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## **Minnesota Prevention Resource Center's Fall 2011 Regional Forum**

*Summary of participant feedback  
from the “Alcohol and other drug  
use in Minnesota amongst youth  
and young adults” workshops*



**F E B R U A R Y   2 0 1 2**



# Minnesota Prevention Resource Center's Fall 2011 Regional Forum

*Summary of participant feedback from the “Alcohol and other drug use in Minnesota amongst youth and young adults” workshops*

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# Introduction

The Minnesota Prevention Resource Center (MPRC) serves as a statewide clearinghouse for free and reduced-cost alcohol, tobacco and other drug (ATOD) and related violence prevention materials and resources. Their mission is to reduce problems resulting from ATOD use and associated violence by enhancing the capacity of people interested in preventing these problems. Through these prevention practitioners, MPRC provides information, resources, skills, and population-based health promotion efforts to local communities. MPRC is funded by the Minnesota Department of Human Services' Alcohol and Drug Abuse Division.

Annually in fall and spring, MPRC hosts a workshop in each region of the state regarding a prevention topic of current relevance. In fall 2011, in conjunction with the Alcohol and Drug Abuse Division of Minnesota's Department of Human Services, MPRC hosted six workshops entitled: "Alcohol and other drug use in Minnesota amongst youth and young adults." Rick Moldenhauer presented data from the Drug and Alcohol Abuse Normative Evaluation System (DAANES) and Minnesota Student Survey (MSS) to show trends and associations with substance use and behavior. There was also a networking lunch and a discussion facilitated by the Regional Prevention Coordinators on how to use the information presented to make a difference in the community.

The workshop was held in the following locations: Bemidji, Hibbing, Moorhead, Redwood Falls, Rochester, and Saint Paul. Total attendance for all sites was 89 individuals. Saint Paul had the largest number of attendees, 26; comprising 29 percent of total attendance (see Figure 1). Bemidji had the next highest attendance with 21 participants, which was 24 percent of total attendees. Moorhead had 12 attendees (13% of total attendees) and Redwood Falls, Rochester and Hibbing all had 10 attendees (11% of total attendees).

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## 1. Number of participants by location (N=89)

	Attendees	Percent of total attendees
Bemidji	21	24%
Hibbing	10	11%
Moorhead	12	13%
Redwood Falls	10	11%
Rochester	10	11%
St Paul	26	29%
Total	89	100%*

\* Total of percentages provided sums 99% due to rounding, but represents 100% of attendees.

At the end of each workshop, participants were asked to complete a written survey regarding their satisfaction with the event and the impact of the event on their knowledge about DAANES and MSS data and its uses. In total, 82 people completed the survey, for a response rate of 92 percent (see Figure 2). By site, the response rate ranged from 77 percent at its lowest (in Saint Paul) to 100 percent at its highest (in Bemidji, Moorhead, Redwood Falls, and Rochester).

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## 2. Number of participants completing survey by location (N=82)

	Number of respondents	Response rate for site (out of all attendees at that site)	Percentage of total respondents (out of attendees who completed surveys at all sites)
Bemidji	21	100%	26%
Hibbing	9	90%	11%
Moorhead	12	100%	15%
Redwood Falls	10	100%	12%
Rochester	10	100%	12%
Saint Paul	20	77%	24%
Total	<b>82</b>	<b>92%</b>	<b>100%</b>

The majority of respondents were women (78%) between the ages of 25 and 64 (87%; see Figure 3). Respondents were asked their race, with the option of providing more than one response. Seventy-nine percent identified as White and 15 percent as American Indian or Alaskan Native.

There were few variations in gender, age or race except in Saint Paul and Bemidji. All respondents identified as White in Moorhead, Redwood Falls and Rochester (or the data was missing or refused). At least one respondent identified as American Indian or Alaska Native in Saint Paul (10%), Hibbing (1 in 9 respondents), and Bemidji (43%; see Appendix).

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### 3. Characteristics of respondents (N=82)

Characteristic	Percent
<b>Gender</b>	
Female	78%
Male	18%
Missing	4%
<b>Age</b>	
21-24	2%
25-44	52%
45-64	35%
65 or older	6%
Missing	4%
<b>Race</b> (Multiple responses possible)	
White	79%
American Indian or Alaska Native	15%
Asian	0%
African American or Black	0%
Native Hawaiian or other Pacific islander	0%
Missing/Refused	7%
<b>Hispanic or Latino</b>	
Yes	0%
No	88%
Missing	12%

**Note:** Percentage of total respondents in each category may vary from 100% due to rounding.



Respondents also were asked to choose the sector that best describes their position or interest in this training. Schools (17%) were the most heavily represented sector, followed by state, local or tribal government (16%), and healthcare professional (13%, see Figure 4).

Site specific sector representation varied slightly with the most common reported sectors and positions being schools for Hibbing (2 of 9 respondents), Rochester (50%), and Saint Paul (25%); state, local, or tribal government for Moorhead (25%) and Redwood Falls (50%); and healthcare professional for Bemidji (24%; see Appendix).

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#### **4. Respondents' sector (i.e., position or area of interest): All (N=82)**

<b>Sector/Position or area of interest</b>	<b>Percent</b>
Schools	17%
State, local, or tribal government	16%
Healthcare professional	13%
Youth-serving organization	11%
Other*	11%
Youth	7%
Civic/volunteer group (including coalition members)	6%
Law enforcement agency	2%
Parent	1%
Business Community	1%
Media	0%
Spiritual or fraternal organization	0%
Missing	13%

**Note:** Total percent varies from 100 due to rounding.

\* Other responses included: "Project coordinator", "Mental Health professional", "Prevention specialist/professional", "Childcare educator", and "Collaboration of schools and county".

# Outcomes and satisfaction

The following section summarizes respondents' feedback regarding the impact of the workshop on their knowledge and their satisfaction with the workshop. The results for all of the workshops are combined together, with site specific variations when noteworthy. Complete site specific tables are available in the Appendix.

## *Knowledge outcomes*

Overall, respondents said that the training increased their knowledge about the Drug and Alcohol Abuse Normative Evaluation System (DAANES) and the Minnesota Student Survey (MSS), including how the data can be used together and how to use the data to inform decision making and other aspects of their prevention work (see Figure 5). Specifically:

- Ninety-five percent of respondents agreed (46%) or strongly agreed (49%) that they learned more about the ways DAANES data and MSS data can be used together to understand substance abuse and behavior.
- Ninety-four percent agreed (40%) or strongly agreed (54%) that they learned new information about the DAANES.
- Ninety-two percent of respondents learned new information about substance use and behavior trends (42% agree, 50% strongly agree).
- Eighty-seven percent learned ways to use the data to inform decision making (60% agree, 27% strongly agree) and/or said they will be able to apply the information presented to their prevention work (52% agree, 35% strongly agree).

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### 5. Knowledge outcomes: All (N=82)

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
I learned new information about the DAANES.	54%	40%	5%	0%	1%
I learned more about the ways DAANES data and Minnesota Students Survey data can be used together to understand substance use and behavior.	49%	46%	5%	0%	0%
I learned new information about substance use and behavior trends.	50%	42%	9%	0%	0%
I learned ways to use data to inform decision making.	27%	60%	11%	0%	2%
I will be able to apply the information presented to the prevention work I am doing or hope to do.	35%	52%	6%	0%	6%

**Note:** Total percent for each row may vary from 100 due to rounding.

In five of the six sites, 90 percent or more of respondents agreed or strongly agreed that they learned new information about substance use and behavior trends. The rating was somewhat lower in St Paul (80%).

In five of the six sites, 85 percent or more of respondents agreed or strongly agreed that they learned ways to use data to inform decision making (see Appendix). The percentage was considerably lower in Rochester (50%).

Ninety percent or more of respondents agreed or strongly agreed that they will be able to apply the information presented to the prevention work they are doing or hope to be doing in Bemidji, Hibbing, Moorhead and St Paul (see Appendix). The ratings were somewhat lower in Redwood Falls (80%) and Rochester (70%).

### ***Overall satisfaction***

Respondents were generally satisfied with the overall workshop (see Figure 6). Specifically:

- Ninety-five percent of respondents agreed (54%) or strongly agreed (41%) that the workshop was useful.
- Eighty-nine percent agreed (46%) or strongly agreed (43%) that they would recommend the workshop to other prevention professionals.
- Eighty-one percent said the workshop got them energized to work on prevention issues (51% agree, 30% strongly agree).

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#### **6. Overall satisfaction: All (N=82)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
Overall the workshop was useful.	41%	54%	2%	0%	2%
I would recommend this workshop to prevention professionals.	43%	46%	5%	0%	6%
The workshop got me energized to work on prevention issues.	30%	51%	15%	0%	4%

**Note:** Total percent for each row may vary from 100 due to rounding.

Ninety percent or more of respondents agreed or strongly agreed that they would recommend the workshop to others in all sites except Rochester (70%) and St Paul (80%; see Appendix).

Similarly, 90 percent or more of respondents agreed or strongly agreed that the workshop got them energized to work on prevention issues Bemidji, Hibbing and Redwood Falls (see Appendix). Again, the proportions were lower in Moorhead (83%), Saint Paul (75%) and Rochester (60%).

### ***Satisfaction with logistics***

Almost all respondents were satisfied with the logistics of the workshop (see Figure 7). Specifically:

- Ninety-nine percent of respondents were very satisfied (70%) or satisfied (29%) with the location.
- Ninety-eight percent of respondents were very satisfied (59%-60%) or satisfied (38%-39%) with the overall organization of the workshop and the usefulness of the handouts or materials.
- Ninety-seven percent of respondents were very satisfied (68%) or satisfied (29%) with the forum registration process.

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#### **7. Satisfaction with logistics: All (N=82)**

<b>Satisfaction with:</b>	<b>Very satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Very dissatisfied</b>	<b>Missing</b>
Usefulness of handouts or materials	59%	39%	1%	0%	1%
Forum registration process	68%	29%	0%	0%	2%
Location	70%	29%	1%	0%	0%
Overall organization of the workshop	60%	38%	1%	1%	0%

**Note:** Total percent for each row may vary from 100 due to rounding.

There was little variation in respondents' satisfaction with the workshop logistics across sites. At each of the six sites, over 90 percent of respondents said they were "very satisfied" or "satisfied" in response to all logistical questions (see Appendix).

## ***Satisfaction with presenter***

Most respondents expressed satisfaction with the presenter (see Figure 8). Specifically:

- All respondents strongly agreed (77%) or agreed (23%) that the facilitator responded clearly to participants' questions.
- Ninety-nine percent of respondents strongly agreed (84%) or agreed (15%) that the facilitator had a thorough knowledge of the topic.
- Ninety-eight percent strongly agreed (78%) or agreed (20%) the facilitator kept the session moving and on course.

Site-specific ratings were similar to overall ratings.

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### **8. Satisfaction with presenter: All (N=82)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
The facilitator(s) had a thorough knowledge of the topic.	84%	15%	0%	0%	1%
The facilitator(s) responded clearly to questions asked by participants.	77%	23%	0%	0%	0%
The facilitator(s) kept the session moving and on course.	78%	20%	1%	0%	1%

## ***Most helpful aspects of training***

The survey included three open-ended questions regarding respondents' satisfaction with the workshop. One of the questions asked respondents what the most useful part of the workshop was for them. Fifty-three respondents provided an answer. Individual responses were analyzed for themes (individual responses can be found in the Appendix). Respondents most commonly identified data review and interpretation as the most helpful aspect of the training, followed by: discussions with participants from other organizations, the materials and resources provided at the workshop, and the presentation style. There were few differences between sites.

Aspects of the data review and interpretation was mentioned as being most useful at all of the sites. Specifically, being able to see local trends, the latest data, and having the information presented in a way that can be easily shared were all mentioned multiple times. Comparing data across geographic areas and over time was another aspect of the workshop that was commonly considered most helpful. Respondents appreciated seeing and comparing data at the local, regional and state level. They also valued learning about trends over time.

The discussions with people from other organizations were cited as most helpful by respondents at all sites. Several people said they appreciated the opportunities to network with other professionals, in general, without citing a specific topic of conversation.

Other respondents said the materials distributed at the training were the most helpful aspect of the training, including the handouts, the CD and the detail of the slides.

Lastly, several respondents at the trainings in Bemidji and Moorhead cited the presenter's style and depth of knowledge as the most useful aspects of the workshop.

### ***Suggestions for improvement***

Respondents were also asked what would have made the workshop more useful to them. Again, individual responses were grouped into themes (individual responses can be found in the Appendix). Of the 34 people who provided a response, 11 gave positive feedback or commented that they could not think of any suggestions. Respondents most commonly suggested finding ways to apply the information to policies and local change efforts as a way to make the workshop more useful to them followed by: providing more specific content that relates directly to their work, having local decision makers involved in the workshop and having more interaction in the presentation style. There were few differences across sites.

Respondents at nearly all of the sites commented that having the information be applied to their work would have made the workshop more useful to them. Suggestions included having time to discuss the local data and how it can be used to influence policy and make change, as well as having more examples of real-life incidents and applications.

In regard to content, respondents across all sites wanted additional information on the data that was presented. Requests included: gender specific data, more on prevention rather than treatment, and in Bemidji, Native American versus Non-native data.

A few respondents in Bemidji and Hibbing suggested that having more local or regional decision makers at the table would have made the workshop more useful to them.

Several respondents in Rochester and St Paul commented that the presentation style was dull and heavy with statistics. They would have preferred more interaction from the presenter and shorter discussions throughout.

Respondents were also asked how the fall forum can be improved in the future. Of the 29 people who provided responses, seven gave positive feedback or thanked the presenter or organizer (see the Appendix for individual responses). The remaining responses were essentially a sub-set of those provided in response to the previous question about how to make the workshop more useful.

# Recommendations

Based on the findings from this evaluation, Wilder Research has developed the following recommendations for improving the Fall Forum:

- Continue to allow time for participants to learn from each other, including specific opportunities to share how their organizations are addressing prevention issues and how they can use this data to influence policy and create change.
- Encourage participation throughout the workshop with more opportunities for interaction.
- Consider how local or regional decision makers could be encouraged to attend these forums. Having them involved in the workshops could be useful to all participants.
- Continue to provide participants with the opportunity to explore how the workshop material relates to their situations specifically. Be sure that participants have the information and materials they need, such as local-level data, to make the most of this opportunity.

# Appendix

*Site-specific data tables*

*Open-ends by site*



# Site-specific data tables

## *Bemidji*

### Characteristics of respondents

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#### A1. Characteristics of respondents: Bemidji (N=21)

Characteristic	Percent
<b>Gender</b>	
Female	71%
Male	24%
Missing	5%
<b>Age</b>	
21-24	5%
25-44	48%
45-64	38%
65 or older	5%
Missing	5%
<b>Race</b> (Multiple responses possible)	
White	43%
American Indian/Alaska Native	43%
Missing/Refused	14%
<b>Hispanic or Latino</b>	
Yes	0%
No	95%
Missing	5%

**Note:** Total percent for each category may vary from 100 due to rounding.

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**A2. Respondents' sector (i.e., position or area of interest): Bemidji (N=21)**

Sector/Position or area of interest	Percent
Healthcare professional	24%
Youth-serving organization	19%
Youth	10%
State, local, or tribal government	10%
Parent	5%
Civic/Volunteer group/Coalition member	5%
Missing	28%

**Note:** Total percent varies from 100 due to rounding.

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**Outcomes and satisfaction**

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**A3. Knowledge outcomes: Bemidji (N=21)**

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
I learned new information about the DAANES.	38%	52%	10%	0%	0%
I learned more about the ways DAANES data and Minnesota Students Survey data can be used together to understand substance use and behavior.	52%	38%	10%	0%	0%
I learned new information about substance use and behavior trends.	43%	52%	5%	0%	0%
I learned ways to use data to inform decision making.	29%	67%	5%	0%	0%
I will be able to apply the information presented to the prevention work I am doing or hope to do.	43%	48%	5%	0%	5%

**Note:** Total percent for each row may vary from 100 due to rounding.

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**A4. Overall satisfaction: Bemidji (N=21)**

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
Overall the workshop was useful.	38%	62%	0%	0%	0%
I would recommend this workshop to prevention professionals.	62%	33%	0%	0%	5%
The workshop got me energized to work on prevention issues.	43%	48%	10%	0%	0%

**Note:** Total percent for each row may vary from 100 due to rounding.

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**A5. Satisfaction with logistics: Bemidji (N=21)**

<b>Satisfaction with:</b>	<b>Very satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Very dissatisfied</b>	<b>Missing</b>
Usefulness of handouts or materials	48%	52%	0%	0%	0%
Forum registration process	57%	38%	0%	0%	5%
Location	52%	48%	0%	0%	0%
Overall organization of the workshop	48%	48%	0%	5%	0%

**Note:** Total percent for each row may vary from 100 due to rounding.

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**A6. Satisfaction with presenter: Bemidji (N=21)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
The facilitator had a thorough knowledge of the topic.	90%	10%	0%	0%	0%
The facilitator responded clearly to questions asked by participants.	81%	19%	0%	0%	0%
The facilitator kept the session moving and on course.	71%	29%	0%	0%	0%

## *Hibbing*

### **Characteristics of respondents**

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#### **A7. Characteristics of respondents: Hibbing (N=9)**

<b>Characteristic</b>	<b>Number of respondents</b>
<b>Gender</b>	
Female	8
Male	0
Missing	1
<b>Age</b>	
21-24	0
25-44	7
45-64	1
65 or older	0
Missing	1
<b>Race</b> (Multiple responses possible)	
White	7
American Indian or Alaska Native	1
Missing	1
<b>Hispanic or Latino</b>	
Yes	0
No	7
Missing	2

**Note:**      *Results are presented in counts because N<10.*

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**A8. Respondents' sector (i.e., position or area of interest): Hibbing (N=9)**

<b>Sector/Position or area of interest</b>	<b>Number of respondents</b>
Schools	2
Healthcare professional	1
Business community	1
Youth	1
Youth-serving organization	1
Other*	1
Missing	2

**Note:** Results are presented in counts because  $N < 10$ .

\*Other response: "Prevention professional"

**Outcomes and satisfaction**

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**A9. Knowledge outcomes: Hibbing (N=9)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
I learned new information about the DAANES.	9	0	0	0	0
I learned more about the ways DAANES data and Minnesota Students Survey data can be used together to understand substance use and behavior.	7	2	0	0	0
I learned new information about substance use and behavior trends.	6	3	0	0	0
I learned ways to use data to inform decision making.	3	6	0	0	0
I will be able to apply the information presented to the prevention work I am doing or hope to do.	5	4	0	0	0

**Note:** Results are presented in counts because  $N < 10$ .

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**A10. Overall satisfaction: Hibbing (N=9)**

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
Overall the workshop was useful.	5	4	0	0	0
I would recommend this workshop to prevention professionals.	4	5	0	0	0
The workshop got me energized to work on prevention issues.	6	3	0	0	0

**Note:** Results are presented in counts because N<10.

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**A11. Satisfaction with logistics: Hibbing (N=9)**

Satisfaction with:	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Missing
Usefulness of handouts or materials	8	1	0	0	0
Forum registration process	5	4	0	0	0
Location	8	1	0	0	0
Overall organization of the workshop	7	2	0	0	0

**Note:** Results are presented in counts because N<10.

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**A12. Satisfaction with presenter: Hibbing (N=9)**

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
The facilitator had a thorough knowledge of the topic.	8	1	0	0	0
The facilitator responded clearly to questions asked by participants.	7	2	0	0	0
The facilitator kept the session moving and on course.	7	2	0	0	0

**Note:** Results are presented in counts because N<10.

## *Moorhead*

### **Characteristics of respondents**

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#### **A13. Characteristics of respondents: Moorhead (N=12)**

<b>Characteristic</b>	<b>Percent</b>
<b>Gender</b>	
Female	75%
Male	25%
Missing	0%
<b>Age</b>	
21-24	8%
25-44	50%
45-64	33%
65 or older	8%
Missing	0%
<b>Race (Multiple responses possible)</b>	
White	92%
Missing/refused	8%
<b>Hispanic or Latino</b>	
Yes	0%
No	83%
Missing	17%

**Note:**      *Total percent for each row may vary from 100 due to rounding.*

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**A14. Respondents' sector (i.e., position or area of interest): Moorhead (N=12)**

<b>Sector/Position or area of interest</b>	<b>Percent</b>
State, local, or tribal government	25%
Schools	17%
Youth	17%
Healthcare professional	8%
Law Enforcement agency	8%
Civic/volunteer group (including coalition members)	8%
Missing	17%

**Outcomes and satisfaction**

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**A15. Knowledge outcomes: Moorhead (N=12)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
I learned new information about the DAANES.	67%	33%	0%	0%	0%
I learned more about the ways DAANES data and Minnesota Students Survey data can be used together to understand substance use and behavior.	42%	58%	0%	0%	0%
I learned new information about substance use and behavior trends.	58%	33%	8%	0%	0%
I learned ways to use data to inform decision making.	27%	73%	0%	0%	0%
I will be able to apply the information presented to the prevention work I am doing or hope to do.	46%	54%	0%	0%	0%

**Note:** Total percent for each row may vary from 100 due to rounding.

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**A16. Overall satisfaction: Moorhead (N=12)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
Overall the workshop was useful.	33%	58%	0%	0%	8%
I would recommend this workshop to prevention professionals.	58%	42%	0%	0%	0%
The workshop got me energized to work on prevention issues.	25%	58%	8%	0%	8%

**Note:** Total percent for each row may vary from 100 due to rounding.



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**A17. Satisfaction with logistics: Moorhead (N=12)**

<b>Satisfaction with:</b>	<b>Very satisfied</b>	<b>Satisfied</b>	<b>Dissatisfied</b>	<b>Very dissatisfied</b>	<b>Missing</b>
Usefulness of handouts or materials	75%	25%	0%	0%	0%
Forum registration process	83%	17%	0%	0%	0%
Location	83%	17%	0%	0%	0%
Overall organization of the workshop	50%	50%	0%	0%	0%

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**A18. Satisfaction with presenter: Moorhead (N=12)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
The facilitator had a thorough knowledge of the topic.	92%	8%	0%	0%	0%
The facilitator responded clearly to questions asked by participants.	92%	8%	0%	0%	0%
The facilitator kept the session moving and on course.	92%	8%	0%	0%	0%

## *Redwood Falls*

### **Characteristics of respondents**

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#### **A19. Characteristics of respondents: Redwood Falls (N=10)**

<b>Characteristic</b>	<b>Percent</b>
<b>Gender</b>	
Female	70%
Male	30%
Missing	0%
<b>Age</b>	
21-24	0%
25-44	80%
45-64	20%
65 or older	0%
Missing	0%
<b>Race</b> (Multiple responses possible)	
White	100%
Missing	0%
<b>Hispanic or Latino</b>	
Yes	0%
No	90%
Missing	10%

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#### **A20. Respondents' sector (i.e., position or area of interest): Redwood Falls (N=10)**

<b>Sector/Position or area of interest</b>	<b>Percent</b>
State, local, or tribal government	50%
Healthcare professional	20%
Youth	10%
Civic/volunteer group (including coalition members)	10%
Law enforcement agency	10%

## Outcomes and satisfaction

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### A21. Knowledge outcomes: Redwood Falls (N=10)

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
I learned new information about the DAANES.	40%	60%	0%	0%	0%
I learned more about the ways DAANES data and Minnesota Students Survey data can be used together to understand substance use and behavior.	50%	50%	0%	0%	0%
I learned new information about substance use and behavior trends.	60%	40%	0%	0%	0%
I learned ways to use data to inform decision making.	50%	40%	10%	0%	0%
I will be able to apply the information presented to the prevention work I am doing or hope to do.	20%	60%	10%	0%	10%

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### A22. Overall satisfaction: Redwood Falls (N=10)

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
Overall the workshop was useful.	50%	50%	0%	0%	0%
I would recommend this workshop to prevention professionals.	30%	60%	10%	0%	0%
The workshop got me energized to work on prevention issues.	20%	70%	10%	0%	0%

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### A23. Satisfaction with logistics: Redwood Falls (N=10)

Satisfaction with:	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Missing
Usefulness of handouts or materials	50%	50%	0%	0%	0%
Forum registration process	70%	30%	0%	0%	0%
Location	50%	50%	0%	0%	0%
Overall organization of the workshop	50%	50%	0%	0%	0%

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**A24. Satisfaction with presenter: Redwood Falls (N=10)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
The facilitator had a thorough knowledge of the topic.	70%	30%	0%	0%	0%
The facilitator responded clearly to questions asked by participants.	50%	50%	0%	0%	0%
The facilitator kept the session moving and on course.	70%	30%	0%	0%	0%

## *Rochester*

### **Characteristics of respondents**

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#### **A25. Characteristics of respondents: Rochester (N=10)**

<b>Characteristic</b>	<b>Percent</b>
<b>Gender</b>	
Female	90%
Male	10%
Missing	0%
<b>Age</b>	
21-24	0%
25-44	50%
45-64	30%
65 or older	20%
Missing	0%
<b>Race (Multiple responses possible)</b>	
White	100%
Missing	0%
<b>Hispanic or Latino</b>	
Yes	0%
No	90%
Missing	10%

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#### **A26. Respondents' sector (i.e., position or area of interest): Rochester (N=10)**

<b>Sector/Position or area of interest</b>	<b>Percent</b>
Schools	50%
Civic/volunteer group (including coalition members)	20%
State, local, or tribal government	10%
Other*	20%

*\*Other responses included: "Project Coordinator" and "Mental Health Professional"*

## Outcomes and satisfaction

### A27. Knowledge outcomes: Rochester (N=10)

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
I learned new information about the DAANES.	60%	30%	0%	0%	10%
I learned more about the ways DAANES data and Minnesota Students Survey data can be used together to understand substance use and behavior.	50%	40%	10%	0%	0%
I learned new information about substance use and behavior trends.	40%	50%	10%	0%	0%
I learned ways to use data to inform decision making.	0%	50%	40%	0%	10%
I will be able to apply the information presented to the prevention work I am doing or hope to do.	10%	60%	20%	0%	10%

### A28. Overall satisfaction: Rochester (N=10)

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
Overall the workshop was useful.	50%	50%	0%	0%	0%
I would recommend this workshop to prevention professionals.	10%	60%	10%	0%	20%
The workshop got me energized to work on prevention issues.	0%	60%	40%	0%	0%

### A29. Satisfaction with logistics: Rochester (N=10)

Satisfaction with:	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Missing
Usefulness of handouts or materials	70%	20%	0%	10%	0%
Forum registration process	90%	10%	0%	0%	0%
Location	90%	10%	0%	0%	0%
Overall organization of the workshop	80%	20%	0%	0%	0%

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**A30. Satisfaction with presenter: Rochester (N=10)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
The facilitator had a thorough knowledge of the topic.	70%	30%	0%	0%	0%
The facilitator responded clearly to questions asked by participants.	80%	20%	0%	0%	0%
The facilitator kept the session moving and on course.	90%	10%	0%	0%	0%

## *Saint Paul*

### **Characteristics of respondents**

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#### **A31. Characteristics of respondents: Saint Paul (N=20)**

<b>Characteristic</b>	<b>Percent</b>
<b>Gender</b>	
Female	85%
Male	15%
Missing	0%
<b>Age</b>	
21-24	0%
25-44	35%
45-64	55%
65 or older	5%
Missing	5%
<b>Race (Multiple responses possible)</b>	
White	90%
American Indian/Alaska Native	10%
Missing	0%
<b>Hispanic or Latino</b>	
Yes	0%
No	85%
Missing	15%

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#### **A32. Respondents' sector (i.e., position or area of interest): Saint Paul (N=20)**

<b>Sector/Position or area of interest</b>	<b>Percent</b>
Schools	25%
Youth-serving organization	20%
State, local, or tribal government	10%
Healthcare professional	10%
Other*	30%
Missing	5%

*\*Other responses included: "Prevention professional", "Childcare educator" and "Collaboration of schools and county".*



## Outcomes and satisfaction

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### A33. Knowledge outcomes: Saint Paul (N=20)

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
I learned new information about the DAANES.	45%	45%	10%	0%	0%
I learned more about the ways DAANES data and Minnesota Students Survey data can be used together to understand substance use and behavior.	35%	60%	5%	0%	0%
I learned new information about substance use and behavior trends.	45%	35%	20%	0%	0%
I learned ways to use data to inform decision making.	25%	60%	15%	0%	0%
I will be able to apply the information presented to the prevention work I am doing or hope to do.	35%	55%	5%	0%	5%

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### A34. Overall satisfaction: Saint Paul (N=20)

	Strongly agree	Agree	Disagree	Strongly disagree	Missing
Overall the workshop was useful.	35%	55%	10%	0%	0%
I would recommend this workshop to prevention professionals.	35%	45%	10%	0%	10%
The workshop got me energized to work on prevention issues.	30%	45%	20%	0%	5%

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### A35. Satisfaction with logistics: Saint Paul (N=20)

Satisfaction with:	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied	Missing
Usefulness of handouts or materials	45%	50%	0%	0%	5%
Forum registration process	65%	30%	0%	0%	5%
Location	70%	25%	0%	0%	5%
Overall organization of the workshop	50%	45%	5%	0%	0%

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**A36. Satisfaction with presenter: Saint Paul (N=20)**

	<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Missing</b>
The facilitator had a thorough knowledge of the topic.	80%	15%	0%	0%	5%
The facilitator responded clearly to questions asked by participants.	75%	25%	0%	0%	0%
The facilitator kept the session moving and on course.	75%	15%	5%	0%	5%

### *Open-ends by question and site*

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**A49. Most useful aspect of the workshop**

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**What was the most useful aspect of the workshop?**

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**Bemidji**

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Everything Rick talked about was very interesting and explained everything regarding substances.

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It was helpful being able to see and visualize the information.

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Discussion on prevention issues.

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Data/information on different age groups.

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Rick.

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Rick Moldenhauer was a good presenter/speaker. He offered a lot of information that is very helpful.

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Learning about the opiate data.

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Loved the info and interaction with Rick. The conversation after lunch was also good.

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I found the stats to be useful. They were accurate and could relate.

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Info provided.

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Information regarding Rule 25 and 31 updates.

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The information on other presentations that is available. Seeing the trends of youth being admitted into treatment.

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CD, stats, discussions, video was good.

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As someone new, I really got a lot from the group discussion.

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Some education on local information on youth use. Statistical resources to use in local alliance work.

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No response (2 respondents)

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**A49. Most useful aspect of the workshop (continued)**

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**Hibbing**

Synthetics. Prevention on substance abuse. 6 dimension model.

The facilitator was so full of information. Fascinating.

Local trends and data.

Trends in use specific in NE MN.

Treatment info is something I don't hear much about. New info!

No response

**Moorhead**

The depth of knowledge that Rick has both on a scientific and a practical level.

Very informed presenter. Made data almost interesting. Numbers are always difficult to be interesting.

Knowledge of speaker on trends and synthetic drugs.

Having a broader understanding of drug use patterns in our region.

The extraneous information Rick gave as answers to questions. Having all data on CD. Willingness to share information.

New stats to share with students.

No response

**Redwood Falls**

All the data. Can use with my presentations or use as data in logic models that support need for certain strategies.

Juvenile data

Seeing trends and data

Looking at trends over the years. It will be interesting to see how the new legislative changes with effect trends related to placements.

No response

**Rochester**

It was great to have something so close to home.

Learning what info is in the DAANES.

Dialog. Discussion. What's happening in our area?

The final 10 minutes of Rick's presentation that included trends – examples of kids.

General state trends to local.

DAANES – hadn't heard of this before. Knowledge that Rick is a resource for us.

Chemical health severity ratings at admission. Rick's responses to specific questions.

No response

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**A49. Most useful aspect of the workshop (continued)**

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**St Paul**

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New trends. However, I am up to date on most issues by attending trainings locally and by being part of various list servers.

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The discussion after lunch.

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Meeting others in field.

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The hand outs were provided.

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Meeting other from other agencies.

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Newest data. Great speaker.

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I don't always get to hear about the DANES info. It was very informational.

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Meeting others and presentation.

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Topic.

---

The CD and the discussion after lunch. Loved Rick's info. Will have time to mull over.

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Detail of all the slides.

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Data information was presented well by Rick. He kept us engaged and interested. Small group discussion was helpful too.

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The discussion within small groups was helpful and worthwhile.

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Rick. Conversations.

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Awareness of trends.

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Group work.

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**A50. Suggestions for making workshop more useful**

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**What would have made this workshop more useful for you?**

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**Bemidji**

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Knowing things I didn't.

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More time effective towards the end. Maybe more structured towards the end.

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Rick talking more.

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The information about MPRC. Also education on alcohol and other drug use in Minnesota amongst the young adults and youth.

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Would've loved to have more regional decision makers here and to have Rick at the post-lunch convo.

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It was very good. Wouldn't change it.

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Nothing.

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**A50. Suggestions for making workshop more useful (continued)**

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Having local decision makers at the table. A discussion of how to apply the data to change practices.

Include the native vs. non-native information for the region.

More prevention.

Examples of how to use the data given for leverage in our communities to aid in prevention programs.

Not sure. It is good information and it gets me fired up and at the same time I realize the significant uphill battle to accomplish prevention in such difficult times.

No response (4 respondents)

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**Hibbing**

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I thought it was great.

More time on drug information.

No response (6 respondents)

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**Moorhead**

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A facilitated discussion on local/regional issues.

Handouts on the different types of drugs currently popular.

Can't think of anything.

No response (5 respondents)

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**Redwood Falls**

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Maybe broke it down to more gender specific.

Can't think of anything

No response (2 respondents)

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**Rochester**

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Nothing.

Less graphs, more on what's happening here compared to state. Save slide and what to watch for upcoming.

The PowerPoint and talking at us needs improvement. The data I can read on my own. I would have liked to have seen more on why, how of the trends.

I like the presenter. He's always good.

Make slides easier to understand.

No response (3 respondents)

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**A50. Suggestions for making workshop more useful**

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**St Paul**

No discussion group.

More prevention focus – less treatment.

Parking info. More real-life incidents less graph presentation.

The information provided was dull for part of the presentation and it was hard being able to stay awake through all of the material.

Repetitive for me. Data was too selective – “only tx data”. Less slides/data – too overwhelming. Data can get boring. Needed other information – too much of the same.

It was helpful already.

Smaller group discussion at different points as opposed to the very end.

How good it was.

More application to using information to affect policy and prevention.

No response (7 respondents)

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**A51. Suggestions for improving the fall forums**

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**How can the fall forum be improved in the future?**

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**Bemidji**

Rick has all information and emails you information.

Explain how we need to use DAANES in our day to day program. What each department needs to do to keep stats and stay within guidelines. Some people are new working with DAANES. Maybe a short time should be spent on DANNES 101 course.

Better coffee and creamer. Loved the presentation and the location site was nice and spacious and airy. Rick M was such a good teacher.

Have other organizations attend

Include the native vs. non-native information.

More prevention ideas.

More time spent on successful strategies employed by others.

More local participation with key stakeholders.

No response (8 respondents)

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**A51. Suggestions for improving the fall forums (continued)**

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**Hibbing**

Great info – loved it.

Include others.

Promote topics like this to law endorsement, corrections, and social services.

No response (5 respondents)

**Moorhead**

Perhaps more info on the new trend drugs of choice.

Keep up the work with the speakers such as Rick. He is extremely knowledgeable.

No response (5 respondents)

**Redwood Falls**

Have additional information in addition to just the numbers. I would have enjoyed the info on energy drinks or something like that as well. We need training on prescription drug abuse, etc.

Have discussion group in circle.

More advertising. Not many people knew about this today. Also better timing for the date, hard to attend the Friday before Labor Day weekend.

Less data, more real-life situations.

No response (2 respondents)

**Rochester**

Seemed well organized.

Timing. Not first week of school.

Rick talked so fast on types of meth, opiates, etc. Some of us aren't as familiar with the lingo. It would be helpful to slow down and review.

Don't have it on a Friday.

No response (4 respondents)

**St Paul**

More options for meals.

More up-to-date information and better classifications and narrowing down of chemicals that are used.

More variety of topics.

Great location/metro.

Smaller group discussion at different points as opposed to the very end.

No suggestions – thought it was good and well worth my time.

Hearing more trends and specific drug information.

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**A51. Suggestions for improving the fall forums (continued)**

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Example of how organization/coalition can be effective in policy change and parent and student engagement to help address the issue.

No response (8 respondents)

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**A52. Additional comments**

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**Additional comments**

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**Bemidji**

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More on pregnant women and DAANES entry and opiates. All training is necessary for the clients that I serve.

Great information, thanks.

Good food.

Better coffee and creamer. Wellness education for counselors, directors, prevention workers. How to take care of yourself and stay healthy and not get burned out. The opiate addiction is BAD and the clients in withdrawal are really sick, bossy, rude, suffering, don't understand the process of getting them in TX takes time. They want a direct fast result. HELP.

It was good.

We need a facilitated discussion applied to poverty, communities in which family use, not youth use, is the main issue to address.

Prevention could be tied to the need of people to be connected. All ages and levels need to have alternatives to connect with their community besides drugs and alcohol. What can we do to drive the community into the direction of providing such alternatives?

Maybe add more time to find out what has been working well in prevention in rural communities with youth. What are coalitions doing that works? Focus part on the stats and then what works.

No response (8 respondents)

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**Hibbing**

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Some info was a little technical for audience.

Very good.

Excellent, thanks.

Great speaker.

Thanks (2 respondents)

No response (2 respondents)

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**A52. Additional comments (continued)**

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**Moorhead**

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Very educational. I learned a lot.

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In future, please check with local people to find out what else is going on. Our collaborative substance abuse work group has a 2-hour workshop planned for tonight and all-day workshop tomorrow. Good registration numbers for these events might've contributed to lower attendance today.

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No response (5 respondents)

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**Redwood Falls**

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Always have introductions of who is in the room. This didn't happen. Color slides would have been better for the handouts. It's hard to read the handout and the reference back to it.

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Interesting.

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K2/spice.

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Would like a training that gives more information about synthetic drugs.

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No response (2 respondents)

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**Rochester**

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Great information, great presenter.

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No response (7 respondents)

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**St Paul**

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Excellent info.

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Learned a lot. Perfect amount of breaks, lunch, etc. Thank you.

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Thank you (4 respondents)

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No response (9 respondents)

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