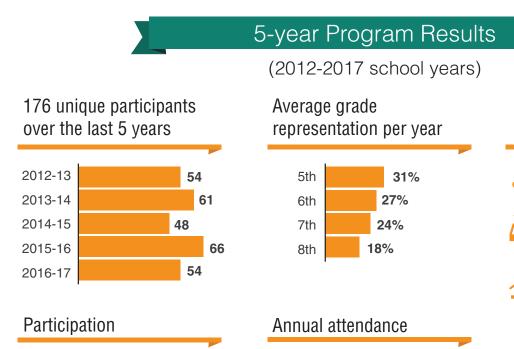
SMART Nations



As a 21st Century Community Learning Center, the SMART Nations program served American Indian youth in grades 5-8 after school at Anishinabe Academy, a the American Indian magnet school within Minneapolis Public Schools, and Anne Sullivan Communication Center for 10 years (2007-2017). The program goals were to increase the math scores, school connectedness, and capacity of American Indian youth to become productive adults, and to engage parents in supporting students' learning through culturally relevant afterschool and family activities. The following summary highlights results from the last 5 years of the program in hopes of re-opening the program in the future.



Student Performance Improves by the End of the School Year

77% were participating in class more

70% were turning in their homework on time more often

76% had improved their academic performance

Source. Federal Teacher Survey results (n=44)

SMART Nations youth are more likely to be proficient in math and reading

Math Reading So SN (n: 8%) Othors

multiple years

36%

Source. 2016-17 MCA-II scores

SMART Nations Students
(n=25)
Other Anichinghe students

Youth attended 10-155 days

57 days on average

each year.

Other Anishinabe students (n=49)

Program quality



The Youth Program Quality
Assessment (PQA)® was used to
assess the quality of youth
programs and identify staff training
needs. Wilder Research observed
SMART Nations each year in
November using the YPQA to help
staff improve upon program quality.

Wilder Research Information. Insight, Impact.

1 year

64%