never married	29%	71%	211
Separated/divorced/widowed	16%	84%	98
Monthly household income			
Less than \$1,500	19%	81%	269
\$1,500 to less than \$3,000	19%	81%	211
\$3,000 or more	13%	87%	117

Q82e. Last week were you in an unpaid (not-for-credit) job training program?

	Yes	No	Respondents
Total			
All respondents	3%	97%	658
Age {of selected child}			
0 to 5 years	3%	97%	221
6 to 11 years	4%	96%	183
12 to 14 years	2%	98%	87
15 to 18 years	0%	100%	166
Race/Ethnicity {of selected child}			
Black or African American	5%	95%	212
African Native	3%	97%	59
Asian (including SE Asian)	0%	100%	205
Hispanic or Latino	2%	98%	62
White or Caucasian	0%	100%	62
Multi-Racial/Other	6%	94%	53
Language spoken at home			
English	4%	96%	422
Other language	0%	100%	236
Special Education status {of selected child}			
Enrolled	2%	98%	105
Not enrolled	2%	98%	367
Marital status {Respondent}			
Married or living with a partner	1%	99%	348
Single, never married	4%	96%	211
Separated/divorced/widowed	4%	96%	98
Monthly household income			
Less than \$1,500	5%	95%	268
\$1,500 to less than \$3,000	1%	99%	211
\$3,000 or more	1%	99%	118

Q82f. Last week were you at home full time (keeping house)?

	Yes	No	Respondents
Total			
All respondents	37%	63%	658
Age {of selected child}			
0 to 5 years	40%	60%	221
6 to 11 years	39%	61%	184
12 to 14 years	34%	66%	87
15 to 18 years	34%	66%	166
Race/Ethnicity {of selected child}			
Black or African American	36%	64%	213
African Native	37%	63%	59
Asian (including SE Asian)	41%	59%	205
Hispanic or Latino	33%	67%	62
White or Caucasian	32%	68%	62
Multi-Racial/Other	40%	60%	52
Language spoken at home			
English	35%	65%	422
Other language	41%	59%	236
Special Education status {of selected child}			
Enrolled	44%	56%	105
Not enrolled	34%	66%	367
Marital status {Respondent}			
Married or living with a partner	36%	64%	348
Single, never married	39%	61%	211
Separated/divorced/widowed	38%	62%	98
Monthly household income			
Less than \$1,500	49%	51%	268
\$1,500 to less than \$3,000	33%	67%	211
\$3,000 or more	20%	80%	118

Q82g. Last week were you unable to work because of disability?

	Yes	No	Respondents
Total			
All respondents	18%	82%	659
Age {of selected child}			
0 to 5 years	14%	86%	221
6 to 11 years	16%	84%	184
12 to 14 years	22%	78%	87
15 to 18 years	23%	77%	166
Race/Ethnicity {of selected child}			
Black or African American	20%	80%	213
African Native	5%	95%	59
Asian (including SE Asian)	22%	78%	205
Hispanic or Latino	18%	82%	62
White or Caucasian	7%	93%	62
Multi-Racial/Other	22%	78%	53
Language spoken at home			
English	18%	82%	423
Other language	18%	82%	236
Special Education status {of selected child}			
Enrolled	22%	78%	105
Not enrolled	19%	81%	367
Marital status {Respondent}			
Married or living with a partner	13%	87%	348
Single, never married	23%	77%	211
Separated/divorced/widowed	24%	76%	98
Monthly household income			
Less than \$1,500	25%	75%	269
\$1,500 to less than \$3,000	15%	85%	211
\$3,000 or more	3%	97%	118

Q82h. Last week were you retired?

	Yes	No	Respondents
Total			
All respondents	5%	95%	659
Age {of selected child}			
0 to 5 years	3%	97%	221
6 to 11 years	4%	96%	184
12 to 14 years	5%	95%	87
15 to 18 years	8%	92%	166
Race/Ethnicity {of selected child}			
Black or African American	9%	91%	213
African Native	3%	97%	59
Asian (including SE Asian)	2%	98%	205
Hispanic or Latino	2%	98%	62
White or Caucasian	0%	100%	62
Multi-Racial/Other	7%	93%	53
Language spoken at home			
English	6%	94%	423
Other language	2%	98%	236
Special Education status {of selected child}			
Enrolled	9%	91%	105
Not enrolled	5%	95%	367
Marital status {Respondent}			
Married or living with a partner	3%	97%	348
Single, never married	3%	97%	211
Separated/divorced/widowed	16%	84%	98
Monthly household income			
Less than \$1,500	6%	94%	269
\$1,500 to less than \$3,000	5%	95%	211
\$3,000 or more	2%	98%	118

Q82i. Last week were you doing something else related to employment and schooling?

	Yes	No	Respondents
Total			
All respondents	3%	97%	659
Age {of selected child}			
0 to 5 years	2%	98%	221
6 to 11 years	5%	95%	184
12 to 14 years	3%	97%	87
15 to 18 years	4%	96%	166
Race/Ethnicity {of selected child}			
Black or African American	3%	97%	213
African Native	0%	100%	59
Asian (including SE Asian)	3%	97%	205
Hispanic or Latino	5%	95%	62
White or Caucasian	6%	94%	62
Multi-Racial/Other	5%	95%	53
Language spoken at home			
English	5%	95%	422
Other language	1%	99%	236
Special Education status {of selected child}			
Enrolled	5%	95%	105
Not enrolled	4%	96%	367
Marital status {Respondent}			
Married or living with a partner	3%	97%	348
Single, never married	5%	95%	211
Separated/divorced/widowed	4%	96%	98
Monthly household income			
Less than \$1,500	4%	96%	269
\$1,500 to less than \$3,000	4%	96%	210
\$3,000 or more	2%	98%	118

Q82i Other. Last week were you (other employment/schooling)? Please specify.*

	N
Self-employed	2
Volunteer work	2
Military	1
Providing child care for relatives	1
Total	6

* This is an open-ended question. The full answers to this question can be found in the data book called "Community assessment open-ended responses."

Note: The categories in the table were developed based on respondents' answers to the question. The answer of a respondent could be included in more than one category.

Q84. Do you usually work the same schedule every week, or do your hours vary from week to week, such as rotating from days to evenings or nights?

	Same schedule and hours	Varied hours	Respondents
Total			
All respondents	74%	26%	328
Age {of selected child}			
0 to 5 years	77%	23%	114
6 to 11 years	81%	19%	97
12 to 14 years	70%	30%	39
15 to 18 years	63%	37%	78
Race/Ethnicity {of selected child}			
Black or African American	69%	31%	113
African Native	69%	31%	31
Asian (including SE Asian)	84%	16%	80
Hispanic or Latino	76%	24%	31
White or Caucasian	70%	30%	44
Multi-Racial/Other	77%	23%	25
Language spoken at home			
English	73%	27%	232
Other language	76%	24%	96
Special Education status {of selected child}			
Enrolled	65%	35%	49
Not enrolled	75%	25%	177
Marital status {Respondent}			
Married or living with a partner	77%	23%	181
Single, never married	69%	31%	102
Separated/divorced/widowed	71%	29%	45
Monthly household income			
Less than \$1,500	72%	28%	93
\$1,500 to less than \$3,000	68%	32%	117
\$3,000 or more	81%	19%	92

Note: This question only asked if responded 'Yes' to 'Q82a. Working for pay at a job' or 'Q82b. Holding a job, but not at work'.

Q85a. Last month, did anyone in your household receive earned income from employment?

	Yes	No	Respondents
Total			
All respondents	67%	33%	659
Age {of selected child}			
0 to 5 years	74%	26%	221
6 to 11 years	66%	34%	184
12 to 14 years	58%	42%	87
15 to 18 years	62%	38%	166
Race/Ethnicity {of selected child}			
Black or African American	59%	41%	213
African Native	73%	27%	59
Asian (including SE Asian)	66%	34%	205
Hispanic or Latino	70%	30%	62
White or Caucasian	88%	12%	62
Multi-Racial/Other	59%	41%	53
Language spoken at home			
English	66%	34%	423
Other language	68%	32%	236
Special Education status {of selected child}			
Enrolled	63%	37%	105
Not enrolled	63%	37%	367
Marital status {Respondent}			
Married or living with a partner	76%	24%	348
Single, never married	57%	43%	211
Separated/divorced/widowed	53%	47%	98
Monthly household income			
Less than \$1,500	45%	55%	269
\$1,500 to less than \$3,000	81%	19%	211
\$3,000 or more	92%	8%	118

Q85b. Last month, did anyone in your household receive extra money from side jobs like babysitting or cleaning?

	Yes	No	Respondents
Total			
All respondents	10%	90%	658
Age {of selected child}			
0 to 5 years	12%	88%	220
6 to 11 years	9%	91%	184
12 to 14 years	12%	88%	87
15 to 18 years	8%	92%	166
Race/Ethnicity {of selected child}			
Black or African American	9%	91%	212
African Native	7%	93%	59
Asian (including SE Asian)	5%	95%	205
Hispanic or Latino	12%	88%	62
White or Caucasian	23%	77%	62
Multi-Racial/Other	19%	81%	53
Language spoken at home			
English	12%	88%	422
Other language	7%	93%	236
Special Education status {of selected child}			
Enrolled	14%	86%	105
Not enrolled	9%	91%	367
Marital status {Respondent}			
Married or living with a partner	11%	89%	348
Single, never married	9%	91%	211
Separated/divorced/widowed	8%	92%	98
Monthly household income			
Less than \$1,500	9%	91%	269
\$1,500 to less than \$3,000	12%	88%	211
\$3,000 or more	12%	88%	117

Q85c. Last month, did anyone in your household receive MFIP cash assistance (welfare)?

	Yes	No	Respondents
Total			
All respondents	29%	71%	657
Age {of selected child}			
0 to 5 years	31%	69%	220
6 to 11 years	28%	72%	183
12 to 14 years	30%	70%	87
15 to 18 years	26%	74%	166
Race/Ethnicity {of selected child}			
Black or African American	30%	70%	211
African Native	17%	83%	59
Asian (including SE Asian)	36%	64%	205
Hispanic or Latino	27%	73%	62
White or Caucasian	7%	93%	62
Multi-Racial/Other	36%	64%	53
Language spoken at home			
English	26%	74%	421
Other language	33%	67%	236
Special Education status {of selected child}			
Enrolled	26%	74%	105
Not enrolled	29%	71%	366
Marital status {Respondent}			
Married or living with a partner	22%	78%	348
Single, never married	42%	58%	210
Separated/divorced/widowed	25%	75%	98
Monthly household income			
Less than \$1,500	47%	53%	269
\$1,500 to less than \$3,000	18%	82%	211
\$3,000 or more	8%	92%	117

Q85d. Last month, did anyone in your household receive SSI or General Assistance (GA)?

	Yes	No	Respondents
Total			
All respondents	17%	83%	657
Age {of selected child}			
0 to 5 years	14%	86%	220
6 to 11 years	13%	87%	183
12 to 14 years	10%	90%	87
15 to 18 years	29%	71%	166
Race/Ethnicity {of selected child}			
Black or African American	18%	82%	211
African Native	10%	90%	59
Asian (including SE Asian)	21%	79%	205
Hispanic or Latino	21%	79%	62
White or Caucasian	2%	98%	62
Multi-Racial/Other	18%	82%	53
Language spoken at home			
English	15%	85%	421
Other language	20%	80%	236
Special Education status {of selected child}			
Enrolled	26%	74%	105
Not enrolled	17%	83%	366
Marital status {Respondent}			
Married or living with a partner	14%	86%	348
Single, never married	19%	81%	210
Separated/divorced/widowed	25%	75%	98
Monthly household income			
Less than \$1,500	23%	77%	269
\$1,500 to less than \$3,000	16%	84%	211
\$3,000 or more	4%	96%	117

Q85e. Last month, did anyone in your household receive SSDI or disability income?

	Yes	No	Respondents
Total			
All respondents	15%	85%	653
Age {of selected child}			
0 to 5 years	10%	90%	220
6 to 11 years	10%	90%	183
12 to 14 years	23%	77%	87
15 to 18 years	21%	79%	163
Race/Ethnicity {of selected child}			
Black or African American	17%	83%	211
African Native	8%	92%	59
Asian (including SE Asian)	18%	82%	203
Hispanic or Latino	12%	88%	61
White or Caucasian	4%	96%	62
Multi-Racial/Other	15%	85%	53
Language spoken at home			
English	13%	87%	419
Other language	17%	83%	234
Special Education status {of selected child}			
Enrolled	26%	74%	104
Not enrolled	13%	87%	364
Marital status {Respondent}			
Married or living with a partner	12%	88%	346
Single, never married	14%	86%	209
Separated/divorced/widowed	23%	77%	97
Monthly household income			
Less than \$1,500	14%	86%	266
\$1,500 to less than \$3,000	19%	81%	209
\$3,000 or more	7%	93%	117

Q85f. Last month, did anyone in your household receive unemployment compensation?

	Yes	No	Respondents
Total			
All respondents	8%	92%	657
Age {of selected child}			
0 to 5 years	5%	95%	220
6 to 11 years	12%	88%	183
12 to 14 years	6%	94%	87
15 to 18 years	8%	92%	166
Race/Ethnicity {of selected child}			
Black or African American	5%	95%	211
African Native	2%	98%	59
Asian (including SE Asian)	14%	86%	205
Hispanic or Latino	9%	91%	62
White or Caucasian	7%	93%	62
Multi-Racial/Other	5%	95%	53
Language spoken at home			
English	5%	95%	421
Other language	13%	87%	236
Special Education status {of selected child}			
Enrolled	10%	90%	105
Not enrolled	7%	93%	366
Marital status {Respondent}			
Married or living with a partner	10%	90%	348
Single, never married	7%	93%	210
Separated/divorced/widowed	3%	97%	98
Monthly household income			
Less than \$1,500	5%	95%	269
\$1,500 to less than \$3,000	10%	90%	211
\$3,000 or more	10%	90%	117

Q85g. Last month, did anyone in your household receive cash help from family or friends?

	Yes	No	Respondents
Total			
All respondents	9%	91%	657
Age {of selected child}			
0 to 5 years	13%	87%	220
6 to 11 years	5%	95%	183
12 to 14 years	12%	88%	87
15 to 18 years	6%	94%	166
Race/Ethnicity {of selected child}			
Black or African American	11%	89%	211
African Native	3%	97%	59
Asian (including SE Asian)	5%	95%	205
Hispanic or Latino	15%	85%	62
White or Caucasian	9%	91%	62
Multi-Racial/Other	15%	85%	53
Language spoken at home			
English	13%	87%	420
Other language	2%	98%	236
Special Education status {of selected child}			
Enrolled	10%	90%	105
Not enrolled	7%	93%	366
Marital status {Respondent}			
Married or living with a partner	8%	92%	348
Single, never married	11%	89%	209
Separated/divorced/widowed	8%	92%	98
Monthly household income			
Less than \$1,500	11%	89%	269
\$1,500 to less than \$3,000	6%	94%	211
\$3,000 or more	10%	90%	116

Q85h. Last month, did anyone in your household receive money from other sources?

	Yes	No	Respondents
Total			
All respondents	13%	87%	658
Age {of selected child}			
0 to 5 years	12%	88%	221
6 to 11 years	15%	85%	183
12 to 14 years	13%	87%	87
15 to 18 years	11%	89%	166
Race/Ethnicity {of selected child}			
Black or African American	18%	82%	212
African Native	7%	93%	59
Asian (including SE Asian)	6%	94%	205
Hispanic or Latino	12%	88%	62
White or Caucasian	13%	88%	62
Multi-Racial/Other	24%	76%	53
Language spoken at home			
English	17%	83%	421
Other language	6%	94%	236
Special Education status {of selected child}			
Enrolled	13%	87%	105
Not enrolled	13%	87%	366
Marital status {Respondent}			
Married or living with a partner	8%	92%	348
Single, never married	17%	83%	210
Separated/divorced/widowed	19%	81%	98
Monthly household income			
Less than \$1,500	14%	86%	269
\$1,500 to less than \$3,000	11%	89%	210
\$3,000 or more	16%	84%	118

Q86a. Last month, did anyone in your household use a checking account from a bank?

	Yes	No	Respondents
Total			
All respondents	72%	28%	657
Age {of selected child}			
0 to 5 years	72%	28%	221
6 to 11 years	71%	29%	182
12 to 14 years	75%	25%	87
15 to 18 years	70%	30%	166
Race/Ethnicity {of selected child}			
Black or African American	55%	45%	211
African Native	85%	15%	59
Asian (including SE Asian)	81%	19%	205
Hispanic or Latino	68%	32%	62
White or Caucasian	94%	6%	62
Multi-Racial/Other	64%	36%	53
Language spoken at home			
English	66%	34%	420
Other language	82%	18%	236
Special Education status {of selected child}			
Enrolled	70%	30%	104
Not enrolled	74%	26%	366
Marital status {Respondent}			
Married or living with a partner	84%	16%	348
Single, never married	53%	47%	210
Separated/divorced/widowed	68%	32%	98
Monthly household income			
Less than \$1,500	52%	48%	269
\$1,500 to less than \$3,000	85%	15%	210
\$3,000 or more	96%	4%	118

Q86b. This month, did anyone in your household use a savings account from a bank?

	Yes	No	Respondents
Total			
All respondents	48%	52%	649
Age {of selected child}			
0 to 5 years	51%	49%	221
6 to 11 years	45%	55%	181
12 to 14 years	52%	48%	86
15 to 18 years	45%	55%	161
Race/Ethnicity {of selected child}			
Black or African American	43%	57%	212
African Native	43%	57%	57
Asian (including SE Asian)	42%	58%	198
Hispanic or Latino	50%	50%	62
White or Caucasian	81%	19%	62
Multi-Racial/Other	51%	49%	53
Language spoken at home			
English	53%	47%	420
Other language	40%	60%	229
Special Education status {of selected child}			
Enrolled	51%	49%	105
Not enrolled	46%	54%	358
Marital status {Respondent}			
Married or living with a partner	54%	46%	340
Single, never married	42%	58%	210
Separated/divorced/widowed	43%	57%	98
Monthly household income			
Less than \$1,500	26%	74%	266
\$1,500 to less than \$3,000	59%	41%	209
\$3,000 or more	79%	21%	118

Q86c. This month, did anyone in your household use a retirement or investment account such as a 401k or IRA?

	Yes	No	Respondents
Total			
All respondents	18%	82%	653
Age {of selected child}			
0 to 5 years	22%	78%	219
6 to 11 years	16%	84%	181
12 to 14 years	14%	86%	87
15 to 18 years	18%	82%	165
Race/Ethnicity {of selected child}			
Black or African American	12%	88%	211
African Native	8%	92%	58
Asian (including SE Asian)	14%	86%	203
Hispanic or Latino	33%	67%	62
White or Caucasian	49%	51%	61
Multi-Racial/Other	18%	82%	53
Language spoken at home			
English	22%	78%	420
Other language	12%	88%	233
Special Education status {of selected child}			
Enrolled	22%	78%	104
Not enrolled	15%	85%	364
Marital status {Respondent}			
Married or living with a partner	24%	76%	343
Single, never married	11%	89%	211
Separated/divorced/widowed	14%	86%	98
Monthly household income			
Less than \$1,500	6%	94%	266
\$1,500 to less than \$3,000	24%	76%	211
\$3,000 or more	44%	56%	116

Q86d. This month, did anyone in your household use short-term or 'payday' loans from places such as UNBank?

	Yes	No	Respondents
Total			
All respondents	2%	98%	654
Age {of selected child}			
0 to 5 years	2%	98%	221
6 to 11 years	1%	99%	183
12 to 14 years	1%	99%	87
15 to 18 years	3%	97%	162
Race/Ethnicity {of selected child}			
Black or African American	2%	98%	210
African Native	0%	100%	59
Asian (including SE Asian)	1%	99%	203
Hispanic or Latino	2%	98%	62
White or Caucasian	2%	98%	62
Multi-Racial/Other	2%	98%	53
Language spoken at home			
English	2%	98%	420
Other language	1%	99%	234
Special Education status {of selected child}			
Enrolled	1%	99%	104
Not enrolled	1%	99%	363
Marital status {Respondent}			
Married or living with a partner	2%	98%	347
Single, never married	2%	98%	211
Separated/divorced/widowed	1%	99%	95
Monthly household income			
Less than \$1,500	0%	100%	269
\$1,500 to less than \$3,000	3%	97%	210
\$3,000 or more	2%	98%	117

Q86e. This month, did anyone in your household use personal (not home) loans from a bank?

	Yes	No	Respondents
Total			
All respondents	5%	95%	653
Age {of selected child}			
0 to 5 years	5%	95%	221
6 to 11 years	3%	97%	183
12 to 14 years	2%	98%	86
15 to 18 years	7%	93%	162
Race/Ethnicity {of selected child}			
Black or African American	3%	97%	210
African Native	2%	98%	58
Asian (including SE Asian)	4%	96%	203
Hispanic or Latino	6%	94%	62
White or Caucasian	9%	91%	62
Multi-Racial/Other	5%	95%	53
Language spoken at home			
English	5%	95%	420
Other language	4%	96%	233
Special Education status {of selected child}			
Enrolled	8%	92%	104
Not enrolled	3%	97%	362
Marital status {Respondent}			
Married or living with a partner	5%	95%	347
Single, never married	5%	95%	211
Separated/divorced/widowed	3%	97%	94
Monthly household income			
Less than \$1,500	2%	98%	269
\$1,500 to less than \$3,000	7%	93%	210
\$3,000 or more	8%	92%	117

Q87. How would you describe your family's financial credit?

	Bad credit (bankruptcy, unpaid debts, collections notices, etc.)	No credit (no credit cards, no loans, no debt)	Restoring credit (old bad credit with no new problems for 1 year or more)	Good credit	Respondents
Total					
All respondents	18%	17%	26%	38%	603
Age {of selected child}					
0 to 5 years	18%	15%	25%	42%	205
6 to 11 years	18%	18%	24%	40%	177
12 to 14 years	21%	20%	27%	32%	75
15 to 18 years	18%	16%	32%	34%	146
Race/Ethnicity {of selected child}					
Black or African American	27%	17%	35%	20%	208
African Native	5%	13%	13%	69%	54
Asian (including SE Asian)	8%	27%	21%	44%	162
Hispanic or Latino	24%	17%	26%	33%	62
White or Caucasian	9%	3%	18%	71%	61
Multi-Racial/Other	32%	7%	31%	30%	50
Language spoken at home					
English	24%	13%	32%	31%	411
Other language	6%	25%	15%	53%	192
Special Education status {of selected child}					
Enrolled	26%	15%	32%	27%	105
Not enrolled	17%	20%	24%	39%	329
Marital status {Respondent}					
Married or living with a partner	9%	15%	22%	54%	307
Single, never married	28%	20%	33%	19%	200
Separated/divorced/widowed	28%	16%	28%	28%	95
Monthly household income					
Less than \$1,500	25%	31%	22%	23%	241
\$1,500 to less than \$3,000	18%	10%	36%	37%	204
\$3,000 or more	10%	6%	22%	63%	116

Q88. How much money does your family have saved currently?

	We do not have any savings	We have less than 2 months of living expenses saved	We have 2 months or more of living expenses saved	Respondents
Total				
All respondents	61%	22%	17%	608
Age {of selected child}				
0 to 5 years	55%	22%	23%	214
6 to 11 years	62%	22%	16%	171
12 to 14 years	70%	17%	13%	71
15 to 18 years	62%	25%	12%	151
Race/Ethnicity {of selected child}				
Black or African American	63%	24%	13%	206
African Native	67%	19%	14%	57
Asian (including SE Asian)	68%	14%	18%	168
Hispanic or Latino	57%	26%	17%	61
White or Caucasian	26%	36%	38%	60
Multi-Racial/Other	63%	24%	13%	51
Language spoken at home				
English	58%	27%	16%	407
Other language	66%	13%	21%	201
Special Education status {of selected child}				
Enrolled	53%	29%	19%	101
Not enrolled	66%	20%	13%	331
Marital status {Respondent}				
Married or living with a partner	54%	24%	22%	314
Single, never married	64%	22%	14%	202
Separated/divorced/widowed	77%	15%	8%	91
Monthly household income				
Less than \$1,500	80%	10%	10%	257
\$1,500 to less than \$3,000	55%	32%	12%	195
\$3,000 or more	23%	36%	41%	115

Appendix

Survey instrument

Survey instrument

Activity Code: 71309

Case ID: _____

PROMISE NEIGHBORHOOD COMMUNITY ASSESSMENT SURVEY FIELD VERSION

Hello. My name is {Interviewer name} and I am talking with members in my community on behalf of the Saint Paul Promise Neighborhood community assessment. The purpose of the assessment is to learn about the needs and strengths in the Frogtown and Summit-University neighborhoods. I would first like to speak to the adult living in this household who is 18 years of age or older, and who knows the most about the children that live in the household. Is that you or someone else?

1. Speaking to an adult who lives in the household and knows most about the kids (GO TO → INTROB)
2. Target adult unavailable (GO TO → KIDSAGE)
3. No children in household (HAND OUT INFORMATION SHEET)
4. Refuses to proceed with screening (HAND OUT INFORMATION SHEET)

INTROB

We are conducting interviews for the Promise Neighborhood community assessment. The adult who completes a survey in an eligible household will receive a \$10 gift card to Target or Walmart and may also be eligible to be entered into a drawing. Could I ask just a couple of questions to see if this is an eligible household?

1. Yes (GO TO → KIDSAGE)
2. No Thank you for your time.

KIDSAGE

Do any children age 18 and younger live in this household?

1. Yes (GO TO → INTROD)
2. No Thank you for your time, but we are only interviewing households with children age 18 and younger.

INTROD

We need your help with an interview. This interview will help us make sure that you family's needs and experiences are kept in mind while the Saint Paul Promise Neighborhood is being planned. Are you willing to participate?

- Yes, now (START INFORMED CONSENT)
Yes, another time (SET APPOINTMENT)
No → Thank you for your time.

AS NEEDED (GIVE INFO SHEET): Frogtown and Summit-University neighborhoods are the recipient of a Promise Neighborhood planning grant from the U.S. Department of Education. The purpose of this grant is to learn about the needs and strengths in our community. Our goal is to make sure all children in our community have the resources to be successful in school, in work, and in life. The Promise Neighborhood program was modeled after the very successful Harlem Children's Zone, which is an inner city neighborhood in Harlem, New York.

The planning grant is being managed by Wilder Foundation in partnership with the City of Saint Paul, the Frogtown Neighborhood Association and Summit-University Planning Council, Saint Paul Public Schools, and the YWCA of Saint Paul. The planning year will be used to gather as much information as we can about our community, and to ask community members what they need and want and what existing resources they identify as strengths in the community. We will also be gathering information from other sources such as school administrative data, the census bureau, Ramsey County Public Health, and so on. More information about our process and how you can get involved with other aspects of the initiative can be found at: (<http://www.wilder.org/promiseneighborhood.0.html>).

INFORMED CONSENT:

I am required to tell you a few important things about this interview and how you were selected:

- Your address was selected because it is either within the boundaries of the Promise Neighborhood or your student attends Maxfield or Jackson.
- The information you provide is private. No identifying information will be connected to your answers in any way.
- Your responses will be combined with all the other respondents in the study.
- All paper records will be stored in a locked file cabinet in Wilder Research’s secure office building. All electronic records will be stored on a secure server that can only be accessed by the staff who are working on this study.
- The only risk to you as a result of your participation in this study is the same as any other time you have secure information stored electronically and that is the small chance that data systems are in some way compromised. This is very unlikely due to the systems and precautions we use, but we want to inform you of the potential risk before you decide to take part in this interview

Do you have any questions for me about the Saint Paul Promise Neighborhood initiative or your participation before I continue?

We have a number of questions for you in a few different topic areas. There are no right or wrong answers on this interview and we really want your honest answers about your opinions and experiences. If we come to a question that you would rather not answer, just tell me that and we can skip it. If you need me to explain something, just let me know.

First, we want to ask you some questions about the children in your household. This includes biological or step-children, grandchildren, or any other child you are the primary caregiver for.

1. How many children are ages...

_____	0-12	
_____	13-18	
Refused		-7
Don’t know		-8

INTERVIEWER: ONLY ASK THESE QUESTIONS IF THERE IS AT LEAST ONE CHILD AGE 12 OR YOUNGER IN THE HOUSEHOLD, OTHERWISE GO TO Q7 ON THE NEXT PAGE.

These next questions are about **all** of your children age 12 and younger. When I refer to “child care,” please think about **all** situations when someone or some place is responsible for the care of your child(ren), except when your child(ren) are with their other parent or attending school.

4a. In the past 12 months, have any problems with child care prevented you from accepting or keeping the kind of job you want? Would you say...

Yes,	1
Sometimes, or	2
No?.....	3
Refused	7
Don’t know	8

4b. During the past 12 months, have any problems with transportation prevented you from using the type of child care you prefer? Would you say...

- Yes, 1
- Sometimes, or 2
- No?..... 3
- Refused 7
- Don't know 8

6. These next questions ask about child care. Please think about the things on our list and tell us if it is not a problem for you and your family, or tell us if it is a small problem or a big problem for you and your family.

(What about...)	Would you say this is...				
	Not a problem,	A small problem, or	A big problem?	Don't know	NA – Child care not needed
a. Paying for child care	1	2	3	8	9
b. Finding child care during the hours you work	1	2	3	8	9
c. Finding high quality child care	1	2	3	8	9

7. We would like to select one of your children at random to be the focus of this interview. Would you be willing to tell me the first names or initials, as a way to refer to the child(ren) as well as the age(s), the school(s), and the grades(s) of all the children age 18 and younger who live in your household, beginning with the youngest (IF R DOES NOT WANT TO GIVE NAMES, ASK R TO IDENTIFY CHILDREN ANY OTHER WAY.)

Name/Initial	Age	IF CHILD IS AGE 5-18: Name of child's school	IF CHILD IS AGE 5-18: Child's grade in school
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

IF MULTIPLE CHILDREN: We would like to select one of these children at random to be the focus for the next set of questions. Which of these children has had the most recent birthday?

INTERVIEWER: CLEARLY CIRCLE THE NAME AND AGE OF THE CHILD THAT WAS CHOSEN.

7S. DO NOT ASK: Does child attend Jackson or Maxfield?

- Yes 1
- No 2

These next questions are about {child} only. Remember, your answers are confidential. We want to be sure we understand your child's specific situation and needs so we can be sure kids like him/her are represented in this assessment.

8. Is {child} a boy or girl?

- Boy..... 1
- Girl..... 2
- Refused 7
- Don't know 8

65. What is your relationship to {CHILD}?

- Biological, Step, or Adoptive parent 1
- Foster parent 2
- Grandparent (incl. great-grandparent) 3
- Something else? (Specify: _____) ... 4
- Refused 7
- Don't know 8

9. ONLY ASK IF CHILD IS AGE 5-18 AND IN SCHOOL: How would you describe the grades {child} typically gets in school? Would you say it's...

- Only As,..... 1
- As and Bs,..... 2
- Only Bs, 3
- Bs and Cs,..... 4
- Only Cs, 5
- Cs and Ds,..... 6
- Only Ds,..... 7
- Ds and Fs, or 8
- Only Fs?..... 9
- Refused-7
- Don't know-8
- Not applicable/school doesn't grade this way-9

10. ASK ALL: Please tell me if {child} has any of the following conditions.

What about...	Yes	No	REF	DK
a. A physical disability?	1	2	7	8
b. A learning disability?	1	2	7	8
c. A mental or cognitive disability?	1	2	7	8
d. A chronic health condition?	1	2	7	8
e. An emotional or behavioral disorder?	1	2	7	8

11. **ONLY ASK IF CHILD IS AGE 5-18, OTHERWISE GO TO Q14:** Has {child} ever been enrolled in special education or received special educational services through an Individualized Educational Plan or I.E.P.?
- Yes(GO TO Q. 12)..... 1
 No(GO TO Q. 14)..... 2
 Refused(GO TO Q. 14)..... 7
 Don't know(GO TO Q. 14)..... 8
12. How satisfied are you with the special education services your child has received? Would you say...
- Very satisfied, 1
 Somewhat satisfied, 2
 Somewhat dissatisfied, or, 3
 Very dissatisfied?..... 4
 Refused 7
 Don't know 8
13. How much do you feel that the special education services {child} received are helping him/her to be more successful in school? Would you say...
- The special education services are helping a lot, 1
 The special education services are helping a little, 2
 The special education services are not helping at all, or, 3
 The special education services are making my child's problems worse? 4
 Refused 7
 Don't know 8
14. **ONLY ASK IF CHILD IS AGE 3-18, OTHERWISE GO TO Q. 17:** Is {child} fluent in English?
- Yes(GO TO Q. 17)..... 1
 No(GO TO Q. 15)..... 2
 Refused(GO TO Q. 17)..... 7
 Don't know(GO TO Q. 17)..... 8
15. Do you feel that {child} has enough support and instruction from a qualified English Language Learner (ELL) instructor to learn the English he/she needs to be successful in school?
- Yes 1
 No 2
 Refused 7
 Don't know 8

16. Do you know of any services or programs in your community that are not school-based to help your child, and others in your family, to learn English?

- Yes 1
- No 2
- Refused 7
- Don't know 8

17a. **ONLY ASK IF CHILD IS AGE 0-4, OR AGE 5 AND NOT YET IN SCHOOL, OTHERWISE GO TO Q. 17b:** Which of the following child care arrangements for {child} have you used at least once during the last two weeks? Mark all that apply.

- Head Start or Early Head Start 1
- Child care center, nursery school, preschool, or pre-kindergarten 2
- Child care or babysitting in your home 3
- Child care or babysitting in someone else's home (not licensed)..... 4
- Licensed child care in someone else's home 5
- Activities at a rec center, library, church, or community center 6
- Did not use child care in last two weeks 7
- Refused-7
- Don't know-8

17b. **ONLY ASK IF CHILD IS AGE 5 AND IN SCHOOL OR AGE 6-12, OTHERWISE GO TO Q. 19:** Which of the following child care arrangements for {child} have you used at least once during the last two weeks? Mark all that apply.

- School (including Kindergarten and Pre-Kindergarten) 1
- Before or after school program at school..... 2
- Child care center 3
- Child care or babysitting in your home 4
- Child care or babysitting in someone else's home (not licensed)..... 5
- Licensed child care in someone else's home 6
- Activities at a rec center, library, church, or community center 7
- Child cared for self 8
- Did not use child care in last two weeks 9
- Refused-7
- Don't know-8

19. ONLY ASK IF CHILD IS AGE 5-18 AND IN SCHOOL, OTHERWISE GO TO Q 26: Now we have some questions about your child’s school. How much do you agree or disagree with the following statements?

	Would you say...					
	Strongly agree,	Agree,	Disagree, or	Strongly disagree?	REF	DK
a. I feel welcome in my child’s school.	1	2	3	4	7	8
b. The information that I receive from my child’s school is in a language I can easily understand.	1	2	3	4	7	8
c. If my child has problems at school, a teacher or school staff member contacts me right away.	1	2	3	4	7	8
d. School teachers and staff do <u>not</u> tolerate bullying at my child’s school.	1	2	3	4	7	8
e. School staff work with parents to find alternatives to suspension for kids who are acting out in school.	1	2	3	4	7	8
f. School staff work with parents to find ways to encourage and reward good attendance.	1	2	3	4	7	8
g. School staff encourage and support my child to continue his/her education after high school.	1	2	3	4	7	8
h. My child learns things in school that are relevant to our daily lives	1	2	3	4	7	8
i. School staff understand and respect the values and traditions that are important to my family.	1	2	3	4	7	8
j. School staff respect my child.	1	2	3	4	7	8
k. My child is safe at school.	1	2	3	4	7	8
l. My child is safe on the way to and from school.	1	2	3	4	7	8
m. I know who to contact at my child’s school if I have a problem or question.	1	2	3	4	7	8
n. I have to struggle to get my child’s school to provide services that my child needs.	1	2	3	4	7	8
o. My child receives a high-quality education at school.	1	2	3	4	7	8

20. **In the past 12 months, how helpful have the following resources been in supporting you to ensure {child} is successful in school?**

	Would you say it was ...					
	Very helpful,	Somewhat helpful, or	Not helpful?	REF	DK	NA
a. Your child’s teacher(s)?	1	2	3	7	8	9
b. Your child’s academic advisors/counselors and other school staff?	1	2	3	7	8	9
c. Other adult family members?	1	2	3	7	8	9
d. Siblings or other peer mentors?	1	2	3	7	8	9

20A. **[AS NEEDED: In the past 12 months, how helpful have the following resources been in supporting you to ensure {child} is successful in school?]** In the past 12 months, were you and (child) helped by any adult mentors who are not Relatives? This might include neighbors, coaches, or other school or community organization staff.

- Yes (GO TO Q. 20AA)..... 1
- No (GO TO Q. 20B)..... 2
- Refused 7
- Don’t know 8

20AA. Who were you helped by?

20AAA. How helpful was/were (adult mentor). Would you say...

- Very helpful, 1
- Somewhat helpful, or 2
- Not at all helpful? 3
- Refused 7
- Don’t know 8
- Not applicable 9

20B. **[AS NEEDED: In the past 12 months, how helpful have the following resources been in supporting you to ensure {child} is successful in school?]** In the past 12 months, were you helped by anyone from your faith and/or cultural community?

- Yes (GO TO Q. 20BB)..... 1
- No (GO TO Q. 20C)..... 2
- Refused 7
- Don’t know 8

20BB. Who were you helped by?

20BBB. How helpful was/were (faith or cultural community member). Would you say...

- Very helpful, 1
- Somewhat helpful, or 2
- Not at all helpful? 3
- Refused-7
- Don't know-8
- Not applicable-9

20C. [AS NEEDED: In the past 12 months, how helpful have the following resources been in supporting you to ensure {child} is successful in school?] In the past 12 months, were you helped by local businesses?

- Yes (GO TO Q. 20CC) 1
- No (GO TO Q. 21a) 2
- Refused 7
- Don't know 8

20CC. Who were you helped by?

20CCC. How helpful was/were (local business member). Would you say...

- Very helpful, 1
- Somewhat helpful, or 2
- Not at all helpful? 3
- Refused-7
- Don't know 8
- Not applicable 9

21a. What resources or supports in your community do you feel are most helpful to you and your family in terms of helping {child} be successful in school?

21b. What are the barriers, if any, that prevent your family from participating in school programs and activities?

22. How do you feel about your access to information and resources for your child's education?

How do you feel about the information you have about...	Do you feel that you have...					
	Too much information,	About the right amount of information, or	Not enough information?	REF	DK	No opinion/ not applicable
a. The programs, activities, and events happening at your child's school?	1	2	3	7	8	9
b. Your child's academic progress?	1	2	3	7	8	9
c. Activities or programs that are available to your child outside of school?	1	2	3	7	8	9
d. How you can help your child learn outside of school (at home, after school, and during the summer)?	1	2	3	7	8	9
e. How you can help your child develop good study skills?	1	2	3	7	8	9
f. deleted						
g. How you can prepare your child for college or other schooling after high school (such as vocational or technical training)?	1	2	3	7	8	9
h. Scholarships, financial aid, and other ways to pay for college or other schooling after high school?	1	2	3	7	8	9

INTERVIEWER: ONLY ASK Q23-25 IF CHILD ATTENDS JACKSON OR MAXFIELD, OTHERWISE GO TO Q. 26.

23. What are the most important factors that help you determine if {child}'s school is doing a good job?

24. What is the one thing you like best about {child}'s school?

25. What is the one thing you would most like to improve about {child}'s school?

26. **ONLY ASK IF CHILD IS AGE 13-18, OTHERWISE GO TO Q. 29:** Which of the following best describes {child}'s school plans? Would you say...

- My child would like to quit school as soon as he/she can, 1
- My child plans to finish high school but probably won't go to college,..... 2
- My child plans to go to trade school or vocational school after high school,..... 3
- My child plans to go to college after high school, or..... 4
- No plans have been made?..... 5
- Refused 7
- Don't know 8

27. How do you feel about the opportunities {child} has in your community to learn about their future employment and career options? Would you say...

- There needs to be more opportunities to learn about these things, 1
- There are enough opportunities, or 2
- There are just too many opportunities to choose from?..... 3
- Refused 7
- Don't know 8

29. ASK ALL: Families are involved in different ways with their children at school and at home. The following questions ask about different activities you may do with your child. Remember, everything you say is confidential and there are no right or wrong answers. We just want to know what life is like for kids in the community. How often do you do the following activities with {child}?

How often do you...	Would you say...							
	Every day or most days,	Once or twice per week,	Once or twice per month,	Once or twice this school year, or	Never?	REF	DK	NA
a. Read with your child or set aside time for reading at home?	1	2	3	4	5	7	8	9
b. Talk to your child about the importance of attending college or other schooling after high school?	1	2	3	4	5	7	8	9
ONLY ASK C-G IF CHILD IS IN SCHOOL								
c. Help your child with his/her homework or find homework help for your child?	1	2	3	4	5	7	8	9
d. Ask your child how he/she is doing in school?	1	2	3	4	5	7	8	9
e. Visit your child's school for a disciplinary or behavior issue?	1	2	3	4	5	7	8	9
f. Visit your child's school for a reason other than a disciplinary or behavior issue?	1	2	3	4	5	7	8	9
g. Talk with your child's teacher (by phone, in-person, or e-mail)?	1	2	3	4	5	7	8	9

30. ONLY ASK IF CHILD IS IN SCHOOL, OTHERWISE GO TO NEXT PAGE: Did you attend a parent-teacher conference for {child} in fall of 2010?

- Yes 1
- No 2
- Refused 7
- Don't know 8

ONLY ASK THESE QUESTIONS IF CHILD IS AGE 3-18, OTHERWISE GO TO Q 37: The next part of the interview focuses on activities or programs that kids participate in when they are not in school, including activities, lessons, groups, or organized sports kids do after-school or in the evening, on weekends, and during school vacations.

33. Please tell me how easy or hard you think it is to find activities and programs in your community that have each of the following characteristics.

(How about programs or activities that are...)	Do you think that is...					
	Very easy,	Somewhat easy,	Somewhat hard, or	Very hard to find?	REF	DK
a. Run by adults you can trust?	1	2	3	4	7	8
b. Affordable?	1	2	3	4	7	8
c. Conveniently located?	1	2	3	4	7	8
d. Interesting to your child?	1	2	3	4	7	8
e. Appropriate for your child's age?	1	2	3	4	7	8
f. Appropriate for your child's culture?	1	2	3	4		
g. Of high quality?	1	2	3	4	7	8

34. How do you feel about the activities and programs you and {child} have to choose from? Would you say...

- There needs to be more options, 1
- There are enough options, or 2
- There are just too many options to choose from? 3
- Refused 7
- Don't know 8

35. As a parent, how much of a struggle is it for you to make sure {child} has something to do when he/she is not in school? Is it...

- Something you have under control, 1
- Something you struggle with only occasionally, or 2
- Something you struggle with on a regular basis? 3
- Refused 7
- Don't know 8

36. For youth programs, in general, how much would you like a program for {child} that...

(How about one that...)	Is that something you would like...				
	Very much,	A little, or	Not at all?	REF	DK
a. Gives him/her time to do homework and has an adult around to help if he/she needs it?	1	2	3	7	8
b. Focuses on volunteer work and helping other people in the community?	1	2	3	7	8
c. Helps your child learn how to make changes on issues that matter to him/her, such as the environment, social, community, political, or school issues?	1	2	3	7	8
d. Focuses mainly on getting into college or learning about careers?	1	2	3	7	8
e. Focuses on helping your child explore things that really interest him/her? These interests could include things like music, arts and crafts, nature, sports..	1	2	3	7	8
f. Teaches the value of hard work and commitment?	1	2	3	7	8
g. Reinforces your religious faith?	1	2	3	7	8
h. Teaches art, music, or dance?	1	2	3	7	8
i. Promotes athletic activity or team sports?	1	2	3	7	8
j. Emphasizes cultural, language, or ethnic heritage and beliefs?	1	2	3	7	8
k. Helps your child get along with others?	1	2	3	7	8

ASK ALL

37. Is your neighborhood generally the kind of place where it is safe for kids to be outside and have fun after school and during the summer?

- Yes 1
- No 2
- Refused 7
- Don't know 8

38. Is your neighborhood the kind of place where people really watch out for each other's kids? Would you say...

- Not at all, 1
- Somewhat, or 2
- All the time? 3
- Refused 7
- Don't know 8

40. Is there a park in your neighborhood where it is safe for kids to run around and play outside? Would you say...
- There is no park in my neighborhood, 1
 - There is a park in my neighborhood but it is not safe, or 2
 - There is a safe park in my neighborhood? 3
 - Refused 7
 - Don't know 8

41. Is there a community center or other place in your neighborhood where it is safe for kids to run around and play indoors? Would you say...
- There is no community center in my neighborhood, 1
 - There is a community center in my neighborhood but it is not safe, or 2
 - There is a safe community center in my neighborhood? 3
 - Refused 7
 - Don't know 8

42. In the past year, were you unable to enroll {child} in a youth activity or program because it was too expensive?
- Yes 1
 - No 2
 - Refused 7
 - Don't know 8

43. In the past year, were you unable to enroll {child} in a youth activity or program because there was no way for him/her to get there (no transportation)?
- Yes 1
 - No 2
 - Refused 7
 - Don't know 8

44. What one program or activity is needed in your community for kids {child}'s age? This includes only activities that are not already in your community.
- _____
- _____
- _____

The next part of the interview focuses on your child’s general health and well-being.

45. In general, how would you rate {child}’s overall health? Would you say it is...
- Excellent, 1
 - Very good, 2
 - Good, 3
 - Fair, or..... 4
 - Poor? 5
 - Refused 7
 - Don’t know 8

46. Thinking about your child’s health, which includes **physical** illness and injury, for how many days during the past 30 days was his/her health not good?
- _____ Days - insert a number 0-30
- Refused-7
 - Don’t know-8

ONLY ASK IF CHILD IS AGE 5-18, OTHERWISE GO TO Q. 53: We are interested in two types of physical activity that {child} might get – vigorous and moderate. Vigorous activities cause large increases in breathing or heart rate while moderate activities cause small increases in breathing or heart rate.

47. Now, think about the moderate activities {child} does. In a usual week, does {child} do moderate activities for at least 10 minutes at a time, such as brisk walking, bicycling, or anything else that causes some increase in breathing or heart rate?

¹ Yes ² No → IF NO, GO TO Q. 50

↓

48. How many days per week does {child} do these moderate activities for at least 10 minutes at a time?

1 2 3 4 5 6 7 days

49. On days when {child} does moderate activities for at least 10 minutes at a time, how much total time per day does he/she spend doing these activities?

Hours per day OR Minutes per day

- Refused-7
- Don’t know-8

50. Now, think about the vigorous activities {child} does. In a usual week, does {child} do vigorous activities for at least 10 minutes at a time, such as running, field sports, aerobics, heavy yard work, or anything else that causes large increases in breathing or heart rate?

¹ Yes ² No → IF NO, GO TO Q. 53



51. How many days per week does {child} do these vigorous activities for at least 10 minutes at a time?
 1 2 3 4 5 6 7 days

52. On days when {child} does vigorous activities for at least 10 minutes at a time, how much total time per day does he/she spend doing these activities?
 Hours per day OR Minutes per day

Refused-7

Don't know-8

53. **[ASK ALL:]** On average, how many hours or minutes per day does {child} watch TV or movies, or play video games?

Hours per day OR Minutes per day

Refused-7

Don't know-8

54. **[ASK IF AGE 5 OR MORE:]** On average, how many hours or minutes per day does {child} use a computer for Facebook or other social networking sites, playing games, surfing the Internet, or watching programs or movies not including school work?

Hours per day OR Minutes per day

Refused-7

Don't know-8

55. **[ASK AGE 5 OR MORE:]** On average, how many hours or minutes per day does {child} use a computer for school work, including time at school, at home, and at other places (friends' houses, the library, etc.)?

Hours per day OR Minutes per day

Refused-7

Don't know-8

The following questions are about (child)'s eating habits.

56. A serving of vegetables is a cup of salad greens, or a half cup of any other vegetables, not including french fries. Yesterday, how many servings of vegetables did {child} eat?
- Number of servings
- Refused-7
- Don't know-8
57. A serving of fruit is one medium sized fruit, a half cup of chopped, cut, or canned fruit, or 6 ounces of 100% fruit juice. Yesterday, how many servings of fruit did {child} eat?
- Number of servings
- Refused-7
- Don't know-8

The following questions are about {child}'s general health and access to and use of health care services.

58. About how long has it been since {CHILD} went to a doctor or clinic to get care for an illness or injury?
- Within the past year 1
- More than 1 year, but less than 3 years..... 2
- 3 to 5 years..... 3
- More than 5 years 4
- Refused 7
- Don't know 8
59. About how long has it been since {CHILD} went to a doctor or clinic for regular or routine care? By regular or routine care, we mean things like physical checkups, vaccinations, or other types of preventive care.
- Within the past year 1
- More than 1 year, but less than 3 years..... 2
- 3 to 5 years..... 3
- More than 5 years 4
- Refused 7
- Don't know 8
60. Is {CHILD} currently covered by public insurance, private insurance, or is {CHILD} not covered by insurance?
- Yes, child is covered by public insurance (MA, MinnesotaCare, Medicaid, or GAMC),..... 1
- Yes, my child is covered by insurance through my/spouse's employer, or..... 2
- No, my child does not currently have insurance coverage?..... 3
- Refused 7
- Don't know 8

61A. Which of the following places best describes where {CHILD} usually goes for health care? (CIRCLE ONE)
Is it...

- A doctor's office or clinic, 1
- An emergency room, 2
- An urgent care center, 3
- A hospital, 4
- An outpatient clinic in a hospital, 5
- A community health center, or 6
- Something else? (Specify: _____) ... 7
- Refused -7
- Don't know -8

62. Was there any time during the past year when {CHILD} needed medical care but did not get it?

- Yes 1
- No 2
- Refused 7
- Don't know 8

63. In general, how much of a problem is it for you to get the health care {child} needs? Is it...

- A big problem, 1
- A small problem, or 2
- Not a problem? 3
- Refused 7
- Don't know 8

64. Overall, how would you rate the health care your child receives? Would you say...

- Excellent, 1
- Very good, 2
- Good, 3
- Fair, or 4
- Poor? 5
- Refused 7
- Don't know 8

DENTALA. During the past 12 months, was there a time when {child} needed dental care, but could not get it?

Yes	1
No(GO TO Q. 66).....	2
Refused	7
Don't know	8

DENTALB. The last time {child} could not get the dental care he/she needed, what was the main reason he/she couldn't get care? DO NOT READ RESPONSES.

Could not afford it	1
No insurance	2
Dentist did not accept medical assistance/public assistance	3
No dentist available	4
No dentist who speaks my language is available.....	5
Didn't know where to go	6
Difficulty in getting appointment/hours not convenient.....	7
No way to get there/no transportation.....	8
Other reason	9
Refused	-7
Don't know	-8

To get an overall picture of households in our survey, we would like to ask a few questions about you and your household. Remember, everything in this interview is completely private.

66. Including yourself, how many adults over age 18, live in your household? INTERVIEWER, REPEAT AS NEEDED: Does that include you?

_____ (# OF ADULTS)	
Refused	-7
Don't know	-8

67. What is your gender?

Male	1
Female.....	2
Other	3
Refused	7
Don't know	8

68. If I may ask, what is your age?

_____ (AGE IN YEARS)	
Refused	-7
Don't know	-8

69. What is the highest level of education that you have completed?
- Eighth grade or lower 1
 - Some high school..... 2
 - High school graduate or GED..... 3
 - Some college (include 2 year or less degree or technical college) 4
 - College graduate (BA, BS) 5
 - Post-graduate work or professional school 6
 - Refused 7
 - Don't know 8

71. What is your current marital status? Are you...
- Married or living with a partner,..... 1
 - Single and never married, 2
 - Separated,..... 3
 - Divorced, or 4
 - Widowed? 5
 - Refused 7
 - Don't know 8

72. Which one or more of the following describes you? Please answer **YES** or **NO**. Are you... (AS NEEDED: Some people identify as more than one race, so I need to read all the options.)

	Yes	No	REF	DK
a. Black or African American,	1	2	7	8
b. African native, including Oromo, Somali, Ethiopian, etc.	1	2	7	8
c. Asian, including Southeast Asian,	1	2	7	8
d. Hispanic or Latino,	1	2	7	8
e. American Indian,	1	2	7	8
f. White or Caucasian, or	1	2	7	8
g. Another race or ethnic group? (Specify _____)	1	2	7	8

73. What about for {child}. Which one or more of the following describes {child}? Please answer **YES** or **NO**. Is {child}... (AS NEEDED: Some people identify as more than one race, so I need to read all the options.)

	Yes	No	REF	DK
a. Black or African American,	1	2	7	8
b. African native, including Oromo, Somali, Ethiopian, etc.	1	2	7	8
c. Asian, including Southeast Asian,	1	2	7	8
d. Hispanic or Latino,	1	2	7	8
e. American Indian,	1	2	7	8
f. White or Caucasian, or	1	2	7	8
g. Another race or ethnic group? (Specify _____)	1	2	7	8

74. What language do people in your household speak most at home? (SELECT ONLY ONE RESPONSE)
- English 1
 - Spanish..... 2
 - Hmong 3
 - Somali 4
 - Oromo 5
 - Other language (Specify: _____) ... 6
 - Refused 7
 - Don't know 8
75. How long have you lived at your current address?
- Years (Number of years: _____)..... 1
 - Months (Number of months: _____) 2
 - Years and months (Number of years: ____ Number of months: ____). 3
 - All my life..... 4
 - Less than one month 5
 - Refused 7
 - Don't know 8
76. Do you own your home?
- Yes 1
 - No 2
 - Refused 7
 - Don't know 8
77. **[ASK IF CHILD IS AGE 2 OR MORE:]** Do you have a computer at home that {child} can use to access the Internet?
- Yes 1
 - No 2
 - Refused 7
 - Don't know 8
78. **[ASK IF CHILD IS AGE 5 ORE MORE:]** Does {child} have Internet access through... (MARK ALL THAT APPLY)
- Your home, 1
 - Child's school, 2
 - The public library, or 3
 - Someplace else? (Please specify: _____)..... 4
 - Refused 7
 - Don't know 8

79. Remember, this survey is for informational purposes, and we are not offering you any services at this time. Please tell me if YOU and YOUR FAMILY need any of the following services or assistance.

Do you currently need...	Yes	No	REF	DK
a. Help with housing issues (eviction, foreclosure, help to buy a home, file a housing discrimination claim, etc.)?	1	2	7	8
b. Help to learn English?	1	2	7	8
c. Training for adults in the household to get a job or for job advancement?	1	2	7	8
d. Transportation to meet your personal needs (appointments, employment, shopping, etc.)?	1	2	7	8
e. Healthy food?	1	2	7	8
f. Any help right now to find another type of service or program that you need? (Specify: _____)	1	2	7	8

80. Do you or anyone else in your household have a serious physical, mental, or emotional condition that makes daily living difficult or that limits your family member from achieving their full potential?

- Yes 1
- No 2
- Refused 7
- Don't know 8

80a. What is your family's greatest need in your day-to-day life?

80b. What is the one thing that is most likely to hold your children back from reaching their full potential?

80c. What is the one thing that would help the most to meet the needs of your family?

80d. What are your biggest concerns for your neighborhood and community?

80d2. What strengths or skills do you and others in your household possess that you contribute to your community?

80e. What is the best thing about your community in terms of raising a child here?

82. Now I'd like some information on what you were doing related to employment and schooling last week. Last week, were you... (READ LIST AND CODE YES OR NO FOR EACH.)

	Yes	No	REF	DK
a. Working for pay at a job,	1	2	7	8
b. Holding a job but not at work (i.e., vacation, jury duty, sick),	1	2	7	8
c. Looking for work,	1	2	7	8
d. Going to school,	1	2	7	8
e. In an unpaid (not-for-credit) job training program,	1	2	7	8
f. At home full time (keeping house),	1	2	7	8
g. Unable to work because of disability,	1	2	7	8
h. Retired, or.	1	2	7	8
i. Other? (Specify: _____)	1	2	7	8

ONLY ASK Q.83-84 IF SAID YES TO “WORKING FOR PAY AT JOB, OR HOLDING A JOB BUT NOT AT WORK” OTHERS GO TO Q.85.

83. How many hours do you work in a typical week in all your jobs combined?

_____ (# OF HOURS)

Refused-7

Don't know-8

84. Do you usually work the same schedule every week, or do your hours vary from week to week, such as rotating from days to evenings or nights?

Same schedule and hours..... 1

Varied hours..... 2

Refused 7

Don't know 8

85. Please tell us if your household received any of these sources of income last month. This includes everyone who lives in your home and contributes to your family's living expenses. Remember, your answers are confidential.

	Yes	No	REF	DK
a. Earned income from employment	1	2	7	8
b. Extra money from side jobs like babysitting or cleaning	1	2	7	8
c. MFIP cash assistance (welfare)	1	2	7	8
d. SSI or General Assistance (GA)	1	2	7	8
e. SSDI or disability income	1	2	7	8
f. Unemployment compensation	1	2	7	8
g. Cash help from family or friends	1	2	7	8
h. Money from other sources?	1	2	7	8

86. Please tell us if your household used any of the following resources last month. This includes everyone who lives in your home and contributes to your family's living expenses.

	Yes	No	REF	DK
a. A checking account from a bank	1	2	7	8
b. A savings account from a bank	1	2	7	8
c. A retirement or investment account such as a 401K or IRA	1	2	7	8
d. Short-term or “payday” loans from places such as UnBank	1	2	7	8
e. Personal (not home) loans from a bank	1	2	7	8

87. How would you describe your family’s financial credit? Would you say you have...

- Bad credit (such as bankruptcy, unpaid debts, collections notices, etc.), 1
- No credit (meaning no credit cards, no loans, no debt), 2
- Restoring credit (which is old bad credit with no new problems for 1 year or more), or 3
- Good credit?..... 4
- Refused 7
- Don’t know 8

88. How much money does your family have saved currently? Would you say...

- We do not have any savings, 1
- We have less than 2 months of living expenses saved, or 2
- We have 2 months or more of living expenses saved? 3
- Refused 7
- Don’t know 8

89. Finally I want to ask about your household's income. Please estimate your household's average monthly income in 2010 before taxes from all sources and all members of your household. (IF NEEDED: Just your best estimate is fine.) Would you say it was ...

- Less than \$500, 1
- \$500 to less than \$1,000, 2
- \$1,000 to less than \$1,500, 3
- \$1,500 to less than \$2,000, 4
- \$2,000 to less than \$3,000, 5
- \$3,000 to less than \$5,000, or..... 6
- \$5,000 or more? 7
- Refused.....-7
- Don't know-8

Those are all the questions I have. We really appreciate your help and your time with this important community assessment. The findings from this survey will be reported on Wilder's website (www.wilderresearch.org) sometime in 2011.

(AS NEEDED: If you have any questions or concerns about the survey please contact Nicole MartinRogers at Wilder Research (651-280-2682 or nicole.martinrogers@wilder.org).

As promised we have a \$10.00 gift card to mail you. Would you like a card for Target or Walmart?

- Walmart 1
- Target..... 2

Would you like that sent certified or regular mail?

REGULAR MAIL: If we send the gift card regular mail, we cannot guarantee its arrival and cannot send a new one if you do not receive it.

CERTIFIED MAIL: Please be aware that someone from your household will need to be home during the day when the mail carrier comes to sign for the letter. After three attempts the card will be sent back to us and we will automatically resend it regular mail.

- Regular Mail 1
- Certified Mail..... 2

What is your name and what is the address you want this gift card sent to? (ENTER THE NAME AND ADDRESS AND ID ON THE GOLD FACESHEET.)

INTERVIEWER: What language was this survey completed in?

- English 1
- Hmong 2
- Somali 3
- Spanish..... 4
- Other (Specify: _____) ... 5