Students who currently have an incarcerated parent

Students who have had an incarcerated parent in the past

Incarceration often creates challenges for children and families at home, in school, and in their communities. Children may experience:

- Financial and material hardship
- Unpredictability in family relationships and structure
- Difficulty with school relationships and performance
- Struggles with mental and physical health
- Social and institutional stigma

Although Minnesota does not yet systematically collect information about incarcerated parents and their children, it is estimated that at least 10,000 children in Minnesota have a parent currently in prison or jail.

Systemic racial disparities

Young people of color are disproportionately represented in the criminal justice system. Research points to many causes, including inequitable distribution of resources, and bias within policies and practices, indicating that systemic issues play an important role in intergenerational cycles of incarceration.

Join the discussion

Upcoming forums will be held to continue the conversation about youth affected by parental incarceration, including:

- School setting (Fall 2014)
- Mental health (Winter 2015)
- Chemical health (Spring 2015)

For more information

Visit http://www.wilder.org/Wilder-Research/Research-Areas/Pages/Incarceration.aspx

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RACE

Asian youth report similar parental incarceration to White youth. Youth from multiple racial backgrounds also report INCREASED RATES of parental incarceration compared to White and Asian youth.

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This infographic is brought to you by Minnesota’s Strengthening Families Affected by Incarceration Collaborative’s Evaluation Sub-Committee which includes representatives from Wilder Research, University of Minnesota, Council on Crime and Justice, MN Department of Corrections, and MN Department of Public Safety. Staff time for the production of this infographic was provided by Wilder Research.

These findings were revealed in the 2013 Minnesota Student Survey (MSS), a reflection of the overall well-being of our youth. The MSS is administered every three years to Minnesota students and covers a broad array of topics, including academics, school and community, substance-use, mental health, and more. This MSS does not include data from the Duluth, Minneapolis, or Rochester School Districts. These data are reflective of the aggregate responses of 9th grade students, with the exception of Alternative Schools and Juvenile Correctional Facilities data which are not separated by grade.