

MacPhail Center for Music

Increasing Access to Music Education for Youth in Greater Minnesota

The MacPhail Center for Music has been working to increase access to high-quality music education for youth across greater Minnesota for the past decade. One of these efforts is their Online School Partnerships program. MacPhail partnered with Wilder Research to evaluate this program to better understand how it's being implemented and what outcomes youth achieve through participating in it. The following is a summary of what we learned when evaluating the program in the 2021-2022 school year.

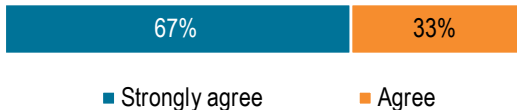
Online School Partnerships

The MacPhail Center for Music Online School Partnerships program aims to increase access to high-quality music education for students who attend schools in greater Minnesota. By doing so, MacPhail has goals of improving student interest and knowledge in music and improving or maintaining positive school engagement and non-academic skills. MacPhail Teaching Artists work collaboratively with school music educators to develop curriculum and provide music instruction to students individually, in sectionals, and in large group settings via the internet.

Students gained musical skills and confidence

100% of student respondents said that they **learned new musical skills that helped me in band or choir.**

I learned new musical skills that helped me in band/choir



88% of student respondents said that because of Online School Partnerships they **are more confident in music ensembles.**

Because of Online School Partnerships, I am more confident in music ensembles





Students' appreciation for and interest in music increased

88% of student respondents said that because of Online School Partnership they **are more motivated to do well on their instrument.**

Because of Online School Partnerships, I am more motivated to do well on my instrument



■ Strongly agree ■ Agree ■ Don't know

78% of student respondents said that coming to the online sessions **increased their appreciation of music.**

Coming to the online sessions increased my appreciation of music



■ Strongly agree ■ Agree ■ Disagree ■ Don't know



Students' interest and motivation in school increased

67% of student respondents said that because of Online School Partnerships they **were more excited to come to school.**

Participating in Online School Partnerships made me more excited to come to school



■ Strongly agree ■ Agree ■ Disagree ■ Don't know

61% of student respondents said that because of Online School Partnerships they **were more motivated to do well in school.**

Participating in the Online School Partnerships made me more motivated to do well in school



■ Strongly agree ■ Agree ■ Disagree ■ Don't know



Students' mental health improved and their connectedness to other students increased

67% of student respondents said that because Online School Partnerships they **experienced improved mental health**

Participating in Online School Partnerships has had a positive impact on my mental health



■ Strongly agree ■ Agree ■ Disagree

61% of student respondents said because of Online School Partnerships they **felt more connected to other students at their school.**

Because of Online School Partnerships, I feel more connected to other students in my music classes



■ Strongly agree ■ Agree ■ Disagree ■ Don't know