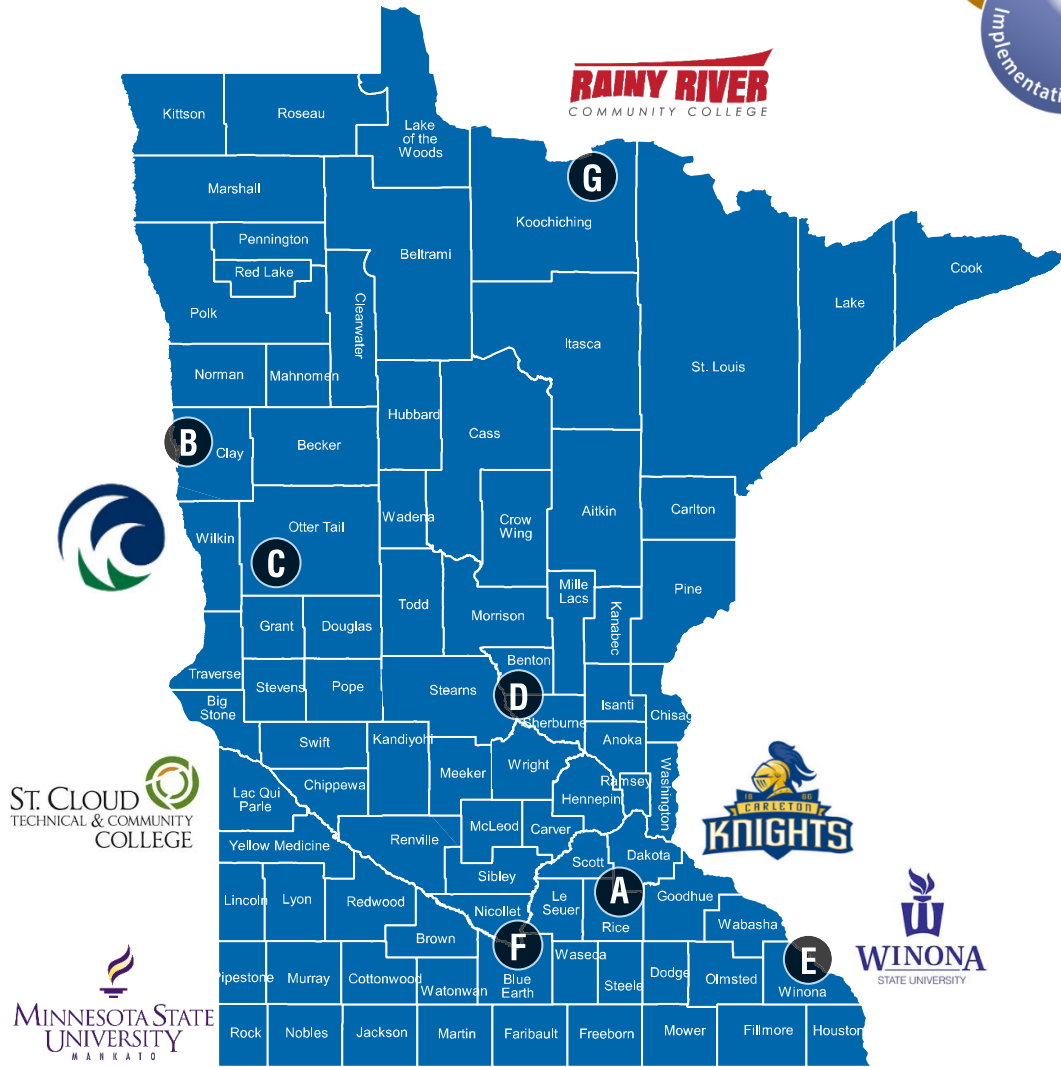


# Minnesota Strategic Prevention Framework Partnerships for Success (SPF PFS)



## Description of Partnership for Success grantees

School	Type	Students	On-campus housing	Varsity athletics	Project Coordinator
A. Carleton College	Private, 4-year	2,100	Yes, required	Yes	Patrick Gordon
B. M State– Moorhead	Public, 2-year	3,600	At neighboring university	No	Alli Fast
C. M State– Fergus Falls	Public, 2-year	600	Yes	Yes	Kitra Nelson
D. St. Cloud Technical and Community College	Public, 2-year	5,500	At neighboring university	Yes	Andy Cone
E. Winona State University	Public, 4-year	8,000	Yes	Yes	Kate Hansen
F. Minnesota State University– Mankato	Public, 4-year	15,000	Yes	Yes	Natalie Schutte
G. Rainy River Community College	Public, 2-year	250	Yes	Yes	Stephanie Turban

## Description of strategies being implemented by type

Strategy	Description	PFS Grantee(s)
<b>Access</b>		
Responsible beverage server trainings (RBST) and alcohol compliance checks	RBST provide education to owners, managers, servers, and sellers at alcohol establishments on how to avoid illegally selling alcohol to underage patrons and overserving intoxicated patrons. Alcohol compliance checks identify licensed establishments that are illegally selling alcohol to persons under age 21.	Rainy River
Zero Adult Providers (ZAP)	ZAP focuses on decreasing legal adults providing alcohol to minors by investigating how underage adults obtain alcohol and holding adult providers accountable.	Mankato
<b>Individual</b>		
Brief Motivational Interviewing (BMI, BASICS, CASICS)	Brief Motivational Interviewing involves individual in-person sessions with a trained facilitator who focuses on the student's expectancies and motivations while emphasizing personal responsibility and self-efficacy in order to influence behaviors.	Carleton, Fergus Falls, Mankato, Moorhead, Rainy River, and St. Cloud
Online personalized feedback	Online personalized normative feedback interventions are web-based, interactive educational sessions that provide students with personalized feedback about their substance use behaviors, as well as information about the risks associated with substances and how to minimize those risks. Specific general courses include: AlcoholWise, MarijuanaWise, AlcoholEdu, and eCHECKUP TO GO. Specific sanction courses include: Under the Influence and Marijuana 101.	All
Wellness Challenge / Outdoor Education	Wellness Challenge and Outdoor Activities programming seek to help students manage stress by participating in healthy activities rather than engaging in alcohol/marijuana use.	Carleton, Rainy River, Winona
<b>Community norms</b>		
Classroom presentation	An hour-long presentation on the harms and consequences of alcohol and marijuana use, including campus-specific data, is shown in classrooms around campus.	St. Cloud
Marketing campaigns (social norms, injunctive norms, and social marketing)	A campus-wide awareness campaign that informs students about descriptive norms, injunctive norms (see below), or educational information with the goal of changing perceptions and ultimately behaviors.	All
Injunctive norms re-education	Injunctive Norms are an individual's perceptions of the approval (or disapproval) of specific behaviors by a given group. Re-education sessions are conducted in real time with a live surveying system (such as Poll Everywhere). In these sessions, survey questions are presented to a group of students targeting their beliefs and the perceived beliefs of their peers related to substance use. The results of the survey questions are then the basis for a discussion.	Carleton, Fergus Falls, Rainy River, Mankato
<b>Perceived enforcement</b>		
Policy dissemination	Campus-wide awareness campaign that identifies key components of the alcohol and/or marijuana policies on campus or in the community and the consequences of policy violations. The goals of these efforts are to increase awareness of the policies and perceptions of policy enforcement.	All



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For more information on Minnesota's Partnership for Success grant, contact:

Darren Reed

SPF Project Director | Behavioral Health Division

Minnesota Department of Human Services

(651) 431-4953 | [darren.reed@state.mn.us](mailto:darren.reed@state.mn.us)

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