SMART Nations

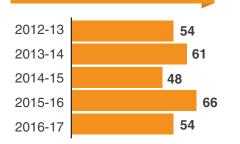


As a 21st Century Community Learning Center, the SMART Nations program served American Indian youth in grades 5-8 after school at Anishinabe Academy, a the American Indian magnet school within Minneapolis Public Schools, and Anne Sullivan Communication Center for 10 years (2007-2017). The program goals were to increase the math scores, school connectedness, and capacity of American Indian youth to become productive adults, and to engage parents in supporting students' learning through culturally relevant afterschool and family activities. The following summary highlights results from the last 5 years of the program in hopes of re-opening the program in the future.

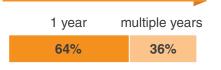
5-year Program Results

(2012-2017 school years)

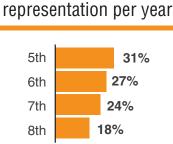




Participation



Average grade



Annual attendance

Youth attended 10-155 days each year. 57 days on average

SMART Nations youth are more likely to be proficient in math and reading



Student Performance Improves by the End of the School Year

| | 77% | were participating in class more |
|---|------------|---|
| 5 | 70% | were turning in their homework on time more often |
| - | | |



had improved their academic performance

Source. Federal Teacher Survey results (n=44)

Program quality



The Youth Program Quality Assessment (PQA)® was used to assess the quality of youth programs and identify staff training needs. Wilder Research observed SMART Nations each year in November using the YPQA to help staff improve upon program quality.

Wilder Research

Information. Insight. Impact.