

ATOD Youth Leadership Academy: May 2009

Summary of evaluation results

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June 2009

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Background

In May 2009, the Alcohol and Drug Abuse Division (ADAD) of the Minnesota Department of Human Services (DHS) hosted a Youth Leadership Academy for select youth and parents/guardians of youth currently participating in one of nine Planning and Implementation (P&I) community youth groups. The two-day Academy provided youth and adults from communities across the State an opportunity to interact and share information about the environmental strategy projects they initially proposed in the fall of 2008. Youth from each community presented their projects and shared feedback with one another about ways in which they could enhance their projects. In addition, Craig Hillier, an established youth motivational speaker, presented information to participants about different leadership styles and how individuals can identify their own style, including the strengths and limitations of each style.

The Academy was held at Cragun's resort in Brainerd, Minnesota and was attended by 51 youth as well as 49 adults, including parents or guardians, chaperones, and the 10 P&I coordinators.

This was the first Youth Leadership Academy hosted by the ADAD. The Division intends to establish the Academy as an annual event for P&I community youth and their parents.

Results

Description of respondents

Feedback on the Academy was collected from: 24 adults, including 20 parents/guardians and 4 chaperones (19 of whom attended the Saturday morning session and went on to provide feedback about the conference); 46 youth (18% middle school, 82% high school); and, 10 P&I coordinators, representing all 9 of the P&I grantee communities. Excluding 12th grade students, the majority of youth who attended the event (97%) said they plan to participate in their youth groups next year.

Participant satisfaction

General satisfaction with Academy

Nearly all participants (98% to 100%) “strongly agreed” or “agreed” that this conference was useful and that the presenters were knowledgeable. Although all youth and adults thought the conference activities were well-organized, somewhat fewer P&I coordinators (70%) agreed (Figure 1).

Among youth participants, nearly all felt that they had an opportunity to contribute and were able to ask questions when needed. Ninety-three percent of youth said that they would consider attending the conference next year, and 95 percent said they would recommend the conference to other youth at their school. In addition, 93 percent said that they felt more connected to other youth in their group after participating in this conference (Figure 1).

1. Participant satisfaction

| Item | Percent of participants who “strongly agreed” or “agreed” | | |
|---|---|-----------------------------------|-------------------------------|
| | Youth (N=44-46) | Parents/other adults (N=19) | P&I Coordinators (N=10) |
| Overall, the conference was useful | 98% | 100% | 100% |
| The activities were well organized | 100% | 100% | 70% |
| The adult presenters were knowledgeable | 98% | 100% | 100% |
| The accommodations were comfortable | 100% | 100% | 100% |
| I was able to ask questions when I needed to | 98% | - | - |
| I/each youth member had an opportunity to personally contribute to the discussions | 96% | 100% | 100% |
| The Academy met my expectations | - | - | 100% |
| I would consider attending the conference next year | 93% | - | - |
| I would recommend this conference to other youth at my school | 96% | - | - |
| I feel more connected to the other youth in my group after participating in this conference | 93% | - | - |

Youth presentations

One of the activities that participants found most valuable was the youth group presentations (see Appendix for specific open-ended comments). Nearly all participants (96% to 100%) understood the presentations and felt that it was useful to hear what other youth groups were doing. All youth participants and P&I coordinators felt that they had ample time to present their projects, and most youth enjoyed sharing their ideas with others. Most youth and coordinators (96% to 100%) also felt that their projects will impact the youth in their communities (Figure 2). Some participants indicated it was motivating to hear what others were working on, and two participants mentioned that they were looking forward to teaming up with other groups after the conference (see Appendix).

While most youth (93%) “strongly agreed” or “agreed” that the feedback they received from others was helpful and will help to improve their project, fewer P&I coordinators (70% to 80%) agreed. Overall, all participants, with the exception of one youth, were satisfied with their personal experience in the group. For individual comments about the youth presentations, please refer to the Appendix.

2. Youth group project presentations

| Item | Youth (N=44-46) | P&I Coordinators (N=10) |
|---|--------------------|-------------------------------|
| Our youth group was well represented by the youth that attended the Academy | - | 80% |
| I enjoyed hearing about groups' projects (It was useful to hear what other youth groups were doing for their project) | 96% | 100% |
| I understood the different youth group projects following their presentations | 96% | 100% |
| I enjoyed sharing my group's ideas with other youth | 96% | - |
| We (the youth groups) had adequate time to present our/their projects | 100% | 100% |
| I/the youth group found the feedback received from others at the workshop to be helpful | 93% | 70% |
| The feedback from others at the workshop will improve our project | 93% | 80% |
| Our project will really impact the youth in our community | 96% | 100% |
| I felt satisfied with my personal experience in the group | 98% | 100% |

Participant learning

All of the parent and other adult participants “strongly agreed” or “agreed” that following the conference, they have a better understanding of the youth group’s purpose and that they are better equipped to support their child in this leadership role (Figure 3).

All P&I coordinators and most youth (93% to 98%) found the information about personal leadership styles helpful and felt it would improve their work as a team. Almost all youth also indicated that they understood the importance of being a drug-free role model, how to turn “setbacks into comebacks,” and the importance of taking responsibility for one’s actions as a leader (Figure 4). Participants were especially impressed with Craig Hillier’s presentations. Many indicated that they wished they had more time with him. One adult chaperone even expressed interest in having him do classroom presentations in his/her community’s schools (see Appendix for open-ended comments).

When asked to describe the most helpful component of the Academy, 22 participants mentioned teambuilding, while 11 felt learning about leadership skills was the most helpful aspect (see the Appendix for more open-ended comments).

Given the focus of the Academy on showcasing environmental strategy projects, conference participants were asked to define the concept of “environmental strategy” in their own words. Not surprisingly, P&I coordinators appear to understand the concept,

describing environmental strategies as activities that are directed at a community-level and have a sustained, broad-based impact. The definitions provided by parents and youth varied widely; although some identified community-impact and long-term, permanent change in the environment as key elements of an “environmental strategy,” many did not. In general, only some of the parents, and few if any youth, provided a comprehensive definition of the concept. See the Appendix for individual responses.

3. Parent/adult learning

| Item | Parents/other adults (N=14) |
|---|-----------------------------|
| I have a better understanding of my child's role in the youth group after this conference | 100% |
| I have a new appreciation for my child's leadership abilities. | 100% |
| As a result of this academy, I know how I can better support my child as a leader. | 100% |

4. Youth/P&I coordinator learning

| Item | Youth (N=44-46) | P&I Coordinators (N=10) |
|---|-----------------|-------------------------|
| It was helpful to learn about my own leadership style | 93% | 100% |
| Learning about the leadership styles of others in my group will help us work better as a team | 96% | 100% |
| I have a better understanding of how to handle challenges that we may experience as a team | 98% | 100% |
| I understand how important it is to be a drug, alcohol and tobacco-free role model | 98% | - |
| I understand that in order to be resilient, I must learn to turn setbacks into comebacks | 98% | - |
| I recognize that I must take responsibility for my own actions as a youth leader | 100% | - |

Connection with others

Both youth and P&I coordinators were asked to report whether having parents and other adults attend the Academy was helpful, and most felt their presence was beneficial. Two-thirds of the youth (N=21) enjoyed having their parents attend and cited parent support (both emotional and monetary), a shared experience, learning more about their parents' opinions, and having parents hear the key messages of the Academy and learn about the

work of the youth group as reasons why they were glad their parent attended. Six of eight P&I coordinators agreed that the presence of parents at the Academy was helpful. They reported that it provided parents with an opportunity to learn about the work of the youth groups and coordinators, got parents involved with their youth, and relieved P&I coordinators of some of the burden related to chaperoning the event. See the Appendix for a summary of parent/adult and P&I coordinator open-ended comments.

Nine of the ten coordinators, and almost two-thirds of the youth (63%) said that they plan to connect with the other youth groups after the Academy weekend.

Suggestions for improving the Academy

In general, several youth and adult participants indicated that they would like the length of the Academy to be extended beyond two days and more free time to enjoy the onsite facilities. Additional time for networking was also a common desire among both adults and youth; many youth expressed wanting more time to interact and get to know students from other communities. A few P&I coordinators suggested restructuring the feedback process to facilitate more conversation and sharing among the groups about the feedback they received about their projects.

Some coordinators also offered recommendations related to recruiting youth and parents to attend future Academies. These suggestions included more planning time, more formal invitations, brochures, promoting the door prizes that were available, and using photos and bios of participants from this year's Academy. A full list of participant suggestions is included in the Appendix.

Recommendations

All P&I coordinators agreed that the Academy met their expectations, although results suggest that there is some room for improving future Youth Leadership Academies. Based on the findings, the following is a list of key recommendations to consider when planning the next conference. For a full listing of all participant recommendations, please refer to the Appendix.

- Consider extending the length of the conference by one or more days. Many participants expressed interested in a longer stay and wished they had more time together.
- Provide more scheduled free time to enjoy the facilities. Several participants indicated a desire for more recreation time.
- Provide more opportunities for adult networking and student mixing. Several participants indicated a desire for more time to get-to-know people from other communities.
- Continue to invite adult chaperones to participate. They alleviated some stress for organizers, and the majority of students appreciated having their parent on-hand to provide support.
- Spend more time publicizing next year's conference in order to recruit more participants. Consider the use of a brochure or more formal invitations.
- Identify ways to better organize the weekend's activities, particularly related to sharing feedback about the youth projects.

Appendix

Open-end comments

Surveys

Youth evaluation form

Adult evaluation form

P&I coordinator evaluation form

Open-end comments

Most helpful thing learned according to participants

Craig Hillier presentations (general)

Youth comments

During Craig's speeches, everything was helpful, fun, easy to understand, and I can personally relate.

Mostly when we were with Craig. He's good.

Motivational speaker (Craig Hillier).

Everything that Craig Hillier spoke about.

I loved everything Craig Hillier talked about.

P&I comments

Craig Hillier was great and kept the kids engaged.

Team Building

Youth comments

The most helpful thing I learned was what letter of T.E.A.M. I am.

How to work with others.

How to understand other people.

To trust more people.

The T.E.A.M. thing.

How to better communicate with other people.

How to deal with other people's ideas and how to cooperate better with others.

Help our community be being a positive, good role model and leader.

Niceness.

That it all works better when we stick together.

Learning how to deal with people differently.

Connect with each other.

Teamwork and that everyone has something to bring to the table.

The most helpful thing I learned was the different aspects of a team.

Parent/adult comments

Teamwork working with strangers.
How the kids can work together.
To open to others and participate.
Be nice to others and respectful.
Different abilities.
Patience.

P&I comments

How to work better with youth.
Working with personality differences.

Leadership

Youth comments

My leadership style.
How to use my own strategies as a leader.
Learning more about who I am, motivating me to be a better leader.
Help our community be being a positive, good role model and leader.
Sign language. Be a motivator.
How to be a better leader.
How to stand out and be a leader.
How to get up and keep your head held high after a bump, leadership, and communication.

Parent/adult comments

How important it is to be a leader and not a follower.
Leadership roles – how they work together, are necessary.

P&I comments

Youth leadership styles.

Community projects

Youth comments

The new environmental strategies from the other groups.

What I can do to help better our community project.

Improvements and innovations we can use on our environmental strategy.

Getting ideas from other groups.

Listen to others.

I think different groups strategizing together could make a lot of difference.

We could join two groups together to increase the area where we can get our message across.

Parent/adult comments

Different approaches and projects for community outreach and etc.

What other communities are working on. It was a very motivating event for adults and students.

Other groups' action plans.

P&I comments

All the great things the youth groups are doing. (5)

The diversity of students involved was inspiring.

Watching the youth connect with other towns and their projects.

Other

Youth comments

That I shouldn't always look to the past. I should focus on my future.

Look to the future. Help everyone that you can.

I liked everything.

That everything's possible without drugs and alcohol.

To be drug free and motivate others the same.

How to help get the message out more.

Everything.

To have fun while being drug and alcohol free.

I learned a lot of things that were very helpful.

Parent/adult comments

How my child and I are the same but yet approach things differently and also how different we are.

Students may want to be involved in planning the fun events for next year – games and activities.

New ways to brainstorm and bring in more ideas in a fun way.

The variety of ways to connect with youth.

P&I comments

More bonding/time with my group.

Smile on my face, love in my heart.

Participant suggestions for next year

Academy length

Youth comments

Have more sessions.

Make it longer than two days. (10)

Parent/adult comments

Longer stay. (3)

P&I comments

Longer stay. (2)

Academy activities

Youth comments

More time for fun. (6)

Less talking and more activities.

Let us eat. I don't agree with the games while we ate.

Maybe do little classes with different groups.

More time to get to know youth from other communities. (3)

More prizes.

More together time with all communities.

Maybe one more day half of the groups one day the other half the next.

More break time.

More community challenges.

Parent/adult comments

More time to explore/enjoy the facilities. (2)
Maybe a little more free time, but all-in-all very well organized.
More activities during down time.
Be more active with students.
Introduce all adult leaders representing individual groups.

P&I comments

More free time.
More time for networking.
Brainstorming activity seemed confusing to students.
More structured – less free time.
Have individual group discussions after feedback from other groups.
More focus on group feedback and brainstorming/sharing ideas.
More time for students to ask other youth groups questions about projects.

Other

Youth comments

Get more involved in our community.
Get more members.
Have more say their opinions.
More time to change for the water park.
Be more creative.
More people (students).

Parent/adult comments

School visits from Craig Hillier.
More time with Craig Hillier.
An established way to communicate with other participants after the conference.
Wonderful weekend.
Was good.
Clearer instructions – too fast.

P&I comments

Better organization of student activities. (2)

Ability to bring more youth.

Better time schedule.

For youth – instead of having groups at table, maybe hang posters on wall and have people move to each – it was confusing and not very productive with them at tables.

Keep the youth and advisors/chaperones together by the rooms so we can talk, eat, practice.

Recruiting more youth and parents to participate

P&I comments

Photos and bios of this year's trip.

More formal invitations so students recognize the importance of attending.

More time to plan and make the process more fun for youth. (2)

We had several youth and willing parents. We were lucky.

Know about door prizes.

Have a brochure to give out to youth and parents.

Helpfulness of having parents participate

Youth comments

Yes. (21) Reasons why: parent support (emotional and monetary), get to share experience with parents, message is important for parents to hear, youth learned more about their parents opinions, parents learned more about group.

No. (6) Reasons why: No time away from parents, parent's didn't do much, embarrassing to have parents along.

Undecided. (4)

P&I comments

Yes. (6) Reasons why: Good way to connect parents to our efforts, be involved with their kids, and less stress on coordinators

Undecided. (2) Reasons why: depends on the parent, already involved parents were the ones who participated, not the uninvolved parents.

“Environmental strategy” definitions

Youth definitions

Your surroundings and how you act in them.

An environmental strategy is something that you would like to focus on and change.

To make a positive effect in my community.

A positive idea that is going to help your community. (9)

Somewhere where you can get together with teens.

A way to do something in your environment.

A strategy of how to help yours’ and others’ environments.

The way you work with people in different others.

Something that benefits everyone and everything in your neighborhood.

A strategy used to use the resources around you to get the best results.

A strategy that would help our surroundings. (3) To be honest I didn’t really understand this.

Encouraging others to do different.

Something you can do to help better your surroundings. (2)

A project that impacts the community-at-large and that can continue to develop.

Something that will change an environment.

Something that is around you; your family, community in which you live.

How to get things done to help your community/env.

To help people stop drinking as much.

To work with your surroundings and what you have and your resources.

Is about communication.

Taking an idea and turning it into positive feedback for the community.

Strategies that will help make an environment better.

A strategy for the best outcome for an environment.

Something that helps people and their community work together. (2)

Strategy to deal with the life around you.

Getting a chance to help the environment.

Motivating others.

Getting to teens in a positive way about drugs and alcohol.

It is a strategy toward changing the perceptions and generalizations of teens in a community.

Helping others in my community.

A plan to help our environment safer.

A plan put in place to make a difference for the better in our community.

It is a way to evaluate situations.

Parent/adult definitions

Aiming towards cleaning up and maintaining people's personal environment to more positive things.

Learning how to work together when people are different and have different ideas.

Keep kids from drugs and alcohol.

A strategy that is using diverse resources.

Programs and activities within the community to change the community norms.

A plan that works to achieve a goal specific to the place it will be implemented.

Plan to effectively have an effect in your area on your subject.

Finding ways to work in the community.

Taking a plan and tailoring it to suit your area's needs using implementation that focuses on the end product.

Spreading the word and learning how to get the word spread throughout community.

A way to encompass the entire community that will be on-going.

Communication with community.

Teamwork, cooperation, planning.

P&I definitions

An environmental strategy is a strategy that changes policy, laws, norms, or media – long-lasting changes to the environments, they influence our future.

To change norms/perceptions/laws/ordinances of a community.

An activity that will impact a wide variety of people for a sustained amount of time. (2)

An action that changes your community or environment. (4)

Making lasting changes in the community that will positively impact underage alcohol use.

Changing or making a difference in the community

Surveys

Youth Leadership Academy 2009 Youth feedback form

We would like to know how much you think the Youth Leadership Academy has prepared you and your team for your upcoming project.

Please tell us how much you agree or disagree with each of the following phrases.

| ACADEMY OVERALL | Strongly agree | Agree | Disagree | Strongly disagree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Overall, this conference was useful. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 2. The activities were well organized. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 3. The adult presenters were knowledgeable. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 4. I was able to ask questions when I needed to. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 5. I had an opportunity to personally contribute to the discussions. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 6. I feel more connected to the other youth in my group after participating in this conference. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 7. I would consider attending this conference next year. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 8. I would recommend this conference to other youth at my school. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 9. The accommodations were comfortable. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

| PRESENTATIONS WITH CRAIG HILLIER | Strongly agree | Agree | Disagree | Strongly disagree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 10. I recognize that I must take responsibility for my own actions as a youth leader. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 11. I understand that to be resilient I must learn to turn setbacks into comebacks. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 12. I understand how important it is for me to be a drug, alcohol and tobacco-free role model. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 13. I have a better understanding of how to handle challenges that we may experience as a team. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 14. Learning about the leadership styles of others in my group will help us to work better as a team. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 15. It was helpful to learn about my own leadership style. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

| YOUTH PRESENTATIONS | Strongly agree | Agree | Disagree | Strongly disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 16. I enjoyed sharing my youth group's ideas with other youth. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 17. I enjoyed hearing about other groups' projects. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 18. I understood the different youth group projects following their presentations. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 19. We had enough time to present our project to the group. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

Turn over →

| YOUTH PRESENTATIONS | Strongly agree | Agree | Disagree | Strongly disagree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 20. I found the feedback we received from others at the workshop to be helpful. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 21. The feedback from others at the workshop will improve our project. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 22. I felt satisfied with my personal experience in the group. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 23. Our project will really impact the youth in our community. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

24. In your own words, what is an environmental strategy?

25. What was the most helpful thing you learned at the Youth Leadership Academy?

26. What could be done to improve the Youth Leadership Academy?

27. Was it helpful having your parent or parents with you at the Youth Leadership Academy? Why or why not?

28. Do you plan to connect with youth from other groups after this weekend?

¹ Yes → If yes, in what ways could this help what you are doing in your own group? _____

² No

29. What grade are you in?

| | |
|---|--|
| <input type="checkbox"/> ¹ 6 th | <input type="checkbox"/> ⁵ 10 th |
| <input type="checkbox"/> ² 7 th | <input type="checkbox"/> ⁶ 11 th |
| <input type="checkbox"/> ³ 8 th | <input type="checkbox"/> ⁷ 12 th (STOP HERE) |
| <input type="checkbox"/> ⁴ 9 th | |

30. Do you plan to continue your participation in this youth group in the next school year?

¹ Yes
² No

Thank you for your feedback!

Youth Leadership Academy 2009 Adult feedback form

Please tell us how much you agree or disagree with each of the following phrases. This survey will help provide valuable feedback about the Academy, and will help to improve future trainings and workshops for youth and parents.

Please describe your role at this conference:

¹ Parent/guardian ² Adult chaperone (no relation to youth) ³ Other (please describe: _____)

Did you attend the Saturday morning session?

¹ Yes ² No (End here. Thank you for completing this survey.)

| | Strongly agree | Agree | Disagree | Strongly disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Overall, this conference was useful. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 2. The activities were well organized. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 3. The adult presenters were knowledgeable. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 4. Each youth group member had an opportunity to personally contribute to the discussions. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 5. I had a good understanding of the different youth group projects following their presentations. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 6. The youth groups had adequate time to present their projects. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 7. The accommodations were comfortable. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

8. In your own words, what is an environmental strategy?

9. What was the most helpful thing you learned at the Youth Leadership Academy?

10. What could be done to improve the Youth Leadership Academy?

For Parents Only

| | Strongly agree | Agree | Disagree | Strongly disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 11. I have a better understanding of my child's role in the youth group after this conference. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 12. I have a new appreciation for my child's leadership abilities. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 13. As a result of this academy, I know how I can better support my child as a leader. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

Thank you for your feedback!

Youth Leadership Academy 2009 P&I Coordinator feedback form

We would like to know how much you think the Youth Leadership Academy has prepared you and your team for the upcoming project.

Please tell us how much you agree or disagree with each of the following phrases.

| ACADEMY OVERALL | Strongly agree | Agree | Disagree | Strongly disagree |
|--|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 1. Overall, this conference was useful. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 2. The activities were well organized. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 3. The adult presenters were knowledgeable. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 4. The adult presenters engaged well with youth. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 5. I had an opportunity to personally contribute to the discussions. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 6. The Academy met my expectations. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 7. The accommodations were comfortable. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

| PRESENTATIONS WITH CRAIG HILLIER | Strongly agree | Agree | Disagree | Strongly disagree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 8. I have a better understanding of how to handle challenges that we may experience as a team. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 9. Learning about the leadership styles of the youth in my group will help us to work better as a team. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 10. It was helpful to learn about my own leadership style. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

| YOUTH PRESENTATIONS | Strongly agree | Agree | Disagree | Strongly disagree |
|---|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| 11. Our youth group was well represented by the youth that attended the Academy. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 12. It was useful to hear what the other youth groups were doing for their project. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 13. I had a good understanding of the different youth group projects following their presentations. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 14. The youth groups had adequate time to present their projects. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 15. The youth group found the feedback we received from others at the workshop to be helpful. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 16. The feedback from others at the workshop will improve our project. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 17. I felt satisfied with my personal experience in the group. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |
| 18. Our project will really impact the youth in our community. | <input type="checkbox"/> ¹ | <input type="checkbox"/> ² | <input type="checkbox"/> ³ | <input type="checkbox"/> ⁴ |

Turn over →

19. In your own words, what is an environmental strategy?

20. What was the most helpful thing you learned at the Youth Leadership Academy?

21. What could be done to improve the Youth Leadership Academy?

22. What suggestions do you have to recruit more youth or parents to participate in future years?

23. Was it helpful having parents of the youth attend the Youth Leadership Academy? Why or why not?

24. Do you plan to connect with other youth groups after this weekend?

¹ Yes → If yes, in what ways could this help what you are doing in your own group? _____

² No

Thank you for your feedback!