

Admission Possible Evaluation

*Senior Year results: 2004-2005 school year
report (tables only)*

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report (tables only)*

December 2005

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Profile of Seniors

1. Student descriptive information

	All
Race (multiple responses possible)	N=246
American Indian	3%
Asian	20%
African American	22%
Hispanic	6%
Hmong	52%
Somali	4%
White	13%
Other	2%
Missing	1%
Gender	N=246
Male	24%
Female	76%
High school	N=246
Arlington	17%
Central	13%
Harding	15%
Highland Park	9%
Johnson	7%
North	2%
Patrick Henry	10%
Roosevelt	17%
Southwest	9%

Note: *Information taken from student application and other records.*

2. Family background—all and by gender

	All	Males	Females
Main language spoken in student's home	N=179	N=39	N=140
Amharic/Orominya/Tigrina	2%	-	3%
English	21%	18%	21%
Hmong	60%	72%	57%
Lao	1%	-	1%
Somali	6%	3%	7%
Spanish	5%	3%	6%
Vietnamese	1%	-	1%
Other	4%	5%	4%
Family moved from another country to the United States	N=179	N=39	N=140
Yes	81%	87%	79%
No	19%	13%	21%
Year family first came to the United States	N=121	N=27	N=94
Prior to 1986	19%	22%	18%
1986 to 1990	33%	44%	30%
1991 to 1995	32%	22%	35%
1996 or later	16%	11%	17%
Student born in the United States	N=170	N=36	N=134
Yes	36%	36%	36%
No	64%	64%	64%

Note: Family background information taken from baseline survey. Only 235 of the 246 active seniors had baseline survey information. A number of students did not answer some of the questions on the survey.

2. Family background—all and by gender (continued)

	All	Males	Females
Country of origin for student born outside US	N=180	N=39	N=141
Asmera, Eritrea	1%	-	1%
Thailand	34%	46%	31%
Thailand, Liam	1%	-	1%
Laos	6%	3%	6%
Somalia	7%	3%	8%
Ethiopia	2%	3%	1%
Oromia (Ethiopia)	1%	-	1%
Mexico	2%	-	3%
Michuacan, Mexico	1%	-	1%
Vietnam	1%	-	1%
France	1%	-	1%
India	1%	-	1%
Nigeria	1%	-	1%
Germany	1%	-	1%
Bosnia	1%	-	1%
El Salvador	1%	3%	-
Guyana	1%	-	1%
Qatar	1%	3%	-
Liberia	1%	-	1%
Race/ethnicity (multiple responses possible)	N=235	N=49	N=186
American Indian/Alaskan Native	2%	3%	2%
Asian/Asian-American/Pacific Islander	33%	41%	31%
Hmong/Hmong American	57%	62%	56%
Other Asian Immigrant	2%	-	2%
Black/African American	13%	3%	15%
Somali	6%	3%	7%
Ethiopian	3%	3%	3%
Other African Immigrant	2%	-	2%
Hispanic/Latino-a/Chicano-a	6%	5%	7%
White/Caucasian American	7%	8%	7%
Other	2%	5%	1%

3. Family background—by race

	African American	Asian	Hmong	White
Main language spoken in student's home	N=21	N=12	N=104	N=11
Amharic/Orominya/Tigrinya	10%	-	-	-
English	71%	-	3%	82%
Hmong	-	58%	96%	-
Lao	-	8%	-	-
Somali	10%	-	-	-
Spanish	-	-	-	-
Vietnamese	-	17%	-	-
Other	10%	17%	1%	18%
Family moved from another country to the United States	N=21	N=12	N=104	N=11
Yes	43%	100%	92%	27%
No	57%	-	8%	73%
Year family first came to the United States	N=7	N=9	N=81	N=12
Prior to 1985	14%	-	22%	-
1986 to 1990	14%	33%	40%	-
1991 to 1995	29%	56%	37%	-
1996 or later	43%	11%	1%	100%
Student born in the United States	N=18	N=12	N=101	N=10
Yes	44%	-	35%	80%
No	56%	100%	65%	20%

3. Family background—by race (continued)

	African American	Asian	Hmong	White
Countries of origin for students	N=21	N=12	N=104	N=12
Thailand	-	58%	52%	-
Thailand, Liam	-	-	1%	-
Laos	-	8%	9%	-
Somalia	10%	-	-	-
Ethiopia	10%	-	-	-
Oromia (Ethiopia)	5%	-	-	-
Asmera, Eritrea	5%	-	-	-
Mexico	-	-	-	-
Michuacan, Mexico	-	-	-	-
Vietnam	-	17%	-	-
France	-	8%	1%	-
India	-	8%	-	-
Nigeria	5%	-	-	-
Germany	5%	-	-	-
Bosnia	-	-	-	8%
El Salvador	-	-	-	-
Guyana	5%	-	-	-
Qatar	-	-	-	8%
Sierra Leone	-	-	-	-
Liberia	5%	-	-	-

4. Family background—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Main language spoken in student's home	N=37	N=33	N=26	N=12	N=17	N=0	N=23	N=30	N=1
Amharic/Orominya/Tigrinya	3%	-	-	8%	-	-	-	7%	-
English	19%	30%	8%	-	12%	-	26%	33%	-
Hmong	70%	55%	89%	75%	71%	-	65%	17%	-
Lao	-	-	-	-	-	-	4%	-	-
Somali	3%	3%	4%	8%	-	-	-	23%	-
Spanish	3%	3%	-	-	12%	-	4%	13%	-
Vietnamese	-	3%	-	-	-	-	-	3%	-
Other	3%	6%	-	8%	6%	-	-	3%	100%
Family moved from another country to the United States	N=37	N=33	N=26	N=12	N=17	N=0	N=23	N=30	N=1
Yes	73%	73%	92%	92%	94%	-	74%	83%	100%
No	27%	27%	8%	8%	6%	-	26%	17%	-
Year family first came to the United States	N=24	N=18	N=19	N=10	N=15	N=0	N=12	N=22	N=1
Prior to 1985	13%	17%	26%	10%	33%	-	25%	14%	-
1986 to 1990	38%	33%	37%	40%	13%	-	50%	27%	-
1991 to 1995	38%	39%	32%	30%	40%	-	25%	23%	-
1996 or later	13%	11%	5%	20%	13%	-	-	36%	100%
Student born in the United States	N=32	N=33	N=24	N=12	N=16	N=0	N=23	N=29	N=1
Yes	25%	52%	33%	25%	31%	-	48%	31%	-
No	75%	49%	67%	75%	69%	-	52%	69%	100%

4. Family background—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Countries of origin for students	N=38	N=33	N=26	N=12	N=17	N=0	N=23	N=30	N=1
Thailand	40%	27%	50%	42%	41%	-	48%	7%	-
Thailand, Liam	-	-	4%	-	-	-	-	-	-
Laos	11%	6%	4%	8%	6%	-	-	3%	-
Somalia	3%	3%	4%	8%	-	-	-	27%	-
Ethiopia	3%	-	-	-	6%	-	-	3%	-
Oromia (Ethiopia)	3%	-	-	-	-	-	-	-	-
Mexico	-	-	-	-	6%	-	-	10%	-
Michuacan, Mexico	-	-	-	-	6%	-	-	-	-
Vietnam	-	3%	-	-	-	-	-	3%	-
France	-	3%	-	-	-	-	4%	-	-
India	-	-	-	8%	-	-	-	-	-
Nigeria	-	-	-	-	-	-	-	3%	-
Germany	-	3%	-	-	-	-	-	-	-
Bosnia	-	-	-	-	-	-	-	-	100%
El Salvador	3%	-	-	-	-	-	-	-	-
Guyana	-	-	-	-	-	-	-	3%	-
Qatar	-	-	-	-	-	-	-	3%	-
Sierra Leone	-	-	-	-	-	-	-	-	-
Liberia	3%	-	-	-	-	-	-	3%	-
Asmera, Eritrea	-	-	-	8%	-	-	-	-	-

4. Family background—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Race/ethnicity (multiple responses possible)	N=53	N=43	N=35	N=16	N=17	N=0	N=30	N=40	N=1
American Indian/Alaskan Native	8%	-	-	-	-	-	-	3%	-
Asian/Asian-American/Pacific Islander	41%	36%	54%	42%	25%	-	30%	7%	-
Hmong/Hmong American	65%	55%	83%	75%	56%	-	70%	17%	-
Other Asian Immigrant	3%	-	-	-	-	-	4%	3%	-
Black/African American	8%	18%	4%	8%	-	-	9%	30%	-
Somali	3%	3%	4%	8%	-	-	-	23%	-
Ethiopian	5%	-	-	-	6%	-	-	7%	-
Other African Immigrant	-	3%	-	-	-	-	-	7%	-
Hispanic/Latino-a/Chicano-a	3%	3%	-	-	19%	-	9%	13%	-
White/Caucasian American	8%	12%	-	-	-	-	4%	13%	100%
Other	-	-	-	-	-	-	4%	10%	-

Senior survey results

5. Attitude towards college—all and by gender

	All	Males	Females
As things stand now, how far do you want to go in school?	N=220	N=54	N=166
Won't finish high school	-	-	-
Will graduate from high school, but won't go any further	1%	-	1%
Will go to vocational, trade, or business school after high school	1%	2%	1%
Will attend college	14%	17%	13%
Will graduate from college	44%	48%	43%
Will attend a higher level of school after graduating from college	38%	33%	39%
Don't know	2%	-	2%
If not going any further, what do you expect to do?	N=0	N=0	N=0
	-	-	-
How likely is it you will be able to go as far as you want to in school?	N=220	N=54	N=166
Very likely	65%	56%	68%
Somewhat likely	32%	41%	29%
Somewhat unlikely	1%	4%	-
Very unlikely	2%	-	3%
How much each statement is like you...			
Have strong energy and drive to achieve my goals	N=219	N=54	N=165
Very unlike me	1%	2%	-
Somewhat unlike me	3%	6%	2%
Somewhat like me	38%	46%	35%
Very like me	59%	46%	63%
Proud of accomplishments in school	N=219	N=54	N=165
Very unlike me	-	-	-
Somewhat unlike me	5%	11%	3%
Somewhat like me	28%	33%	27%
Very like me	67%	56%	70%

5. Attitude towards college—all and by gender (continued)

	All	Males	Females
How much each statement is like you...			
Like going to school	N=219	N=54	N=165
Very unlike me	1%	2%	1%
Somewhat unlike me	10%	11%	10%
Somewhat like me	56%	63%	54%
Very like me	33%	24%	36%
Think a college education is important	N=217	N=53	N=164
Very unlike me	-	-	-
Somewhat unlike me	-	-	-
Somewhat like me	9%	11%	9%
Very like me	91%	89%	92%
Want to take challenging classes	N=219	N=54	N=165
Very unlike me	-	-	-
Somewhat unlike me	4%	6%	4%
Somewhat like me	53%	57%	52%
Very like me	43%	37%	44%
Want to do my best on test and in classes	N=218	N=53	N=165
Very unlike me	-	-	-
Somewhat unlike me	1%	2%	-
Somewhat like me	26%	34%	24%
Very like me	73%	64%	76%
Confident I can go to college	N=219	N=54	N=165
Very unlike me	1%	2%	-
Somewhat unlike me	1%	2%	1%
Somewhat like me	23%	26%	22%
Very like me	75%	70%	76%
Confident I can graduate from college	N=219	N=54	N=165
Very unlike me	-	-	-
Somewhat unlike me	3%	6%	2%
Somewhat like me	27%	30%	27%
Very like me	69%	65%	71%

5. Attitude towards college—all and by gender (continued)

	All	Males	Females
How much each statement is like you...			
Have people encouraging me to attend college	N=219	N=54	N=165
Very unlike me	1%	2%	-
Somewhat unlike me	3%	4%	2%
Somewhat like me	21%	26%	19%
Very like me	76%	69%	79%
Confident I can do well on standardized tests	N=219	N=54	N=165
Very unlike me	1%	-	1%
Somewhat unlike me	10%	7%	11%
Somewhat like me	54%	52%	55%
Very like me	35%	41%	33%
See myself fitting in on a college campus	N=218	N=54	N=164
Very unlike me	1%	4%	-
Somewhat unlike me	8%	15%	6%
Somewhat like me	41%	33%	43%
Very like me	50%	48%	51%

6. Knowledge about college process—all and by gender

	All	Males	Females
How much do you know about...			
The benefits of going to college	N=219	N=54	N=165
A lot	70%	67%	71%
Some	28%	33%	27%
Not much	2%	-	2%
Nothing	-	-	-
What going to college is really like			
What going to college is really like	N=219	N=54	N=165
A lot	22%	30%	20%
Some	67%	54%	72%
Not much	10%	13%	9%
Nothing	1%	4%	-
How to fill out a high quality college application			
How to fill out a high quality college application	N=219	N=54	N=165
A lot	43%	33%	47%
Some	51%	57%	49%
Not much	6%	9%	5%
Nothing	-	-	-
How to make sure you have the financial resources to go to college			
How to make sure you have the financial resources to go to college	N=219	N=54	N=165
A lot	41%	33%	44%
Some	51%	57%	49%
Not much	8%	9%	7%
Nothing	-	-	-
How to find a college that is right for you			
How to find a college that is right for you	N=218	N=54	N=164
A lot	48%	39%	51%
Some	47%	56%	45%
Not much	5%	4%	5%
Nothing	1%	2%	-
How to make the transition from high school to college			
How to make the transition from high school to college	N=219	N=54	N=165
A lot	31%	32%	31%
Some	52%	43%	55%
Not much	16%	22%	13%
Nothing	2%	4%	1%

7. Ethic of service—all and by gender

	All	Males	Females
How important is it to you to be a part of making your community a better place?	N=217	N=54	N=163
Very	66%	48%	72%
Somewhat	31%	46%	26%
A little	3%	6%	3%
Not at all	-	-	-
During the past year, have you ever performed volunteer or community service work	N=216	N=54	N=162
Yes	83%	76%	86%
No	17%	24%	14%
If yes, how often did you do volunteer work/community service work during the past year?	N=178	N=40	N=138
About weekly	27%	25%	28%
About monthly	24%	28%	23%
A few times a year	38%	38%	38%
Once or twice a year	11%	10%	11%

8. Admission Possible ratings—all and by gender

	All	Male	Female
Admission Possible staff helped me with			
Finding resources to help me learn about different colleges	N=217	N=54	N=163
A lot	80%	70%	83%
Some	19%	28%	16%
Not much	1%	-	1%
Not at all	1%	2%	-
Understanding how college will differ from high school	N=216	N=54	N=162
A lot	69%	52%	75%
Some	28%	43%	23%
Not much	3%	4%	3%
Not at all	1%	2%	-
Improving my chances of getting into college	N=216	N=54	N=162
A lot	81%	74%	83%
Some	17%	22%	15%
Not much	1%	2%	1%
Not at all	1%	2%	1%
Being comfortable visiting college campuses	N=215	N=54	N=161
A lot	73%	63%	76%
Some	23%	28%	21%
Not much	3%	7%	2%
Not at all	1%	2%	1%
Being able to talk with my family about college plans	N=214	N=54	N=160
A lot	59%	52%	62%
Some	29%	32%	28%
Not much	10%	13%	9%
Not at all	2%	4%	1%
Writing a strong essay that reflects my interests and abilities	N=215	N=53	N=162
A lot	59%	47%	63%
Some	36%	45%	33%
Not much	4%	6%	3%
Not at all	1%	2%	1%

8. Admission Possible ratings—all and by gender (continued)

	All	Male	Female
Admission Possible staff helped me with			
Getting good recommendation letters	N=216	N=54	N=162
A lot	82%	70%	85%
Some	16%	24%	14%
Not much	2%	6%	1%
Not at all	-	-	-
Being able to prepare a timeline and meet deadlines for applying for colleges, scholarships, and financial aid			
	N=216	N=54	N=162
A lot	68%	56%	72%
Some	27%	32%	26%
Not much	4%	11%	1%
Not at all	1%	2%	1%
Searching for scholarships			
	N=215	N=53	N=162
A lot	76%	70%	78%
Some	20%	26%	18%
Not much	4%	4%	4%
Not at all	-	-	-
Understanding how to fill out the Free Application for Federal Student Aid (FAFSA)			
	N=215	N=53	N=162
A lot	81%	79%	82%
Some	16%	17%	15%
Not much	1%	-	1%
Not at all	2%	4%	2%
Understanding how to submit a high quality scholarship application			
	N=216	N=53	N=163
A lot	67%	57%	70%
Some	28%	34%	26%
Not much	5%	8%	4%
Not at all	-	2%	-

8. Admission Possible ratings—all and by gender (continued)

	All	Male	Female
Understanding my financial aid package	N=217	N=54	N=163
A lot	64%	52%	68%
Some	30%	37%	27%
Not much	5%	7%	4%
Not at all	1%	4%	1%
Comparing financial aid packages offered by colleges	N=215	N=54	N=161
A lot	64%	52%	68%
Some	28%	37%	26%
Not much	7%	9%	6%
Not at all	1%	2%	1%

9. Coach ratings—all and by gender

	All	Male	Female
Describe your coach and your relationship with your coach...			
I respect my coach	N=219	N=54	N=165
Yes, a lot	94%	85%	96%
Yes, some	6%	13%	3%
Not sure	1	-	1%
No, not much	1%	1%	-
No, not at all	1%	2%	-
My coach respects me	N=219	N=54	N=165
Yes, a lot	93%	85%	96%
Yes, some	5%	11%	2%
Not sure	2%	2%	2%
No, not much	-	-	-
No, not at all	1%	2%	-
I trust my coach	N=219	N=54	N=165
Yes, a lot	94%	91%	95%
Yes, some	6%	9%	4%
Not sure	1%	-	1%
No, not much	-	-	-
No, not at all	-	-	-
I can talk to my coach about things important to me	N=219	N=54	N=165
Yes, a lot	80%	78%	80%
Yes, some	16%	15%	17%
Not sure	3%	6%	2%
No, not much	1%	2%	1%
No, not at all	-	-	-
My coach helps me figure out what my goals and needs are	N=219	N=54	N=165
Yes, a lot	78%	76%	78%
Yes, some	21%	20%	21%
Not sure	1%	4%	1%
No, not much	1%	-	1%
No, not at all	-	-	-

9. Coach ratings—all and by gender (continued)

	All	Male	Female
My coach encourages me to reach my goals	N=219	N=54	N=165
Yes, a lot	91%	91%	91%
Yes, some	8%	7%	9%
Not sure	1%	-	1%
No, not much	1%	2%	-
No, not at all	-	-	-
My coach helps me develop my skills to do my best	N=219	N=54	N=165
Yes, a lot	83%	70%	87%
Yes, some	15%	28%	11%
Not sure	1%	2%	1%
No, not much	1%	-	1%
No, not at all	-	-	-
My relationship with my coach is important to me	N=219	N=54	N=165
Yes, a lot	81%	69%	85%
Yes, some	16%	26%	12%
Not sure	4%	6%	3%
No, not much	-	-	-
No, not at all	-	-	-
My coach cares about me	N=219	N=54	N=165
Yes, a lot	87%	80%	90%
Yes, some	11%	19%	9%
Not sure	1%	2%	1%
No, not much	1%	-	1%
No, not at all	-	-	-
My coach gives me useful information	N=219	N=54	N=165
Yes, a lot	94%	93%	94%
Yes, some	6%	6%	6%
Not sure	1%	2%	-
No, not much	-	-	-
No, not at all	-	-	-

9. Coach ratings—all and by gender (continued)

	All	Male	Female
My coach does whatever it takes to help me	N=218	N=53	N=165
Yes, a lot	92%	85%	95%
Yes, some	6%	13%	4%
Not sure	1%	2%	1%
No, not much	1%	-	1%
No, not at all	-	-	-
My coach knows about getting into college	N=219	N=54	N=165
Yes, a lot	98%	94%	99%
Yes, some	2%	4%	1%
Not sure	1%	2%	-
No, not much	-	-	-
No, not at all	-	-	-
My coach is available when I need help	N=219	N=54	N=165
Yes, a lot	92%	85%	94%
Yes, some	7%	13%	6%
Not sure	1%	2%	1%
No, not much	-	-	-
No, not at all	-	-	-

10. Attitude towards college—by race

	African American	Asian	Hmong	White
As things stand now, how far do you want to go in school?	N=40	N=11	N=116	N=17
Won't finish high school	-	-	-	-
Will graduate from high school, but won't go any further	-	-	2%	-
Will go to vocational, trade, or business school after high school	-	-	2%	6%
Will attend college	15%	18%	13%	6%
Will graduate from college	40%	18%	53%	47%
Will attend a higher level of school after graduating from college	45%	64%	31%	41%
Don't know	-	-	-	-
If not going any further, what do you expect to do?	N=0	N=0	N=0	N=0
	-	-	-	-
How likely is it you will be able to go as far as you want to in school?	N=40	N=11	N=116	N=17
Very likely	78%	55%	58%	71%
Somewhat likely	15%	46%	41%	24%
Somewhat unlikely	-	-	1%	6%
Very unlikely	8%	-	1%	-
How much each statement is like you...				
Have strong energy and drive to achieve my goals	N=40	N=11	N=115	N=17
Very unlike me	-	-	1%	-
Somewhat unlike me	3%	-	3%	6%
Somewhat like me	10%	46%	47%	47%
Very like me	88%	55%	47%	47%
Proud of accomplishments in school	N=40	N=11	N=115	N=17
Very unlike me	-	-	-	-
Somewhat unlike me	3%	9%	6%	12%
Somewhat like me	18%	9%	35%	29%
Very like me	80%	82%	58%	59%

10. Attitude towards college—by race (continued)

	African American	Asian	Hmong	White
How much each statement is like you...				
Like going to school	N=40	N=11	N=115	N=17
Very unlike me	-	-	2%	-
Somewhat unlike me	5%	18%	12%	12%
Somewhat like me	53%	64%	58%	65%
Very like me	43%	18%	28%	24%
Think a college education is important	N=39	N=11	N=114	N=17
Very unlike me	-	-	-	-
Somewhat unlike me	-	-	-	-
Somewhat like me	8%	9%	10%	6%
Very like me	90%	91%	89%	94%
Want to take challenging classes	N=40	N=11	N=115	N=17
Very unlike me	-	-	-	-
Somewhat unlike me	5%	-	5%	-
Somewhat like me	40%	73%	57%	59%
Very like me	55%	27%	37%	41%
Want to do my best on test and in classes	N=39	N=11	N=115	N=17
Very unlike me	-	-	-	-
Somewhat unlike me	-	-	1%	-
Somewhat like me	10%	18%	35%	24%
Very like me	88%	82%	63%	77%
Confident I can go to college	N=40	N=11	N=115	N=17
Very unlike me	-	-	1%	-
Somewhat unlike me	-	-	3%	-
Somewhat like me	13%	18%	29%	18%
Very like me	88%	82%	66%	82%
Confident I can graduate from college	N=40	N=11	N=115	N=17
Very unlike me	-	-	-	-
Somewhat unlike me	-	-	6%	-
Somewhat like me	18%	46%	31%	18%
Very like me	83%	55%	62%	82%

10. Attitude towards college—by race (continued)

	African American	Asian	Hmong	White
How much each statement is like you...				
Have people encouraging me to attend college	N=40	N=11	N=115	N=17
Very unlike me	-	-	1%	-
Somewhat unlike me	3%	-	3%	-
Somewhat like me	13%	9%	29%	12%
Very like me	85%	91%	66%	88%
Confident I can do well on standardized tests	N=40	N=11	N=115	N=17
Very unlike me	3%	-	-	-
Somewhat unlike me	5%	18%	11%	6%
Somewhat like me	53%	64%	56%	41%
Very like me	40%	18%	32%	53%
See myself fitting in on a college campus	N=40	N=11	N=114	N=17
Very unlike me	-	-	2%	-
Somewhat unlike me	3%	-	13%	6%
Somewhat like me	28%	64%	46%	18%
Very like me	70%	36%	38%	77%

11. Knowledge about college process—by race

	African American	Asian	Hmong	White
How much do you know about...				
The benefits of going to college	N=40	N=11	N=115	N=17
A lot	90%	82%	57%	82%
Some	10%	18%	40%	12%
Not much	-	-	3%	6%
Nothing	-	-	-	-
What going to college is really like	N=40	N=11	N=115	N=17
A lot	30%	27%	19%	29%
Some	65%	64%	66%	71%
Not much	5%	9%	13%	-
Nothing	-	-	2%	-
How to fill out a high quality college application	N=40	N=11	N=115	N=17
A lot	53%	36%	37%	65%
Some	43%	55%	57%	29%
Not much	5%	9%	7%	6%
Nothing	-	-	-	-
How to make sure you have the financial resources to go to college	N=40	N=11	N=115	N=17
A lot	58%	36%	30%	59%
Some	40%	64%	61%	29%
Not much	3%	-	10%	12%
Nothing	-	-	-	-
How to find a college that is right for you	N=40	N=11	N=115	N=17
A lot	73%	46%	37%	65%
Some	23%	46%	58%	29%
Not much	5%	9%	4%	6%
Nothing	-	-	1%	-
How to make the transition from high school to college	N=40	N=11	N=115	N=17
A lot	50%	9%	24%	41%
Some	38%	73%	55%	53%
Not much	13%	9%	19%	6%
Nothing	-	9%	3%	-

12. Ethic of service—by race

	African American	Asian	Hmong	White
How important is it to you to be a part of making your community a better place?	N=39	N=11	N=114	N=17
Very	67%	73%	63%	71%
Somewhat	21%	27%	35%	29%
A little	13%	-	2%	-
Not at all	-	-	-	-
During the past year, have you ever performed volunteer or community service work	N=39	N=11	N=113	N=17
Yes	85%	82%	81%	88%
No	15%	18%	19%	12%
If yes, how often did you do volunteer work/community service work during the past year?	N=32	N=9	N=92	N=14
About weekly	20%	18%	17%	24%
About monthly	18%	18%	22%	18%
A few times a year	33%	27%	32%	35%
Once or twice a year	10%	18%	8%	6%

13. Admission Possible ratings—by race

	African American	Asian	Hmong	White
Admission Possible staff helped me with				
Finding resources to help me learn about different colleges	N=39	N=0	N=114	N=17
A lot	92%	-	75%	82%
Some	8%	-	24%	18%
Not much	-	-	1%	-
Not at all	-	-	1%	-
Understanding how college will differ from high school	N=38	N=11	N=114	N=17
A lot	70%	82%	63%	71%
Some	23%	18%	31%	29%
Not much	3%	-	3%	-
Not at all	-	-	1%	-
Improving my chances of getting into college	N=39	N=10	N=114	N=17
A lot	85%	90%	78%	82%
Some	15%	10%	19%	18%
Not much	-	-	2%	-
Not at all	-	-	1%	-
Being comfortable visiting college campuses	N=39	N=11	N=113	N=16
A lot	75%	64%	66%	77%
Some	18%	36%	26%	18%
Not much	5%	-	4%	-
Not at all	-	-	1%	-
Being able to talk with my family about college plans	N=38	N=11	N=112	N=17
A lot	68%	46%	53%	77%
Some	15%	55%	31%	12%
Not much	13%	-	10%	12%
Not at all	-	-	3%	-
Writing a strong essay that reflects my interests and abilities	N=39	N=11	N=112	N=17
A lot	75%	64%	49%	59%
Some	20%	36%	42%	35%
Not much	3%	-	4%	6%
Not at all	-	-	1%	-

13. Admission Possible ratings—by race (continued)

	African American	Asian	Hmong	White
Admission Possible staff helped me with				
Getting good recommendation letters	N=39	N=0	N=114	N=17
A lot	85%	-	77%	77%
Some	10%	-	20%	18%
Not much	3%	-	2%	6%
Not at all	-	-	-	-
Being able to prepare a timeline and meet deadlines for applying for colleges, scholarships, and financial aid				
	N=39	N=11	N=113	N=17
A lot	88%	73%	61%	82%
Some	8%	27%	29%	18%
Not much	3%	-	6%	-
Not at all	-	-	1%	-
Searching for scholarships				
	N=38	N=0	N=113	N=17
A lot	80%	-	69%	88%
Some	13%	-	24%	6%
Not much	3%	-	4%	6%
Not at all	-	-	-	-
Understanding how to fill out the Free Application for Federal Student Aid (FAFSA)				
	N=38	N=11	N=113	N=17
A lot	85%	91%	78%	82%
Some	10%	9%	18%	18%
Not much	-	-	-	-
Not at all	-	-	2%	-
Understanding how to submit a high quality scholarship application				
	N=39	N=11	N=113	N=17
A lot	73%	82%	59%	77%
Some	25%	18%	33%	6%
Not much	-	-	5%	18%
Not at all	-	-	1%	-

13. Admission Possible ratings—by race (continued)

	African American	Asian	Hmong	White
Understanding my financial aid package	N=39	N=11	N=114	N=17
A lot	69%	64%	59%	82%
Some	26%	36%	34%	12%
Not much	5%	-	5%	6%
Not at all	-	-	2%	-
Comparing financial aid packages offered by colleges	N=39	N=11	N=113	N=17
A lot	72%	64%	59%	77%
Some	23%	36%	32%	12%
Not much	5%	-	9%	12%
Not at all	-	-	1%	-

14. Coach ratings—by race

	African American	Asian	Hmong	White
Describe your coach and your relationship with your coach...				
I respect my coach	N=40	N=0	N=115	N=17
Yes, a lot	90%	-	95%	94%
Yes, some	8%	-	4%	6%
Not sure	3%	-	-	-
No, not much	-	-	-	-
No, not at all	-	-	1%	-
My coach respects me	N=40	N=0	N=115	N=17
Yes, a lot	98%	-	95%	82%
Yes, some	-	-	3%	18%
Not sure	3%	-	2%	-
No, not much	-	-	-	-
No, not at all	-	-	1%	-
I trust my coach	N=40	N=0	N=115	N=17
Yes, a lot	90%	-	95%	100%
Yes, some	8%	-	5%	-
Not sure	3%	-	-	-
No, not much	-	-	-	-
No, not at all	-	-	-	-
I can talk to my coach about things important to me	N=40	N=11	N=115	N=17
Yes, a lot	78%	73%	80%	82%
Yes, some	18%	27%	16%	18%
Not sure	5%	-	3%	-
No, not much	-	-	2%	-
No, not at all	-	-	-	-
My coach helps me figure out what my goals and needs are	N=40	N=11	N=115	N=17
Yes, a lot	80%	73%	76%	88%
Yes, some	20%	27%	23%	12%
Not sure	-	-	2%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-

14. Coach ratings—by race (continued)

	African American	Asian	Hmong	White
My coach encourages me to reach my goals	N=40	N=0	N=115	N=0
Yes, a lot	93%	-	90%	-
Yes, some	8%	-	10%	-
Not sure	-	-	-	-
No, not much	-	-	1%	-
No, not at all	-	-	-	-
My coach helps me develop my skills to do my best	N=40	N=11	N=115	N=17
Yes, a lot	83%	73%	84%	94%
Yes, some	15%	27%	16%	6%
Not sure	3%	-	1%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-
My relationship with my coach is important to me	N=40	N=11	N=115	N=17
Yes, a lot	75%	82%	81%	94%
Yes, some	18%	18%	17%	6%
Not sure	8%	-	2%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-
My coach cares about me	N=40	N=0	N=115	N=17
Yes, a lot	85%	-	86%	94%
Yes, some	15%	-	12%	6%
Not sure	-	-	2%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-
My coach gives me useful information	N=40	N=0	N=115	N=17
Yes, a lot	85%	-	94%	94%
Yes, some	15%	-	5%	6%
Not sure	-	-	1%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-

14. Coach ratings—by race (continued)

	African American	Asian	Hmong	White
My coach does whatever it takes to help me	N=40	N=0	N=114	N=0
Yes, a lot	93%	-	90%	-
Yes, some	8%	-	9%	-
Not sure	-	-	1%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-
My coach knows about getting into college	N=-	N=0	N=115	N=0
Yes, a lot	-	-	96%	-
Yes, some	-	-	4%	-
Not sure	-	-	1%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-
My coach is available when I need help	N=40	N=0	N=115	N=17
Yes, a lot	98%	-	90%	94%
Yes, some	3%	-	9%	6%
Not sure	-	-	2%	-
No, not much	-	-	-	-
No, not at all	-	-	-	-

15. Attitude towards college—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
As things stand now, how far do you want to go in school?	N=35	N=30	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Won't finish high school	-	-	-	-	-	-	-	-	-
Will graduate from high school, but won't go any further	-	-	-	-	-	-	-	6%	-
Will go to vocational, trade, or business school after high school	-	-	3%	-	6%	-	4%	-	-
Will attend college	14%	7%	18%	20%	6%	50%	21%	14%	-
Will graduate from college	46%	40%	64%	50%	61%	33%	29%	26%	47%
Will attend a higher level of school after graduating from college	40%	53%	15%	30%	28%	17%	46%	46%	47%
Don't know	-	-	-	-	-	-	-	9%	5%
If not going any further, what do you expect to do?	N=0	N=0	N=0	N=0	N=0	N=0	N=0	N=0	N=0
	-	-	-	-	-	-	-	-	-
How likely is it you will be able to go as far as you want to in school?	N=35	N=30	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very likely	71%	53%	46%	65%	67%	83%	71%	74%	74%
Somewhat likely	26%	47%	52%	30%	33%	17%	25%	23%	16%
Somewhat unlikely	-	-	3%	-	-	-	-	3%	-
Very unlikely	3%	-	-	5%	-	-	4%	-	11%

15. Attitude towards college—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
How much each statement is like you...									
Have strong energy and drive to achieve my goals	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	3%	-	-	-	-	-	-
Somewhat unlike me	-	3%	12%	-	-	-	-	3%	-
Somewhat like me	20%	38%	42%	45%	39%	50%	58%	34%	32%
Very like me	80%	59%	42%	55%	61%	50%	42%	63%	68%
Proud of accomplishments in school	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	-	-	-	-	-	-	-
Somewhat unlike me	-	3%	12%	10%	6%	-	4%	3%	5%
Somewhat like me	20%	48%	30%	30%	22%	17%	33%	23%	21%
Very like me	80%	48%	58%	60%	72%	83%	63%	74%	74%
Like going to school	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	6%	-	-	-	-	-	-
Somewhat unlike me	3%	24%	15%	-	6%	17%	17%	-	16%
Somewhat like me	43%	62%	46%	75%	61%	67%	67%	49%	63%
Very like me	54%	14%	33%	25%	33%	17%	17%	51%	21%

15. Attitude towards college—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Think a college education is important	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=18
Very unlike me	-	-	-	-	-	-	-	-	-
Somewhat unlike me	-	-	-	-	-	-	-	-	-
Somewhat like me	11%	10%	18%	-	-	17%	-	14%	6%
Very like me	89%	90%	82%	100%	100%	83%	100%	86%	94%
Want to take challenging classes	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	-	-	-	-	-	-	-
Somewhat unlike me	-	3%	12%	5%	-	-	-	-	16%
Somewhat like me	46%	59%	67%	50%	50%	67%	54%	46%	53%
Very like me	54%	38%	21%	45%	50%	33%	46%	54%	32%
Want to do my best on test and in classes	N=34	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	-	-	-	-	-	-	-
Somewhat unlike me	-	-	3%	-	-	-	-	-	-
Somewhat like me	12%	41%	21%	30%	11%	33%	54%	26%	11%
Very like me	88%	59%	76%	70%	89%	67%	46%	74%	90%
Confident I can go to college	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	-	-	-	-	-	-	-
Somewhat unlike me	-	3%	3%	-	6%	-	4%	-	-
Somewhat like me	6%	24%	52%	25%	11%	17%	25%	26%	11%
Very like me	94%	72%	46%	75%	83%	83%	71%	74%	90%

15. Attitude towards college—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Confident I can graduate from college	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	-	-	-	-	-	-	-
Somewhat unlike me	-	3%	9%	-	6%	-	8%	-	-
Somewhat like me	23%	28%	52%	25%	22%	17%	25%	26%	11%
Very like me	77%	69%	39%	75%	72%	83%	67%	74%	90%
Have people encouraging me to attend college	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	3%	-	-	-	-	-	-
Somewhat unlike me	6%	-	3%	15%	-	-	-	-	-
Somewhat like me	11%	21%	46%	20%	22%	33%	17%	14%	5%
Very like me	83%	79%	49%	65%	79%	67%	83%	86%	95%
Confident I can do well on standardized tests	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	3%	-	-	-	-	-	-	5%
Somewhat unlike me	14%	24%	9%	5%	-	17%	4%	9%	5%
Somewhat like me	51%	55%	67%	65%	56%	33%	58%	43%	42%
Very like me	34%	17%	24%	30%	44%	50%	38%	49%	47%
See myself fitting in on a college campus	N=34	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Very unlike me	-	-	3%	-	-	-	4%	-	-
Somewhat unlike me	3%	10%	18%	-	6%	17%	13%	9%	-
Somewhat like me	32%	48%	52%	45%	33%	17%	50%	40%	26%
Very like me	65%	41%	27%	55%	61%	67%	33%	51%	74%

16. Knowledge about college process—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
How much do you know about...									
The benefits of going to college	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
A lot	74%	62%	49%	70%	78%	67%	79%	69%	95%
Some	26%	35%	46%	30%	17%	33%	21%	31%	5%
Not much	-	3%	6%	-	6%	-	-	-	-
Nothing	-	-	-	-	-	-	-	-	-
What going to college is really like	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
A lot	17%	17%	21%	30%	39%	50%	21%	20%	16%
Some	77%	69%	55%	65%	50%	50%	71%	71%	79%
Not much	6%	10%	24%	5%	6%	-	8%	9%	5%
Nothing	-	3%	-	-	6%	-	-	-	-
How to fill out a high quality college application	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
A lot	40%	48%	30%	35%	50%	83%	42%	43%	58%
Some	57%	45%	61%	60%	39%	17%	54%	49%	42%
Not much	3%	7%	9%	5%	11%	-	4%	9%	-
Nothing	-	-	-	-	-	-	-	-	-

16. Knowledge about college process—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
How to make sure you have the financial resources to go to college	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
A lot	34%	38%	24%	35%	50%	67%	50%	37%	74%
Some	57%	59%	64%	60%	44%	33%	50%	46%	21%
Not much	9%	3%	12%	5%	6%	-	-	17%	5%
Nothing	-	-	-	-	-	-	-	-	-
How to find a college that is right for you	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=34	N=19
A lot	66%	28%	21%	65%	39%	67%	50%	50%	68%
Some	31%	66%	70%	35%	44%	33%	50%	47%	26%
Not much	3%	3%	9%	-	17%	-	-	3%	5%
Nothing	-	3%	-	-	-	-	-	-	-
How to make the transition from high school to college	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
A lot	34%	17%	12%	35%	50%	50%	42%	26%	47%
Some	49%	66%	46%	55%	28%	50%	50%	63%	47%
Not much	17%	14%	39%	10%	11%	-	8%	11%	5%
Nothing	-	3%	3%	-	11%	-	-	-	-

17. Ethic of service—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
How important is it to you to be a part of making your community a better place?	N=35	N=29	N=32	N=20	N=18	N=6	N=23	N=35	N=19
Very	86%	62%	56%	70%	61%	33%	61%	77%	47%
Somewhat	14%	35%	41%	30%	33%	50%	39%	23%	37%
A little	-	3%	3%	-	6%	17%	-	-	16%
Not at all	-	-	-	-	-	-	-	-	-
During the past year, have you ever performed volunteer or community service work	N=34	N=29	N=32	N=20	N=18	N=6	N=23	N=35	N=19
Yes	88%	83%	81%	80%	83%	83%	91%	86%	68%
No	12%	17%	19%	20%	17%	17%	9%	14%	32%
If yes, how often did you do volunteer work/community service work during the past year?	N=30	N=24	N=26	N=16	N=15	N=5	N=21	N=29	N=12
About weekly	13%	29%	27%	50%	27%	-	24%	41%	8%
About monthly	23%	29%	23%	13%	13%	60%	33%	28%	8%
A few times a year	47%	38%	42%	25%	60%	20%	33%	17%	67%
Once or twice a year	17%	4%	8%	13%	-	20%	10%	14%	17%

18. Admission Possible ratings—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Admission Possible staff helped me with									
Finding resources to help me learn about different colleges	N=35	N=29	N=32	N=20	N=18	N=6	N=23	N=35	N=19
A lot	83%	79%	78%	85%	89%	67%	70%	80%	79%
Some	17%	21%	19%	15%	11%	17%	26%	20%	21%
Not much	-	-	3%	-	-	17%	4%	-	-
Not at all	-	-	-	-	-	-	-	-	-
Understanding how college will differ from high school	N=35	N=28	N=32	N=20	N=18	N=6	N=23	N=35	N=19
A lot	80%	54%	75%	75%	56%	67%	57%	74%	74%
Some	17%	43%	22%	25%	39%	33%	39%	20%	26%
Not much	3%	4%	3%	-	6%	-	4%	6%	-
Not at all	-	-	-	-	-	-	-	-	-
Improving my chances of getting into college	N=35	N=29	N=31	N=20	N=18	N=6	N=23	N=35	N=19
A lot	91%	76%	74%	85%	78%	83%	65%	83%	90%
Some	9%	24%	23%	15%	22%	17%	26%	14%	11%
Not much	-	-	3%	-	-	-	4%	3%	-
Not at all	-	-	-	-	-	-	4%	-	-
Being comfortable visiting college campuses	N=35	N=29	N=32	N=19	N=18	N=6	N=23	N=35	N=18
A lot	86%	69%	59%	79%	56%	83%	70%	80%	78%
Some	14%	24%	34%	16%	28%	17%	26%	20%	22%
Not much	-	7%	3%	5%	17%	-	4%	-	-
Not at all	-	-	3%	-	-	-	-	-	-

18. Admission Possible ratings—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Admission Possible staff helped me with									
Being able to talk with my family about college plans	N=34	N=28	N=32	N=19	N=18	N=6	N=23	N=35	N=19
A lot	59%	46%	53%	74%	56%	67%	57%	69%	63%
Some	32%	46%	31%	16%	28%	17%	30%	23%	16%
Not much	6%	4%	13%	11%	11%	17%	13%	7%	21%
Not at all	3%	4%	3%	-	6%	-	-	-	-
Writing a strong essay that reflects my interests and abilities	N=35	N=29	N=32	N=20	N=18	N=6	N=22	N=34	N=19
A lot	63%	52%	56%	55%	56%	50%	41%	71%	79%
Some	37%	38%	34%	40%	44%	50%	46%	29%	21%
Not much	-	10%	6%	5%	-	-	9%	-	-
Not at all	-	-	3%	-	-	-	5%	-	-
Getting good recommendation letters	N=35	N=29	N=31	N=20	N=18	N=6	N=23	N=35	N=19
A lot	91%	83%	74%	85%	78%	67%	78%	83%	79%
Some	9%	17%	26%	15%	17%	33%	13%	11%	21%
Not much	-	-	-	-	6%	-	9%	6%	-
Not at all	-	-	-	-	-	-	-	-	-
Being able to prepare a timeline and meet deadlines for applying for colleges, scholarships, and financial aid	N=35	N=29	N=32	N=19	N=18	N=6	N=23	N=35	N=19
A lot	87%	55%	50%	79%	61%	50%	61%	74%	79%
Some	11%	45%	38%	21%	17%	33%	35%	26%	21%
Not much	-	-	6%	-	22%	17%	4%	-	-
Not at all	-	-	6%	-	-	-	-	-	-

19. Admission Possible ratings—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Admission Possible staff helped me with									
Searching for scholarships	N=35	N=29	N=31	N=20	N=17	N=6	N=23	N=35	N=19
A lot	91%	83%	61%	75%	77%	67%	74%	71%	79%
Some	6%	17%	36%	25%	6%	33%	26%	23%	16%
Not much	3%	-	3%	-	18%	-	-	6%	5%
Not at all	-	-	-	-	-	-	-	-	-
Understanding how to fill out the Free Application for Federal Student Aid (FAFSA)									
	N=35	N=28	N=32	N=20	N=17	N=6	N=23	N=35	N=19
A lot	89%	79%	75%	95%	82%	83%	78%	77%	79%
Some	11%	21%	19%	5%	18%	17%	17%	14%	21%
Not much	-	-	6%	-	-	-	4%	3%	-
Not at all	-	-	-	-	-	-	-	6%	-
Understanding how to submit a high quality scholarship application									
	N=35	N=29	N=32	N=20	N=18	N=6	N=22	N=35	N=19
A lot	74%	66%	53%	65%	67%	83%	55%	69%	84%
Some	20%	31%	31%	35%	28%	17%	41%	31%	11%
Not much	6%	3%	13%	-	6%	-	5%	-	5%
Not at all	-	-	3%	-	-	-	-	-	-
Understanding my financial aid package									
	N=35	N=29	N=32	N=20	N=18	N=6	N=23	N=35	N=19
A lot	66%	59%	56%	55%	72%	83%	57%	66%	84%
Some	31%	31%	34%	45%	17%	-	35%	29%	16%
Not much	3%	10%	6%	-	6%	17%	9%	3%	-
Not at all	-	-	3%	-	6%	-	-	3%	-

19. Admission Possible ratings—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Admission Possible staff helped me with									
Comparing financial aid packages offered by colleges	N=35	N=28	N=32	N=20	N=18	N=6	N=23	N=34	N=19
A lot	74%	57%	56%	70%	56%	83%	57%	68%	68%
Some	23%	39%	31%	25%	33%	-	30%	27%	26%
Not much	3%	4%	9%	5%	11%	17%	13%	3%	5%
Not at all	-	-	3%	-	-	-	-	3%	-

20. Coach ratings—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Describe your coach and your relationship with your coach...									
I respect my coach	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	100%	97%	91%	100%	89%	100%	92%	94%	79%
Yes, some	-	3%	9%	-	6%	-	8%	3%	21%
Not sure	-	-	-	-	-	-	-	3%	-
No, not much	-	-	-	-	-	-	-	-	-
No, not at all	-	-	-	-	6%	-	-	-	-
My coach respects me	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	100%	90%	97%	95%	89%	100%	92%	89%	90%
Yes, some	-	3%	-	5%	6%	-	8%	7%	11%
Not sure	-	7%	3%	-	-	-	-	3%	-
No, not much	-	-	-	-	-	-	-	-	-
No, not at all	-	-	-	-	6%	-	-	-	-
I trust my coach	N=35	N=30	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	97%	100%	100%	95%	78%	100%	88%	91%	90%
Yes, some	3%	-	-	5%	22%	-	13%	6%	5%
Not sure	-	-	-	-	-	-	-	3%	5%
No, not much	-	-	-	-	-	-	-	-	-
No, not at all	-	-	-	-	-	-	-	-	-

20. Coach ratings—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
I can talk to my coach about things important to me	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	89%	69%	82%	85%	78%	100%	75%	77%	74%
Yes, some	11%	24%	12%	15%	11%	-	25%	14%	26%
Not sure	-	3%	3%	-	11%	-	-	9%	-
No, not much	-	3%	3%	-	-	-	-	-	-
No, not at all	-	-	-	-	-	-	-	-	-
My coach helps me figure out what my goals and needs are	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	86%	69%	85%	85%	67%	83%	63%	86%	68%
Yes, some	14%	31%	15%	10%	28%	17%	38%	11%	26%
Not sure	-	-	-	5%	6%	-	-	-	5%
No, not much	-	-	-	-	-	-	-	3%	-
No, not at all	-	-	-	-	-	-	-	-	-
My coach encourages me to reach my goals	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	100%	93%	91%	85%	78%	83%	88%	91%	95%
Yes, some	-	7%	9%	15%	17%	17%	13%	6%	5%
Not sure	-	-	-	-	-	-	-	3%	-
No, not much	-	-	-	-	6%	-	-	-	-
No, not at all	-	-	-	-	-	-	-	-	-

20. Coach ratings—by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
My coach helps me develop my skills to do my best	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	91%	86%	73%	95%	89%	83%	67%	83%	84%
Yes, some	9%	14%	24%	5%	11%	17%	29%	14%	11%
Not sure	-	-	3%	-	-	-	-	-	5%
No, not much	-	-	-	-	-	-	4%	3%	-
No, not at all	-	-	-	-	-	-	-	-	-
My relationship with my coach is important to me	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	94%	79%	82%	85%	67%	83%	71%	86%	68%
Yes, some	6%	21%	15%	15%	28%	17%	29%	6%	16%
Not sure	-	-	3%	-	6%	-	-	9%	16%
No, not much	-	-	-	-	-	-	-	-	-
No, not at all	-	-	-	-	-	-	-	-	-
My coach cares about me	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	97%	86%	82%	95%	72%	83%	79%	91%	90%
Yes, some	3%	14%	15%	-	28%	17%	21%	3%	11%
Not sure	-	-	3%	5%	-	-	-	3%	-
No, not much	-	-	-	-	-	-	-	3%	-
No, not at all	-	-	-	-	-	-	-	-	-
My coach gives me useful information	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	97%	86%	91%	100%	94%	100%	96%	94%	90%
Yes, some	3%	14%	9%	-	-	-	4%	6%	11%
Not sure	-	-	-	-	6%	-	-	-	-
No, not much	-	-	-	-	-	-	-	-	-
No, not at all	-	-	-	-	-	-	-	-	-

20. Coach ratings— by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
My coach does whatever it takes to help me	N=35	N=29	N=33	N=20	N=17	N=6	N=24	N=35	N=19
Yes, a lot	100%	93%	91%	95%	88%	83%	88%	87%	95%
Yes, some	-	7%	6%	5%	12%	17%	13%	6%	5%
Not sure	-	-	3%	-	-	-	-	3%	-
No, not much	-	-	-	-	-	-	-	3%	-
No, not at all	-	-	-	-	-	-	-	-	-
My coach knows about getting into college	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	100%	100%	91%	95%	94%	100%	100%	100%	100%
Yes, some	-	-	9%	5%	-	-	-	-	-
Not sure	-	-	-	-	6%	-	-	-	-
No, not much	-	-	-	-	-	-	-	-	-
No, not at all	-	-	-	-	-	-	-	-	-
My coach is available when I need help	N=35	N=29	N=33	N=20	N=18	N=6	N=24	N=35	N=19
Yes, a lot	94%	97%	91%	95%	94%	83%	75%	91%	100%
Yes, some	3%	3%	6%	5%	6%	17%	25%	9%	-
Not sure	3%	-	3%	-	-	-	-	-	-
No, not much	-	-	-	-	-	-	-	-	-
No, not at all	-	-	-	-	-	-	-	-	-

Comparison between end of Senior year and previous surveys¹

Comparison between Baseline and end of Senior year

21. Changes between Baseline and end of Senior year

	Baseline	End of Senior year
As things stand now, how far do you want to go in school?	N=153	N=162
Won't finish high school	-	-
Will graduate from high school, but won't go any further	1%	1%
Will go to vocational, trade, or business school after high school	-	2%
Will attend college	11%	14%
Will graduate from college	47%	43%
Will attend a higher level of school after graduating from college	41%	41%
Don't know		
How likely is it you will be able to go as far as you want to in school?	N=163	N=163
Very likely	61%	65%
Somewhat likely	34%	33%
Somewhat unlikely	1%	1%
Very unlikely	4%	1%
How much each statement is like you...		
Have strong energy and drive to achieve my goals	N=163	N=162
Very unlike me	1%	1%
Somewhat unlike me	3%	3%
Somewhat like me	42%	36%
Very like me	55%	61%
Proud of accomplishments in school	N=163	N=162
Very unlike me	1%	-
Somewhat unlike me	3%	4%
Somewhat like me	25%	30%
Very like me	72%	66%

¹ Only cases where students completed both surveys are included in the analysis

21. Changes between Baseline and end of Senior year (continued)

	Baseline	End of Senior year
Like going to school	N=162	N=162
Very unlike me	1%	1%
Somewhat unlike me	8%	11%
Somewhat like me	52%	57%
Very like me	39%	32%
Think a college education is important	N=163	N=161
Very unlike me	-	-
Somewhat unlike me	-	-
Somewhat like me	10%	8%
Very like me	90%	93%
Want to take challenging classes	N=162	N=162
Very unlike me	-	-
Somewhat unlike me	7%	3%
Somewhat like me	46%	55%
Very like me	46%	43%
Want to do my best on test and in classes	N=163	N=162
Very unlike me	-	-
Somewhat unlike me	-	1%
Somewhat like me	17%	28%
Very like me	83%	72%
Confident I can go to college	N=160	N=162
Very unlike me	-	1%
Somewhat unlike me	3%	1%
Somewhat like me	27%	24%
Very like me	70%	75%
Confident I can graduate from college	N=163	N=162
Very unlike me	-	-
Somewhat unlike me	4%	4%
Somewhat like me	31%	28%
Very like me	66%	68%

21. Changes between Baseline and end of Senior year (continued)

	Baseline	End of Senior year
Have people encouraging me to attend college	N=162	N=162
Very unlike me	1%	-
Somewhat unlike me	3%	3%
Somewhat like me	22%	22%
Very like me	75%	76%
Confident I can do well on standardized tests	N=161	N=162
Very unlike me	1%	1%
Somewhat unlike me	8%	10%
Somewhat like me	55%	57%
Very like me	37%	33%
See myself fitting in on a college campus	N=162	N=162
Very unlike me	1%	1%
Somewhat unlike me	8%	8%
Somewhat like me	48%	45%
Very like me	43%	45%
How much do you know about...		
The benefits of going to college	N=163	N=162
A lot	34%	68%
Some	45%	30%
Not much	20%	3%
Nothing	1%	-
What going to college is really like	N=163	N=162
A lot	13%	20%
Some	45%	68%
Not much	36%	11%
Nothing	6%	1%

21. Changes between Baseline and end of Senior year (continued)

	Baseline	End of Senior year
The benefits of going to college		
How to fill out a high quality college application	N=158	N=162
A lot	5%	41%
Some	15%	53%
Not much	42%	6%
Nothing	37%	-
How to make sure you have the financial resources to go to college	N=163	N=162
A lot	7%	39%
Some	21%	54%
Not much	44%	7%
Nothing	28%	-
How to find a college that is right for me	N=161	N=162
A lot	11%	45%
Some	29%	50%
Not much	41%	4%
Nothing	19%	1%
How to make the transition from high school to college	N=161	N=162
A lot	8%	28%
Some	23%	52%
Not much	48%	17%
Nothing	21%	3%
How important is it to you to be a part of making your community a better place?	N=163	N=161
Very	45%	70%
Somewhat	49%	29%
A little	6%	1%
Not at all	-	-
During the past year, have you ever performed volunteer or community service work?	N=163	N=160
Yes	68%	84%
No	33%	16%
If yes, how often did you do volunteer work/community service work during the past year?	N=110	N=134
About weekly	30%	27%
About monthly	21%	24%
A few times a year	34%	38%
Once or twice a year	16%	11%

22. Coach ratings comparison Junior to Senior year

	Junior year	Senior year
Describe your coach and your relationship with your coach...		
I respect my coach	N=152	N=153
Yes, a lot	91%	95%
Yes, some	9%	5%
Not sure	1%	1%
No, not much	-	-
No, not at all	-	-
My coach respects me	N=152	N=153
Yes, a lot	91%	94%
Yes, some	8%	4%
Not sure	-	2%
No, not much	1%	-
No, not at all	-	-
I trust my coach	N=152	N=152
Yes, a lot	84%	94%
Yes, some	16%	6%
Not sure	1%	-
No, not much	-	-
No, not at all	-	-
I can talk to my coach about things important to me	N=151	N=153
Yes, a lot	66%	78%
Yes, some	26%	18%
Not sure	7%	3%
No, not much	-	1%
No, not at all	1%	-
My coach helps me figure out what my goals and needs are	N=152	N=153
Yes, a lot	65%	78%
Yes, some	28%	20%
Not sure	7%	1%
No, not much	-	-
No, not at all	-	-

22. Coach ratings comparison Junior to Senior year (continued)

	Junior year	Senior year
My coach encourages me to reach my goals	N=152	N=153
Yes, a lot	79%	91%
Yes, some	18%	9%
Not sure	3%	-
No, not much	-	-
No, not at all	-	-
My coach helps me develop my skills to do my best	N=152	N=153
Yes, a lot	75%	85%
Yes, some	19%	14%
Not sure	5%	1%
No, not much	1%	1%
No, not at all	-	-
My relationship with my coach is important to me	N=152	N=153
Yes, a lot	70%	83%
Yes, some	21%	16%
Not sure	8%	1%
No, not much	-	-
No, not at all	1%	-
My coach cares about me	N=152	N=153
Yes, a lot	68%	88%
Yes, some	23%	11%
Not sure	9%	2%
No, not much	-	-
No, not at all	-	-
My coach gives me useful information	N=152	N=153
Yes, a lot	89%	94%
Yes, some	9%	7%
Not sure	1%	-
No, not much	1%	-
No, not at all	-	-

22. Coach ratings comparison Junior to Senior year (continued)

	Junior year	Senior year
My coach does whatever it takes to help me	N=152	N=153
Yes, a lot	76%	91%
Yes, some	18%	8%
Not sure	6%	1%
No, not much	-	-
No, not at all	-	-
My coach knows about getting into college	N=152	N=153
Yes, a lot	88%	97%
Yes, some	11%	3%
Not sure	1%	-
No, not much	-	-
No, not at all	-	-
My coach is available when I need help	N=152	N=153
Yes, a lot	77%	91%
Yes, some	19%	8%
Not sure	3%	1%
No, not much	1%	-
No, not at all	-	-

Senior year outcomes

23. Students acquire financial resources to attend college—all and by gender

	All	Male	Female
Applied for FAFSA	N=227	N=55	N=172
Yes	92%	95%	92%
Scholarships applied for	N=246	N=58	N=188
0	14%	19%	12%
1-2	18%	26%	16%
3-4	19%	29%	16%
5-8	20%	16%	21%
9 or more	30%	10%	34%
Average	4.00	3.00	6.00
Range	0-37	0-15	0-37
Scholarships awarded	N=246	N=58	N=188
0	39%	43%	38%
1	25%	35%	22%
2	17%	14%	17%
3-4	13%	5%	15%
5 or more	6%	3%	7%
Average	1.00	1.00	1.00
Range	0-10	0-6	0-10
Scholarship amounts	N=246	N=58	N=188
Up to \$1,500	18%	21%	17%
\$1,501 to \$3,500	15%	16%	14%
\$3,501 to \$7,500	10%	7%	11%
\$7,501 and above	14%	10%	15%
Missing	44%	47%	42%
Average	\$6,168	\$4,416	\$6,671
Range	\$160-\$35,100	\$160-\$35,100	\$500-\$21,450
Median	\$3,300	\$3,000	\$3,500

24. Senior year outcomes—all and by gender

	All	Male	Female
College admission rates	N=246	N=58	N=188
Accepted to a college	100%	100%	100%
Number of college applications	N=246	N=58	N=188
1-2	9%	10%	8%
3-4	28%	38%	25%
5-6	37%	35%	38%
7+	26%	17%	29%
Average	3.81	4.00	3.00
Range	1-17	1-12	1-17
Number of colleges acceptances	N=246	N=58	N=188
1-2	23%	36%	19%
3-4	45%	48%	44%
5-6	24%	16%	27%
7+	7%	-	10%
Average	3.50	3.00	4.00
Range	1-13	1-6	1-13
Percent of college acceptances (applications compared to acceptances)	N=246	N=58	N=188
Less than 50%	23%	38%	38%
50% to 75%	31%	24%	24%
76% to 90%	15%	5%	5%
91% to 100%	32%	33%	33%
Average	74%	67%	75%
Number of campus visits	N=246	N=58	N=188
0	33%	35%	32%
1-2	46%	43%	47%
3-4	14%	16%	13%
5 or more	7%	7%	7%
Average	1.00	1.00	1.00
Range	0-9	0-8	0-9

24. Senior year outcomes—all and by gender (continued)

	All	Male	Female
College enrollment fall 2005	N=246	N=58	N=188
Yes	91%	85%	93%
No	7%	14%	4%
Unknown	3%	2%	3%
ACT scores	N=215	N=49	N=166
9-13	5%	6%	4%
14-16	33%	31%	33%
17-19	30%	27%	31%
20 or more	33%	37%	32%
Average	18.00	18.00	17.00
Range	12-32	12-32	13-29
Student attendance at kickoff	N=243	N=56	N=187
Yes	56%	53%	56%
Student attendance at Service Day 1	N=147	N=26	N=73
Yes	31%	29%	31%
Student attendance at Service Day 2	N=21	N=3	N=18
Yes	5%	2%	5%
Student attendance at End of Year Celebration	N=244	N=57	N=187
Yes	34%	71%	64%

25. Students acquire financial resources to attend college —by race

	African American	Asian	Hmong	White
Applied for FAFSA	N=40	N=13	N=118	N=17
Yes	93%	100%	93%	85%
Scholarships applied for	N=43	N=13	N=127	N=20
0	0%	0%	17%	25%
1-2	16%	39%	19%	25%
3-4	19%	15%	18%	10%
5-8	30%	31%	17%	20%
9 or more	35%	15%	29%	20%
Average	6.00	4.00	4.00	3.00
Range	1-30	1-16	0-37	0-11
Scholarships awarded	N=43	N=13	N=127	N=20
0	16%	53%	48%	45%
1	26%	31%	23%	30%
2	28%	15%	13%	5%
3-4	23%	-	10%	20%
5 or more	7%	-	6%	-
Average	2.00	.00	1.00	1.00
Range	0-6	0-2	0-10	0-3
Scholarship amounts	N=43	N=13	N=127	N=20
Up to \$1,500	23%	23%	16%	10%
\$1,501 to \$3,500	23%	8%	9%	25%
\$3,501 to \$7,500	14%	15%	9%	5%
\$7,501 and above	19%	-	12%	15%
Missing	21%	54%	54%	45%
Average	\$5,975	\$2,859	\$6,086	\$8,203
Range	\$1,000- \$23,380	\$500- \$7,300	\$500- \$35,100	\$160- \$24,500
Median	\$3,208	\$2,000	\$3,300	\$3,075

26. Senior year outcomes—by race

	African American	Asian	Hmong	White
College admission rates	N=43	N=13	N=127	N=20
Accepted to a college	100%	100%	100%	100%
Number of college applications	N=43	N=13	N=127	N=20
1-2	9%	-	7%	15%
3-4	26%	31%	31%	30%
5-6	35%	54%	39%	25%
7+	30%	15%	23%	30%
Average	5.00	5.00	5.00	5.00
Range	1-12	3-7	1-14	1-13
Number of colleges acceptances	N=43	N=13	N=127	N=20
1-2	28%	15%	21%	30%
3-4	51%	54%	45%	45%
5-6	14%	31%	27%	20%
7+	7%	-	7%	5%
Average	3.00	3.00	4.00	3.00
Range	1-7	2-6	1-9	1-8
Percent of college acceptances (applications compared to acceptances)	N=43	N=13	N=127	N=20
Less than 50%	35%	8%	17%	40%
50% to 75%	30%	46%	32%	15%
76% to 90%	12%	23%	17%	5%
91% to 100%	23%	23%	35%	40%
Average	67%	75%	77%	69%
Number of campus visits	N=43	N=13	N=127	N=20
0	37%	46%	24%	45%
1-2	47%	54%	46%	40%
3-4	7%	-	20%	15%
5 or more	9%	-	11%	-
Average	1.00	1.00	2.00	1.00
Range	0-5	0-2	0-9	0-4

26. Senior year outcomes—by race (continued)

	African American	Asian	Hmong	White
College enrollment fall 2005	N=43	N=13	N=127	N=20
Yes	98%	85%	89%	85%
No	2%	15%	7%	10%
Unknown	-	-	4%	5%
ACT scores	N=33	N=12	N=120	N=14
9-13	6%	-	3%	-
14-16	39%	50%	31%	14%
17-19	21%	15%	33%	43%
20 or more	33%	33%	33%	43%
Average	18.00	16.50	18.00	19.00
Range	13-27	15-23	12-28	15-32
Student attendance at kickoff	N=43	N=13	N=125	N=20
Yes	63%	54%	54%	65%
Student attendance at Service Day 1	N=26	N=6	N=45	N=8
Yes	58%	83%	91%	50%
Student attendance at Service Day 2	N=10	N=1	N=0	N=5
Yes	70%	100%	-	40%
Student attendance at End of Year Celebration	N=43	N=13	N=126	N=20
Yes	72%	54%	64%	70%

27. Students acquire financial resources to attend college —by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Applied for FAFSA	N=36	N=32	N=38	N=21	N=18	N=5	N=24	N=34	N=19
Yes	88%	97%	100%	100%	100%	83%	96%	83%	83%
Scholarships applied for	N=41	N=33	N=38	N=21	N=18	N=6	N=25	N=41	N=23
0	10%	3%	26%	10%	0%	0%	16%	24%	13%
1-2	17%	18%	18%	24%	33%	0%	20%	17%	9%
3-4	10%	15%	18%	24%	28%	33%	20%	29%	9%
5-8	22%	6%	16%	24%	28%	50%	20%	17%	30%
9 or more	42%	58%	21%	19%	11%	17%	24%	12%	39%
Average	7.00	10.00	3.00	4.00	4.00	5.50	4.00	3.00	8.00
Range	0-37	0-27	0-30	0-16	1-26	3-15	0-28	0-18	0-16
Scholarships awarded	N=41	N=33	N=38	N=21	N=18	N=6	N=25	N=41	N=23
0	34%	33%	55%	38%	44%	-	44%	44%	26%
1	29%	30%	18%	48%	44%	33%	8%	10%	26%
2	12%	15%	11%	-	11%	17%	24%	22%	39%
3-4	10%	21%	11%	10%	-	33%	12%	20%	9%
5 or more	15%	-	5%	5%	-	17%	12%	5%	-
Average	1.00	1.00	.00	1.00	1.00	2.50	1.00	1.00	1.00
Range	0-10	0-4	0-6	0-5	0-2	1-6	0-6	0-6	0-4

28. Senior year outcomes — by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
College admission rates	N=41	N=33	N=38	N=21	N=18	N=5	N=25	N=41	N=23
Accepted to a college	100%	100%	100%	100%	100%	100%	100%	100%	100%
Number of college applications	N=41	N=33	N=38	N=21	N=18	N=6	N=25	N=41	N=23
1-2	2%		3%	5%	-	33%	8%	22%	22%
3-4	5%	12%	45%	29%	22%	50%	48%	27%	44%
5-6	44%	52%	40%	52%	22%	17%	32%	34%	17%
7+	49%	36%	13%	14%	56%	-	12%	17%	17%
Average	6.00	6.00	5.00	5.00	7.00	3.50	4.00	5.00	4.00
Range	2-17	3-11	2-10	2-11	3-11	2-5	2-10	1-13	1-9
Number of colleges acceptances	N=41	N=33	N=38	N=21	N=18	N=5	N=25	N=41	N=23
1-2	10%	6%	34%	14%	6%	67%	24%	39%	35%
3- 4	24%	64%	47%	67%	33%	33%	64%	29%	52%
5 6	46%	24%	18%	14%	44%	-	12%	24%	9%
7+	20%	6%	-	5%	17%	-	-	7%	4%
Average	5.00	4.00	3.00	3.00	5.00	2.00	3.00	3.00	3.00
Range	1-13	2-7	1-6	2-9	2-9	1-3	1-6	1-7	1-7
Percent of college acceptances (applications compared to acceptances)	N=41	N=33	N=38	N=21	N=18	N=6	N=25	N=41	N=23
Less than 50%	22%	30%	32%	10%	6%	33%	16%	27%	22%
50% to 75%	15%	30%	26%	48%	50%	33%	52%	17%	35%
76% to 90%	39%	12%	8%	19%	17%	-	4%	12%	-
91% to 100%	24%	27%	34%	24%	28%	33%	28%	44%	44%
Average	74%	69%	69%	75%	79%	71%	73%	77%	77%

28. Senior year outcomes — by school (continued)

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Number of campus visits	N=41	N=33	N=38	N=21	N=18	N=6	N=25	N=41	N=23
0	17%	18%	32%	19%	22%	50%	20%	59%	70%
1-2	73%	46%	58%	24%	61%	33%	44%	27%	26%
3-4	5%	18%	8%	29%	17%	17%	28%	12%	4%
5 or more	5%	18%	3%	29%	-	-	8%	2%	-
Average	1.00	2.00	1.00	4.00	2.00	.50	2.00	.00	.00
Range	0-6	0-9	0-5	0-9	0-3	0-3	0-8	0-5	0-3
ACT scores	N=41	N=33	N=35	N=15	N=18	N=5	N=24	N=39	N=5
9-13	5%	3%	-	-	5%	-	8%	8%	20% (1)
14-16	46%	15%	34%	27%	33%	40%	13%	46%	20% (1)
17-19	34%	27%	34%	47%	22%	40%	21%	26%	20% (1)
20 or more	15%	55%	31%	27%	39%	20%	58%	21%	40% (2)
Average	16.00	20.00	17.00	18.00	18.00	17.00	20.50	16.00	18.00
Range	13-28	13-29	14-23	15-23	13-28	14-24	12-32	13-23	13-26
Student attendance at kickoff	N=41	N=33	N=37	N=21	N=17	N=6	N=24	N=41	N=23
Yes	63%	85%	49%	67%	35%	83%	25%	54%	52%
Student attendance at Service Day 1	N=21	N=21	N=10	N=21	N=0	N=6	N=0	N=1	N=19
Yes	81%	95%	80%	86%	-	33%	-	100%	47%
Student attendance at Service Day 2	N=0	N=0	N=0	N=0	N=0	N=0	N=0	N=0	N=20
Yes	-	-	-	-	-	-	-	-	55%
Student attendance at End of Year Celebration	N=40	N=33	N=37	N=21	N=18	N=6	N=25	N=41	N=23
Yes	80%	61%	38%	76%	50%	83%	72%	68%	83%

29. College applications and acceptance — by gender

	Males (N=58)	Females (N=188)
College applications-average	4.8	5.7
College acceptances-average	3.0	4.1
Percent of college applications accepted-average	67%	75%

- For college applications, college acceptances and percentage of college applications accepted, female students had significantly higher results than male students.

30. College applications and acceptance — by race

	African American (N=43)	Asian (N=13)	Hmong (N=127)	White (N=20)
College applications-average	5.7	4.9	5.3	5.3
College acceptances-average	3.4	3.7	3.9	3.3
Percent of college applications accepted-average	75%	75%	77%	69%

31. College applications and acceptance — by school

	Arlington (N=41)	Central (N=33)	Harding (N=38)	Highland Park (N=21)	Johnson (N=18)	North (N=6)	Patrick Henry (N=25)	Roosevelt (N=41)	Southwest (N=23)
College applications-average	7.3	6.1	4.8	5.2	6.4	3.3	4.8	4.8	4.2
College acceptances-average	5.2	4.0	3.1	3.8	5.0	2.2	3.2	3.5	3.0
Percent of college applications accepted-average	74%	69%	69%	75%	79%	71%	73%	80%	77%

Number of applications:

- Arlington students' number of applications are significantly different (Higher than) from Harding, Highland Park, North, Patrick Henry, Roosevelt

Number of college acceptances

- Arlington students' number of acceptances are significantly different (higher than) Harding, Highland Park, North, Patrick Henry, Roosevelt, and Southwest
- Johnson students' number of acceptances is significantly different than (higher than) Harding, North, Patrick Henry, and Southwest

32. Scholarship comparisons—by gender

	Males	Females
Number of Scholarships applied for-average	N=58	N=188
	3.7	7.4*
Number of scholarships awarded-average	N=58	N=188
	1.0	1.5*
Sum of scholarships award amounts-average	N=31	N=108
	\$6,671	\$4,417

Number of scholarships applied for

- Female students applied for significantly more scholarships than male students.

Number of scholarships awarded

- Female students were awarded significantly more scholarships than male students.

33. Scholarship comparisons—by race

	African American	Asian	Hmong	White
Number of Scholarships applied for-average	N=43	N=13	N=127	N=20
	8.4	5.6	6.3	4.3
Number of scholarships awarded-average	N=43	N=13	N=127	N=20
	2.0	0.6	1.2	1.0
Sum of scholarships award amounts-average	N=34	N=6	N=58	N=11
	\$5,975	\$2,850	\$6,087	\$8,203

Number of scholarships awarded

- African American students were awarded significantly more scholarships than Hmong or Asian students.

34. Scholarship comparisons—by school

	Arlington	Central	Harding	Highland Park	Johnson	North	Patrick Henry	Roosevelt	Southwest
Number of scholarships applied for-average	N=41 8.2	N=33 10.3	N=38 5.3	N=21 5.0	N=18 5.7	N=6 6.7	N=25 6.4	N=41 3.9	N=23 7.4
Number of scholarships- <i>average</i>	N=41 1.9	N=33 1.3	N=38 1.0	N=21 1.0	N=18 .07	N=6 2.8	N=25 1.6	N=41 1.4	N=23 1.4
Sum of scholarship award amounts- <i>average</i>	N=21 \$10,315	N=22 \$4,796	N=17 \$3,583	N=12 \$2,522	N=8 \$1,712	N=5 \$9,191	N=14 \$7,313	N=23 \$9,374	N=17 \$3,903

Number of scholarships applied for

- Students at Central applied for significantly more scholarships than students at Harding and Roosevelt.

Number of scholarships awarded

- Students at Arlington have higher average number of scholarships than students at Highland Park.

35. Scholarship relationships

	Sum of scholarship awards	Number of scholarships	Number of scholarships applied for
Number of scholarships applied for		High number of scholarships applied for and high number of scholarships received are related	
Sum of scholarship awards		High number of scholarships and sum of scholarship award amounts are related	
Number of college applications	High number of college applications and high sum of scholarship awards are related	High number of college applications and high number of scholarships received are related	High number of college applications and high number of scholarships awarded are related
Number of college acceptances			Number of college acceptances and number of scholarships applied for are related
GPA end of Junior year or beginning of senior year	High GPA and high sum of scholarships are related	High GPAs and high number of scholarships are related	High GPA and high number of scholarships applied for are related
Final ACT score	High ACT scores and high sum of scholarship awards are related	High ACT scores and high number of scholarships are related	High ACT score and high number of scholarships applied for are related

36. ACT and GPA relationships

	Final ACT score
GPA (end of Junior or beginning of senior)	Higher GPAs and ACT scores are related.

37. College acceptance relationships

	Percent of college acceptances
GPA	Higher GPAs and higher percentage of college acceptances are related
Number of college applications	Applying for a high number of colleges and lower percent of college acceptances are related

38. Colleges enrolled in Fall 2005-All students enrolled

N=239	Frequency	Percent
U of M – Twin Cities	60	27%
St. Kate's	15	7%
Southwest State	12	5%
St. Thomas	12	5%
MCTC	10	4%
Gustavus	9	4%
Century College	8	4%
Carleton	7	3%
St. Ben's	7	3%
UW - River Falls	7	3%
Concordia St. Paul	6	3%
Metro State	6	3%
U of M - Morris	6	3%
Hamline	4	2%
Macalester	4	2%
U of M - Duluth	4	2%
Inver Hills Community College	3	1%
St. Cloud State	3	1%
St. Olaf	3	1%
UW - Stout	3	1%
Wartburg	3	1%
Minneapolis Business College	3	1%
Augsburg	2	1%
Normandale Community College	2	1%
St Paul College	2	1%
St. John's	2	1%
St. Scholastica	2	1%
De Paul	2	1%
Bethel	1	<1%
Dunwoody College of Technology	1	<1%
Luther	1	<1%
MN State Mankato	1	<1%

38. Colleges enrolled in Fall 2005-All students enrolled (continued)

	Frequency (N=239)	Percent
Air Force	1	<1%
Beloit	1	<1%
Brown College	1	<1%
Lane College	1	<1%
North Central University	1	<1%
North Dakota State University	1	<1%
Reed College	1	<1%
US Air Force	1	<1%
US Naval Academy	1	<1%
UW Milwaukee	1	<1%
St. Mary's	1	<1%
UW - Madison	1	<1%

39. Juniors' ACT data

	All
ACT scores baseline	N=253
9-13	22%
14-16	45%
17-19	20%
20 or more	13%
Average	15.73
Range	5-26
ACT scores final	N=253
9-13	5%
14-16	30%
17-19	32%
20 or more	32%
Average	18.25
Range	10-30
Percent Change in ACT scores	N=253
No improvement (no change or decrease)	17%
1% to 10%	18%
11% to 20%	29%
21% or more	36%
Average	18%
Range	-21% to 240%

Significant differences:

Final average ACT scores show a significant increase over baseline average score.

Females' average percent change in scores is significantly higher than males' change in scores. Females: 21% change, males: 14% change.

40. Comparison of similar college preparation programs

Program	Goals	Populations served	Length and intensity	Type of Service	College enrollment Outcome
<i>Admission Possible</i>	Identify low-income young people with the talent and motivation to go to college and help them earn admission and find the resources to attend.	Students' families have incomes below the median for the city they live in. Served Minneapolis and St. Paul students.	Program serves 11 th and 12 th grade students during the school year. Events usually are offered weekly. Program focuses on building relationships with staff and building community connections.	11 th grade focuses on preparation for the ACT test. 12 th grade helps with guidance in applying for college, and help in obtaining financial resources.	91% enroll in college
<i>Multicultural Excellence Program</i>	1. Provide a structured program that acts to support and encourage students to graduate from high school and go on to a post-secondary education 2. To place students at post-secondary schools where they are likely to succeed	Students of color, economically disadvantaged students, and first-generation college students. Students must score above the 55 th percentile on the district-wide achievement test unless they receive a teacher recommendation. GPA of 3.0 or better. Maintain a GPA of 2.5 or better while in the program	7 th to 12 th grade. Program offerings vary each year.	7 th and 8 th grade: attend MEP sessions 2 times per month and begin college visits 9 th grade: attend mentor sessions once per month 10 th grade: Take the test prep class, career field trips, and meet with a college admission counselor 11 th and 12 th grade: fall workshop and individual conference with staff	85% of students enroll in postsecondary institutions

40. Comparison of similar college preparation programs (continued)

Program	Goals	Populations served	Length and intensity	Type of Service	College enrollment Outcome
<i>College Summit</i>	Increase the college enrollment rate for low-income students.	Low-income high schools	Four day summer workshops for students Train teachers to manage seniors' college application process and implement College Summit Curriculum in their schools.	Four day summer workshop: Essay Writing Talk sessions identifying challenges and solutions One-on-one college counseling Financial Aid On-line common college application Senior year school year guidance: Teachers use information to help support students and answer questions.	79% enroll in college
<i>Talent Search</i>	Help students achieve pre-existing college aspirations. "Small amounts of service, delivered at crucial times can make a difference in student's decisions concerning college preparation and enrollment. "	Low-income students and potentially 1 st generation attending college. Key factors include poverty, poor school quality, geographic isolation, low-self esteem.	Enrollment can begin at 11 years old and on. It is a relatively low-intensity program, with an average of 10 hours per school year.	Projects tend to vary on program offerings and exact time spent on them. Main program components include: Test taking, study skills, academic advising/course selection, tutoring, financial aid counseling, and waivers to cover cost of test registration.	75% "expected to enroll in a 2 or 4 year college."

40. Comparison of similar college preparation programs (continued)

Program	Goals	Populations served	Length and intensity	Type of Service	College enrollment Outcome
<i>Upward Bound</i>	<p>The program focuses on academic preparation for attending and completing college</p> <p>“Generate skills and motivation necessary for success in education beyond high school among young people from low-income backgrounds and inadequate secondary school preparation.”</p>	<p>Economically disadvantaged/low-income and inadequate secondary school preparation.</p> <p>Parents often have not completed college.</p> <p>Students have the potential to succeed, but may be achieving grades below their potential.</p>	<p>Start in 9th or 10th grade and stay in the program for about 21 months.</p> <p>There are regularly scheduled meetings during the school year (usually weekly) and intensive six week full-day summer instructional program</p>	<p>Take challenging college-prep coursework</p> <p>Tutoring for high school course work</p> <p>Help preparing for college entrance exams</p> <p>Enrichment activities</p> <p>College campus tours,</p> <p>Financial Aid sessions</p>	74% enroll in post-secondary institution