

Native American Artists in Residence Selection Criteria

This rubric is intended to help the Minnesota Historical Society during review of applications for the Native American Artists in Residence program. The rubric should be used to encourage discussion among panelists during application review. The rubric should not be used strictly to determine whether applicants are or are not selected for the program, without intensive panelist dialogue and critical thought.

Applicant Name: _____

Research Proposal Content/Idea

Criteria	Explanation or Evidence	Rating				Additional Notes
Evidence that art form is endangered or lost	Local endangerment: Regional endangerment: National endangerment:	Artist provided evidence art form endangered/lost <input type="checkbox"/> ¹	Artist provided evidence art form NOT endangered/lost <input type="checkbox"/> ²	Artist did not provide evidence <input type="checkbox"/> ⁴		
Scope of work clearly defined	Specific cultural area: Art form type: Specific time period:	Very clearly defined <input type="checkbox"/> ¹	Somewhat clearly defined <input type="checkbox"/> ²	A little clearly defined <input type="checkbox"/> ⁴	Not at all clearly defined <input type="checkbox"/> ⁴	
Intended use of objects collections identified	Photographs: Books: Manuscripts: Oral Histories: Other: Objects:	Very clearly identified <input type="checkbox"/> ¹	Somewhat clearly identified <input type="checkbox"/> ²	A little clearly identified <input type="checkbox"/> ⁴	Not at all clearly identified <input type="checkbox"/> ⁴	
Intended use of research collections at other institutions identified	Local: Regional: National: Other:	Very clearly identified <input type="checkbox"/> ¹	Somewhat clearly identified <input type="checkbox"/> ²	A little clearly identified <input type="checkbox"/> ⁴	Not at all clearly identified <input type="checkbox"/> ⁴	
Intended experts/elders of art form identified	Experts: Elders: Other:	Very clearly identified <input type="checkbox"/> ¹	Somewhat clearly identified <input type="checkbox"/> ²	A little clearly identified <input type="checkbox"/> ⁴	Not at all clearly identified <input type="checkbox"/> ⁴	
Overall Research Proposal Content/Idea Quality		Strongly meets criteria <input type="checkbox"/> ¹	Somewhat meets criteria <input type="checkbox"/> ²	Meets few criteria <input type="checkbox"/> ⁴	Does not meet criteria <input type="checkbox"/> ⁴	

Native American Artists in Residence Selection Criteria

Community Outreach Content/Idea

Criteria	Explanation or Evidence	Rating				Additional Notes
<p>Explanation of project need in community</p>	<p>How cultural values will be enhanced:</p>	<p>Strong need in community</p>	<p>Some need in community</p>	<p>A little need in community</p>	<p>No need in community</p>	
		<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
<p>Plans for community workshop (including intergenerational translation of knowledge)</p>	<p>Format of community workshop: Specific individuals or groups reached: Mentorship: Apprenticeship: Other:</p>	<p>Plan very detailed</p>	<p>Plan has some details</p>	<p>Plan has few details</p>	<p>Plan has no details</p>	
		<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
<p>Plans for use of community collaborators' resources</p>	<p>What potential collaborators will contribute:</p> <ul style="list-style-type: none"> • Staff time: • Venue: • Advertising • Other: 	<p>Plan very detailed</p>	<p>Plan has some details</p>	<p>Plan has few details</p>	<p>Plan has no details</p>	
		<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
<p>Overall Community Outreach Content/Idea Quality</p>		<p>Strongly meets criteria</p>	<p>Somewhat meets criteria</p>	<p>Meets few criteria</p>	<p>Does not meet criteria</p>	
		<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	

Native American Artists in Residence Selection Criteria

Artist Quality

<i>Criteria</i>	<i>Explanation or Evidence</i>	<i>Rating</i>	<i>Additional Notes</i>								
Quality of digital portfolio (5-10 pieces)		<table border="0" style="width: 100%; text-align: center;"> <tr> <td>Excellent quality</td> <td>Good quality</td> <td>OK quality</td> <td>Poor quality</td> </tr> <tr> <td><input type="checkbox"/>¹</td> <td><input type="checkbox"/>²</td> <td><input type="checkbox"/>⁴</td> <td><input type="checkbox"/>⁴</td> </tr> </table> <hr/>	Excellent quality	Good quality	OK quality	Poor quality	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
Excellent quality	Good quality	OK quality	Poor quality								
<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴								
Letter of support		<table border="0" style="width: 100%; text-align: center;"> <tr> <td>Very supportive</td> <td>Moderately supportive</td> <td>A little supportive</td> <td>Not supportive</td> </tr> <tr> <td><input type="checkbox"/>¹</td> <td><input type="checkbox"/>²</td> <td><input type="checkbox"/>⁴</td> <td><input type="checkbox"/>⁴</td> </tr> </table> <hr/>	Very supportive	Moderately supportive	A little supportive	Not supportive	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
Very supportive	Moderately supportive	A little supportive	Not supportive								
<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴								
Overall Artist Quality		<table border="0" style="width: 100%; text-align: center;"> <tr> <td>Strongly meets criteria</td> <td>Somewhat meets criteria</td> <td>Meets few criteria</td> <td>Does not meet criteria</td> </tr> <tr> <td><input type="checkbox"/>¹</td> <td><input type="checkbox"/>²</td> <td><input type="checkbox"/>⁴</td> <td><input type="checkbox"/>⁴</td> </tr> </table> <hr/>	Strongly meets criteria	Somewhat meets criteria	Meets few criteria	Does not meet criteria	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
Strongly meets criteria	Somewhat meets criteria	Meets few criteria	Does not meet criteria								
<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴								

MNHS Capacity (TO BE DISCUSSED DURING PANEL REVIEW MEETING)

Criteria	Explanation or evidence	Rating	Additional Notes								
MNHS overall capacity to support artist research proposal	<i>What else could MNHS do to increase its capacity to support the research for this proposal?</i>	<table border="0"> <tr> <td>Very capable</td> <td>Capable</td> <td>Moderately capable</td> <td>Not capable</td> </tr> <tr> <td><input type="checkbox"/>¹</td> <td><input type="checkbox"/>²</td> <td><input type="checkbox"/>⁴</td> <td><input type="checkbox"/>⁴</td> </tr> </table>	Very capable	Capable	Moderately capable	Not capable	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
Very capable	Capable	Moderately capable	Not capable								
<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴								
MNHS overall capacity to support artist community outreach proposal	<p>Alignment of MNHS collections with art form: Clear access to resources outside of MNHS to study art form:</p> <p><i>What else could MNHS do to increase its capacity to support community outreach for this proposal?</i></p>	<table border="0"> <tr> <td>Very capable</td> <td>Capable</td> <td>Moderately capable</td> <td>Not capable</td> </tr> <tr> <td><input type="checkbox"/>¹</td> <td><input type="checkbox"/>²</td> <td><input type="checkbox"/>⁴</td> <td><input type="checkbox"/>⁴</td> </tr> </table>	Very capable	Capable	Moderately capable	Not capable	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
Very capable	Capable	Moderately capable	Not capable								
<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴								
Barriers to completing residency project as proposed	<i>What else could MNHS to do help this artist address barriers?</i>	<table border="0"> <tr> <td>A lot of barriers</td> <td>Some barriers</td> <td>A few barriers</td> <td>No foreseen barriers</td> </tr> <tr> <td><input type="checkbox"/>¹</td> <td><input type="checkbox"/>²</td> <td><input type="checkbox"/>⁴</td> <td><input type="checkbox"/>⁴</td> </tr> </table>	A lot of barriers	Some barriers	A few barriers	No foreseen barriers	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
A lot of barriers	Some barriers	A few barriers	No foreseen barriers								
<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴								
Overall MNHS Capacity		<table border="0"> <tr> <td>Very capable</td> <td>Capable</td> <td>Moderately capable</td> <td>Not capable</td> </tr> <tr> <td><input type="checkbox"/>¹</td> <td><input type="checkbox"/>²</td> <td><input type="checkbox"/>⁴</td> <td><input type="checkbox"/>⁴</td> </tr> </table>	Very capable	Capable	Moderately capable	Not capable	<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴	
Very capable	Capable	Moderately capable	Not capable								
<input type="checkbox"/> ¹	<input type="checkbox"/> ²	<input type="checkbox"/> ⁴	<input type="checkbox"/> ⁴								