

ATOD

*Creating Community: Adult
Youth Partnership Workshop
survey results*

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Summary

Introduction

In 2008, the Minnesota Department of Human Services used Alcohol, Tobacco, and Other Drug (ATOD) prevention program funds to hire Wilder Center for Communities to provide youth leadership training to the Planning and Implementation grantees' (P&Is) youth groups. The trainings were designed to engage youth in their ATOD group while helping them choose a community action project that, when implemented during the school year, will allow the community to enact environmental changes related to ATOD issues. Another concept introduced in the trainings was the importance of adult and youth partnerships and how they both play a part in using strategies to implement environmental changes.

During the early fall of 2008, Wilder Center for Communities facilitated leadership trainings with each of the nine P&I youth groups. Participants were asked to complete a survey at the end of the training to provide feedback about their training experience and future plans for implementing a community initiative. Twenty-one adults and 165 youth completed surveys (Figure 1). This report presents the combined results for all sites for adults and youth. The appendix lists the youth results separated by site.

Survey results

Program quality

Participants were positive about the quality of the training workshop. Three-quarters of the adults “strongly agreed” and the remaining quarter “agreed” that the workshop was well organized, the facilitators were knowledgeable, and the information provided was useful. Similarly, three-quarters of the youth participants “strongly agreed” and a quarter “agreed” that the facilitators were knowledgeable and that the workshop was well organized. Fewer youth (64%) “strongly agreed” that the information presented was useful (Figure 2).

Adult and youth participation

Adult and youth participants indicated that they actively participated in the training. In general, the participants “agreed” or “strongly agreed” that they participated in the training. About two-thirds of each group “strongly agreed” that they understood the point of the workshop, had the opportunity to contribute to the discussion, that the chosen project reflected the ideas of the overall group. About half of the respondents “strongly agreed” that their opinions were considered when the group chose the project.

A higher percentage of adults (80%) than youth (64%) “strongly agreed” that they were able to ask questions during the process. However, youth (60%), were more likely than adults (52%) to “strongly agree” that they were satisfied with their personal experience in the group (Figure 3).

Effects of the training

Respondents agreed that their project will impact the community. All of the adult and most of the youth “strongly agreed” (52% adult, 48% youth) or “agreed” (48% adult, 46% youth) that their project will really impact the community. Likewise, similar percentages of adults and youth agreed that they gained information about how to work effectively with youth about youth issues. They were less likely to say they learned ideas for working effectively with adults on youth issues (Figure 4).

Team building activities

Adults and youth rated the team building activities positively; adult ratings were higher. Between 64 and 92 percent of adults said each of the training components was “great.” They were especially impressed with the community web, energizer activity, graffiti wall, and grab bag.

Eighty-one percent of the youth rated the community web component “great.” Between 54 and 67 percent of the youth rated all of the other training components “great.”

The participants were asked how they plan to use the team building skills they learned in the training. Adults said they would continue using the team building activities such as the graffiti wall and sticky blue map to build the youth group and help the community. Youth responded that they would use the new skills to promote their group and ideas about ATOD prevention, expand or build involvement in their youth group, help others and improve their community, and work with other groups like Students Against Drunk Driving (Figures 5-7).

Working relationships for youth and adults

The workshop introduced ways for youth and adults to work together. All of the adults said they definitely felt the adults in the workshop treated the youth like equal partners during the day. Eighty-eight percent of the youth gave the same response and the remaining 12 percent responded “somewhat” when asked if the adults treated them like equal partners.

The adults said they “definitely” (68%) or “somewhat” (32%) learned new ways to work with youth in the workshop. However, over half of the youth responded “somewhat”

(35%) or “not really” (20%) when asked if they learned new ways of working with adults (Figure 8).

In response to open-ended questions, adults identified how they are better working with youth. They mentioned that they have more knowledge about youth issues and can use techniques to engage youth, build on their excitement, and can incorporate more fun into meetings. They also mentioned that time, grant restrictions, and not giving youth the opportunity to lead can all be barriers to partnering with youth.

Youth participants said they are working better with adults because they have a better connection, understanding, and ability to communicate with adults, they have increased respect for adults, and they are more willing to work together. Youth also mentioned that age differences and different levels of experience or point of view, as well as concerns about stereotypes and limited respect for youth are barriers they encounter when working with adults (Figures 9-12).

Additional open-ended responses

To complete the survey, participants were asked a few questions to assess their opinions on ways youth and adults can work together to complete the projects, the most helpful part of the training, and what they would have changed about the training. Adults were also asked what they learned about the strengths of youth.

Adults were complimentary of the youths’ strengths. They said that the youths had talent, enthusiasm, imagination, creativity, and were able to think outside the box. One respondent said, “Wow – kids are amazing.”

In response to how they can help youth and adults work together to complete a project, adults identified their role as a facilitator. They said adults can help by being involved, patient, and communicative, offering suggestions and support, and helping with schedules. Youth suggested that they could help youth and adults work together by building relationships, sharing ideas and having fun while they communicate and listen to each other, stay involved, and take on a leadership role.

About half of the adults said the most helpful part of the workshop was getting to know the youth and learning new ideas for working with the youth. Others mentioned that it helped to get a better understanding of the project, especially using activities to identify a project. Youth identified the most helpful aspects of the training as the strategies for personal and systemic ATOD prevention, different ways to help the community and individuals, and developing ideas about their community project. Personally they also mentioned the leadership skills they developed as well as the teamwork and working with others.

There were limited suggestions on how to improve the workshop. The few suggestions offered by adults said it could have been more relevant to organized groups, had more time for focused discussion, and time to start planning. The youth suggested more activities, especially those that involve movement, additional teamwork and opportunities to involve more youth, and additional clarity of what is expected of them (Figures 13-19).

Conclusions

Overall, youth and adult participants had positive feedback about the youth leadership trainings. Based on their comments, there are a few items Wilder Center for Communities staff may want to consider for future youth leadership trainings.

- Clearly identify the purpose for the trainings and expected immediate and future outcomes. Secure understanding and agreement from organizers and participants about the expected purpose and the guidelines for achieving those results.
- Provide more opportunities for youth to ask questions during the training.
- Introduce additional skills youth can use to work with adults. Consider activities, such as role plays, that give youth the opportunities to practice these skills.

Survey results

1. Youth and adult surveys: Number of completed surveys

	Adult surveys (N=21)		Youth surveys (N=165)	
	Number of surveys	Percentage of adult surveys	Number of surveys	Percentage of youth surveys
South St. Paul	1	5%	17	10%
Renville	2	10%	33	20%
Roseau	2	10%	18	11%
Pine River/Backus	2	10%	15	9%
Chisholm	3	14%	20	12%
Pierz	2	10%	10	6%
Wadena	4	19%	24	15%
Yellow Medicine East	4	19%	14	8%
Kanabec	1	5%	14	8%

2. Program quality

		N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	Adult	21	76%	24%	0%	0%
	Youth	163	64%	35%	0%	1%
The workshop was well organized.	Adult	21	76%	24%	0%	0%
	Youth	162	75%	24%	1%	0%
The facilitators were knowledgeable.	Adult	21	76%	24%	0%	0%
	Youth	162	74%	27%	0%	0%

3. Adult and youth participation

Participation		N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	Adult	21	67%	33%	0%	0%
	Youth	163	68%	32%	1%	0%
I was able to ask questions when I needed to.	Adult	20	80%	20%	0%	0%
	Youth	163	64%	36%	0%	0%
I had an opportunity to personally contribute to the discussion.	Adult	21	71%	29%	0%	0%
	Youth	160	71%	28%	1%	0%
My opinions were considered in choosing our project.	Adult	20	50%	50%	0%	0%
	Youth	161	53%	46%	1%	0%
I felt satisfied with my personal experience in the group.	Adult	21	52%	48%	0%	0%
	Youth	162	60%	40%	1%	0%
The project we have chosen reflects the ideas of most members of our group.	Adult	21	62%	33%	5%	0%
	Youth	162	67%	33%	1%	0%

4. Effects of the training

Effects of the workshop		N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	Adult	21	57%	43%	0%	0%
	Youth	162	64%	35%	2%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	Adult	21	38%	43%	19%	0%
	Youth	162	48%	44%	6%	1%
Our project will really impact the youth in our community.	Adult	21	52%	48%	0%	0%
	Youth	162	48%	46%	6%	0%

5. Adult and youth surveys: Participant reflections on team building activities

		N	This was great!	This was okay	You could skip this next time
Graffiti Wall	Adult	21	86%	14%	0%
	Youth	159	67%	32%	1%
Grab Bag Activity	Adult	18	86%	14%	0%
	Youth	154	58%	41%	1%
Find Somebody Activity	Adult	14	64%	29%	7%
	Youth	138	66%	29%	5%
Pencil Activity	Adult	12	67%	33%	0%
	Youth	77	60%	39%	1%
Focused Conversation	Adult	20	85%	15%	0%
	Youth	154	54%	45%	1%
Energizer Activity	Adult	16	88%	13%	0%
	Youth	142	65%	30%	6%
Consensus Method	Adult	19	74%	26%	0%
	Youth	155	58%	41%	1%
Action Planning	Adult	16	69%	31%	0%
	Youth	142	63%	37%	0%
Community Web	Adult	12	92%	8%	0%
	Youth	105	81%	18%	1%

Notes: Not all of the groups completed all of the activities.

6. Adult survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

Use activities to enhance group

Build an active youth group.

This will be great to use to pick projects we will work on in the community.

Help the community.

Help with our youth group – ideas – process of getting to agreement. There are many “random” members in our group – not many concrete.

In future meetings with these youth and other students and staff.

New groups further concentrated youth efforts.

Continue using the team building activities

Commitment wall. Working agreement.

Love the sticky wall.

The rope activity was pretty neat – so was the spoon yarn activity.

Using the wall and graffiti wall.

We will use the sticky blue map at our youth meetings. Remind youth of their agreed to rules of working together.

7. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

Promotion/Communicating about the project

Apply them in our school.

At school. At home.

Help youth not do drugs, don't do bad stuff.

To make t-shirts to promote non-drinking/alcohol use, to get parents more informed about what their kids are doing.

By introducing ourselves to each other.

Communicate to the rest the message. Nobody left behind.

Communicate.

Getting new ideas across and getting everyone involved.

I plan to listen more to people's ideas.

In communicating with other people in the future and schooling.

Talk more about my own opinions and ideas.

Talk to my parents about it.

Talk to other youths about ideas that we talked about.

Speak out.

Spread the word and take stand.

To listen to others' ideas and contribute my own ideas.

Signs, spread word.

Put the news in the newspaper.

Tell people what we did and what it means.

Telling my ideas, coming up with more.

Make signs. Tell other people.

Make sure I share my ideas.

Flyers.

To help educate younger kids.

To help teach. Be a better influence.

I will take it to my school so I can better acknowledge my peers that team work is awesome.

I plan to use my new team building skills by being respectful and open minded in upcoming discussions.

I would talk to little kids more about PAC so they know what it's like and when they are in 7th grade they might like to be in PAC.

7. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills? (continued)

What are one or two ways that you plan to use your team building skills?

Promotion/Communicating about the project (continued)

Teach others.

Teaching my brother.

In coming up with ideas and conclusion for the event.

Lead youth.

Plan educational events for elementary kids.

To help spread the message about PAC.

Through our video project and to act as strong leaders.

Involvement in the community, hope to have a sense of leadership.

Now I'll be able to reach a wide range of people with confidence.

More ideas. Better planning.

Making t-shirts at meetings.

To help with our ideas we brainstormed.

Make sure to check for input with others.

One way I plan to use my team building skills is when there's an argument try to solve it.

Be friendly to each other. Use teamwork. (2 responses)

To use the ideas that we came up with as a group in the community.

To inform the community about drugs to plan something fun for the communities.

To get some of these ideas working/going to be respectful and allow everyone a chance to state their opinion.

Hearing everyone's ideas and knowing what they want to do.

Expand group/improve group

When we have ATOD meetings. (2 responses)

1) To make a presentation for our community. 2) To help our group grow and work well together.

On the youth in philanthropy board.

I will use them in any future project I am participating in. I will use my leadership skills to motivate others to action.

I plan to become more involved in this group and develop new ideas for youth alcohol and tobacco prevention.

Get to know your group members.

To get our project done.

By continuing them during other activities.

Leadership – silent leader. Organization.

7. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills? (continued)

What are one or two ways that you plan to use your team building skills?

Expand group/improve group (continued)

Use it in diversity leadership.

To work together and have good leadership.

Plan on attending more meetings.

Making new things to do.

Give it my best at meetings.

Tell other people to be responsible.

Responsibility.

In other teams and work.

In larger groups.

Make the group stronger and stick together.

To help out the group to make decisions. To respect others that are acting in our group.

To be more cooperative when coming up with ideas and organizing them better.

To help people cooperate and agree better to compromise ideas.

Working as a group and asking questions.

Be more active.

To find and add people to this.

To get people together.

To make the project work.

It will help me be more open to people and their ideas.

When I'm part of a team and trying to get new ideas across to everyone.

When I'm working together with someone.

Work always together. Not leaving others behind.

Work together on everything.

Work together to get the job done.

Help others

To Help ATOD progress.

Helping the sober.

When you see someone drinking, stop them. Convince people to be into AA.

To encourage people not use alcohol or drugs.

Help kids stay out of trouble. Have fun.

Helping people in school.

7. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills? (continued)

What are one or two ways that you plan to use your team building skills?

Help others (continued)

Help show the teacher.

It will help me a lot and help me with things.

Help other people.

To help younger kids.

By helping out more.

Be more active in my group.

To help others get along.

To help people cooperate and agree better to compromise ideas.

Improve community

One way I plan to use them is in sports and school activities. Second way I plan to use them is in non-school activities and throughout my life.

I hope to help improve ATOD and get the community involved. I am also heading up a prayer group in school and will be using what I learned today.

By getting it to the youth in my community and hopefully they'll want to contribute too.

Contribute at meetings for planning things.

Have good communication. Getting everyone involved.

I plan to contribute my ideas into the group. Also ask questions when I have some.

I plan to open my mind to stick out new ideas that will impact today's youth which also boosts my team building skills.

It will definitely help in group projects at school and with my other volunteer groups.

Help kids plus help the community.

To help the community and our school.

To help in school and on the basketball court.

To help out in the community more like in activities at school or church.

I want to be able to provide more activities for kids in the community. Finish the movie.

Show what is good in a community.

To build a stronger community.

To do what we decided on for our community.

To help and better our community. (2 responses)

To help my community. Help in the extra curricular activities I am involved in.

Take action to make a change in the community.

To plan fun activities for our community.

To make our community a better place.

To make our community less dependent on drugs and risky behavior.

7. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills? (continued)

What are one or two ways that you plan to use your team building skills?

SADD

I plan to bring the information to SADD and diversity leadership.

Develop project for S.A.D.D.

Talk to SADD.

Throughout my sports teams and at SADD. I learned how to contribute to the community and the group as a whole.

With SADD and helping younger people make good decisions.

I will use them to help think of good ideas for SADD in the future.

Other

I do not know. (4 responses)

No responses.

Well one I will probably do something like this in Texas. Two, I still haven't found out.

Volleyball.

In college.

Bring our project to Chisholm.

8. Adult and youth surveys:

		N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated youth like equal partners in the workshop today? ¹	Adult	20	100%	0%	0%
	Youth	157	88%	12%	0%
Did the workshop today help you learn new ways to work with youth?	Adult	19	68%	32%	0%
Did the workshop today help you learn new ways to work with adults? ²	Youth	149	46%	35%	20%

¹ Five additional youth answered "Don't know."

² Eleven additional youth answered "Don't know."

9. Adult survey: Open-ended question: Please describe how you are now better at working with youth

Please describe how you are better at working with youth.

Those that responded “definitely” to “Did the workshop today help you learn new ways to work with youth?”

We have an awesome starting point.

How to positively get youths attention – clapping example.

Appreciating all of their ideas. Incorporating fun in meetings.

More open and energized.

It helped me think of better ideas.

Understanding what it is that they want/need.

Build on their passion.

I learned ideas to get the ideas out of them.

More knowledgeable about their issues.

Those that responded “somewhat” to “Did the workshop today help you learn new ways to work with youth?”

Find activities they are interested in.

Get their input.

To tailor big ideas and refocus with one activity in mind, listening to brainstormed activities.

New games.

10. Youth survey: Open-ended question: Please describe how you are now better at working with adults

Those that responded “definitely” to “Did the workshop today help you to learn new ways to work with adults?”

Age

Because now I know that there are adults out there who really care about what we have to say.

Because they can help you if you don't know what to do.

Because they will help.

The activities help because they worked with us.

Communication

I ain't so shy now.

I'm not afraid to ask questions.

It really just gave me confidence to know we can affect adults and they'll listen and learn from us too.

Listen more.

Listening to each other.

How to communicate my ideas to them.

By them explaining.

Because they give us some ideas to start with.

Allows me to ask questions and talk more.

I feel better talking to them now.

I feel I can communicate better with them.

I feel like I can talk to them.

I know how to communicate.

I learned to have better speaking skills with them.

I learned to have better speaking skills.

Speaking.

Talk to them better.

That I can talk and share ideas.

You should just speak to them.

I feel less pressured into talking to adults and I feel I can trust their answers.

Drugs

Being nice and staying drug free.

How to say no.

I will feel more comfortable talking to adults about drinking and other stuff.

Tell them that it isn't right to have children drinking.

I can talk to adults about ideas that involve getting rid of drugs and alcohol from our school.

To not drink with them.

10. Youth survey: Open-ended question: Please describe how you are now better at working with adults (continued)

Those that responded “definitely” to “Did the workshop today help you to learn new ways to work with adults? (continued)”

Respect

We will try to speak with them as equals and gain allies.

I will respect them more.

They treat us like adults.

Understand

I can let them understand.

Ways to connect with them so they hear me and I hear them.

They understand and know more about it.

They understand and pay attention to what we have to say.

They understand so you'll talk normally.

I know they understand me.

They can understand us more.

I understand them now.

I understand them.

I feel I understand my parents more.

Understandable.

Understanding each other.

I know they can have fun too.

Easier to see things.

They can now understand that they can have fun too.

Ability to work together

Getting along, working together as a discussion thing.

I know how to address the issue better.

Other

I don't know.

I really don't know.

I do not know.

10. Youth survey: Open-ended question: Please describe how you are now better at working with adults (continued)

Those that responded “somewhat” to “Did the workshop today help you to learn new ways to work with adults?”

Connection between youth and adults

I can now be better working with adults about drinking and doing drugs because we understand how now.

I feel more like one.

Can talk to them as an adult instead a kid.

I now realize there are adults that want to help us and that agree with what we're doing which makes this easier.

I feel that I could be open with them and they were helpful.

They listen to your ideas.

Making them realize we have a brain and we use it. We actually think of things.

Your crew was mostly our age.

Communication

Had idea before – gave more confidence.

I can talk to them easier.

I feel like I can share my ideas also.

I feel more comfortable.

Better understanding them.

I learned to not be afraid of asking stupid questions.

Kind of already knew how to.

Knowing what to say to them.

I learned that they are willing to listen to you.

That you can always talk with them about your ideas.

Communication – making sure you are all on the same level.

I know to listen better to them.

Learned we have the same ideas.

Respect

I realize they can listen to our opinions as long as you treat them with respect.

You have to listen and respect them then they'll respect you.

I will respect them more.

Shows that some actually care about our opinions.

10. Youth survey: Open-ended question: Please describe how you are now better at working with adults (continued)

Those that responded “somewhat” to “Did the workshop today help you to learn new ways to work with adults? (continued)

Understanding

Listen to them better and understand their side.

More aware about their thoughts.

Try to understand where they are coming from.

Understand them.

I understand that adults are encouraging to youth.

They knew what it is like to be us and we could share everything with each other.

Ability to work together

They talked to us and helped us.

They will help you.

They know how to help.

They should be part of what we are trying to do.

We can compromise.

Other

I don't know really.

Agree.

11. Adult survey: Open-ended question: What are the biggest barriers for adults partnering with youth?

What are the biggest barriers for adults partnering with youth?

Not giving youth the ability to lead

Forget that youth have a voice and forget that they offer good ideas and energy.

Taking over – not giving youth ownership.

Adults feel they have all the answers.

I think sometimes adults don't know how to interact with youth or are intimidated by them.

They take lead away from youth.

Restrictions

Grant requirements.

Restrictions.

Time

Getting them together.

Selecting one activity and time to work on it besides lunch. After school, Tuesday or Thursday.

Time barriers – constraints. Different ways of thinking and doing.

Time. (2 respondents)

Other

Being on the same page.

Focus with youth is an issue.

We can talk to them.

12. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Age difference

Older scared to say something.

Age difference, adults don't know what's new.

Age differences (music, cultures, norms are different).

Age level.

Age.

Maturity levels (some adults don't think we're smart because we're kids).

The age difference and adults act superior to us. We also have different opinions.

The age difference and we live in different worlds.

The age difference.

The big age difference, views of the community.

They are a completely different age group.

The difference in ideas and how to use those ideas.

They are older.

They're old.

Seniorship (they're older).

Being younger.

Sometimes they don't understand what we are going through.

They sometimes don't understand us.

They think different and are more mature.

Getting through to them.

It is hard for us to talk freely with adults. They oftentimes don't listen long enough to understand.

They don't understand youth.

You don't always know what they are talking about.

Can't goof around.

Different levels of experience or knowledge

People listen to adults and take them more seriously.

Age and experience.

Age and knowledge. Every idea we had seemed simple, but the adults wanted to break the ideas down to be more complex.

Maturity and experience differences.

They don't think we knew anything – no experience.

12. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults? (continued)

What are the biggest barriers in being partners with adults?

Different levels of experience or knowledge (continued)

They seem intimidating because they have more knowledge.

Learning from them.

They have more experience than us.

They help you a lot.

They know a lot more and can help us.

They know more facts about life.

Issues of respect

Adults don't always consider younger people's ideas.

Adults give all the ideas and information.

Adults tend to take control over the group because they think kids don't know.

The adults take charge usually.

They try to control and don't have as much fun.

Adults feel superior sometimes.

Attitude, comm.

Sometimes they are crabby and sometimes it feels like they are the only one who can say anything.

Sometimes they think they are better.

You feel like you will look like a loser.

They're older so they don't always think what we have to say is important.

Feeling like they won't like my ideas or think I'm inferior.

Making them realize I have good ideas and listening to me.

Not wanting to hear what we got to say.

Sometimes insist on their ideas or don't listen.

Sometimes they may not take our ideas as seriously as we like.

Talking to them about issues.

That they feel our ideas aren't good enough.

They don't always like to listen to us because they think we don't know things.

They don't always listen.

They don't listen sometimes.

They sometimes don't understand you.

I feel they don't understand me.

12. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults? (continued)

What are the biggest barriers in being partners with adults?

Issues of respect (continued)

Might not understand us.

Their understanding.

They don't always understand things.

They might not understand you.

Understanding them.

Pressure.

Having your own spot on the team.

Not being treated equally.

Feeling equal.

They are not always open-minded.

They may think an idea is stupid.

They don't always take you serious.

Adults might not listen to the kids' ideas.

Support everyone.

Making compromises.

Get involved with others.

That you have to trust them to help you along the journey.

Expressing feelings.

Working together.

They listen to you.

You can talk to them.

Stereotypes about youth

Their paradigm that we don't know anything.

Sometimes I feel that they think we don't care or know much so they don't think they can learn from us.

They think you're just another dumb kid.

False beliefs and generalizations some may make.

If they think you're dumb because you're younger.

They don't always think you can really do anything.

12. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults? (continued)

What are the biggest barriers in being partners with adults?

Different viewpoints

Different mind set.

Different outlooks.

Different views.

I look at things differently.

Look at things differently.

Not having same ideas.

Outlooks on life.

Point of views.

They have different ideas.

Thinking levels. What they think might be fun and what we think is fun.

Thoughts/ideas.

They have different views.

Many don't believe in such thing as a high school student not drinking/doing drugs.

They did it when they were young and they don't think it's a bad thing.

They don't understand the current times.

Times are different.

They aren't into the latest stuff so they don't always agree with things.

Other

A lot.

They could take charge. (2 responses)

Some provide alcohol to minors.

Kids don't want to tell adults things that they tell their friends.

Fighting with them.

No changes

Not much. I don't know.

I don't know. (9 responses)

Nothing. (6 responses)

Nothing. I consider myself one.

Don't understand question.

Me.

There aren't any at all.

They're taller.

With the adults here, nothing.

13. Adult survey: Open-ended question: What did you learn about youths' strengths today?

What did you learn about youths' strengths today?

Creative

A lot of talent and energy in the group.

Energetic, focused.

Leaders – a lot of different ideas.

More willing to learn and think outside the box.

They are creative and energetic.

Very imaginative.

Reminded how creative they can be.

A lot of great ideas.

Great ideas.

They have a lot of great ideas.

They have a lot of ideas.

They have great ideas and are a great resource.

They have great ideas when leading.

Willingness.

With encouragement and guidance they can generate ideas.

Wow - kids are amazing.

14. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Be a facilitator.

Help facilitate and guide group.

Get involved.

Support – help organize ideas. Good teachers. Very good at combining ideas with visuals and games/activities. Color coding idea was good.

Be a support and contact person.

Be involved and supportive.

Come up with ideas/suggestions.

Communicate and be patient.

Continue to check in with groups on community projects.

Encourage prioritization.

Equally.

Have discussions with both.

Schedule time and activities with specific parts that can be delivered with clarity and understanding.

Schedules.

Understand that together we can accomplish great changes for the better.

15. Youth survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Build relationships

Be supportive.

Cooperate better with them.

Ensure cooperation.

Do some sort of bonding activity so the youth feel more comfortable working with the adults.

Give them projects and stuff that requires them to work in a small group with adults.

Bring them to each other's level.

Maybe get to know us more personally first, create a relationship.

Help them.

15. Youth survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project? (continued)

What can you do to help the youth and adults in the group work together to complete the project?

Communicate/listen

Make sure to give ideas and communicate.

Communicate better with everyone involved.

Communicate clearly and be respectful.

Communicate. (3 responses)

Communication is the key to working together.

Communication.

Talk about it.

Talk to them more.

Talk to them some more.

Talk with them.

Listen from every view. Be open to new ideas and take responsibility for them.

Listen to each other.

Listen well and cooperate and help each other.

Get them talking together.

Get together and talk about it.

I am willing to hear out everyone's ideas and I think everyone else needs to do the same.

Make them see each others' point of view.

Check in with one another.

Have a discussion where they listen to youth.

Talk to them and try to change the stereotypes.

To learn about each other more.

We can give the adults insight on what kids would think.

Make it easier to understand.

Explain exactly what will be happening.

Tell them to participate.

Tell them.

Drugs

Show them that drinking isn't everything.

Prevent them from doing drugs.

15. Youth survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project? (continued)

What can you do to help the youth and adults in the group work together to complete the project?

Fun while working together

Listen, have fun, act.

Have something fun for everyone to get them to work together.

Help and convince them and have a lot of fun while doing it.

Help keep a positive energy going.

Make activities fun for all.

Show that they can work/have fun together.

Show them they can have fun with each other.

We can all work together and have fun because no one wants to be left out of something.

Share ideas

Combine all the ideas.

Combine ideas to create a project for all.

Brainstorm.

Bring new ideas.

Communication and keep giving ideas.

Contribute ideas, communicate.

Encourage and suggest some ideas.

Give ideas to them.

Give ideas.

Help them with ideas.

Let everyone share their ideas.

New ideas. (2 responses)

Participate, offer ideas.

Provide ideas and input.

State your ideas – communicate.

To bring up some cool ideas.

15. Youth survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project? (continued)

What can you do to help the youth and adults in the group work together to complete the project?

Leadership

Make sure they don't do mistakes.

Show them how is done.

Give them leadership.

Be a role model.

Spread the leadership between both youth and adults.

Get young adults too.

Adults be more specific.

Both adults and youth need to listen, respect, and lead.

Show the adults we're not all irresponsible and earn their respect by giving it to them.

Stay involved

Actually get it into play like get dates and stuff and not just brainstorming the idea.

Be organized and have everything set out.

Work together and speak my mind.

Work together. (2 responses)

Get everyone involved in everything.

Get involved. (3 responses)

Participate.

Put in my time to help.

Be at the meetings. I liked that we could talk and have open discussions and not have to be quiet.

Be very open to their ideas and support their thoughts. Encourage teamwork and completion of the project.

Have a meeting.

Keep having meetings.

Go to more meetings and express my feelings and ideas about the project.

More activities.

Do activities.

Do more workshops like these with more people.

Contribute with the songs and video production.

Commit to doing everything I can for ATOD.

Let them know what I am thinking, to be more committed.

15. Youth survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project? (continued)

What can you do to help the youth and adults in the group work together to complete the project?

Stay involved (continued)

Be more concerned about the object.

Finish it and work hard.

Make the projects that we talk about.

Set deadlines.

Work hard at the goal they set.

Work hard.

Make them think it is worth it.

Work together

Talk and plan out a lot of stuff.

Have a positive attitude and do my best at helping everyone stick together.

Have different perspectives but yet hear each other out.

Have them develop relationships throughout the process.

Help them and agree on what they are saying and give suggestions.

Help them recognize that sometimes the only solution is for everyone to work together and treat each other as equals.

Just work together. (2 responses)

Put them in groups together that requires them to communicate ideas back and forth.

Show them we can all work together and talk things out effectively.

Show we know what we are talking about and compromise.

Use teamwork and agree on ideas.

Treat each other as equals and eliminate the age factor.

Find something that you all agree on.

Keep an open mind.

Practice.

Other

I don't know. (8 responses)

Don't know.

It will help me a lot.

A lot.

16. Adult survey: Open-ended question: What was the most helpful thing you learned today?

What was the most helpful thing you learned today?

Getting to know the new youth leadership group.

Getting to know the students and their gifts. Impressed with the commitment.

Getting to know the youth I will be working on.

How excited the youth really are about this subject.

Students want to do the right thing. They are innovative.

Let people know that a lot of students don't do drugs or alcohol.

Ideas for working with youth – combining work and play.

Leading the kids into the direction of activity identification.

Progressive steps in process.

How to make community change.

How to work together toward same goal.

Community wall – activity and brainstorming together.

To narrow down the list of projects.

Unity is important.

What grant is about.

Breakdown/focus.

17. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What was the most helpful thing you learned today?

ATOD/strategies not to use/drugs

How to start a successful hang-out environment for teens.

The ideas about how to stop access to drugs and alcohol.

To get each other working together to prevent drugs and alcohol.

How to prevent doing drugs.

To stay [off] drugs and alcohol.

Where drugs and alcohol can come from so I can stay away.

Today I learned alcohol is bad.

Work with others. Say no to drugs.

How people feel about drinking in groups.

About drugs and alcohol and what you can do to help.

Ways to reach adults so we can educate them as well as our peers.

That some stores don't card.

Not to do drugs and who and where you can get them from.

I learned many different things about what we can do to help kids not do bad stuff.

I learned that kids can work and learn not to use drugs in a fun way.

Help community/involve and help others

Involvement in the community.

All of the things we can do in our community.

Community bricks.

How to help community. (4 responses)

How to help in our community more.

How to be active in the community and how to contribute.

Involvement in the community.

How to get everyone involved.

How to get more involved.

How to handle problems in our community.

To speak out around the community.

17. Youth survey: Open-ended question: What was the most helpful thing you learned today? (continued)

What was the most helpful thing you learned today?

Help community/involve and help others (continued)

That there are ways we can make a difference in our community.

How to help other people.

How to help.

To get everyone involved.

To get others involved.

To help my community.

Developing the project

The organization on the blue wall. It worked very efficiently.

To organize things.

Ideas and steps from Damon on how to slowly get things into an organized process instead of it being a rushed idea that dies out.

I learned a lot on the agenda.

We need to set deadlines in order to get something done.

We played out a life-sized and will be able to put it into action.

About making a working contract.

How to get a project going.

How to use stuff in real life.

Who we need to target and why.

The project and how to work as a team.

The types of things we can do to inform people.

Leadership skills

Become a better leader.

How current things can make you become a better leader.

How to use and exhibit leadership skills.

Leadership skills.

Leadership.

To be a leader better.

How to be a leader. (2 respondents)

How to step up and become a team leader.

That we can make a difference. (2 responses)

That we have the ability to change things. We just need to utilize that.

17. Youth survey: Open-ended question: What was the most helpful thing you learned today? (continued)

What was the most helpful thing you learned today?

Leadership skills (continued)

Only that it will help me in the future.

How to teach others. How to get along with peers.

How to spread ideas.

That we're the future.

To lead the youth better.

Media

How to get different groups of people to be aware.

The access, media, and norms helped me.

The community web.

That the youth, us, actually can do something ourselves to get to the youth – like the videos.

That there are many media things.

New knowledge

That there are so many ways.

There were many new things.

It was a fun way to educate.

I learned so many new things.

Teamwork

Brainstorming techniques.

Getting ideas together.

How to come up with ideas and put them into action.

To figure out what to do (ideas).

Putting ideas together.

Rope and how communication works.

How to get a group going and keep working.

How to talk to people.

That when you have activities you can meet new people and then you have more fun because you got to know them more.

The activities.

The games. (2 responses)

Group activities are fun.

How to have fun.

17. Youth survey: Open-ended question: What was the most helpful thing you learned today? (continued)

What was the most helpful thing you learned today?

Teamwork (continued)

The rope thing taught me that I can trust my peers here because we all want the same thing.

The rope trust thing.

The rope, listening to people.

How to work as a group.

How to work as a successful team.

How to work as/in a team. (3 responses)

How to work together. (5 responses)

How to work well in groups.

How to work well with a team.

We need teams to come up with great solutions.

To work with other people [listen and lead]. Meet new people.

To work as a group.

To work together – stay energized.

That working as a team/community is the most important thing.

That working together and with a team is awesome.

That I can work with my team mates.

Team work.

How to be part of a team.

Have to work as a group to be more successful.

Getting along and working as a team.

Working together as a team is good.

Working together. (3 responses)

How to build a good team and help one another. We want to say to people that don't like PAC.

Working together/being yourself.

Working with people

Communication is key to a good group.

Communication is needed in order to succeed at activities.

Communication is very important.

To know that my ideas can and should be considered.

That everyone has an idea.

Learning everyone's ideas.

To always input my ideas.

17. Youth survey: Open-ended question: What was the most helpful thing you learned today? (continued)

What was the most helpful thing you learned today?

Working with people (continued)

To make yourself heard.

Speak out.

How to put ideas together on the group that they belong.

I work well with adults.

How to be able to compromise with others.

To be more open-minded.

That I need to be more patient in order to see an outcome.

That there are more people out there and we should all pull together and try and help everyone around the area.

That I'm involved in the community more than I thought and how to help more.

There are other kids out there who feel the same way I do and they're awesome to hang out with.

Even though you don't really know someone you can still work in a group with them.

Other

Long-term social norms.

Everything was just great.

Everything. (3 respondents)

I don't know. (4 responses)

Don't know.

18. Adult survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Be more specific for already organized groups.

Good. Have more through Kids Plus.

Include some moving between groups. Not enough there to do the action planning – frustrating.

Maybe have kids practice? Not sure.

More focused discussion.

More time to start planning action ideas.

No suggestions

Not sure.

I thought it was great.

Thought it was great.

19. Youth survey: Open-ended question: What could we do to improve the workshop?

What could we do to improve the workshop?

More activities/different activities

Extend to teach us how to get along with and express feelings and thoughts to adults.

Make it more fun – ex: better explanations and more fun to some activities.

Have one big table for everyone to sit at instead of separation.

Have more discussion.

Give more ideas and advice on how to go about our goals and the process.

Have a variety of activities.

More skills trainings.

Do more like game activities.

Do more name games or introductions of everybody.

Funner activities and music.

The games were really fun so incorporating them into some of the other activities would be fun.

To have more games.

More games and creative stuff like the graffiti wall.

More games. (4 responses)

More games/ideas.

More hands-on activities. The circle game was fun.

Play some games to get to know everyone's name.

Play the snorting game again.

Make games that aren't so childish.

More activities. (2 responses)

Not much just discuss more.

Music, maybe or maybe not like during lunch.

Don't take the papers down until we put our stickers on.

Less sticker thing. Very good leaders and a great time.

Take less time with the hand and poster thing.

Take less time with the hands thing.

You could like have the graffiti wall instead of the community bricks.

19. Youth survey: Open-ended question: What could we do to improve the workshop? (continued)

What could we do to improve the workshop?

More clarity

Make it run more smoothly between sessions.

Explain completely activities before allowed to begin. Many times I felt we didn't understand the directions.

Get the kids' attention more when their minds wander.

Keep us more focused.

Possibly know more of what the grant will accept.

ATOD education

Learn more ways to say no to drugs.

Have more activities that have to do with drugs. (2 responses)

Maybe try to make an example on how to prevent doing drugs.

Food

More food.

More pepperoni pizza.

Need more doughnuts.

Lengthen lunch.

Longer lunch.

More movement

More energetic.

Be more energetic. (2 responses)

Move around more.

More people involved

Get more people involved.

Get everyone more involved.

Let everybody be involved.

Get more people. (2 responses)

Get the word out more so more people will show up.

Have the schools get to know each other. I liked working with my school, but I didn't know anything about the other schools.

Have the groups more diverse with older and younger students.

Interact more. I mean have the kids do more with other schools.

Mix up the people more.

More kids, other schools.

Involve more people.

19. Youth survey: Open-ended question: What could we do to improve the workshop? (continued)

What could we do to improve the workshop?

Teamwork

Maybe have it a little longer and have more involvement with activities.

More time.

Not make it so long.

Make shorter.

Shorter.

Not so long.

No changes

I do not know. (6 responses)

Don't know.

I don't know. Everything was great.

I don't know. I really enjoyed it.

I don't know. I thought it was great.

I don't know. Everything was great.

Can't really think of anything. I learned a lot and am excited to start.

I don't know. Everything was great.

I thought it was great. (2 responses)

Can't think of anything.

Looked pretty good to me

It was all good. I think you don't have to improve it.

It's good.

No comment. It was great.

Not much. (3 responses)

Not much. Did a good job.

Nothing really, it was amazing.

Nothing, it was awesome.

Nothing. (24 responses)

Nothing. Everything was awesome.

Nothing. I liked everything.

Nothing. It was great but maybe more stickers.

Nothing. It was great. (8 responses)

Nothing. It's fun.

Nothing. It's just fantastic.

Nothing. Really it was great.

19. Youth survey: Open-ended question: What could we do to improve the workshop? (continued)

What could we do to improve the workshop?

Other

More ideas.

New ideas.

Put advertising (positive) in flyers.

Listen more.

Listen.

Help everyone more.

Get to know us more.

Appendix

South Saint Paul

Renville

Roseau

Pine River/Backus

Chisholm

Pierz

Wadena

Yellow Medicine East

Kanabec

Youth survey – South Saint Paul

A1. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	17	71%	29%	0%	0%
The workshop was well organized.	17	77%	18%	6%	0%
The facilitators were knowledgeable.	17	77%	24%	0%	0%

A2. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	17	77%	24%	0%	0%
I was able to ask questions when I needed to.	17	71%	29%	0%	0%
I had an opportunity to personally contribute to the discussion.	14	79%	21%	0%	0%
My opinions were considered in choosing our project.	17	59%	41%	0%	0%
I felt satisfied with my personal experience in the group.	17	77%	24%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	15	77%	24%	0%	0%

A3. Youth survey: Effects of the training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	17	77%	18%	6%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	17	59%	35%	6%	0%
Our project will really impact the youth in our community.	17	47%	53%	0%	0%

A4. Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	17	77%	24%	0%
Grab Bag Activity	14	79%	21%	0%
Find Somebody Activity	11	64%	36%	0%
Pencil Activity	skipped			
Focused Conversation	14	64%	36%	0%
Energizer Activity	15	87%	13%	0%
Consensus Method	11	73%	27%	0%
Action Planning	11	64%	36%	0%
Community Web	skipped			

A5. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?**What are one or two ways that you plan to use your team building skills?**

Communicate to the rest the message. Nobody left behind.

Have good communication. Getting everyone involved.

Helping people in school.

I plan to bring the information to SADD and diversity leadership.

I plan to contribute my ideas into the group. Also ask questions when I have some.

In other teams and work.

Make signs. Tell other people.

Signs, spread word.

Spread the word and take stand.

Talk to other youths about ideas that we talked about.

Talk to SADD.

Throughout my sports teams and at SADD. I learned how to contribute to the community and the group as a whole.

Use it in diversity leadership.

Volleyball.

Work always together. Not leaving others behind.

Working as a group and asking questions.

A6. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today?	16	94%	6%	0%
Did the workshop today help you learn new ways to work with adults?	16	75%	19%	6%

A7. Youth survey: Open-ended question: Please describe how you are now better at working with adults.

Please describe how you are now better at working with adults

Those that responded “definitely” to “Did the workshop today help you learn new ways to work with adults?”

I can talk to adults about ideas that involve getting rid of drugs and alcohol from our school.

I know how to communicate.

Listening to each other.

Speaking.

They can understand us more.

They understand and pay attention to what we have to say.

Understandable.

Understanding each other.

Those that responded “somewhat” to “Did the workshop today help you learn new ways to work with youth?”

I understand that adults are encouraging to youth.

More aware about their thoughts.

Understand them.

A8. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Adults tend to take control over the group because they think kids don't know.

Feeling equal.

Getting through to them.

Having your own spot on the team.

Me.

Might not understand us.

Not having same ideas.

Nothing.

Older scared to say something.

Point of views.

Their paradigm that we don't know anything.

They don't always listen.

They don't always take you serious.

Thoughts/ideas.

A9. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Bring new ideas.

Communicate.

Communication and keep giving ideas.

Ensure cooperation.

Have different perspectives but yet hear each other out.

New ideas. (2 responses)

Talk to them and try to change the stereotypes.

Talk with them.

To learn about each other more.

A10. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

I work well with adults.

Everything.

Getting ideas together.

How people feel about drinking in groups.

How to be active in the community and how to contribute.

How to put ideas together on the group that they belong.

How to spread ideas.

Putting ideas together.

Speak out.

The ideas about how to stop access to drugs and alcohol.

The types of things we can do to inform people.

To figure out what to do (ideas).

To help my community.

To speak out around the community.

What we could do to help the community.

A11. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Be more energetic. (3 responses)

Get everyone more involved.

Have a variety of activities.

Make shorter.

More ideas.

Not make it so long.

Not so long.

Nothing. (2 responses)

Nothing. It was great. (2 responses)

Shorter.

Youth survey - Renville

A12. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	33	61%	39%	0%	0%
The workshop was well organized.	33	64%	36%	0%	0%
The facilitators were knowledgeable.	33	52%	49%	0%	0%

A13. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	33	49%	52%	0%	0%
I was able to ask questions when I needed to.	33	52%	49%	0%	0%
My opinions were considered in choosing our project.	33	42%	58%	0%	0%
I had an opportunity to personally contribute to the discussion.	33	61%	39%	0%	0%
I felt satisfied with my personal experience in the group.	33	49%	52%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	33	61%	39%	0%	0%

A14. Youth survey: Effects of training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	33	64%	33%	3%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	33	39%	55%	3%	3%
Our project will really impact the youth in our community.	33	67%	33%	0%	0%

A15. Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	33	73%	27%	0%
Grab Bag Activity	33	61%	39%	0%
Find Somebody Activity	33	61%	39%	0%
Pencil Activity	33	49%	49%	3%
Focused Conversation	33	36%	61%	3%
Energizer Activity	33	58%	42%	0%
Consensus Method	33	46%	55%	0%
Action Planning	33	67%	33%	0%
Community Web	18	61%	39%	0%

A16. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

At school. At home.

Be friendly to each other. Use teamwork.

By introducing ourselves to each other.

Don't know.

Get to know your group members.

Help other people.

Help the community.

Help youth not do drugs, don't do bad stuff.

I do not know.

I don't know.

In larger groups.

It will help me a lot and help me with things.

Put the news in the newspaper.

Responsibility.

So it can help me a lot.

Teaching my brother.

Tell other people to be responsible.

To encourage not to use alcohol or drugs.

To help educate younger kids.

Well, one, I will probably do something like this in Texas. Two, I still haven't found out.

When I'm working together with someone.

When you see someone drinking, stop them. Convince people to be into AA.

Work together to get the job done.

A17. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today? ¹	30	83%	17%	0%
Did the workshop today help you learn new ways to work with adults? ²	27	59%	22%	19%

¹ Three additional youth answered "Don't Know."

² Five additional youth answered "Don't Know."

A18. Youth survey: Open-ended question: Please describe how you are now better at working with adults.

Please describe how you are now better at working with adults

Those that responded "definitely" to "Did the workshop today help you learn new ways to work with adults?"

Because now I know that there is adults out there who really care about what we have to say.

Because they will help.

Being nice and staying drug free.

By them explaining.

How to say no.

I can let them understand.

I do not know. (3 responses)

I feel like I can talk to them.

I know they can have fun too.

Listen more.

They can now understand that they can have fun too.

To not drink with them.

Those that responded "sometimes" to "Did the workshop today help you learn new ways to work with adults?"

I feel more comfortable.

I know to listen better to them.

They will help you.

A19. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

A lot.

Get involved with others.

I don't know. (5 responses)

Learning from them.

Not wanting to hear what we got to say.

Nothing.

Pressure.

Sometimes they don't understand you.

Talking to them about issues.

They don't listen sometimes.

They have more experience than us.

They help you a lot.

They listen to you.

They might not understand you.

They seem intimidating because they have more knowledge.

They sometimes don't understand you.

They're old.

They're taller.

Working together.

You can talk to them.

You don't always know what they are talking about.

You feel like you will look like a loser.

A20. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

A lot.

Adults be more specific.

Be a role model.

Communicate.

Cooperate better with them.

Do activities.

Don't know.

Get involved.

Give ideas.

Have a meeting.

Help them learn ideas.

Help them.

I don't know.

I don't know.

It will help me a lot.

Listen to each other.

Listen well and cooperate and help each other.

Make activities fun for all.

Make sure they don't do mistakes.

Prevent them from doing drugs.

Show them how it is done.

Talk about it.

Tell them.

Use teamwork and agree on ideas.

We can give the adults insight on what kids would think.

Work together.

A21. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

About drugs and alcohol and what you can do to help.

Don't know. (2 responses)

Everything was just great.

Everything.

How to prevent doing drugs.

How to use stuff in real life.

How to work together. (4 responses)

How to work well in groups.

I learned a lot on the agenda.

I learned many different things about what we can do to help kids not do bad stuff.

Not to do drugs and who and where you can get them from.

Team work.

That some stores don't card.

That there are many media things.

That there are so many ways.

That we can make a difference.

The access, media, and norms helped me.

The games. (2 responses)

The project and how to work as a team.

To get each other working together to prevent drugs and alcohol.

To stay [off] drugs and alcohol.

Today I learned alcohol is bad.

Where drugs and alcohol can come from so I can stay away.

Work with others. Say no to drugs.

Working together as a team is good.

A22. Youth survey: Open-ended question: What could we do to improve the workshop?

What could we do to improve the workshop?

Funner activities and music.

Have more activities that have to do with drugs. (2 responses)

I do not know.

I don't know. (2 responses)

I don't know. Everything was great.

I thought it was great.

It's good.

Learn more ways to say no to drugs.

Listen more.

Maybe try to make an example on how to prevent doing drugs.

More activities.

Music, maybe or maybe not like during lunch.

Not much. (2 responses)

Nothing. (5 responses)

Nothing. I liked everything.

Nothing. It was great but maybe more stickers.

Nothing. It was great. (2 responses)

Nothing. It's just fantastic.

Put advertising (positive) in flyers.

Youth survey - Roseau

A23. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	18	72%	28%	0%	0%
The workshop was well organized.	18	89%	11%	0%	0%
The facilitators were knowledgeable.	17	94%	6%	0%	0%

A24. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	18	94%	6%	0%	0%
I was able to ask questions when I needed to.	18	78%	22%	0%	0%
I had an opportunity to personally contribute to the discussion.	18	83%	17%	0%	0%
My opinions were considered in choosing our project.	18	61%	39%	0%	0%
I felt satisfied with my personal experience in the group.	18	83%	17%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	18	78%	22%	0%	0%

A25. Youth survey: Effects of the training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	18	61%	39%	0%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	18	50%	44%	6%	0%
Our project will really impact the youth in our community.	18	67%	33%	0%	0%

A26. Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	18	61%	39%	0%
Grab Bag Activity	17	77%	24%	0%
Find Somebody Activity	18	67%	28%	6%
Pencil Activity	Skipped			
Focused Conversation	18	72%	28%	0%
Energizer Activity	18	67%	33%	0%
Consensus Method	18	67%	33%	0%
Action Planning	18	72%	28%	0%
Community Web	skipped			

A27. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

By continuing them during other activities.

I plan to become more involved in this group and develop new ideas for youth alcohol and tobacco prevention.

I plan to open my mind to stick out new ideas that will impact today's youth which also boosts my team building skills.

In coming up with ideas and conclusion for the event.

Involvement in the community, hope to have a sense of leadership.

Make the group stronger and stick together.

Making t-shirts at meetings.

Talk to my parents about it.

To get people together.

To make t-shirts to promote non-drinking/alcohol use, to get parents more informed about what their kids are doing.

To work together and have good leadership.

A28. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today?	18	83%	17%	0%
Did the workshop today help you learn new ways to work with adults?	18	56%	17%	28%

A29. Youth survey: Open-ended question: Please describe how you are now better at working with adults

Please describe how you are now better at working with adults

Those that responded “definitely” to “Did the workshop today help you learn new ways to work with adults?”

Because they can help you if you don't know what to do.

Because they give us some ideas to start with.

I ain't so shy now.

I feel less pressured into talking to adults and I feel I can trust their answers.

I know how to address the issue better.

I really don't know.

I will feel more comfortable talking to adults about drinking and other stuff.

I'm not afraid to ask questions.

They understand and know more about it.

Those that responded “sometimes” to “Did the workshop today help you learn new ways to work with adults?”

I feel more like one.

They talked to us and helped us.

A30. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Age.

Being younger.

False beliefs and generalizations some may make.

If they think you're dumb because you're younger.

None.

Nothing.

Nothing. I consider myself one.

Sometimes they are crabby and sometimes feels like they are the only one who can say anything.

Support everyone.

The difference in ideas and how to use those ideas.

There aren't any at all.

They are not always open-minded.

They know a lot more and can help us.

They know more facts about life.

They may think an idea is stupid.

They think different and are more mature.

A31. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Be at the meetings. I liked that we could talk and have open discussions and not have to be quiet.

Do some sort of bonding activity so the youth feel more comfortable working with the adults.

Encourage and suggest some ideas.

Get them talking together.

Give ideas to them.

Give them leadership.

Have a positive attitude and do my best at helping everyone stick together.

Have them develop relationships throughout the process.

Help and convince them and have a lot of fun while doing it.

Help keep a positive energy going.

Help them recognize that sometimes the only solution is for everyone to work together and treat each other as equals.

I don't know.

Let them know what I am thinking, to be more committed.

Work together.

A32. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

About making a working contract.

Everything.

How to be a leader.

How to step up and become a team leader.

How to talk to people.

How to work in a team.

I don't know.

I learned so many new things.

I learned that kids can work and learn not to use drugs in a fun way.

Involvement in the community.

Only that will help me in the future.

That we can make a difference.

That we have the ability to change things. We just need to utilize that.

There are other kids out there who feel the same way I do and they're awesome to hang out with.

There were many new things.

We need teams to come up with great solutions.

Working together.

A33. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Can't really think of anything. I learned a lot and am excited to start.

Do more name games or introductions of everybody.

Don't take the papers down until we put our stickers on.

Get more people involved.

Get the word out more so more people will show up.

Help everyone more.

More food.

More pepperoni pizza.

New ideas.

Not much just discuss more.

Not much. Did a good job.

Nothing. (3 responses)

Play some games to get to know everyone's name.

Play the snorting game again.

The games were really fun so incorporating them into some of the other activities would be fun.

Youth survey – Pine River/Backus

A34. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	15	93%	7%	0%	0%
The workshop was well organized.	15	93%	7%	0%	0%
The facilitators were knowledgeable.	15	80%	20%	0%	0%

A35. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	15	87%	13%	0%	0%
I was able to ask questions when I needed to.	15	80%	20%	0%	0%
I had an opportunity to personally contribute to the discussion.	15	87%	13%	0%	0%
My opinions were considered in choosing our project.	14	71%	29	0%	0%
I felt satisfied with my personal experience in the group.	15	93%	7%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	15	73%	27%	0%	0%

A36. Youth survey: Effects of training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	15	80%	20%	0%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	15	73%	27%	0%	0%
Our project will really impact the youth in our community.	15	73%	27%	0%	0%

A37. Youth survey: Reflections on Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	15	93%	7%	0%
Grab Bag Activity	15	73%	27%	0%
Find Somebody Activity	15	93%	7%	0%
Pencil Activity	skipped			
Focused Conversation	15	73%	27%	0%
Energizer Activity	15	100%	0%	0%
Consensus Method	15	80%	20%	0%
Action Planning	15	67%	33%	0%
Community Web	15	93%	7%	0%

A38. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

Hearing everyone's ideas and knowing what they want to do.

Help kids stay out of trouble. Have fun.

I hope to help improve ATOD and get the community involved. I am also heading up a prayer group in school and will be using what I learned today.

I plan to use my new team building skills by being respectful and open minded in upcoming discussions.

I want to be able to provide more activities for kids in the community. Finish the movie.

I will use them in any future project I am participating in. I will use my leadership skills to motivate others to action.

In college.

It will help me be more open to people and their ideas.

More ideas. Better planning.

One way I plan to use my team building skills is when there's an argument try to solve it.

Plan on attending more meetings.

To help ATOD progress.

To help people cooperate and agree better to compromise ideas.

When we have ATOD meetings. (2 responses)

A39. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today?	15	80%	20%	0%
Did the workshop today help you learn new ways to work with adults?	15	40%	27%	33%

A40. Youth survey: Open-ended question: Please describe how you are now better at working with adults.

Please describe how you are now better at working with adults

Those that responded “definitely” to “Did the workshop today help you learn new ways to work with adults?”

Getting along, working together as discussion thing.

I feel better talking to them now.

I know they understand me.

That I can talk and share ideas.

Those that responded “sometimes” to “Did the workshop today help you learn new ways to work with adults?”

Communication – making sure you are all on the same level.

That you can always talk with them about your ideas.

A41. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Adults don't always consider younger people's ideas.

Attitude, comm.

Feeling like they won't like my ideas or think I'm inferior.

It is hard for us to talk freely with adults. They oftentimes don't listen long enough to understand.

Not much. I don't know.

Outlooks on life.

Seniorship (they're older).

Sometimes they may not take our ideas as seriously as we like.

The age difference and adults act superior to us. We also have different opinions.

The age difference and we live in different worlds.

They have different ideas.

They sometimes don't understand us.

Thinking levels. What they think might be fun and what we think is fun.

A42. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Be more concerned about the object.

Be supportive.

Commit to doing everything I can for ATOD.

Communication is the key to working together.

Go to more meetings and express my feeling and ideas about the project.

I am willing to hear out everyone's ideas and I think everyone else needs to do the same.

Make it easier to understand.

More activities.

State your ideas – communicate.

Treat each other as equals and eliminate the age factor.

Work hard at the goal they set.

A43. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

All of the things we can do in our community.

Getting along and working as a team.

How to be a leader.

How to get everyone involved.

How to get more involved.

How to handle problems in our community.

How to help the community.

How to use and exhibit leadership skills.

Learning everyone's ideas.

To always input my ideas.

To be more open-minded.

To know that my ideas can and should be considered.

Working together. (2 responses)

A44. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Have more discussion.

Have the groups more diverse with older and younger students.

Involve more people.

Maybe have it a little longer and have more involvement with activities.

More games and creative stuff like the graffiti wall.

More games.

Move around more.

Nothing. (3 responses)

Nothing. It was great. (3 responses)

Youth survey – Chisholm

A45. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	20	70%	20%	10%	0%
The workshop was well organized.	20	75%	25%	0%	0%
The facilitators were knowledgeable.	20	90%	10%	0%	0%

A46. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	20	75%	25%	0%	0%
I was able to ask questions when I needed to.	20	55%	45%	0%	0%
My opinions were considered in choosing our project.	20	65%	30%	5%	0%
I had an opportunity to personally contribute to the discussion.	20	75%	20%	5%	0%
I felt satisfied with my personal experience in the group.	19	63%	37%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	20	80%	20%	0%	0%

A47. Youth survey: Effects of training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	20	75%	25%	0%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	19	74%	21%	5%	0%
Our project will really impact the youth in our community.	20	40%	60%	0%	0%

A48. Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	18	78%	22%	0%
Grab Bag Activity	17	59%	41%	0%
Find Somebody Activity	15	100%	0%	0%
Pencil Activity	13	77%	23%	0%
Focused Conversation	17	71%	29%	0%
Energizer Activity	Skipped			
Consensus Method	18	78%	22%	0%
Action Planning	11	91%	9%	0%
Community Web	17	94%	6%	0%

A49. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

Bring our project to Chisholm.

Flyers.

Help kids plus help the community.

I don't know.

It will definitely help in group projects at school and with my other volunteer groups.

Make more opportunities.

Making new things to do.

More opportunities.

On the youth in philanthropy board.

To find and add people to this.

To get our project done.

To help younger kids.

To make the project work.

A50. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today? ¹	19	95%	5%	0%
Did the workshop today help you learn new ways to work with adults? ¹	19	53%	37%	11%

¹ One student answered "Don't Know."

A51. Youth survey: Open-ended question: Please describe how you are now better at working with adults.

Please describe how you are now better at working with adults

Those that responded "definitely" to "Did the workshop today help you learn new ways to work with adults?"

Allows me to ask questions and talk more.

I learned to have better speaking skills with them.

I learned to have better speaking skills.

I understand them now.

I understand them.

They treat us like adults.

They understand so you'll talk normally.

You should just speak to them.

Those that responded "sometimes" to "Did the workshop today help you learn new ways to work with adults?"

Agree.

Can talk to them as an adult instead a kid.

I realize they can listen to our opinions as long as you treat them with respect.

Shows that some actually care about our opinions.

They know how to help.

A52. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Can't goof around.

Different mind set.

I don't know. (2 responses)

Kids don't want to tell adult things what they tell their friends.

Maturity and experience differences.

Nothing. (2 responses)

They are older.

They could take charge. (2 responses)

They don't understand the current times.

They don't understand youth.

Understanding them.

We have different ways of thinking.

With the adults here nothing.

A53. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Brainstorm.

Communicate clearly and be respectful.

Get involved. (2 responses)

Get young adults too.

Have a discussion where they listen to youth.

I don't know.

Just work together. (2 responses)

Keep having meetings.

Make the projects that we talk about.

Practice.

Talk to them more.

Tell them to participate.

Work hard.

Work together and speak my mind.

A54. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

Become a better leader.

Community bricks.

How to get a project going.

How to have fun.

How to help community. (3 responses)

How to help other people.

How to work in a team.

How to work well with team.

I don't know.

Leadership.

That we're the future.

The community web.

The organization on the blue wall. It worked very efficiently.

To be a leader better.

To make yourself heard.

To organize things.

A55. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Get more people. (2 responses)

Get the kids' attention more when their minds wander.

I don't know.

Listen.

Make it more fun. Ex: better explanations and more fun to some activities.

More games. (3 responses)

Nothing. (4 responses)

Nothing. It's fun.

Nothing. Really it was great.

Youth survey – Pierz

A56. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	8	50%	50%	0%	0%
The workshop was well organized.	8	88%	13%	0%	0%
The facilitators were knowledgeable.	8	63%	38%	0%	0%

A57. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	8	63%	38%	0%	0%
I was able to ask questions when I needed to.	8	63%	38%	0%	0%
I had an opportunity to personally contribute to the discussion.	8	50%	50%	0%	0%
My opinions were considered in choosing our project.	8	50%	50%	0%	0%
I felt satisfied with my personal experience in the group.	8	38%	63%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	8	38%	63%	4%	0%

A58. Youth survey: Effects of training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	8	38%	63%	0%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	8	25%	75%	0%	0%
Our project will really impact the youth in our community.	8	50%	50%	0%	0%

A59. Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	9	67%	33%	0%
Grab Bag Activity	9	44%	56%	0%
Find Somebody Activity	8	63%	38%	0%
Pencil Activity	8	50%	50%	0%
Focused Conversation	9	56%	44%	0%
Energizer Activity	9	89%	11%	0%
Consensus Method	9	67%	33%	0%
Action Planning	8	75%	25%	0%
Community Web	6	50%	50%	0%

A60. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

By helping out more.

I would talk to little kids more about PAC so they know what it's like and when they are in 7th grade they might like to be in PAC.

One way I plan to use them is in sports and school activities. Second way I plan to use them is in non-school activities and throughout my life.

To help others get along.

To help out the group to make decisions. To respect others that are acting in our group.

To help spread the message about PAC.

To help the community and our school.

To help with our ideas we brainstormed.

A61. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today?	8	100%	0%	0%
Did the workshop today help you learn new ways to work with adults? ¹	7	57%	43%	0%

¹ One additional youth answered, "Don't Know."

A62. Youth survey: Open-ended question: Please describe how you are now better at working with adults

Please describe how you are now better at working with adults

Those that responded "definitely" to "Did the workshop today help you learn new ways to work with adults?"

How to communicate my ideas to them.

I feel I can communicate better with them.

The activities help because they worked with us.

Those that responded "sometimes" to "Did the workshop today help you learn new ways to work with adults?"

I don't know really.

I can now be better working with adults about drinking and doing drugs because we understand how now.

A63. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

I don't know.

Making compromises.

That you have to trust them to help you along the journey.

The age difference.

The big age difference, views of the community.

A64. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Combine all the ideas.

Get together and talk about it.

Give them projects and stuff that requires them to work in a small group with adults.

I don't know.

Put them in groups together that requires them to communicate ideas back and forth.

To bring up some cool ideas.

We can all work together and have fun because no one wants to be left out of something.

A65. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

How to be able to compromise with others.

How to build a good team and help one another. We want to say to people that don't like PAC.

How to work as a successful team.

How to work as a team.

I don't know.

That everyone has an idea.

That when you have activities you can meet new people and then you have more fun because you got to know them more.

That working together and with a team is awesome.

A66. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Do more like game activities.

I don't know. (2 responses)

I think it was just fine.

Nothing, it was awesome.

Nothing.

Nothing. Everything was awesome.

To have more games.

Youth survey – Wadena

A67. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	24	42%	58%	0%	0%
The workshop was well organized.	24	71%	25%	4%	0%
The facilitators were knowledgeable.	24	58%	42%	0%	0%

A68. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	24	50%	46%	4%	0%
I was able to ask questions when I needed to.	24	54%	46%	0%	0%
I had an opportunity to personally contribute to the discussion.	24	58%	42%	0%	0%
My opinions were considered in choosing our project.	24	29%	71%	0%	0%
I felt satisfied with my personal experience in the group.	24	38%	58%	4%	0%
The project we have chosen reflects the ideas of most members of our group.	24	33%	63%	4%	0%

A69. Youth survey: Effects of training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	24	33%	63%	4%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	24	17%	63%	21%	0%
Our project will really impact the youth in our community.	24	4%	67%	29%	0%

A70. Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	24	46%	50%	4%
Grab Bag Activity	24	33%	58%	8%
Find Somebody Activity	24	38%	38%	25%
Pencil Activity	Skipped			
Focused Conversation	24	29%	67%	4%
Energizer Activity	24	25%	46%	29%
Consensus Method	24	42%	58%	0%
Action Planning	24	50%	50%	0%
Community Web	23	83%	13%	4%

A71. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

Apply them in our school.

By getting it to the youth in my community and hopefully they'll want to contribute too.

Communicate.

Contribute at meetings for planning things.

Develop project for S.A.D.D.

Getting new ideas across and getting everyone involved.

Give it my best at meetings.

I plan to listen more to people's ideas.

I will use them to help think of good ideas for SADD in the future.

In communicating with other people in the future and schooling.

Lead youth.

Make sure I share my ideas.

Make sure to check for input with others.

Show what is good in a community.

Take action to make a change in the community.

Teamwork.

Tell people what we did and what it means.

Telling my ideas, coming up with more.

To help in school and on the basketball court.

To help my community. Help in the extra curricular activities I am involved in.

To make our community less dependent on drugs and risky behavior.

When I'm part of a team and trying to get new ideas across to everyone.

A72. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today?	24	79%	21%	0%
Did the workshop today help you learn new ways to work with adults? ¹	22	5%	55%	41%

¹ Two additional youth answered, "Don't Know."

A73. Youth survey: Open-ended question: Please describe how you are now better at working with adults.

Please describe how you are now better at working with adults

Those that responded "definitely" to "Did the workshop today help you learn new ways to work with adults?"

You know how they feel towards different idea.

Those that responded "sometimes" to "Did the workshop today help you learn new ways to work with adults?"

I feel like I can share my ideas also.

I feel that I could be open with them and they were helpful.

I learned to not be afraid of asking stupid questions.

Making them realize we have a brain and we use it. We actually think of things.

They knew what it is like to be us and we could share everything with each other.

They listen to your ideas.

You have to listen and respect them then they'll respect you.

A74. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Adults give all the ideas and information.

Adults might not listen to the kids' ideas.

Age difference, adults don't know what's new.

Age level.

I don't know.

Making them realize I have good ideas and listening to me.

Maturity levels (some adults don't think we're smart because we're kids).

Not being treated equally.

Sometimes insist on their ideas or don't listen.

Sometimes they think they are better.

The adults take charge usually.

Their understanding.

They aren't into the latest stuff so they don't always agree with things.

They don't always think you can really do anything.

They don't always understand things.

They try to control and don't have as much fun.

Times are different.

We think differently.

We think differently. I feel like I'm being judged sometimes.

A75. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Actually get it into play like get dates and stuff and not just brainstorming the idea.

Both adults and youth need to listen/respect/and lead.

Check in with one another.

Combine ideas to create a project for all.

Communicate better with everyone involved.

Communicate.

Communication.

Contribute ideas, communicate.

Do more workshops like these with more people.

I don't know. (2 responses)

Let everyone share their ideas.

Make sure to give ideas and communicate.

Make them think it is worth it.

Maybe get to know us more personally first, create a relationship.

Participate.

Provide ideas and input.

Put in my time to help.

Show them we can all work together and talk things out effectively.

A76. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

Communication is key to a good group.

Communication is needed in order to succeed at activities.

Communication is very important.

Even though you don't really know someone you can still work in a group with them.

Have to work as a group to be more successful.

How current things can make you become a better leader.

How to get different groups of people to be aware.

How to start a successful hang-out environment for teens.

How to work together.

Leadership skills.

Long-term social norms.

Rope and how communication works.

That there are ways we can make a difference in our community.

The rope trust thing.

The rope, listening to people.

To get everyone involved.

To get others involved.

To lead the youth better.

To work with other people [listen and lead]. Meet new people.

Ways to communicate with others.

A77. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Can't think of anything.

Don't know.

Explain completely activities before allowed to begin. Many times I felt we didn't understand the directions.

Get to know us more.

I don't know. I really enjoyed it.

I thought it was great.

Lengthen lunch.

Longer lunch.

Looked pretty good to me

Make games that aren't so childish.

Make it run more smoothly between sessions.

Mix up the people more.

More time.

No comment. It was great.

Nothing really, it was amazing.

Nothing. It was great.

Possibly know more of what the grant will accept.

Youth survey – Yellow Medicine East

A78. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	14	50%	50%	0%	0%
The workshop was well organized.	14	64%	36%	0%	0%
The facilitators were knowledgeable.	14	86%	14%	0%	0%
I understood the point of the workshop.	14	57%	43%	0%	0%

A79. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I was able to ask questions when I needed to.	14	71%	29%	0%	0%
I had an opportunity to personally contribute to the discussion.	14	79%	21%	0%	0%
My opinions were considered in choosing our project.	14	64%	36%	0%	0%
I felt satisfied with my personal experience in the group.	14	43%	57%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	13	85%	15%	0%	0%

A80. Youth survey: Effects of training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	14	79%	21%	0%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	14	50%	50%	0%	0%
Our project will really impact the youth in our community.	14	36%	57%	7%	0%

A81 Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	11	55%	46%	0%
Grab Bag Activity	11	36%	64%	0%
Find Somebody Activity	skipped			
Pencil Activity	9	67%	33%	0%
Focused Conversation	11	64%	36%	0%
Energizer Activity	14	64%	29%	7%
Consensus Method	14	50%	50%	0%
Action Planning	12	50%	50%	0%
Community Web	14	93%	7%	0%

A82. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?

What are one or two ways that you plan to use your team building skills?

- 1) To make a presentation for our community. 2) To help our group grow and work well together.
- Be more active in my group.
- Be more active.
- I will take it to my school so I can better acknowledge my peers that team work is awesome.
- Now I'll be able to reach a wide range of people with confidence.
- Plan educational events for elementary kids.
- Speak out.
- Talk more about my own opinions and ideas.
- To be more cooperative when coming up with ideas and organizing them better.
- To do what we decided on for our community.
- To get some of these ideas working/going to be respectful and allow everyone a chance to state their opinion.
- To listen to others' ideas and contribute my own ideas.
- To use the ideas that we came up with as a group in the community.
- Work together on everything.

A83. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today? ¹	13	100%	0%	0%
Did the workshop today help you learn new ways to work with adults?	14	36%	57%	7%

¹ One additional youth answered, "Don't Know."

A84. Youth survey: Open-ended question: Please describe how you are now better at working with adults.

Please describe how you are now better at working with adults

Those that responded "definitely" to "Did the workshop today help you learn new ways to work with adults?"

It really just gave me confidence to know we can affect adults and they'll listen and learn from us too.

Tell them that it isn't right to have children drinking.

Ways to connect with them so they hear me and I hear them.

We will try to speak with them as equals and gain allies.

Those that responded "sometimes" to "Did the workshop today help you learn new ways to work with adults?"

I now realize there are adults that want to help us and that agree with what we're doing which makes this easier.

Kind of already knew how to.

Knowing what to say to them.

Learned we have the same ideas.

Listen to them better and understand their side.

They should be part of what we are trying to do.

Try to understand where they are coming from.

We can compromise.

A85. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Age and experience.

Age and knowledge. Every idea we had seemed simple, but the adults wanted to break the ideas down to be more complex.

Age differences (music, cultures, norms are different).

Different views.

Many don't believe in such thing as a high school student not drinking/doing drugs.

Some provide alcohol to minors.

Sometimes I feel that they think we don't care or know much so they don't think they can learn from us.

Sometimes they don't understand what we are going through.

They did it when they were young and they don't think it's a bad thing.

They don't always like to listen to us because they think we don't know things.

They don't think we know anything – no experience.

They think you're just another dumb kid.

They're older so they don't always think what we have to say is important.

A86. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Be organized and have everything set out.

Be very open to their ideas and support their thoughts. Encourage teamwork and completion of the project.

Explain exactly what will be happening.

Get everyone involved in everything.

Help them and agree on what they are saying and give suggestions.

Listen from every view. Be open to new ideas and take responsibility for them.

Set deadlines.

Show that they can work/have fun together.

Show the adults we're not all irresponsible and earn their respect by giving it to them.

Show them they can have fun with each other.

Show we know what we are talking about and compromise.

Spread the leadership between both youth and adults.

Talk to them some more.

A87. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

Brainstorming techniques.

How to come up with ideas and put them into action.

How to get a group going and keep working.

Ideas and steps from Damon on how to slowly get things into an organized process instead of it being a rushed idea that dies out.

That I can work with my team mates.

That I need to be more patient in order to see an outcome.

That there are more people out there and we should all pull together and try and help everyone around the area.

The rope thing taught me that I can trust my peers here because we all want the same thing.

Ways to reach adults so we can educate them as well as our peers.

We need to set deadlines in order to get something done.

We played out a life-sized and will be able to put it into action.

Who we need to target and why.

A88. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Give more ideas and advice on how to go about our goals and the process.

Have one big table for everyone to sit at instead of separation.

Have the schools get to know each other. I liked working with my school, but I didn't know anything about the other schools.

Interact more. I mean have the kids do more with other schools.

It was all good. I think you don't have to improve it.

More hands-on activities. The circle game was fun.

More kids, other schools.

More skills trainings.

Need more doughnuts.

Nothing. (3 responses)

Take less time with the hand and poster thing.

Take less time with the hands thing.

Youth survey – Kanabec

A89. Youth survey: Program quality

	N	Strongly agree	Agree	Disagree	Strongly disagree
The information presented was useful.	14	71%	29%	0%	0%
The workshop was well organized.	13	69%	31%	0%	0%
The facilitators were knowledgeable.	14	86%	14%	0%	0%

A90. Youth survey: Participation

	N	Strongly agree	Agree	Disagree	Strongly disagree
I understood the point of the workshop.	14	79%	21%	0%	0%
I was able to ask questions when I needed to.	14	71%	29%	0%	0%
I had an opportunity to personally contribute to the discussion.	14	79%	21%	0%	0%
My opinions were considered in choosing our project.	13	62%	39%	0%	0%
I felt satisfied with my personal experience in the group.	14	64%	36%	0%	0%
The project we have chosen reflects the ideas of most members of our group.	14	86%	14%	0%	0%

A91. Youth survey: Effects of training

	N	Strongly agree	Agree	Disagree	Strongly disagree
This workshop gave me ideas for how to work effectively with youth on youth issues.	13	69%	31%	0%	0%
This workshop gave me ideas for how to work effectively with adults on youth issues.	14	57%	29%	7%	7%
Our project will really impact the youth in our community.	13	46%	39%	15%	0%

A92. Youth survey: Reflections on team building activities

How do you feel about the different parts of the workshop	N	This was great!	This was okay	You could skip this next time
Graffiti Wall	14	57%	43%	0%
Grab Bag Activity	14	57%	43%	0%
Find Somebody Activity	14	64%	36%	0%
Pencil Activity	14	71%	29%	0%
Focused Conversation	13	54%	46%	0%
Energizer Activity	14	71%	29%	0%
Consensus Method	13	46%	46%	8%
Action Planning	10	40%	60%	0%
Community Web	12	75%	25%	0%

A93. Youth survey: Open-ended question: What are 1 or 2 ways you plan to use your new team building skills?**What are one or two ways that you plan to use your team building skills?**

Help show the teacher.

Helping the sober ?

Leadership – silent leader. Organization.

Teach others.

Through our video project and to act as strong leaders.

To build a stronger community.

To help and better our community.

To help out in the community more like in activities at school or church.

To inform the community about drugs to plan something fun for the communities.

To make our community a better place.

To plan fun activities for our community.

With SADD and helping younger people make good decisions.

Work with yel. To help teach. Be a better influence.

A94. Youth survey: Working with adults

	N	Definitely	Somewhat	Not really
Do you feel like the adults in your group treated you like equal partners in the workshop today?	14	93%	7%	0%
Did the workshop today help you learn new ways to work with adults? ¹	11	36%	55%	9%

¹ Two additional youth answered, "Don't Know."

A95. Youth survey: Open-ended question: Please describe how you are now better at working with adults

Please describe how you are now better at working with adults

Those that responded "definitely" to "Did the workshop today help you learn new ways to work with adults?"

Easier to see things.

I feel I understand my parents more.

I will respect them more.

Talk to them better.

I don't know.

Those that responded "sometimes" to "Did the workshop today help you learn new ways to work with adults?"

Better understanding them.

Had idea before – gave more confidence.

I can talk to them easier.

I learned that they are willing to listen to you.

I will respect them more.

Your crew was mostly our age.

A96. Youth survey: Open-ended question: What are the biggest barriers in being partners with adults?

What are the biggest barriers in being partners with adults?

Adults feel superior sometimes.

Different outlooks.

Expressing feelings.

Fighting with them.

I feel they don't understand me.

I look at things differently. (2 responses)

Nothing.

People listen to adults and take them more seriously.

That they feel our ideas aren't good enough.

They are a completely different age group.

They have different views.

Views/age.

A97. Adult survey: Open-ended question: What can you do to help the youth and adults in the group work together to complete the project?

What can you do to help the youth and adults in the group work together to complete the project?

Bring them to each other's level.

Contribute with the songs and video production.

Find something that you all agree on.

Finish it and work hard.

Have something fun for everyone to get them to work together.

I don't know.

Keep an open mind.

Listen, have fun, act.

Make them see each others' point of view.

Participate, offer ideas.

Show them that drinking isn't everything.

Talk and plan out a lot of stuff.

A98. Youth survey: Open-ended question: What was the most helpful thing you learned today?

What has been the most helpful thing you learned today?

Group activities are fun.

How to be part of a team.

How to help in our community more.

How to help.

How to teach others. How to get along with peers.

How to work as a group.

It was fun way to educate.

That I'm involved in the community more than I thought and how to help more.

That the youth, us, actually can do something ourselves to get to the youth – like the videos.

That working as a team/community is the most important thing.

The activities.

To work as a group.

To work together – stay energized.

Working together/being yourself.

A99. Youth survey: Open-ended question: What could we do to improve the workshop?

What could you do to improve the workshop?

Extend to teach us how to get along with and express feelings and thoughts to adults.

I don't know. I thought it was great.

Keep us more focused.

Less sticker thing. Very good leaders and a great time.

Let everybody be involved.

More activities.

More games/ideas.

Nothing. (3 responses)

You could like have the graffiti wall instead of the community bricks.
