















| What does Foster Advocates do? | Short term, our work aims to increase... (6 months-2 years) | Long term, our work aims to ensure... (2 years-5 years) |
|--|---|--|
| <p> RELATIONSHIPS</p> <ul style="list-style-type: none"> • Convenes spaces for Fosters to connect and build their leadership & advocacy skills; includes: <ul style="list-style-type: none"> ○ Fostering education programs for high school and college Fosters ○ Annual Fellowship Program ○ Community Board • Creates connections to Fosters and partners (e.g. social media, outreach, advocacy, marketing, community education, etc.) • Provides informal resources and connections with Fosters <p> RESEARCH</p> <ul style="list-style-type: none"> • Creates topic specific projects using Human-Centered Design process • Conducts evaluation and research to elevate the experiences of Fosters (e.g., surveys, focus groups, literature reviews) • Raises awareness about the child welfare system utilizing data collected from evaluation and research projects <p> REFORM</p> <ul style="list-style-type: none"> • Legislative advocacy and stakeholder collaboration in support of Fosters • Provides oversight and accountability to ensure foster care and related systems are implemented/provide Fosters' services as required | <p>For Fosters</p> <ul style="list-style-type: none"> • Awareness about Foster Advocates and its work • Engagement in Foster Advocates programming • Knowledge in key areas, including: <ul style="list-style-type: none"> ○ The child welfare system ○ Legislation that impacts Fosters ○ Resources for Fosters, especially related to education ○ Leadership and advocacy skills for Fosters • The number of Fosters accessing resources and services (through Foster Advocates and referral organizations)  • Personal empowerment  • A sense of shared community  • Trust and a strong relationship with Foster Advocates  • The number of Fosters involved in legislative advocacy  <hr/> <p>For partners and legislators</p> <ul style="list-style-type: none"> • Awareness about Foster Advocates and its work • Education on Foster-related issues and access to Foster data • Trust and a strong relationship with Foster Advocates • The network of community organizations that provide services and resources to Fosters <hr/> <p>For Foster Advocates</p> <ul style="list-style-type: none"> • The number of partnerships with community organizations that provide services and resources to Fosters • The number of contacts that request consultation and expertise from Foster Advocates • Internal evaluation capacity • Use of Foster Advocates reports and resources | <p>Fosters:</p> <p>  </p> <ul style="list-style-type: none"> • Are involved in all legislation and policymaking related to the child welfare system • Have the skills and ability to guide and inform the foster care system if they choose to be involved <hr/> <p>Foster-intersecting organizations and systems (locally and nationally):</p> <p>  </p> <ul style="list-style-type: none"> • Look to Foster Advocates for expertise and advice related to Foster issues • Adhere to and Implement legislation and policies to ensure that Fosters are afforded the same outcomes as their non-Foster peers • View Minnesota as a leader in systems change towards fulfilling our collective promise to them to ensure Fosters have the same access opportunities and outcomes as their non-foster peers <div data-bbox="1472 1328 2011 1531" style="background-color: #e0e0e0; padding: 10px; border-radius: 10px; margin-top: 20px;"> <p>Fosters are able to live in their full identity and know they have a support system through other Fosters and organizations like Foster Advocates</p> </div> |