Brooklyn Park Police Department Scorecard

Overview

The purpose of this Scorecard is to help Brooklyn Park promote transparency, accountability, de-escalation, and positive relationships with Brooklyn Park residents. This Scorecard was developed as part of a study conducted by Wilder Research in 2021 for the City of Brooklyn Park. The indicators were selected for one or more of the following reasons: 1) they are identified as measurable indicators in published research about positive and negative outcomes of police processes or practices; 2) they are identified as measurable indicators in published research about understanding police processes or practices; 3) they are flagged as high priority by the study's Advisory Committee members; 4) they appear in the Brooklyn Park Human Rights Commission's and Multicultural Advisory Committee's work plan; or 5) they are themes that emerged in the study's interview analysis. For more information on the study, as well as the details of how this Scorecard was developed and the interview analysis, visit Appendix A, D, and G in the full report on our website (https://www.wilder.org/wilder-research/research-library/brooklyn-park-equity-in-public-safety).

Instructions for scoring

- The Scorecard should be completed together as a team of community members, city employees, and representatives from the Brooklyn Park Police Department (BPPD), the Brooklyn Park Human Rights Commission, and the Brooklyn Park Multicultural Advisory Committee. At least two people should score each goal (one representing the community and one representing the city/law enforcement).
- The Scorecard is set up by goal and provides a list of indicators that should first be scored individually, using the scoring scale. Once the team has completed their individual scores, they should meet with other team members focused on that goal area, discuss the reasoning for their individual scores, and then determine a "consensus score," which should be derived together. Find out more information about indicators in bold italics in the "Policing best practices" section and Appendix G in the report linked above.
- Once consensus scores are given, team members should discuss actionable next steps in each goal area, and document them in the "Next steps" section at the end of the Scorecard. The Scorecard is divided into 10 goals:
 - 1. Law enforcement policies
 - 2. Training and education
 - 3. Transparency
 - 4. Community oversight
 - 5. Commitment to standards

- 6. Officer wellness and safety
- 7. Community policing
- 8. Data-driven management
- 9. Quality services
- 10. Safety

Due to the comprehensive nature of the Scorecard, we recommend a process to score all indicators every year, keeping in mind that some indicators can be assessed more frequently.

- 1. This policy does not clearly align with best practices, and department has no plan in place to align this policy with best practices.
- 2. This policy does not clearly align with best practices, but department has a plan in place to align this policy with best practices.
- 3. This policy aligns with best practices, but department has no plan in place to monitor the field for updates and/or does not make personnel decisions based on officer adherence to policies.
- 4. This policy aligns with best practices, and department is building processes and partnerships to monitor the field for updates and/or to make personnel decisions based on officer adherence to policies.
- 5. This policy aligns with best practices, and department uses regular processes to monitor the field for updates; those processes include community stakeholders and/or a civilian advisory group. We make personnel decisions based on officer adherence to policies.

Goal 1. Law enforcement policies

Instructions: Review sources, which may include BPPD policy manual, union contracts, sources about police policies (see Appendix B, below, and "Policing best practices" and Appendix G in the full report linked above), and other sources determined by your team (listed here): Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Policy indicators | Individual score | Consensus score |
|--|------------------|-----------------|
| Use of force | | |
| Body worn camera | | |
| Union contract | | |
| Stops | | |
| Protest response | | |
| Consent to search | | |
| Social media use by department and officers in unofficial capacities | | |

Discussion and next steps

Bring the scores to the larger group, and discuss next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: What partnerships are in place to monitor this goal area or are needed to improve this goal area? What plans need to be made for law enforcement policies to align with best practices? How/when do you plan to monitor these indicators moving forward? How will officers' adherence to policies inform personnel decisions? Are there any changes you plan to make to personnel decisions based on law enforcement's adherence to policies?

- 1. Department does not require regular training on this subject, and either does not have a plan in place to require regular training on it or has a plan but has not taken steps to execute it.
- 2. Department does not require regular training on this subject, though we have a plan in place to do so and are taking steps toward this plan.
- 3. Department requires regular training on this subject but does not track whether officer behavior aligns with this training.
- Department requires regular training on this subject and is developing a plan to bring officer behavior in line with training.
- 5. Department requires regular training on this subject and regularly tracks officer behavior to ensure alignment with training, including using processes to reward following training and to deal with lack of adherence.

Goal 2. Training and education

Instructions: Review sources, which may include training manuals, policies around number of required hours of training, processes to hold officers accountable for following training, and other sources determined by your team (listed here):

Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Training and education indicators | Individual score | Consensus score |
|-----------------------------------|------------------|-----------------|
| Implicit bias | | |
| Procedural justice | | |
| De-escalation | | |
| Use of force | | |
| Stops | | |
| Cultural sensitivity | | |
| Adolescent brain development | | |
| Consent to search | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: What are the plans for requiring this training curriculum? How many hours do officers spend in this training per year? What processes are in place to ensure officer behavior is in alignment with training? What partnerships are needed to improve this goal area?

- 1. These data are not public, and there is no plan to publicize.
- 2. These data are not public, but a plan is in place for publication.
- 3. These data are public but are not used to make management or personnel decisions, and we do not know how accessible the data are.
- These data are public and accessible, and planning is in place to use them for management and personnel decisions and to ensure continued accessibility.
- 5. These data are public and accessible, are regularly used to make management and personnel decisions.

Goal 3. Transparency

Instructions: Review sources, which may include BPPD open data portals and other sources determined by your team (listed here):

Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Transparency indicators | Individual score | Consensus score |
|--|------------------|-----------------|
| Arrests (including custodial, citations, etc.), by type of crime (person, society, property initially; possibly defined in partnership with community later) | | |
| Use of force incidents, aggregated if necessary | | |
| Civilian complaints, aggregated if necessary, including results (where reportable) | | |
| Calls for service by type of crime | | |
| Stops, by type of stop (vehicle or pedestrian/subject), race of person stopped, reason for the stop, de-escalation or use of force tactics used | | |
| Demographics of officers compared to Brooklyn Park residents | | |
| Response time to calls, by type of call, and/or geographic area | | |
| Clearance rate by type of crime (person, society, or property, initially; possibly defined in partnership with community later), where denominator is the number of reported crimes and numerator is, of those reports, the number cleared with arrest, citation, referral to charges, or referral to diversion, by race | | |
| Diversion outcomes, by type of crime | | |
| Vehicle pursuits, including why pursuit was initiated, outcome (collision, etc.), and driver demographics | | |
| Annual department cost | | |
| Report of SWAT actions | | |
| Scorecard results | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: What are plans for publicizing these data? How accessible and understandable are any websites where data are published? How will these indicators be used to inform management and personnel decisions?

- 1. We do not have this aspect of community oversight and have no plans in place to implement this practice.
- 2. We do not have this aspect of community oversight, but planning is in place to implement it.
- 3. We have this aspect of community oversight, but we do not track or make improvements based upon results.
- 4. We have this aspect of community oversight and have plans in place to monitor and make improvements based on results.
- 5. We have this aspect of community oversight and regularly monitor and make improvements based on results.

Goal 4. Community oversight

Instructions: Review sources, which may include community oversight ordinance(s), research about community oversight, recommendations from the National Association for Civilian Oversight of Law Enforcement, and other sources determined by your team (listed here): Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Community oversight indicators | Individual score | Consensus score |
|--|---------------------|-----------------|
| There is a community oversight board that adheres to best practices for civilian oversight of law enforcement | | |
| Civilian complaints are public | | |
| The community oversight board is consulted when BPPD seeks to adopt, implement, or evaluate surveillance, crowd control, and/or "militarized" techniques, technology, weapons, or vehicles | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: What are the plans for implementing the indicator(s) above? What policies and ordinances govern the oversight board, and how do those compare to best practices? How are oversight board openings advertised, and what efforts are in place to ensure contribution from communities over-represented in police contact/crime victimization? What processes are in place to monitor indicator(s) and use results to drive improvements? What partnerships are needed to improve this goal area?

- 1. This indicator is not part of department practices and there is no plan in place to make it a part of department practices.
- 2. This indicator is not a part of department practices, but planning is in place to implement it.
- 3. This indicator is a part of department practices generally, though without tracking or using results to drive improvements, and without a plan to do so.
- 4. This indicator is a part of department practices, with planning underway to track and use results to drive improvements.
- 5. This indicator is a part of department practices; we regularly monitor this indicator and use it to inform personnel decisions and drive department improvements.

Goal 5. Commitment to standards

Instructions: Review sources, which may include demographic data on <u>Minnesota Compass</u>, results from BPPD surveys, BPPD policy manual, research into community-based interventions, officer social media posts, and other sources determined by your team (listed here): Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Commitment to standards indicators | Individual score | Consensus score |
|---|------------------|--------------------|
| Staff reflects the diversity of Brooklyn Park | | |
| Officers are regularly surveyed on their ethics, values, and cultural fluency | | |
| Crisis intervention teams or community-based specialists are first responders when appropriate | | |
| Officers, staff, and volunteers are prohibited from affiliating with hate groups and groups that advocate for violent suppression of political opposition, and are prohibited from contributing to these groups' ideologies | | |
| Officers are regularly surveyed on knowledge of department policies and criminal law | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: How do department demographics compare to resident demographics? How were officer surveys developed, how frequently are they administered, and what are the results? What processes are in place to understand whether officers, staff, and volunteers contribute to prohibited hate and/or violent groups? How are indicator(s) monitored and results used to drive improvements? What partnerships are needed to improve this goal area?

- 1. This indicator is not part of department practices, and there is no plan in place to make it a part of department practices.
- 2. This indicator is not a part of department practices, but planning is in place to implement it.
- 3. This indicator is a part of department practices generally, though without tracking or using results to drive improvements, and without a plan to do so.
- 4. This indicator is a part of department practices, with planning underway to track and use results to drive improvements.
- 5. This indicator is a part of department practices; we regularly monitor this indicator, and use it to drive department improvements.

Goal 6. Officer wellness and safety

Instructions: Review the sources, which may include aggregate injury reports, officer survey results, and other sources determined by your team (listed here): Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Officer wellness and safety indicators | Individual score | Consensus score |
|---|---------------------|-----------------|
| Officers are surveyed on satisfaction and morale, including their perceptions of procedural justice within the department | | |
| Officers are surveyed on department leadership | | |
| Officer workplace injuries are tracked | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: How were surveys developed? What are survey results? How are survey results used to make personnel decisions, possibly including identifying personnel or training needs? Are there patterns to officer workplace injury? What processes are in place to monitor indicator(s) and use results to drive improvements?

- 1. This indicator is not part of department practices, and there is no plan in place to make it a part of department practices.
- This indicator is not a part of department practices but planning is in place to implement it.
- 3. This indicator is a part of department practices generally, though without data collection to describe specifics and results and with no plan to collect or use those data.
- 4. This indicator is a part of department practices, with planning underway to collect data to describe specifics and to track and use results to drive improvements.
- 5. This indicator is a part of department practices; we collect data to describe specifics and regularly use results to drive officer and department improvements.

Goal 7. Community policing

Instructions: Review the sources, which may include reports describing BPPD community engagement efforts and results, information about beat officers' assignments and authority, and other sources determined by your team (listed here):

Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Community policing indicators | Individual score | Consensus score |
|--|------------------|-----------------|
| BPPD officer(s) spend time in non-enforcement activities including strengthening relationships with community members, collaborating with community members and groups to solve problems, and attending open meetings in community | | |
| BPPD convenes forums where community members can interact with police and help influence programs and policy | | |
| BPPD assigns officers to small geographic areas for the long term, these officers have problem-solving authority, and are assessed on indicators such as community satisfaction and reduced fear of crime | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: What are the responsibilities of beat officers? How is their performance assessed? What community engagement initiatives are there at BPPD, and what are their results? What processes are in place to monitor indicator(s) and use results to drive improvements?

- 1. Department does not track this indicator and there is no plan in place to do so.
- 2. Department does not track this indicator but planning is in place to do so.
- 3. Department tracks this indicator but does not use these data to inform department practices or personnel decisions, and does not have plans to do so.
- 4. Department tracks this indicator with plans in place to use it to inform department practices and personnel decisions.
- 5. Department tracks this indicator and regularly uses it to make management and personnel decisions.

Goal 8. Data-driven management

Instructions: Review the sources, which may include relevant internal BPPD data, data-driven management systems, and other sources determined by your team (listed here):

Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

| | _

Date: Scoring team members:

| Data-driven management indicators | Individual score | Consensus score |
|---|------------------|-----------------|
| Arrest data by race and/or other demographics | | |
| Civilian complaint data by race and/or other demographics | | |
| Call data by race and/or other demographics | | |
| Stop data by race and/or other demographics | | |
| Early warning system results, including which officers are flagged, why, the results of the disposition, and subsequent flags for that officer's behavior | | |
| Deadly force incidents by race | | |
| Less lethal force incidents by race | | |
| Call response time | | |
| Clearance rate, by crime type | | |
| Officer discipline, re-training, mentorship, and subsequent flags for officer behavior | | |
| Civil suits | | |
| Officer absenteeism | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: What data are tracked regularly, and how does the department use those data to make decisions? What information goes into the early warning system, and have officer use of force, civil suits, or other key outcomes changed over time? Do the data show that some communities are disproportionately impacted by BPPD activities, and are there recommendations to prevent disparities in crime victimization and police activities? What processes are in place to monitor indicator(s) and use results to drive improvements?

- 1. Department does not track this indicator and is not asking for it to be implemented.
- 2. Department does not track this indicator but is asking for it to be implemented.
- 3. Department tracks this indicator but does not use the information to drive improvements and lacks a plan to do so.
- 4. Department tracks this indicator and is developing a process, in partnership with community, to regularly use the information to drive improvements.
- 5. Department tracks this indicator and, in partnership with community/ community advisory board, regularly uses results to drive improvements.

Goal 9. Quality services

Instructions: Review the sources, which may include relevant survey results and other sources determined by your team (listed here): Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Quality services indicators | Individual score | Consensus score |
|--|---------------------|-----------------|
| Household survey on satisfaction with police | | |
| Business survey on satisfaction with police | | |
| Community survey/interview on perceptions of BPPD, including procedural justice indicators, BPPD violence and abuse | | |
| Community survey on reporting crime/problems to BPPD | | |
| Survey of people stopped by BPPD, including identification of the officer to the person stopped | | |
| Survey partners and other stakeholders (including community oversight board members, violence prevention program workers, victim/survivor advocacy groups) about experiences with department | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: How are surveys developed? How are people invited to take surveys? How are survey response rates, and should different or additional outreach efforts be taken? What organizations and/or city departments are responsible for receiving survey responses and ensuring confidentiality? What are survey results? What partnerships are being developed? How are survey results used to drive improvements?

- 1. Department does not track this indicator and there is no plan in place to do so.
- 2. Department does not track this but has a plan in place to do so.
- 3. Department tracks this indicator but does not use results to inform department priorities or partnerships.
- 4. Department tracks this indicator with a plan in place to use results for building partnerships with city and community-based organizations to prevent violence and disorder.
- 5. The department tracks this indicator and regularly uses results to drive improvements, including partnering with city and community-based organizations to prevent violence and disorder.

Goal 10. Safety

Instructions: Review the sources, which may include data from BPPD or other official crime, victimization, officer complaint sources, and other sources determined by your team (listed here):

Once reviewed, provide your individual score for each indicator below, and then meet with your team to determine the consensus score.

Date: Scoring team members:

| Safety indicators | Individual score | Consensus score |
|---|------------------|-----------------|
| Violent crime rate | | |
| Property crime rate | | |
| Crime rate victimization by demographics | | |
| Repeat victimization rate by demographics | | |
| % of officers on force with multiple civilian complaints annually | | |
| % of officers on force who cause death annually | | |

Discussion and next steps

Bring the scores to the larger group and discuss the next steps with the team. Record your decisions in the "Next steps" section at the end of the Scorecard.

Discussion items: Describe future plans for tracking indicator(s). Are there patterns to crime and/or victimization data? What prevention efforts are underway, and what access to these data do key stakeholders (prevention organizations, survivor organizations, civilian oversight board members) have? What plans, processes, and partnerships are set up to use the information to help prevent violence and disorder?

Next steps

Record the action steps you discussed for each goal in the table below and include the next date you plan to review the sources.

| | Next steps | Next date to review |
|-------------------------------------|------------|---------------------|
| Goal 1. Law enforcement policies | | |
| Goal 2. Training and education | | |
| Goal 3. Transparency | | |
| Goal 4. Community oversight | | |
| Goal 5. Commitment to standards | | |
| Goal 6. Officer wellness and safety | | |
| Goal 7. Community policing | | |
| Goal 8. Data-driven management | | |
| Goal 9. Quality services | | |
| Goal 10. Safety | | |

Appendix.

A. References

Each reference below was assigned a number that corresponds to the indicators outlined in Appendix B.

- 1. Campaign Zero. (n.d.) Police scorecard. https://policescorecard.org
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- 14. President's Task Force on 21st Century Policing. (2015). *Final report for the President's Task Force on 21st Century Policing*. Office of Community Oriented Policing Services. https://cops.usdoj.gov/pdf/taskforce/taskforce_finalreport.pdf
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B. Indicators and their connections to the research

| Indicator | Emerged as a theme in the study's key informant interviews | Flagged as high priority by the study's Advisory Committee | Mentioned in HRC work plan? | Referenced/ recommended in the literature (by reference number above) |
|--|--|---|-----------------------------------|---|
| Goal area 1: Law enforcement policies | | | | |
| Use of force | - | yes | - | 1, 3, 10, 11, 13, 14 |
| Body worn camera | - | yes | - | 7, 12, 13, 14, 21 |
| Union contract | - | yes | - | 1, 18 |
| Stops | - | yes | - | 3 |
| Protest response | - | - | - | 1, 12 |
| Consent to search | - | - | - | 18 |
| Social media use in official and unofficial capacities | - | - | - | 14 |
| Goal area 2: Training and education | | | | |
| Implicit bias | yes | yes | - | 4, 7, 16, 17, 19 |
| Procedural justice | - | yes | - | 6, 9, 11, 13 |
| De-escalation | yes | yes | yes | 10, 11, 12, 13, 14 |
| Use of force | - | yes | - | 2, 3, 11, 13 |
| Stops | - | - | - | 1, 3 |
| Cultural sensitivity | - | yes | yes | 3, 11, 14 |
| Adolescent brain development | - | - | - | 11 |
| Consent to search | - | - | - | 18 |

| Indicator | Emerged as a theme in the study's key informant interviews? | Mentioned in the study's Advisory Committee? | Mentioned in HRC work plan? | Referenced/ recommended in the literature (by source)? |
|--|---|--|-----------------------------------|--|
| Goal area 3: Transparency | | | | |
| Arrests | - | - | - | 3, 9, 10, 11, 12, 13, 21 |
| Use of force incidents, aggregated if necessary | - | - | - | 1, 8, 11, 13, 14, 21 |
| Civilian complaints, aggregated if necessary, including reportable results | - | yes | - | 3, 8, 11, 12, 13, 21 |
| Calls for service by type of crime | - | - | - | 8, 9, 12, 13, 21 |
| Stops, by type of stop, race of person stopped, reason for the stop, de-escalation or use of force tactics used | - | - | - | 9, 12, 13, 20, 21 |
| Demographics of dept. compared to Brooklyn Park resident demographics | - | - | - | 12, 13, 14, 21 |
| Response time to calls, by type of call and/or geographic area | - | - | - | 8, 10, 12, 13 |
| Clearance rate by type of crime, where denominator is the number of reported crimes and numerator is, of those reports, the number cleared with arrest, citation, referral to charges, or referral to diversion, by race | - | - | - | 3, 4, 8, 13 |
| Diversion success rate public, by type of crime | - | - | - | 3, 4, 8, 13 |
| Vehicle pursuits, including why pursuit initiated, outcome, and driver demographics | - | - | - | 8, 9, 12, 13, 20, 21 |
| Annual department cost | - | - | - | 1, 4 |
| Report of SWAT actions | - | - | - | 12 |
| Scorecard results | - | - | - | - |

| Indicator | Emerged as a theme in the study's key informant interviews? | Mentioned in the study's Advisory Committee? | Mentioned in HRC work plan? | Referenced/ recommended in the literature (by source)? |
|--|---|--|-----------------------------------|--|
| Goal area 4: Community oversight | | | | |
| There is a community oversight board that adheres to best practices for civilian oversight of law enforcement | - | - | yes | 3, 11, 12, 13, 18 |
| Civilian complaints are public | - | - | yes | 3, 8, 11, 12, 13, 21 |
| The community oversight board is consulted when BPPD seeks to adopt, implement, or evaluate surveillance, crowd control, and/or "militarized" techniques, technology, weapons, or vehicles | - | yes | yes | 14 |
| Goal area 5: Commitment to standards | | | | |
| Staff reflects the diversity of Brooklyn Park | yes | - | - | 13, 14 |
| Officers are regularly surveyed on their ethics, values, and cultural fluency | - | - | - | 3, 4 |
| Crisis intervention teams or community-based specialists are first responders when appropriate | yes | - | - | 10, 11 |
| Officers, staff, and volunteers are prohibited from affiliating with hate groups, groups that advocate for violent suppression of political opposition, and are prohibited from contributing to these groups' ideologies | - | - | - | 5, 15 |
| Officers are regularly surveyed on knowledge of department policies and criminal law | - | - | - | 4 |
| Goal area 6: Officer wellness and safety | | | | |
| Officers are surveyed on satisfaction and morale, including their perceptions of procedural justice within the department | - | - | - | 3, 4 |
| Officers are surveyed on department leadership | - | - | - | 4 |
| Officer workplace injuries are tracked | - | - | - | - |

| Indicator | Emerged as a theme in the study's key informant interviews? | Mentioned in the study's Advisory Committee? | Mentioned in HRC work plan? | Referenced/ recommended in the literature (by source)? |
|--|---|--|-----------------------------------|--|
| Goal area 7: Community policing | | | | |
| BPPD officer(s) spend time in non-enforcement activities including strengthening relationships with community members, collaborating with community members and groups to solve problems, and attending open meetings in community | yes | yes | yes | 3, 12, 14 |
| BPPD convenes forums where community members can interact with police and help influence programs and policy | - | - | - | 3, 13, 14 |
| BPPD assigns officers to small geographic areas for the long term, these officers have problem-solving authority, and are assessed on indicators such as community satisfaction and reduced fear of crime | - | - | - | 13 |
| Goal area 8: Data-driven management | | | | |
| Arrest data by race and/or other demographics | - | yes | - | 1, 3, 4, 9 |
| Civilian complaint data by race and/or other demographics | - | yes | - | 1, 3, 4 |
| Call data by race and/or other demographics | - | - | - | 4, 9, 10 |
| Stop data by race and/or other demographics | - | yes | - | 3, 4, 9 |
| Early warning system results, including which officers are flagged, why, the results of the disposition, and subsequent flags for that officer's behavior | - | yes | - | 11, 13, 16 |
| Deadly force incidents by race | - | yes | - | 1, 4 |
| Less lethal force incidents by race | - | yes | - | 1, 4 |
| Call response time | - | - | - | 3, 4 |
| Clearance rate, by crime type | - | - | - | 3, 4 |
| Officer discipline, re-training, mentorship, and subsequent flags for officer behavior | - | yes | - | 3, 4 |
| Civil suits | - | - | - | 4 |
| Officer absenteeism | - | _ | - | 4 |

| Indicator | Emerged as a theme in the study's key informant interviews? | Mentioned in the study's Advisory Committee? | Mentioned in HRC work plan? | Referenced/ recommended in the literature (by source)? |
|--|---|--|-----------------------------------|--|
| Goal area 9: Quality services | - | - | - | - |
| Household survey on satisfaction with police | - | - | - | 3, 4, 13, 21 |
| Business survey on satisfaction with police | - | - | - | 3, 4, 13, 21 |
| Community survey/interview on perceptions of BPPD, including procedural justice indicators, BPPD violence and abuse | - | - | - | 3, 4, 13, 21 |
| Community survey on reporting crime/problems to BPPD | - | - | yes | 3, 4, 13, 14, 21 |
| Survey of people stopped by BPPD, including identification of the officer to the person stopped | - | yes | yes | 3, 4, 18 |
| Survey partners and other stakeholders (including community oversight board members, violence prevention program workers, victim/survivor advocacy groups) about experiences with department | - | - | - | 4, 13, 14, 21 |
| Goal area 10: Safety | | | | |
| Violent crime rate | yes | - | - | 4 |
| Property crime rate | yes | - | - | 4 |
| Crime rate victimization by demographics | yes | - | - | 3 |
| Repeat victimization rate by demographics | - | - | - | 21 |
| % of officers on force with multiple civilian complaints annually | - | yes | - | 1 |
| % of officers on force who cause death annually | - | yes | - | 1 |

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